

**Applications postmarked after March 15 will not be opened
no exceptions will be granted.**

GENERAL INSTRUCTIONS

The Kansas FFA scholarship application is the only acceptable official form that will be considered. It is recommended that prior to completing the application, you review all the information and scholarships listed to determine those for which you are eligible. You will not be considered for a scholarship if your application is incomplete.

Scholarship recipients are selected by a scholarship committee that thoroughly reviews the specific requirement(s) for each scholarship and makes sure individual applications meet the eligibility requirements. Scholarship checks are mailed after FFA receives the acceptance agreement form, a copy of the official class schedule that shows that the recipient is a full-time student for the first term in school and a copy of the thank you note sent to the scholarship sponsor.

All scholarships are paid with the understanding that the money will be used for tuition, fees, books and equipment required for classes to attain a vocational diploma or college degree from a post-secondary vocational/technical school or from a college or university. The type of eligible school will depend on the requirement of each scholarship.

IMPORTANT NOTE #1

Timely submission is ultimately the applicant's responsibility, not the advisor's or guidance counselor's. Applicants should thoroughly review the application to check for all required signatures and completeness before it is mailed. Incomplete sections of the application may prevent an applicant from being considered for a scholarship.

IMPORTANT NOTE #2

Applicants should submit only one application to the Kansas FFA Association.

Instructions for the Kansas FFA Collegiate Scholarship Application

I. APPLICANT INFORMATION (Required)

All parts of this section must be completed. Complete all checkboxes with appropriate answers.

II. STUDENT CERTIFICATION (Required)

Information is required to judge application.

III. SIGNATURES (Required)

Signatures are required from the applicant's FFA advisor, guidance counselor or principal, the applicant and a parent/guardian. Any missing signatures will cause the application to be disqualified.

IV. SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM (SAE) (Required)

In Section A, explain how you started your SAE, how your program has developed and how your SAE relates to your future goals. Include a detailed description of your responsibilities, the size and scope of your SAE and the percentage of ownership.

V. LEADERSHIP ACTIVITIES (Required)

In Section A, list all major FFA activities and the level of participation. Do not repeat any activities. Group all offices held as one activity, all career development events as one activity, etc. In Section B, list all major non-FFA activities including school and/or community activities. Do not repeat any activities.

VI. STUDENT STATEMENT (Required)

In the allotted space, explain why the scholarship committee should choose you as a scholarship recipient.

VII. ACADEMIC INFORMATION (Required)

This information is required to score and judge an application.

VIII. ADVISOR CERTIFICATION (Required)

Advisor must certify that this information is correct about the applicant.

IX. ADVISOR'S STATEMENT (Required)

The applicant's FFA advisor is required to submit a statement of recommendation for the applicant.

X. FINANCIAL ANALYSIS (OPTIONAL)

Information supplied here is only used for scholarships that have a financial need requirement. This information helps the scholarship selection committee have a better understanding of an applicant's current financial status. This information will not be shared in any way with sponsors or post-secondary institutions.

XI. NEWSPAPER INFORMATION

Your scholarship sponsor may submit news releases announcing your scholarship to local papers.

Career Cluster Areas for Agriculture, Natural Resources and Related Industries

Select your major from the list below. You may also list your specialization (if any) on the scholarship application form.

A. Agricultural and Forest Productions Specialist

Agricultural and forest production units reach far beyond the traditional farm managers and ranch/owner/operators. Producers now take advantage of the integrated inputs of science, educators, business representatives and natural resource managers to create a diverse workforce.

A101 – Agronomy & Crop Science	A107 – Farm & Ranch Management	A113 – Nursery & Landscape Management
A102 – Animal Nutrition	A108 – Fishing & Fisheries Science	A114 – Plant Science
A103 – Animal Science	A109 – Forest Management	A115 – Poultry Science
A104 – Aquaculture	A110 – Horticulture	A116 – Turf Management
A105 – Dairy Science	A111 – Landscape Architecture	A117 – General Agriculture
A106 – Equine Science	A112 – Livestock Management	

B. Communication and Education Specialists

Computerized information management has necessitated growth in agricultural communication and education specializations. Combined with a strong emphasis on business communications, writers, broadcasters, science editors, environmental public relations, technical consulting and industrial educators provide an important component in the business structure.

B201 – Agricultural Communications	B203 – Agricultural Journalism	B205 – Agricultural Public Relations
B202 – Agricultural Education	B204 – Agricultural Extension	

C. Managers and Financial Specialists

Professionals who support an agricultural foundation with expertise in management, finance, accounting and/or statistics. Agribusiness financial managers, planners, government program managers, accountants and human resource managers represent occupations in this cluster.

C301 – Ag. Business Management	C303 – International Agriculture	C305 – Food Service Management
C302 – Agricultural Economics	C304 – Agricultural Finance	

D. Marketing, Merchandising and Sales Representatives

Utilizing a broad array of scientific and business management tools, graduates placed in this cluster use a wide range of agricultural and natural resource backgrounds and have an interest and understanding of marketing and merchandising. Sales and marketing representatives of plant protection products, seeds, fertilizers, forest products and lawn, garden and nursery products are few examples of careers in this cluster. Grain merchandisers, market analysts and purchasing agents would be careers in this cluster.

D401 – Agricultural Sales & Marketing

E. Scientists, Engineers and Related Specialists

This group includes professional problem-solvers dealing with environmental challenges and is focused on assuring a safe, nutritious and economical food supply. Careers are found in many types of industries, but primarily support research-oriented agendas. Bioprocess engineers, food process engineers, plant geneticists, forest scientists, animal reproductive physiologists and horticulture scientists find positions throughout universities, government laboratories and privately-operated research programs.

E501 – Agricultural Engineering	E510 – Computer Systems in Agriculture	E519 – Plant Breeding & Genetics
E502 – Agricultural Mechanization	E511 – Conservation	E520 – Plant Pathology
E503 – Agricultural Power & Equipment	E512 – Entomology	E521 – Pre-Vet/Vet Sciences
E504 – Agriscience Technician	E513 – Environmental Engineering	E522 – Pulp & Paper Technology
E505 – Animal Breeding & Genetics	E514 – Environmental Science	E523 – Range Science
E506 – Animal Pathology	E515 – Food Packaging	E524 – Soil Conservation
E507 – Biochemistry	E516 – Food Science & Technology	E525 – Soil Science
E508 – Biological Sciences	E517 – Marine Biology	E526 – Water Conservation
E509 – Biotechnology	E518 – Natural Resources Management	E527 – Wildlife Management

F. Social Service Professionals

Public interest in environment, outdoor recreation activities, and safe and nutritious foods are principal factors, that will generate most social service positions. These careers require educated individuals involved in the inspection process to utilize sophisticated instruments and inspection procedures. Nutritionists, dieticians, regional and community planners and land-use specialists have highly valued professional positions in the social service area.

F601 – Parks & Recreation Studies	F603 – Public Service & Administration in Agriculture
F602 – Rural Sociology	F604 – Dietetics

G. Non-Ag Related Professionals

Any career not directly related to the Food Fiber and Natural Resource Industry

G701 – Aviation	G703 – Hospitality
G702 – Welding	G704 – Other non-agriculture related



Application

Kansas FFA Collegiate & Vocational/Technical School Scholarship Program A SPECIAL PROJECT OF THE KANSAS FFA FOUNDATION

Sch. #
Amt.
Fdn
Member
(For office use only)

I. APPLICANT INFORMATION (Required)

(Social Security Number) (First Name) (Last Name) (Applicant's Phone Number)

(Home - Street Address and/or P.O. Box) (Home City) (Home State) (Home Zip Code)

(County of Residence) (FFA Member?) (Gender?) (U.S. Citizen?)

(FFA Chapter Name) (FFA Chapter Number) (FFA Member ID Number - See FFA Roster)

(High School Name) (High School - Street Address &/or P.O. Box)

(High School City) (School State) (High School Zip Code) (High School Phone Number)

(Applicant's E-mail Address) (Location of nearest Orscheln Farm & Home Store)

II. STUDENT CERTIFICATION (Required) (Please respond to all questions.)

1. I will be a full-time college student in the fall.

2. I intend to receive my degree from a:

3. The highest undergraduate degree I plan to obtain is a:

4. My major field of study will be: (SEE TAB - Careers & Majors)

Intended Career Field

5. The college I plan to attend in the fall:

(please include official name of post-secondary institution)

III. REQUIRED FOR ALL SCHOLARSHIPS (Required)

I hereby certify that the information submitted on this application by the applicant is true and correct to the best of my knowledge. I have reviewed this application for any misinformation and have found none. If misinformation is found, I may be held accountable for the student's disqualification.

Advisor's First Name (Please Print) Advisor's Last Name (Please Print) _____ Advisor's Signature (Required)

I hereby certify that all academic information submitted on this application by the applicant is true and correct to the best of my knowledge.

High School Principal's First & Last Name (Please Print) _____ High School Principal/Guidance Counselor Signature (Required):

Scholarship recipients agree to the use of their names, likenesses & information contained in their applicator packages for advertising & promotional purposes for the Kansas FFA Collegiate Scholarship Program without further compensation or notification. "I certify that the information on this application is true & correct to the best of my knowledge as evidenced by these signatures. I understand that all information contained on this applicator is subject to verification by the Kansas FFA Association and that false information will lead to disqualification."

Applicant Signature (Required) _____ Date: _____

Parent(s)/Guardian(s) Signature (Required) _____ Date: _____

Application for:

(Name)

Do Not Attach Additional Pages!

IV. SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM (SAE) -- 30 points possible (Required-Both parts A and B)

A. **Essay 1** - Explain briefly how you started your SAE, how your program has developed and how your SAE relates to your future goals.

B. Describe the type of work, responsibility or career activities that became a part of your SAE while in FFA.
Depending on the nature of each responsibility, the terms used to describe may include hours worked, number of acres, head of livestock, earnings, etc.

Year	Type of Work or Enterprise, Major Responsibilities or Career Activities	Size/Scope	% Ownership
<u>Year 1</u> Mo. _____ Yr. _____ to Dec. 31, Yr. _____			
<u>Year 2</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____			
<u>Year 3</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____			
<u>Year 4</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____			

Application for:

(Name)

Do Not Attach Any Additional Pages!

V. LEADERSHIP ACTIVITIES -- 40 points possible (Required)

A. List major FFA activities (offices held, committee assignments, awards, competitions, etc.) and the level of participation.

One entry per line. Do not duplicate any activities.

Level of Participation (type in year)

Activity	Level of Participation (type in year)			
	Local/Chapter	Area/District	State	National
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

B. Have you ever served as a district or chapter FFA officer?

C. List major **non-FFA** school and community activities and/or accomplishments achieved that were helpful in making you a more involved and contributing individual to your school and community. These activities may include class offices, club activities, extracurricular student activities, church activities, etc. **(DO NOT** duplicate items listed in section A above.)

One entry per line, please!

	Activity	Year
1.		
2.		
3.		
4.		
5.		
6.		

VI. STUDENT STATEMENT (Required)

Application for:

(Name)

Do Not Attach Additional Pages!

VII. ACADEMIC INFORMATION -- High School -- (30 Points Possible) (Required)

RANK: This applicant's class rank is _____ in a senior class of _____ students.

GPA: Cumulative GPA of _____ on a 4.0 scale. SAT Score _____ or ACT Score _____

VIII. ADVISOR CERTIFICATION (Required)

- 1. How many years has the applicant been an FFA member?
- 2. The applicant lives on a family farm?
- 3. My family receives 50% or more of their income from a family-owned farming operation.
- 4. My family is involved in the following: **(Place an X in all that apply.)**

Commodity Brokerage	Corn	Cotton	Dairy Cattle	Beef Cattle	Fruit Production
Grain Sorghum	Hunting Sports	Irrigation	Peanuts	Production Agriculture	Sheep
Soybean	Swine	Tobacco	Vegetable Production	Ag Parts / After-market	

- 5. Ethnicity: (specify)
- 6. Applicant has an interest in agricultural mechanics or diesel technology?

IX. ADVISOR'S STATEMENT: (Advisor's statement may be legibly handwritten.) (Required)

In the space below, please provide a brief evaluation of the applicant's program Ag-Ed/FFA/SAE and dedication as a student. Indicate special circumstances, such as financial need, which should be considered.

Application for:

(Name)

Do Not Attach Additional Pages!

X. FINANCIAL ANALYSIS - Required for some scholarships

Please use information from most recent tax forms filed with the IRS.

- 1. Estimated educational expenses \$ _____ /year.
- 2. I am a dependent _____ I am independent _____

(If dependent, go to question 3, If independent go to question 5.)

- 3. Number of family members including myself _____
- 4. Number of family members attending college including myself _____

	<u>Applicant/Student</u>	<u>Parent/Guardian</u>
5. Personal income from non-farm employment as stated on most-recent tax forms	\$ _____	\$ _____
6. Net farm income or (loss)	\$ _____	\$ _____
7. Other sources of income to assist in college expenses	\$ _____	\$ _____
8. Family contribution to estimated college expenses	\$ _____	\$ _____
9. Please explain any unusual circumstances (emergency or medical expenses, debts on farm or business, etc.)		

XI. NEWSPAPER INFORMATION

Local Newspaper Name _____

Newspaper e-mail _____

Newspaper Address _____

Newspaper City _____ State _____ Zip Code _____

XII. FAMILY INFORMATION (Required)

Father/Stepfather/Guardian _____ (First Name) _____ (Last Name)

Mother/Stepmother/Guardian _____ (First Name) _____ (Last Name)

To avoid disqualification, make sure that you have completed the following:

- Your application is typewritten.
- You have acquired all necessary and required signatures.
- All information has been provided in required fields and is accurate.
- Your application is postmarked by **March 15.**

Mail your application to: Kansas FFA Association
110 Umberger Hall
Kansas State University
Manhattan KS 66506

Questions? E-mail: mrkane@k-state.edu

Application Procedures

Academic Achievement

30 points maximum (10 points each area)

Grade Point Average:

GPA x 2.5 =

ACT or SAT Score

$\frac{\text{ACT Score} \times 10}{36} =$

$\frac{\text{SAT Score} \times 10}{1600} =$

Class Rank:

$\frac{\text{Total \# in Graduating Class} - \text{Class Rank} \times 10}{\text{Total \# in Graduating Class}} =$

#1 in Graduating Class = 10 points

Leadership -- FFA Activities

30 points possible (matrix score multiplied by 6)

Eight activities maximum, 5 must be above the local level. Activities may include office held, committee chairperson or member, career development event participation, convention attendance, leadership training function, FFA community program or other responsibility, award or activity. Activities above the local level may include those at the district, section, region, state and/or national levels. *No duplication of events within or amongst sections.* Examples including attendance at the state and national conventions should be listed as one activity only. Participation on a specific career development event team should be listed as one activity and not on a separate line for each level of participation.

FFA Activities Checklist

Points	Number of Activities	Activity Level	Diversity of Activities	Types of Involvement
5	8 activities listed	5 above local level	no activity repeated	4 activities done as a member of team/group
4	7 activities listed	4 above local level	no activity repeated	3 activities done as a member of team/group
3	6 activities listed	3 above local level	no activity repeated	2 activities done as a member of team/group
2	5 activities listed	2 above local level	no activity repeated	1 activity done as a member of team/group
1	4 activities listed	1 above local level	no activity repeated	0 activities done as a member of team/group
0	≤ 3 activities listed	0 above local level	no activity repeated	0 activities done as a member of team/group

Leadership -- Community Activities

10 points maximum total points

6 activities maximum, no FFA activities, four school-related and two non-school (i.e. community). *No duplication of activities within or amongst sections.*

This area has the following scoring parameters:

- 1 point per school activity (4 points maximum)
- 2 points per community activity (4 points maximum)
- 1 point for each leadership role (2 points maximum)

Community Activities Checklist

- Each school-related activity = 1 point
- Each non-school-related activity = 2 points
- Each leadership role of community activity = 1 point

Supervised Agricultural Experience Program (SAE)

30 points maximum (matrix score in each area multiplied by 2)

This section will recognize/reward the planning, goal setting, achievement obtained and future plans of the individual's SAE. Longevity, diversity of enterprise and growth in SAE will be evaluated. Growth in SAE may include hours and/or income, size or scope, level of responsibility and skills learned.

Goals and Objectives

3 points	2 points	1 point	0 points
Students shows broad understanding of goals and has set forth measurable series of reasonable yet challenging goals related to their SAE.	Student has set goals, which may be difficult to measure or do not stretch the candidate. Goals indicate a limited effort from the candidate.	Student has listed goals, which are in place or met without significant input or effort from the candidate.	Student has not listed goals.

Major Skills

3 points	2 points	1 point	0 points
Student has identified 2 or 3 major skills related to and developed through the SAE program. The impact communicated is relative to these skills and is measurable or supported by implementation of the skills identified.	Student has identified 2 or 3 skills but doesn't indicate a high level of proficiency in the SAE area or has not fully described. Impact communicated or not clear and measurable or not supported by implementation.	Student has identified 2 or 3 skills, but has not related the impact of the skills to the SAE.	Student has not identified and described 2 or 3 skills.

Goal Progress

3 points	2 points	1 point	0 points
Progress toward reaching goals is addressed, taking into consideration student's opportunity, advantages and disadvantages.	Progress to goals is less than would be expected considering the advantages and disadvantages and the opportunities communicated.	Progress toward reaching goals indicates little ability to grasp opportunities presented and advantages identified.	Achievements toward goals are not addressed.

Future Goals

3 points	2 points	1 point	0 points
Student addresses future goals in areas of educational/professional development, career success, as well as personal and financial stability. Goals relate to current experiences and are challenging.	Student's goals are not related to current experiences or student does not address complete spectrum of goal areas for success. Goals do not encourage continued growth in his/her development.	Goals are unrelated to SAE program or goals do not set a foundation for future success in industry.	Student does not communicate future goals.

Hours Worked or Size of Enterprise

3 points	2 points	1 point	0 points
Student shows consistent expansion in size or diversity of operation and/or experiences. He/she takes into consideration opportunities and management decisions consistent with potential economic returns. Expansion is by the student's own efforts.	Student consistently expands without regard for industry trends and without consideration of financial trends and opportunities in the industry. Expansion is highly supported by outside influences and student's own efforts are not clearly evident.	Student has not taken advantage of expansion opportunities. Changes have not mirrored opportunities reflective of the industry.	Student's program appears stagnant.