

## **Default Question Block**

Thank you in advance for completing the Annual Report for Kansas agricultural education/FFA. Below you will find questions about the total scope of your agricultural education program and FFA chapter. All of the questions are intended to encompass all agricultural education students unless otherwise noted (not just FFA members).

### ***HINTS FOR COMPLETING THIS SURVEY:***

- Print a copy and work from it to gather the data. Only enter the data on the web survey once all data is compiled.
- ALL QUESTIONS EXCEPT THIS FIRST PAGE REQUIRE A NUMERICAL RESPONSE. Since all questions must be answered, please enter a "0" (zero) when no students in the program apply to the question asked.
- Some questions may require some "approximating". For example - in the SAE areas please get as close as

possible, but to sort every student exactly into the various areas will be a challenge. Just please do as best as you can to determine the numbers.

- It will be a challenge for teachers that were not teaching in the same school in the past year. Please utilize student leaders to gather as much information as possible, we do realize that it will take some estimation on your part if you are new to your school.

**Note:** All specific information entered will be kept strictly confidential on a per school basis. However, this total information for the entire state can be very valuable to provide a clear picture of student involvement in Kansas agricultural education. In addition, this information can be a very valuable tool that can be used in the following areas:

- Communicating with Kansas Legislators and Policy Makers
- Identifying possible learning opportunities for teacher inservice, FFA member workshops, etc.
- Communicating with Kansas FFA Foundation Sponsors
- Assisting in goal setting for Kansas Ag Ed Leadership including KAAE, Kansas FFA, Kansas FFA Alumni & Supporters, KSU Agricultural Education, KSU College of Ag, KSDE, and all other members of Kansas Team Ag Ed.

Those members of Team Ag Ed in Kansas endorsing the survey were: KAAE, Kansas FFA, KSDE, Kansas FFA Foundation, and KSU Agricultural Education.

[Printable Draft Version](#) - Available on the Kansas FFA web page under Resources for Teachers/ Educational Resources (To gather the information before completing online)

**Report Completed by:**

Name of School/ FFA Chapter - Schools are listed by USD.

Name of Person Collecting this Data

FFA District

## KSHSAA Classification

## Gender

- Male
- Female
- Non-Binary
- Non-Disclosed

## Age

- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- Over 69

## Ethnicity

- Alaska Native
- American Indian
- Asian
- Black, Non-Hispanic
- Hispanic/Latino of any race
- Native Hawaiian
- Pacific Islander
- White, Non-Hispanic
- Two or more races
- Non-Disclosed

Years of experience teaching Agricultural Education, including the current year.

Total Years of Teaching Experience

Member of KAAE/K-ACTE?

- Yes
- No

How are your professional dues (KAAE/K-ACTE) paid?

Self

Perkins Funds

School District

Other

## **Lead/Single Teacher**

Upon answering if you are not the lead teacher you will be directed to the next portion of the survey that you need to complete. Lead/single teachers will be directed to the next question.

Yes - Lead/Single Teacher

No

## **Facilities**

How old is your classroom facility? A major overhaul/remodeling could be considered a new facility.

- 0-5 years
- 6-10 years
- 11-15 years
- 16 to 20 years
- over 20 years

What lab facilities, other than a usual classroom, do you use?

- |  |  |
|--|--|
| <input type="checkbox"/> Ag Mechanics Lab          | <input type="checkbox"/> School Farm (used as a teaching tool)                                   |
| <input type="checkbox"/> Ag Science Lab            | <input type="checkbox"/> School Nursery  |
| <input type="checkbox"/> Aquaculture               | <input type="checkbox"/> Small Animal Lab  |
| <input type="checkbox"/> Food Science Lab/Facility | <input type="checkbox"/> Turf Plots  |
| <input type="checkbox"/> Greenhouse                | <input type="checkbox"/> Wood Shop/ Industrial Arts Facility                                     |
| <input type="checkbox"/> Science Department Lab    | <input type="checkbox"/> Other   |
| <input type="checkbox"/>                           | <input type="checkbox"/> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> |

What agriculture pathways do you have approved to teach in your program for the 2023-2024 school year?

- |   |  |
|---|--|
| <input type="checkbox"/> Agribusiness Systems               | <input type="checkbox"/> Food Products and Processing Systems        |
| <input type="checkbox"/> Animal Science                     | <input type="checkbox"/> Natural Resources and Environmental Systems |
| <input type="checkbox"/> Biotechnology in Agriculture       | <input type="checkbox"/> Plant Systems                               |
| <input type="checkbox"/> Comprehensive Agricultural Science | <input type="checkbox"/> Power, Structural & Technical Systems       |



# Agricultural Education enrollment by Pathway

# of Students

Agribusiness  
Systems

Animal Science

Biotechnology in  
Agriculture

Comprehensive  
Agricultural Science

Food Products and  
Processing Systems

Natural Resources  
and Environmental  
Systems

Plant Systems

Power, Structural &  
Technical Systems

Check ALL the following technical equipment/resources available in your program. (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> 3D printer                              | <input type="checkbox"/> GPS Unit(s)   |
| <input type="checkbox"/> Automated Climate Controlled Greenhouse | <input type="checkbox"/> iCEV  |
| <input type="checkbox"/> CNC - Laser                             | <input type="checkbox"/> Livestock Tagging Electronic ID Reader                                  |
| <input type="checkbox"/> CNC -Metal (in shop)                    | <input type="checkbox"/> Scanner   |
| <input type="checkbox"/> CNC - Plasma Table                      | <input type="checkbox"/> Smartboard  |
| <input type="checkbox"/> Digital Probes and sensors (LabQuest)   | <input type="checkbox"/> Unmanned Aerial Systems (Drones)  |
| <input type="checkbox"/> Digital Document Camera                 | <input type="checkbox"/> WebCam  |
| <input type="checkbox"/> FlexCam with Microscope and a projector | <input type="checkbox"/> Other   |
|  | <input type="checkbox"/> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> |

Does your school have 1:1 technology for each student?

- Yes
- No

Type of Device.

- iPad
- Chromebook
- Windows Laptop
- Mac Laptop
- Other (Please Specify)

What classroom based technology do your students have access to?

- Computers in Classroom
- Computer Lab in School
- Mobile Lab
- iPad
- Chromebook

Number of devices in classroom.

Do you have a school vehicle designated for the agricultural education department only?

- Yes
- No

## **Future**

Do you feel your agricultural education program may be facing reductions in the upcoming year due to budget concerns?

- Yes
- No

Within the next five years, how likely is it that your school district will...

Very likely    Likely    Unlikely    Very unlikely    Unce

seek to fill an additional position in the agricultural education program

              

eliminate the agricultural education program

              

In what ways are non-traditional students recruited into your program?

**Performance Data - Agricultural Education for 2022-2023**

How many days a week does your school operate?

4

5

Other (please explain)

Which day is your school not in session?

Monday

Tuesday

Wednesday

Thursday

Friday

Other

What best describes your school's schedule?

- 8 Period Day
- 7 Period Day
- 6 Period Day
- AB Block Schedule
- Modified AB Block Schedule
- 4x4 - Semester Blocked Courses
- Other (Please Specify)

How many people are now teaching full time in your agricultural education department?

- 1/2 Time teacher
- 1 teacher
- 2 teachers
- 3 teachers
- more than 3 teachers

Enrollment – Please enter the total number of students for the 2022–2023 School Year.

# of Students

Please enter the total number of **UNDUPLICATED** students enrolled in agricultural education as part of an approved agricultural education pathway. (Grades 9-12) \*The unduplicated number provides a truer picture of the number of students in agricultural education.

Please enter the **TOTAL** number of agricultural education students enrolled in agriculture education courses as a part of an approved agricultural education pathway, including duplicate students. (Grades 9 - 12)

## Middle School Student Enrollment

Are you teaching a middle school agriculture class?

- Yes
- No



What is the length of your middle school course?

- 9 Weeks
- 12 Weeks
- Semester
- Year
- None
- Other (Please Specify)

### Middle School Agricultural Education Enrollment

	6th Grade	7th Grade	8th Grade
Male	<input type="text"/>	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Binary	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Disclosed	<input type="text"/>	<input type="text"/>	<input type="text"/>

Race & Disadvantaged - Please enter the total number of students for the 2022-2023 school year enrolled in agricultural education.

- Alaskan Native
- American Indian
- Asian
- Black, Non-Hispanic
- Hispanic/Latino, of any race
- Native Hawaiian
- Pacific Islander
- White, Non-Hispanic
- Two or more races
- Non-Disclosed

Please complete the following for the current graduating class (2022-2023):

# of Students

Total number of **ALL** students graduating from high school

Total number of high school graduates who took at least one agricultural education course

Total number of high school graduates currently in an agricultural education course enrolled in post-secondary education for the next school year

Total number of high school graduates currently in an agricultural education course enrolled in post-secondary education programs related to Agriculture, Food, and Natural Resources for the next school year

Total number of high school graduates currently in an agricultural education course who will be employed full time after graduating high school (not attending post-secondary education)

Total number of high school graduates currently in an agricultural education course who will be employed in a job related to Agriculture, Food, and Natural Resources (not attending post-secondary education)

What is the projected number of students enrolling in the agricultural education program at your school for the coming year?

- below 30
- 31-40
- 41-50
- 51-75
- 76-100
- 101-150
- 150-200
- 200 or more

## High School Student Enrollment

### High School Agricultural Education Enrollment

	Freshman	Sophomore	Junior	Senior
Male	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Binary	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Disclosed	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# Indicators of Success - Supporters & Partnerships

Do you have an Alumni and Support group?

- Yes
- No

Supporting data regarding supporters and partnerships.

	Total #
Number of Parent/Community Support Group Members (Not necessarily a dues paying member of the National FFA Alumni & Supporters)	<input type="text"/>
Number on agricultural education advisory committee	<input type="text"/>
Number of businesses represented in the agricultural education program as an alumni or advisory committee member.	<input type="text"/>
Approximate attendance at FFA Banquet/Awards activity	<input type="text"/>

# FFA Membership

# of members

Total number of FFA members **NOT** enrolled in an agriculture course for the current school year (Grades 7-12)

Total number of FFA members serving as a FFA chapter officer

Total number of FFA members serving as a Greenhand or junior officer

Total number of FFA members serving as a POA committee chair or leader

Please enter the total number of agricultural education students in your school who received the following recognition during the past school year.

Total # of Students

Discovery Degree

Greenhand Degree

Chapter Degree

FFA Scholarship pin/FFA Academic Award

Two-year Community College Judging Scholarship

Two-year or Four-year College Rodeo Scholarship

College Scholarship awarded by the local agricultural education department, FFA chapter, FFA Alumni & Supporters, or other agriculture groups **(NOT A PART OF THE STATE OR NATIONAL FFA SCHOLARSHIP PROGRAM)**

## **Measure of Student Performance - Supervised Agricultural Experience**

# Overall Summary of SAE

Total # of Students

Number of students who had an **established** SAE on January 1st, 2023

Number of students who **formally began** an SAE on January 1st, 2023



# Type of SAE

Please enter the total number of students for each type of SAE

Total # of Students

Foundational

Entrepreneurship/Ownership

Placement/Internship  
/Shadowing

Research (Experimental,  
Analytical, Invention)

School-Based Enterprise

Service-Learning

Students without an SAE

# FFA Proficiency Areas

Please list the total number of students in each Proficiency area

	# of Students with SAE in each area	# of Students that completed local proficiency application in each area
Agricultural Communications	<input type="text"/>	<input type="text"/>
Agricultural Education	<input type="text"/>	<input type="text"/>
Ag Mechanics Design and Fabrication	<input type="text"/>	<input type="text"/>
Ag Mechanics Repair and Maintenance - Entrepreneurship	<input type="text"/>	<input type="text"/>
Ag Mechanics Repair and Maintenance - Placement	<input type="text"/>	<input type="text"/>
Ag Processing	<input type="text"/>	<input type="text"/>
Ag Sales - Entrepreneurship	<input type="text"/>	<input type="text"/>
Ag Sales - Placement	<input type="text"/>	<input type="text"/>
Ag Services	<input type="text"/>	<input type="text"/>
Agriscience Research - Animal Systems	<input type="text"/>	<input type="text"/>

Agriscience  
Research -  
Integrated Systems

Agriscience  
Research - Plant  
Systems

Beef Production -  
Entrepreneurship

Beef Production -  
Placement

Dairy Production -  
Entrepreneurship

Dairy Production -  
Placement

Diversified Ag  
Production

Diversified Crop  
Production -  
Entrepreneurship

Diversified Crop  
Production -  
Placement

Diversified  
Horticulture

Diversified Livestock  
Production

Environmental and  
Natural Resource  
Management

Equine Science -  
Entrepreneurship

Equine Science -  
Placement

Fiber and/or Oil Crop  
Production

Forage Production

Forest Management  
and Products

Fruit Production

Goat Production

Grain Production

Landscape  
Management

Nursery Operations

Outdoor Recreation

Poultry Production

Service-Learning

Sheep Production

Small Animal  
Production & Care

Specialty Animal  
Production

Specialty Crop  
Production

Swine Production -  
Entrepreneurship

Swine Production -  
--

Placement	<input type="checkbox"/>	<input type="checkbox"/>
Turf Grass Management	<input type="checkbox"/>	<input type="checkbox"/>
Vegetable Production	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Science	<input type="checkbox"/>	<input type="checkbox"/>
Wildlife Management	<input type="checkbox"/>	<input type="checkbox"/>
Other: Local SAE not fitting into areas listed above (please list them here)	<input type="checkbox"/>	<input type="checkbox"/>

Local proficiency awards presented

**Measure of Student Performance**

Please enter the total number of members who participated in each competitive event area level listed below?

	LOCAL	DISTRICT	STATE
FFA Agricultural Communications:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Ag Issues:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Ag Technology & Mechanical Systems (Ag Mechanics):	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Ag Sales:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Agriscience Fair:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Agronomy:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Creed Speaking:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Dairy Cattle Evaluation & Management:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Discussion Meet:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Employability Skills:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Entomology:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Extemporaneous Speaking:	<input type="text"/>	<input type="text"/>	<input type="text"/>
FFA Farm & Agribusiness	<input type="text"/>	<input type="text"/>	<input type="text"/>

Management:

FFA Floriculture:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------	--------------------------	--------------------------	--------------------------

FFA Food Science & Technology:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------------	--------------------------	--------------------------	--------------------------

FFA Horse Evaluation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------	--------------------------	--------------------------	--------------------------

FFA Leadership Information Test:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------	--------------------------

FFA Livestock Evaluation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------	--------------------------	--------------------------	--------------------------

FFA Marketing Plan:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---------------------	--------------------------	--------------------------	--------------------------

FFA Meats Evaluation & Technology:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------------------------------------	--------------------------	--------------------------	--------------------------

FFA Milk Quality & Products:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------------------------------	--------------------------	--------------------------	--------------------------

FFA Nursery & Landscape:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

FFA Parliamentary Procedure - Novice:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------------	--------------------------	--------------------------	--------------------------

FFA Parliamentary Procedure - Senior:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------------	--------------------------	--------------------------	--------------------------

FFA Poultry Evaluation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------	--------------------------	--------------------------	--------------------------

FFA Prepared Public Speaking:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------	--------------------------	--------------------------	--------------------------

FFA (Opening and Closing Ceremonies) Ritual:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------

FFA Veterinary Science:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------	--------------------------	--------------------------	--------------------------

FFA Livestock Showing:	<input type="text"/>	<input type="text"/>	<input type="text"/>
4-H/Other Youth Livestock Showing:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Conservation District Speech:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Envirothon:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Homesite Evaluation:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Land Evaluation:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Range Management Contest:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Wildlife Habitat Evaluation:	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please enter the total number of students from your program participating in the various agricultural education/ FFA programs listed below.

Total # of Students

Agribusiness Career Tour (Local area)	<input type="text"/>
Agribusiness Career Tour (Outside the local area)	<input type="text"/>
Agriscience Project (Local level only)	<input type="text"/>
Chapter FFA Points or	<input type="text"/>



Chapter Trips or  
Rewards Trip

District Banquet

District Leadership  
Conference/Event  
(not Leadership  
School or Banquet)

Educational Safety  
Programs

Elementary Day on  
the Farm

Events, CDE, or tours  
held on a Four-year  
college campus

Event, CDE, or tours  
held on a  
Community College  
or Tech School  
Campus

Fairs/Shows

Greenhand  
Conference

Horse Judging  
Camp

Hunter Education  
Program

Legislative  
Awareness Activity  
(Visiting the Capital)

How many total Community Service hours did your  
chapter complete during the 2022-2023 year?

Livestock Judging  
Camp

Local Officer

NAME: \_\_\_\_\_

Other CDE Camp

SAE Tour

State KACD/NRCS

Range Camp

activities.

Tractor Safety

Program/Testing

Please list your chapter's two "biggest" community service activities.

\_\_\_\_\_

Please enter the total number of FFA members participating or involved in the following fundraising activities.

Total # of Members

Calendar Sales

Concessions Stand

Fruit/Meat  
/Cheese/Etc.

Labor Auction

Magazine Sales

Meal  
Catering/Serving

Plant Sales

Other 1 on 1 Selling  
(not listed above)

Other fundraising  
(not included in  
above categories)

What do you do to recruit new members? Mark all that apply.

- District/state officer presentation
- Invite potential new members to the first meeting of the year
- Talk/ write to Eighth graders and/ or parents before enrollment
- Watermelon feed, swim party, BBQ, etc.
- Other (please specify)

How many chapter meetings (not committees or officers) do you have in the summer?

- 0
- 1
- 2
- 3
- 4 or more

**Teacher Status**

My teaching license to teach **agriculture** was received through:

- Standard Licensure
- Emergency Certification
- Praxis II process
- Transition to Teach
- Other

Institution providing licensure training:

What is the highest degree you hold?

- Bachelor of Science
- Master of Science
- Doctorate
- Other (Please Specify)

What professional development programs have you completed?

- Briggs and Stratton
- BriefCASE - AgXplore Middle School
- BriefCASE - Agricultural Business Foundations
- BriefCASE - Small Gas Engines
- CASE - AFNR
- CASE - Ag Equipment Maintenance & Technology
- CASE - Ag Power and Technology
- CASE - Ag Research & Development
- CASE - Animal Science
- CASE - Animal & Plant Biotechnology
- CASE - Environmental Science Issues
- CASE - Food Science & Safety
- CASE - Natural Resources & Ecology
- CASE - Plant Science
- DELTA
- DuPont Agriscience Program
- SAE for All Workshop
- STEC Food and Nutrition Science
- Other (Please Specify)

List the courses you are planning to teach next school

year. Indicate if you have multiple sections of the same course.

\*If you are in a multi-teacher program, please only list the courses you will be teaching.

Are you teaching any agriculture courses that count toward science credit for graduation?

- Yes
- No

Please list the course titles that count toward science credit for graduation.

Please list the universities or institutions the courses are taught through.

Do you teach any non-ag classes?

Yes

No



## What classes do you teach?

- Biology/General Science
- Computer Science
- Technology (Drafting, woodworking, etc.)
- Weightlifting/P.E.
- Other (Please specify)

If you have additional responsibilities beyond the agricultural education classroom/FFA advisor, please indicate these responsibilities:

- Adult programs
- Bus Driver
- Class Sponsor
- Club or Organization Sponsor (not FFA)
- Coaching (1 sport)
- Coaching (More than 1 sport)
- Junior High (grades 6-8)
- Teaching Dual Credit Courses
- Teaching "evening" courses through the local tech school or community college
- None

What is your gross income from teaching?

- under \$40,000
- \$40,001 - 45,000
- \$45,001 - 50,000
- \$50,001 - 55,000
- \$55,001 - 60,000
- \$60,001 - 65,000
- \$65,001 - \$70,000
- over \$70,001

Which BEST describes the length of your extended contract?

- 9 months (0 extra days)
- 9 1/2 months (10 extra days)
- 10 months (20 extra days)
- 10 1/2 months (30 extra days)
- 11 or over (over 40 extra days)

Has your EXTENDED contract been changed for this school year?

- Yes
- No

Indicate how your EXTENDED programming contract has been changed for this coming year.

- increased more than 5 days
- increased 1-5 days
- decreased 1-5 days
- decreased more than 5 days
- eliminated

Do you receive compensation for advising the FFA chapter?

- Yes
- No

How much compensation do you receive for FFA sponsorship?

- \$1-\$500
- \$500-1,000
- \$1,001-1,500
- \$1,501-2,000
- \$2,001-2,500
- over \$2,501

How is your FFA sponsorship arrived at?

- 1/9 or some fraction of salary
- Extra Duty Salary Schedule
- Flat rate
- Hourly rate
- Percent of base
- Other

If you had a teaching supply budget last year (not including salary or reimbursable items like metal or wood) how much per student is your budget? ex:  
 $\$4500/30 \text{ students} = \$105$

- less than \$100
- \$100-150
- \$151-200
- \$201-300
- unknown
- none

What other jobs, careers, or hobbies do you have? (Mark all that apply)

- Production Agriculture
- Parent
- Adult/Community College Teaching
- Agribusiness owner/employee
- Other business or job
- Fishing
- Hunting
- Co-Rec or League Ball Player
- Officiating
- Golf
- 4-H Leader
- Mechanics
- Gardening or landscaping
- Other (please specify)

Thank you for helping strengthen Kansas Agricultural Education program by giving your time and attention to detail when completing this entire survey!!!

The next page will ask if you want to download a PDF of your responses. Please do so for your records.

Powered by Qualtrics