2025 Kansas Agricultural Education/FFA Annual Report

Q1 Thank you in advance for completing the Annual Report for Kansas agricultural education/FFA. Below you will find questions about the total scope of your agricultural education program and FFA chapter. All of the questions are intended to encompass all agricultural education students unless otherwise noted (not just FFA members).

HINTS FOR COMPLETING THIS SURVEY:

- Print a copy and work from it to gather the data. Only enter the data on the web survey once all the data is compiled.
- ALL QUESTIONS EXCEPT THIS FIRST PAGE REQUIRE A NUMERICAL RESPONSE. Since all
 questions must be answered, please enter a "0" (zero) when no students in the program apply to
 the question asked.
- Some questions may require some "approximating". For example, in the SAE areas, please get as close as possible, but to sort every student exactly into the various areas will be a challenge. Just please do as best as you can to determine the numbers.
- It will be a challenge for teachers who were not teaching in the same school in the past year. Please utilize student leaders to gather as much information as possible, we do realize that it will take some estimation on your part if you are new to your school.
- **Note:** All specific information entered will be kept strictly confidential on a per-school basis. However, this total information for the entire state can be very valuable to provide a clear picture of student involvement in Kansas agricultural education. In addition, this information can be a very valuable tool that can be used in the following areas:
 - -Communicating with Kansas Legislators and Policy Makers
 - -Identifying possible learning opportunities for teacher inservice. FFA member workshops, etc.
 - -Communicating with Kansas FFA Foundation Sponsors
 - -Assisting in goal setting for Kansas Ag Ed Leadership, including KAAE, Kansas FFA, Kansas FFA Alumni & Supporters, KSU Agricultural Education, KSU College of Ag, KSDE, and all other members of the Kansas Team Ag Ed.

Those members of Team Ag Ed in Kansas endorsing the survey were: KAAE, Kansas FFA, KSDE, Kansas FFA Foundation, and KSU Agricultural Education.

Printable Draft Version - Available on the Kansas FFA web page under Resources for Teachers/ Educational Resources (To gather the information before completing online)

Q2

Report Completed by:

Name of School/ FFA Chapter - Schools are listed by USD.

▼ 101 Erie (1) ... Thomas More Prep-Marian (203)

Q3 Name of Person Collecting this Data

Q4 FFA District

▼ East Central (1) ... Southwest (7)

Q5 KSHSAA Classification
▼ 6A (1) 1A (6)
Q6 Gender
○ Male (1)
O Female (2)
O Non-Binary (4)
O Undisclosed (3)
Q7 Age
O 20-29 (1)
O 30-39 (2)
O 40-49 (3)
O 50-59 (4)
O 60-69 (5)
Over 69 (6)
Q8 Race
O Alaska Native (11)
O American Indian (1)
O Asian (2)
O Black, Non-Hispanic (3)
O Hispanic/Latino of any race (4)
O Native Hawaiian (6)
O Pacific Islander (7)
○ White, Non-Hispanic (8)
Two or more races (9)
O Non-Disclosed (10)
Q9 Years of experience teaching Agricultural Education, including the current year.

Q10 Total Years	s of Teaching Experience, including the current year.						
▼ 1 (1) over 50 (51)							
Q11 Member of	KAAE/K-ACTE?						
○ Yes (1)							
O No (2)	O No (2)						
Q12 How are yo	our professional dues (KAAE/K-ACTE) paid?						
O Self (1)							
O Perkins	Funds (2)						
O School	District (3)						
Other ((4)						
Q13 Lead/Sing	le Teacher						
	g if you are not the lead teacher you will be directed to the next portion of the survey that nplete. Lead/single teachers will be directed to the next question.						
O Yes - Le	ead/Single Teacher (1)						
O No (2)							
Q14 Facilities 8	& Programing						
Q18 What agriculture year?	e pathways have been approved to be taught in your program for the 2025-2026 school						
	Agricultural Technology and Mechanical Systems (1)						
	Animal Science, Health and Related Industries (2)						
	Diversified Agricultural Science (3)						
	Food Products and Processing Systems (5)						
	Natural Resources and Environmental Sustainability (6)						
	Plant Science and Industry Operations (7)						

Q19 Agricultural Education enrollment by Pathway				
	# of Students (1)			
Agribusiness Systems (1)				
Animal Science (2)				
Biotechnology in Agriculture (3)				
Comprehensive Agricultural Science (4)				
Food Products and Processing Systems (5)				
Natural Resources and Environmental Systems (6)				
Plant Systems (9)				
Power, Structural & Technical Systems (7)				
Q131 Who completes the agricultural education depa	urtment pathway applications?			
Agricultural Education Teacher (3)				
Counselor (1)				
District CTE Coordinator (7)				
Other (6)				
Q132 Do CTE teachers receive compensation for pathway maintenance duties?				
O Yes (1)				
O No (2)				
Q133 What is the compensation?				

Q12 app		ermines what agricultural education courses are taught in your school? (check all that
		Administration (3)
		Advisory Committee (1)
		Agricultural Teacher (2)
		Board of Education (4)
		Student Survey (5)
		Other (6)
Q1	5 Classroom	n facility is:
	O Include	ed as a part of the main school building (2)
	O Stand a	alone building (not connected to the main school building) (1)
Q16	6 How old is	your classroom facility? A major overhaul/remodeling could be considered a new facility.
	O-5 year	ars (1)
	O 6-10 ye	ears (2)
	O 11-15 y	vears (3)
	O 16 to 2	0 years (4)
	O over 20	years (5)

Q17 What lab facilities, other than a usual classroom, do you use?				
	Ag Mechanics Lab (1)			
	Ag Science Lab (2)			
	Aquaculture (3)			
	Food Science Lab/Facility (4)			
	Greenhouse (5)			
	Science Department Lab (6)			
	School Farm (used as a teaching tool) (7)			
	School Nursery (8)			
	Small Animal Lab (9)			
	Turf Plots (10)			
	Wood Shop/ Industrial Arts Facility (12)			
	Other (11)			

Q20 Check ALL apply)	the following technical equipment/resources available in your program. (Check all that
	3D printer (13)
	Academic Experience Tracker (AET) (19)
	Automated Climate Controlled Greenhouse (10)
	CNC - Laser (14)
	CNC -Metal (in shop) (9)
	CNC - Plasma Table (15)
	Digital Probes and sensors (LabQuest) (2)
	Digital Document Camera (3)
	FlexCam with Microscope and a projector (8)
	GPS Unit(s) (1)
	iCEV (17)
	Livestock Tagging Electronic ID Reader (11)
	Scanner (5)
	Smartboard (4)
	Unmanned Aerial Systems (Drones) (7)
	WebCam (12)
	Other (16)
Q21 Does your	school have 1:1 technology for each student?
O Yes (1	
O No (2)	

Q22 Type of D	evice.
O iPad(1)
O Chrom	ebook (2)
O Window	ws Laptop (3)
O Mac La	aptop (4)
Other ((Please Specify) (5)
Q23 What classroor	m based technology do your students have access to?
	Computers in Classroom (1)
	Computer Lab in School (2)
	Mobile Lab (3)
	iPad (4)
	Chromebook (5)
Q24 Number o	f devices in the classroom provided by the school.
Q25 Do you ha	eve a school vehicle designated for the agricultural education department only?
O Yes (1	
O No (2)	
Q26 Future	
Q27 Do you feeto budget conc	el your agricultural education program may be facing reductions in the upcoming year due erns?
O Yes (1	
O No (2)	

Q28 Within the next five years, how likely is it that your school district will						
	Very likely (1)	Likely (2)	Unlikely (3)	Very unlikely (4)	Uncertain (5)	
seek to fill an additional position in the agricultural education program (3)						
eliminate the agricultural education program (2)						
Q29 In what way	rs are non-traditiona	ıl students recrui	ted into your progr	am?		
Q30 Performance	ce Data - Agricultu	ral Education f	or 2024-2025	·····		
Q122 The first da	ay of school with stu	udents for the Fa	ll Semester in 202	5 will be:		
Q123 The last da	ay of school with stu	idents before the	e holiday break in 2	2025 will be:		
Q125 The first da	ay of school with stu	udents following	the holiday break i	n 2026 will be:		
Q124 The last day of school with students for the Spring Semester in 2026 will be:						
Q31 How many days a week does your school operate?						
O 4 (1)						
O 5 (2)						
Other (p	lease explain) (3) _					

Q32 Which day is your school not in session?
O Monday (4)
O Tuesday (5)
○ Wednesday (6)
O Thursday (7)
O Friday (8)
Other (9)
Q33 What best describes your school's schedule?
O 8 Period Day (1)
7 Period Day (2)
O 6 Period Day (3)
O AB Block Schedule (4)
Modified AB Block Schedule (5)
O 4x4 - Semester Blocked Courses (6)
Other (Please Specify) (7)
Q34 How many people are now teaching full time in your agricultural education department?
1/2 Time teacher (1)
O 1 teacher (2)
O 2 teachers (3)
3 teachers (4)
O 4 teachers (5)
omore than 4 teachers (6)

Q35 Enrollment - Please	enter the total number of stud	dents for the 2024-2025 Se	chool Year.			
# of Students (1)						
Please enter the total number of <u>UNDUPLICATED</u> students enrolled in agricultural education as part of an approved agricultural education pathway. (Grades 9-12) *The unduplicated number provides a truer picture of the number of students in agricultural education. (3)						
education courses as	enrolled in agriculture a part of an approved hway, <u>including duplicate</u>					
Q36 Middle School Stud	ent Enrollment					
Q37 Are you teaching a m	niddle school agriculture clas	s?				
O Yes (1)						
O No (2)						
Q38 What is the length of	your middle school course?					
9 Weeks (1)						
12 Weeks (2)						
O Semester (3)						
O Year (4)						
O None (5)						
Other (Please Sp	ecify) (6)					
Q39 Middle School Agricu	Q39 Middle School Agricultural Education Enrollment					
	6th Grade (1)	7th Grade (2)	8th Grade (3)			
Male (1)						
Female (2)						
Non-Binary (3)						
Non-Disclosed (4)						

agricultural education.	s for the 2024-2023 school year emolied in
Alaskan Native (5)	
American Indian (1)	
Asian (2)	
Black, Non-Hispanic (3)	
Hispanic/Latino of any race (4)	
Native Hawaiian (6)	
Pacific Islander (7)	
White, Non-Hispanic (8)	
Two or more races (9)	
Non-Disclosed (10)	
Q41 Please complete the following for the current gra	aduating class (2024-2025):
	# of Students (1)
Total number of ALL students graduating from high school (1)	
Total number of high school graduates who took at least one agricultural education course (2)	
Total number of high school graduates currently in an agricultural education course enrolled in post-secondary education for the next school year (3)	
Total number of high school graduates currently in an agricultural education course enrolled in post- secondary education programs related to Agriculture, Food, and Natural Resources for the next school year (4)	
Total number of high school graduates currently in an agricultural education course who will be employed full time after graduating high school (not attending post-secondary education) (5)	
Total number of high school graduates currently in	

an agricultural education course who will be employed in a job related to Agriculture, Food, and Natural Resources (not attending post-secondary education) (6)

Q42 What is the projected number of students enrolling in the agricultural education program at your school for the coming year?				
O below 30 (1)			
31-40 (2)				
O 41-50 (3)				
O 51-75 (4)				
76-100 (5)				
0 101-150 (6)	1			
O 151-200 (7)	1			
O 201-250 (8))			
O 251-300 (9))			
301-350 (10	0)			
351-400 (1	1)			
O 401-450 (12	2)			
O 451-500 (13	3)			
O More than 5	01 (14)			
Q43 High School S	tudent Enrollment			
Q44 High School Ag	ricultural Education E	nrollment		I
	Freshman (1)	Sophomore (2)	Junior (3)	Senior (4)
Male (1)				
Female (2)				
Non-Binary (4)				
Non-Disclosed (3)				

Q45 Indicators of Success - Supporters & Partnerships

Q46 Do you have an Alumni and Support group?	
O Yes (1)	
O No (2)	
Q47 Supporting data regarding supporters and partners	erships.
	Total # (1)
Number of Parent/Community Support Group Members (Not necessarily a dues paying member of the National FFA Alumni & Supporters) (1)	
Number on agricultural education advisory committee (2)	
Number of businesses represented in the agricultural education program as an alumni or advisory committee member. (3)	
Approximate attendance at FFA Banquet/Awards activity (4)	
Q48 FFA Membership	
	# of members (1)
Total number of FFA members NOT enrolled in an agriculture course for the current school year (Grades 7-12) (1)	
Total number of FFA members serving as a FFA chapter officer (2)	
Total number of FFA members serving as a Greenhand or junior officer (3)	
Total number of FFA members serving as a POA committee chair or leader (4)	

Q49 Please enter the total number of agricultural education students in your school who received the following recognition during the past school year.	
	Total # of Students (1)
Discovery Degree (1)	
Greenhand Degree (2)	
Chapter Degree (3)	
FFA Scholarship pin/FFA Academic Award (4)	
Two-year Community College Judging Scholarship (5)	
Two-year or Four-year College Rodeo Scholarship (8)	
College Scholarship awarded by the local agricultural education department, FFA chapter, FFA Alumni & Supporters, or other agriculture groups (NOT A PART OF THE STATE OR NATIONAL FFA SCHOLARSHIP PROGRAM) (6)	
Q50 Measure of Student Performance - Supervise	d Agricultural Experience
Q126 Does your program use SAEs as a graded con	ponent in the classroom?
O Yes (1)	
O No (2)	
Q127 What percentage of a student's grade does SA 0	Es make up? 5 101520253035404550556065707580859095100
Percentage of grade ()	
Q51 Overall Summary of SAE	Total # of Students (1)
Number of students who had an <u>established</u> SAE on January 1st, 2025 (1)	
Number of students who <u>formally began</u> an SAE on January 1st, 2025 (2)	

Q52
Type of SAE
Please enter the total number of students for each type of SAE

	Total # of Students (1)
Foundational (7)	
Entrepreneurship/Ownership (1)	
Placement/Internship/Shadowing (2)	
Research (Experimental, Analytical, Invention) (3)	
School-Based Enterprise (4)	
Service-Learning (5)	
Students without an SAE (6)	

Q53 **FFA Proficiency Areas**Please list the total number of students in each Proficiency area

	# of Students with SAE in each area (1)	# of Students that completed local proficiency application in each area (2)
Agricultural Communications (1)		
Agricultural Education (2)		
Ag Mechanics Design and Fabrication (3)		
Ag Mechanics Repair and Maintenance - Entrepreneurship (4)		
Ag Mechanics Repair and Maintenance - Placement (5)		
Ag Processing (6)		
Ag Sales - Entrepreneurship (7)		
Ag Sales - Placement (8)		
Ag Services (9)		
Agriscience Research - Animal Systems (10)		
Agriscience Research - Integrated Systems (11)		
Agriscience Research - Plant Systems (12)		
Beef Production - Entrepreneurship (13)		
Beef Production - Placement (14)		
Dairy Production - Entrepreneurship (15)		
Dairy Production - Placement (16)		
Diversified Ag Production (17)		

Diversified Crop Production - Entrepreneurship (18)	
Diversified Crop Production - Placement (19)	
Diversified Horticulture (20)	
Diversified Livestock Production (21)	
Environmental and Natural Resource Management (22)	
Equine Science - Entrepreneurship (23)	
Equine Science - Placement (24)	
Fiber and/or Oil Crop Production (25)	
Forage Production (27)	
Forest Management and Products (28)	
Fruit Production (29)	
Goat Production (30)	
Grain Production (31)	
Landscape Management (34)	
Nursery Operations (35)	
Outdoor Recreation (36)	
Poultry Production (37)	
Service-Learning (49)	
Sheep Production (38)	
Small Animal Production & Care (39)	
Specialty Animal Production (40)	

Specialty Crop Production (41)		
Swine Production - Entrepreneurship (42)		
Swine Production - Placement (43)		
Turf Grass Management (44)		
Vegetable Production (45)		
Veterinary Science (46)		
Wildlife Management (47)		
Other: Local SAE not fitting into areas listed above (please list them here) (48)		
Q54 Local proficiency awards pres	ented	
Q55 Measure of Student Perform	ance	
Q134 Is participation in FFA a grad	ed component in the program?	
O Yes (1)		
O No (2)		
Q135 Explain how it is assessed or	factored into students' grades?"	

Q56 Please enter the total number of members who participated in each competitive event area level listed below?

	LOCAL (1)	DISTRICT (2)	STATE (3)
FFA Agricultural Communications: (1)			
FFA Ag Issues: (2)			
FFA Ag Technology & Mechanical Systems (Ag Mechanics): (3)			
FFA Ag Sales: (4)			
FFA Agriscience Fair: (5)			
FFA Agronomy: (6)			
FFA Conduct of Chapter Meetings (23)			
FFA Creed Speaking (English) (7)			
FFA Creed Speaking (Spanish) (37)			
FFA Dairy Cattle Evaluation & Management: (8)			
FFA Discussion Meet: (9)			
FFA Employability Skills: (10)			
FFA Entomology: (11)			
FFA Extemporaneous Speaking: (12)			
FFA Farm & Agribusiness Management: (13)			

FFA Floriculture: (14)		
FFA Food Science & Technology: (15)		
FFA Horse Evaluation: (16)		
FFA Leadership Information Test: (17)		
FFA Livestock Evaluation: (18)		
FFA Marketing Plan: (19)		
FFA Meats Evaluation & Technology: (20)		
FFA Milk Quality & Products: (21)		
FFA Nursery & Landscape: (22)		
FFA Parliamentary Procedure - Senior: (24)		
FFA Poultry Evaluation: (25)		
FFA Prepared Public Speaking: (26)		
FFA Veterinary Science: (28)		
FFA Livestock Showing: (29)		
4-H/Other Youth Livestock Showing: (30)		
Conservation District Speech: (31)		
Envirothon: (32)		
Homesite Evaluation:		

(35)		
Invitational Ag Mechanics Competition (40)		
Invitational Welding Competition (38)		
Land Evaluation: (36)		
Range Management Contest: (33)		
Robotics (39)		
Wildlife Habitat Evaluation (41)		

Q57 Please enter the total number of students from your program participating in the various agricultural education/ FFA programs listed below.

	Total # of Students (1)
Agribusiness Career Tour (Local area) (1)	
Agribusiness Career Tour (Outside the local area) (2)	
Agriscience Project (Local level only) (3)	
Chapter FFA Points or Rewards Trip (4)	
District Banquet (5)	
District Leadership Conference/Event (not Leadership School or Banquet) (6)	
Educational Safety Programs (7)	
Elementary Day on the Farm (8)	
Events, CDE, or tours held on a Four-year college campus (9)	
Events, CDE, or tours held on a Community College or Tech School Campus (10)	
Fairs/Shows (11)	
Greenhand Conference (13)	
Horse Judging Camp (14)	
Hunter Education Program (15)	
Legislative Awareness Activity (Visiting the Capital) (17)	
Livestock Judging Camp (18)	
Local Officer Retreat/Training (19)	
Other CDE Camp (20)	
SAE Tour (21)	
State KACD/NRCS Range Camp (22)	

Tractor Safety Program/Testing (23)	
Washington Leadership Conference (WLC) (24)	
Q58 How many total Community Service hours did yo	our chapter complete during the 2024-2025 year?
Q59 Please list your chapter's two "biggest" commun	ity service activities.
Q60 Please enter the total number of FFA members activities.	participating or involved in the following fundraising
	Total # of Members (1)
Calendar Sales (1)	
Concessions Stand (2)	
Fruit/Meat/Cheese/Etc. (3)	
Labor Auction (4)	
Magazine Sales (5)	
Meal Catering/Serving (6)	
Plant Sales (7)	
Other 1 on 1 Selling (not listed above) (10)	
Other fundraising (not included in above categories) (11)	
Q61 What do you do to recruit new members? Mark	all that apply.
District/state officer presentation (3)	
Invite potential new members to the	first meeting of the year (4)
Talk/ write to Eighth graders and/ or	parents before enrollment (1)
Watermelon feed, swim party, BBQ,	etc. (2)
Other (please specify) (5)	

Q62 How many chapter meetings (not committees or officers) do you have in the summer?
O (1)
O 1 (2)
O 2 (3)
O 3 (4)
○ 4 or more (5)
Q63 Teacher Status
Q64 My teaching license to teach agriculture was received through:
O Standard Licensure (1)
Emergency Certification (3)
O Praxis II process (4)
○ Transition to Teach (2)
Other (5)
Q65 Institution providing licensure training:
Q66 What is the highest degree you hold?
O Bachelor of Science (1)
Master of Science (2)
O Doctorate (3)
Other (Please Specify) (4)

Q67 What pro	fessional development programs have you completed?
	Briggs and Stratton (11)
	BriefCASE - AgXplore Middle School (17)
	BriefCASE - Agricultural Business Foundations (18)
	BriefCASE - Small Gas Engines (19)
	CASE - Ag, Food, and Natural Resources (AFNR) (1)
	CASE - Ag Equipment Maintenance & Technology (8)
	CASE - Ag Power and Technology (3)
	CASE - Ag Research & Development (2)
	CASE - Animal Health & Veterinary Science (24)
	CASE - Animal & Plant Biotechnology (21)
	CASE - Animal Health & Veterinary Science (22)
	CASE - Environmental Science Issues (6)
	CASE - Food Science & Safety (7)
	CASE - Natural Resources & Ecology (9)
	CASE - Principles of Ag Science - Animal (4)
	CASE - Principles of Ag Science - Plant (10)
	CASE - Safety (Free Resource) (23)
	CASE - Small Gas Engines (25)
	DELTA (12)
	DuPont Agriscience Program (13)
	SAE for All Workshop (14)
	STEC Food and Nutrition Science (15)

Other (Please Specify) (16)
Q68 List the courses you are planning to teach next school year. Indicate if you have multiple sections of the same course. *If you are in a multi-teacher program, please only list the courses you will be teaching.
Q69 Are you teaching any agriculture courses that count toward science credit for graduation?
○ Yes (1)
O No (2)
Q70 Please list the course titles that count toward science credit for graduation.
Q72 Do you teach any non-ag classes? Yes (2) No (1)
Q73 What classes do you teach?
Biology/General Science (1)
Computer Science (4)
Technology (Drafting, woodworking, etc.) (3)
Weightlifting/P.E. (2)
Other (Please specify) (5)

Q74 If you have additional responsibilities beyond the agricultural education classroom/FFA advisor, please indicate these responsibilities:		
	Adult programs (4)	
	Bus Driver (8)	
	Class Sponsor (2)	
	Club or Organization Sponsor (not FFA) (3)	
	Coaching (1 sport) (5)	
	Coaching (More than 1 sport) (6)	
	District CTE Coordinator (11)	
	Junior High (grades 6-8) (1)	
	Teaching Dual Credit Courses (9)	
	Teaching "evening" courses through the local tech school or community college (7)	
	None (10)	
Q129 Are you paid to serve as the District CTE Coordinator?		
○ Yes (1)		
O No	(2)	
Q130 How r	nuch compensation do you receive as the District CTE Coordinator?	
O \$1-\$	6500 (1)	
\$500-1,000 (2)		
\$1,001-1,500 (3)		
\$1,501-2,000 (4)		
\$2,001-2,500 (6)		
\$2,501-3,000 (5)		
○ \$3,001 or greater (7)		

Q75 What is your gross income from teaching?
O under \$40,000 (1)
\$40,001 - 45,000 (2)
\$45,001 - 50,000 (3)
\$50,001 - 55,000 (4)
\$55,001 - 60,000 (5)
\$60,001 - 65,000 (6)
\$65,001 - \$70,000 (8)
\$70,001 - \$75,000 (7)
\$75,000 - \$80,000 (9)
O over \$80,001 (10)
Q76 Which BEST describes the length of your extended contract?
9 months (0 extra days) (1)
9 1/2 months (10 extra days) (2)
O 10 months (20 extra days) (3)
O 10 1/2 months (30 extra days) (4)
11 or over (over 40 extra days) (5)
Q77 Has your EXTENDED contract been changed for this school year?
○ Yes (1)
O No (2)
Q78 Indicate how your EXTENDED programming contract has been changed for this coming year.
increased more than 5 days (1)
increased 1-5 days (2)
O decreased 1-5 days (3)
O decreased more than 5 days (4)
O eliminated (5)

Q79 Do you receive compensation for advising the FFA chapter?		
○ Yes (1)		
O No (2)		
Q80 How much compensation do you receive for FFA sponsorship?		
O \$1-\$500 (1)		
\$500-1,000 (2)		
\$1,001-1,500 (3)		
\$1,501-2,000 (4)		
\$2,001-2,500 (6)		
\$2,501-3,000 (5)		
\$3,001-3,500 (7)		
\$3,501-4,000 (8)		
\$4,001 or greater (9)		

Q83 What other jobs, careers, or hobbies do you have? (Mark all that apply)		
	Production Agriculture (1)	
	Parent (2)	
	Adult/Community College Teaching (3)	
	Agribusiness owner/employee (4)	
	Other business or job (5)	
	Fishing (6)	
	Hunting (7)	
	Co-Rec or League Ball Player (8)	
	Officiating (9)	
	Golf (10)	
	4-H Leader (11)	
	Mechanics (12)	
	Gardening or landscaping (13)	
	Other (please specify) (14)	

Q84

Thank you for helping strengthen the Kansas Agricultural Education program by giving your time and attention to detail when completing this entire survey!!!

The next page will ask if you want to download a PDF of your responses. Please do so for your records.