



# 2023-24 AGRICULTURAL PROFICIENCY AWARD APPLICATION UPDATES

## Purpose of Updates

The award application updates are intended to:

- A. Include measurement of all five “SAE for All” Foundational SAE components.
- B. Make the application questions more specific.

Not making the application longer was a constant consideration.

## Section Updates

### Basic Set Up Section

**Current** - Applicants are asked to select the AFNR Primary Pathway in which their project and the skills and abilities they have developed through it best fit. All award areas may select from any of the eight AFNR Pathways or Career Ready Practices or Cluster Skills.

**Revision** – The Biotechnology Systems pathway performance indicators will be available in addition to the performance indicators for the AFNR Pathway selected.

Cluster Skills and the Career Ready Practices will be available only if the award area selected is Agricultural Education or Agricultural Communications.

As AFNR pathway updates are received from the National Council for Agricultural Education the application will be updated in the immediately following award application cycle.

### Performance Review A

Question 1 will be changed:

**Current Question** – “Briefly explain your SAE and how it related to this award area.”

**Revised Question** – “Describe the SAE project(s) included in this application as completely and specifically as possible in the space allowed.”



## Performance Review B

Question 1 will change:

**Current Question:** Briefly explain your three greatest accomplishments or findings in this award area. *Space provided to enter three accomplishments.*

**Revised Question:** Briefly explain your two greatest accomplishments or findings in this award area. *Space provided to enter two accomplishments.*

Question 2. added: Name one issue, trend, technology or public policy that has impacted your SAE project or the industry your SAE project falls in and describe the specific impact on your SAE project. *Space provided for answer.*

## Performance Review C

**Current Question** - What are three ways your experiences or opportunities in this award area will impact your future? *(Space provide to describe three impacts)*

**Revised Questions** – 1. Specify your career objective and describe the career exploration and research steps you performed to select this career. *(This career objective does not have to be related to agriculture or natural resources.) (Space provided to answer)*

2. Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice. *(Space provided to describe two experiences/activities/opportunities)*

**Financial Sections** – No change for the 2023-24 cycle.

**Outcomes/Efficiencies Section** – No change for the 2023-24 cycle.

## Skills, Competencies, and Knowledge Section

**Current Section:** Applicants select:


- A. Five Primary Skills, Competencies, and Knowledge within your Pathway
- B. Five Supporting Skills, Competencies, and Knowledge from any Pathway

from the drop menus. Menu options are determined by AFNR Primary Pathway selected in Basic Set Up Section. Column Headings are:

Column 1: AFNR Performance Indicator from Primary Pathway or Any Pathway

Column 2: Contributions to Success

**Revised Section:** Applicants will select:

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- A. Select up to 5 primary pathway standards/performance indicators you have gained skills, competencies, or knowledge in through your SAE project.
  - B. Pathway Select up to 2 pathway standards/performance indicators from any pathway you have gained skills, competencies, or knowledge in through your SAE project.
  - C. Select up to 3 Career Ready Practice and/or Cluster Skill content standards you have gained skills, competencies, or knowledge in through your SAE project.

Column Headings are:

Column 1 A: AFNR Performance Indicator from Primary Pathway.

Column 2 A: Specifically describe the SAE activities performed to learn or demonstrate the performance indicator selected.

Column 1 B: AFNR Performance Indicator from any Pathway,

Column 2 C: Specifically describe the SAE activities performed to learn or demonstrate the performance indicator selected.

Column 1 C: Cluster Skill or Career Ready Practice Performance Indicator

Column 2 C: Specifically describe the SAE activities performed to learn or demonstrate the performance indicator selected.

## Photos Section

**Current Section:** Six pages are provided. Each allows the insertion of a single photo and written a caption.

**Revised Section:** Section will be broken into two separate sections:

- First section will be “Workplace Safety Photos”
  - Two photo pages will be available to insert one photo and caption on each page using the current format. These photos and captions must show and describe the applicant demonstrating a safety practice appropriate for the project described in the application.
- Second section will be “Project Photos”
  - Four pages will be available to insert one photo and caption on each page using the current format. These photos and captions are for the application to show and explain their SAE project as in the current application version.
  - Scoring rubric updated to include deductions for photos or captions which show/discuss unsafe practices.

**Supplemental Information Section** – No change for the 2023-24 cycle.



# National Proficiency Application

## Performance Review A

**1. Briefly explain your SAE and how it related to this award area.**  
**Describe the SAE project(s) included in this application as completely and specifically as possible in the space allowed.**

Updated Hints will include:

- Describe what your project is to someone who has no prior knowledge of you or your project.

Examples:

- What do you raise, produce, sell, fix, etc.?
- Who do you work for?
- What services do you offer?
- What did you hypothesize?
- Describe how you started the project.

Examples:

- Borrowed money to buy...
- Searched for local jobs using ...
- Created agreement or contract with family to trade labor for ....
- Before becoming an FFA member I already had X,Y,Z assets used in this project.
- Describe unique circumstances about your project that may help judges to better understand your finances.

Examples:

- I inherited land
- I have no inventory as I cash rent land and equipment
- My project is based at school facilities

**2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.**

**3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?**



# National Proficiency Application

## Performance Review B

1. Briefly explain your ~~three~~ **two** greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

Accomplishment/Finding #2

2. Name one issue, trend, technology or public policy that has impacted your SAE project or the industry your SAE project falls in and describe the specific impact on your SAE project.

~~Accomplishment/Finding #3~~



# National Proficiency Application

## Performance Review C

~~What are three ways your experiences or opportunities in this award area will impact your future.~~  
**Specify your career objective and describe the career exploration and research steps you performed to select this career?** *(This career objective does not have to be related to agriculture or natural resources.)*

### ~~Impact #1~~

New Hints:

What tools, experiences or resources did you use to find information about your career choice?

Describe what you learned about the career and why you selected it.

**Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice.**

### ~~Impact #2~~

#### **Experience 1**

New Hints:

Specifically apply your SAE experiences to the career objective stated above.

Example

- Career Choice: Auto Mechanic. Learning to weld on trailers in my SAE project has given me skills I will be able to apply.
- Career Choice: Medical Field. Working with animals giving medications and birthing.

### ~~Impact #3~~

#### **Experience 2**



# National Proficiency Application

## Skills, Competencies, and Knowledge

### 2024 Changes:

- Applicants will not be able to select Cluster Skills (CS) or Career Ready Practices (CRP) as Primary Pathways for any award areas except:
  - Agricultural Communication
  - Agricultural Education.
- The Biotechnology Pathway performance indicators will be available for selection here in addition to the performance indicators of any primary pathway selected by the applicant.
- As the Pathways are updated by the National Council for Agricultural Education the pathways in the application will be updated to match. Depending on when the pathways are released by the Council there may be a one cycle delay in updating the application as updates will not be made mid-award cycle.

### ~~A. Five Primary Skills, Competencies, and Knowledge within your Pathway~~

**A. Select up to 5 primary pathway standards/performance indicators you have gained skills, competencies, or knowledge in through your SAE project.**

	AFNR Performance Indicator from Primary Pathway	<del>Contributions to Success</del> Specifically describe the SAE activities performed to learn or demonstrate the performance indicator selected.
1		
2		
3		
4		
5		

**~~B. Five Supporting Skills, Competencies, and Knowledge from any Pathway~~ Select up to 2 pathway standards/performance indicators from any pathway you have gained skills, competencies, or knowledge in through your SAE project.**

	AFNR Performance Indicator from any Pathway	<del>Contributions to Success</del> Specifically describe the SAE activities performed to learn or demonstrate the performance indicator selected.
6		
7		

**C. Select up to 3 Career Ready Practice and/or Cluster Skill content standards you have gained skills, competencies, or knowledge in through your SAE project.**

	Cluster Skill or Career Ready Practice Performance Indicator	<del>Contributions to Success</del> Specifically describe the SAE activities performed to learn or demonstrate the content standards selected.
8		
9		



# National Proficiency Application

## Skills, Competencies, and Knowledge

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# National Proficiency Application

Workplace Safety Photo #1 & #2 Must show applicant demonstrating a safety practice appropriate for the project described in the application.



Current “Photos” section of electronic application will be broken into two photo screens/sections:

One labeled “Workplace Safety Photos”

One labeled “SAE Project Photos”.

Workplace Safety Photos Screen to include the following hints:

Safe Practice References

OSHA <https://www.osha.gov/young-workers>

<https://ag-safety.extension.org/safety-in-agriculture-for-youth/>

<https://extension.usu.edu/farmsafety/safety-training>



# **National Proficiency Application**

## Project Photos

Judges may deduct points from all photos pages if unsafe practices are shown in photo or discussed in caption.