



# 2025 National Chapter Award

**KS**  
**KS0246**



## Chapter Information

FFA Chapter Name

**Andale FFA**

School Name

**Andale High School**

School Address

**700 W Rush Ave**

School City

**Andale**

School State

**KS**

School Zip Code

**67001**

School Phone

**(316) 444-2607**

Primary Advisor Contact

**Hunter Smith**

Email

**hunter.smith@usd267.com**

Cell Phone

**(620) 842-2866**

Chapter Type

**High School**

Unduplicated Ag Ed Enrollment

**173**

Total FFA Membership

**173**

In-school FFA Members

**173**

Beginning Date

**4/1/2024**

Ending Date

**3/31/2025**

Convention Year

**2025**

Chapter Advisors

Cody	Day	cody.day@usd267.com
Hunter	Smith	hunter.smith@usd267.com

## Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

*Jackson McCurry*

Student's Signature

*Hunter Smith*

Chapter Advisor's Signature

*Michelle Shackelford*

Superintendent's or Principal's Signature

## Form I Activities

Growing Leaders	
Leadership	Leadership Legacy - The FFA chapter led a workshop for 65 Greenhand FFA members to help develop their leadership skills. Students learned about effective communication, team building, and other soft skills to enhance their leadership abilities. We conducted a bingo activity that helped them develop decision-making skills and explore leadership roles within the FFA.
Healthy Lifestyle	Smoothie Social - To promote a healthy lifestyle for our FFA members, we hosted a smoothie meeting. During this event, 52 FFA members made their own smoothies using frozen fruits such as strawberries, bananas, blueberries, and other healthy options. They also socialized while enjoying their nutritious snack, promoting both physical and mental well-being.
Scholarship	College Immersion Experience - The FFA chapter hosted WSU Tech and Hutchinson Community College during all agriculture classes. Representatives shared opportunities with 122 FFA members and students about post-secondary agricultural programs available. This event promoted lifelong learning and informed members about opportunities available after high school.
Personal Growth	Inclusion Talk - FFA officers led an inclusion talk with Greenhand members, highlighting FFA opportunities and encouraging involvement. Members participated in activities to strengthen employability skills, recognize strengths, and build teamwork. This event fostered connections and helped students grow as leaders while feeling welcomed and included in the chapter.
Career Success	Career Spotlight - Members contacted local agricultural businesses to share more about their companies. The goal was to have five speakers each semester present to our agriculture classes. Representatives from Kanza Coop, Andale Construction, Prairieland Partners, and others discussed the training and skills needed to succeed in the agriculture industry.
Building Communities	
Environmental	Hooked on FFA - Our chapter hosted its annual fishing tournament at Lake Afton, with 31 participants. While fishing, they also picked up trash to help improve the environment. This event emphasized conservation, responsibility, and keeping natural spaces clean. Participants enjoyed friendly competition while helping preserve the lake and learning about nature.
Human Resources	Warmth and Wisdom - Our FFA chapter hosted its annual tie-blanket event. First, 50 FFA members helped make eight tie-blankets as a chapter. Then, seven FFA officers visited the local nursing home to create three more tie-blankets alongside residents. This meaningful event allowed members to connect with the community and give back to those in need.
Citizenship	Pumpkin Pageant - Each year, our FFA chapter host a pumpkin pageant contest between each MTSS class. This is a school wide event challenging all 398 students to decorate a pumpkin in the them of our mascot the Indians. This promotes school pride. Then, these pumpkins are displayed at the football game and the crowd votes for their favorite Indian themed pumpkin.
Stakeholder Engagement	Donut Dash: Sweetening Stakeholders Connections - Every year during National FFA week our chapter provides donuts to all of our chapter sponsors. This is our way of thanking our stakeholders that have supported our FFA chapter throughout the year. This activity strengths our relationship with our stakeholders continues to promote cooperation with them. We delivered to 21 stakeholders this year.
Economic Development	Harvest Helpers - During fall harvest, FFA members packed and prepared goody bags for local farmers. This activity helped provide a nutritious snack for our hardworking farmers. We set up at our local co-op as farmers came to deliver their crops we were able to deliver them a bag of snacks. This activity helped boost their moral as they spend long days harvesting.
Strengthening Agriculture	
Support Group	Kickin' It With FFA - To kick off the school year our chapter hosted our annual FFA kickball event. We invited FFA members, stakeholders, alumni and supporter to this event. This event connected our members with community members to strengthen our positive relationship. We also started talking about creating an FFA alumni for our chapter with 78 people in attendance.



Chapter Recruitment	Color Agriculture - During National FFA week, the FFA chapter hosted a coloring contest at the local elementary school. This coloring activity educated future FFA members about agriculture and FFA. Encouraging those students to be involved in FFA in high school. This activity spread information about the FFA chapter to the 126 elementary students who participated.
Safety	Pull for the Blue and Gold - The FFA chapter hosted our annual trap shoot competition where FFA members, alumni and supporters competed in a friendly competition. Before the competition, local experts shared information about gun safety and the importance on how to handle a loaded firearm. Participants were able to learn proper gun safety to provide a more safe community.
Agricultural Advocacy	Oh, the Places We Grow - The Andale FFA Chapter teamed up with Andale Elementary to bring agricultural education to 257 K-5th graders. Using the theme of Dr.Seuss we incorporated how the book "Mr.Brown Can Moo, Can You?", relates to the agriculture. The FFA officers read the book and conducted an activity about cows. Promoting the beef industry and agriculture as a whole.
Agricultural Literacy	Bookbarn - The FFA chapter teamed up with Sedgwick County Farm Bureau to construct bookbarns for two elementary schools in our school district. After building the barns in our Ag Mechanics classes, members went to each school and read to the students. It was a great opportunity to share agriculture with youth and encourage them to read more agriculture books.





# 2025 National Chapter Award

## Form I Summary

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NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	5
2. Students build a progressive leadership and personal development plan.	5	4
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none"><li>• Classroom and laboratory instruction</li><li>• Experiential, project, and work-based learning through SAE</li><li>• Leadership and personal development through FFA</li></ul>	5	4
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	5
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	4
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	5
7. An awards recognition program planned and conducted by FFA members is in place.	5	5
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	5
9. Capable and trained officers lead the FFA chapter.	5	5
10. The FFA chapter has an active, dedicated support group.	5	0
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	3
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	4
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	4
<b>TOTAL</b>	<b>64</b>	<b>53</b>



## Growing Leaders - Leadership

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### Leadership Legacy

**Date the Activity was Completed:** 3/5/2025

The FFA chapter led a workshop for 65 Greenhand FFA members to help develop their leadership skills. Students learned about effective communication, team building, and other soft skills to enhance their leadership abilities. We conducted a bingo activity that helped them develop decision-making skills and explore leadership roles within the FFA.

**Related to Quality Standard:** The FFA officer team conducted a workshop for the 65 Greenhand FFA members about the importance of leadership. Through a bingo activity, members were able to learn about various decision-making, leadership, and soft skills they should possess.

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### Goal #1

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**Goal:** By the end of the semester, the FFA officer team will educate at least 50 Greenhand FFA members on the skills needed to become effective leaders by hosting a leadership workshop.

**Plan of Action:** To meet this goal, we need to create a workshop that educates Greenhand members on leadership opportunities. The officer team will design a bingo activity featuring leadership opportunities within the FFA organization. We will ask our FFA advisor if we can present during the three Intro classes. Next, we will present to the Greenhand members, sharing the leadership opportunities available and explaining why leadership traits are important.

**Outcome:** **EXCEEDED** This goal was exceeded as we educated all 65 Greenhand members on the skills needed to become effective leaders. Members learned about 25 different skills and opportunities to strengthen those skills.

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### Goal #2

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**Goal:** By the end of the semester, the officers will share the benefits of being an effective leader with at least 50 Greenhand FFA members by hosting a presentations, followed by a discussion to ensure understanding and engagement.

**Plan of Action:** To accomplish this goal, our FFA officer team will create a presentation on the benefits of becoming a leader. We will ensure that personal stories are included to make it more relatable. This presentation will follow our bingo activity, which educated the students on the skills a leader needs to possess. After the presentation, we will allow the Greenhands to ask questions to further strengthen their understanding of becoming a leader.

**Outcome:** **EXCEEDED** This goal was exceeded as we were able to present to 65 Greenhand members before the end of the semester. They learned about the benefits of becoming an officer, such as strengthening their resumes.

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### Goal #3

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**Goal:** By the end of the school year, we will increase the involvement of younger FFA members in leadership roles by encouraging at least 10 members to take on officer positions or lead a committee.

**Plan of Action:** To accomplish this goal, the officer team will present to all Greenhand FFA members about leadership skills and opportunities within our organization. We will then share why being a leader is so important for personal growth and success. The officer team will also work with the Greenhands on how to complete an application and what key information to include. Finally, we will encourage them to apply for a Jr. Officer position in our FFA chapter.

**Outcome:** **MET** This goal was met as 10 Greenhand members applied for and received Jr. Officer positions in our chapter. These members will help plan our events and learn about leadership within the organization.

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### Summary

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**Advancing Leaders:** The Leadership Legacy event was held to educate Greenhand FFA members about the importance of leadership. It helped 65 members learn valuable leadership skills and explore opportunities within the FFA organization. The event also encouraged members to apply for Jr. Officer positions, resulting in 10 Greenhands applying, interviewing, and being selected for the officer team. As a result, all 65 members are now empowered to serve their community and make a meaningful impact in leadership roles.



**Impact:** All 65 FFA Greenhand members learned about the importance of leadership through a 70-minute activity and presentation led by our 10 officers, who shared their personal leadership experiences. The activity focused on teamwork, communication, and decision-making skills, helping members build a strong foundation. The officer team encouraged members to continue developing these skills throughout their time in FFA. This event helped our chapter develop future leaders, with 75 members impacted.

## **Growing Leaders - Leadership**

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During this activity, students first walked around the classroom, searching for classmates who had experienced or were familiar with the 25 leadership activities on the bingo card. The FFA officer team also participated in this activity, sharing their experiences. Next, the officers presented on the benefits of developing leadership skills and becoming a leader. Students then had the opportunity to ask the officers questions related to the FFA organization and leadership, strengthening both the officers' and members' knowledge of leadership.



## Growing Leaders - Healthy Lifestyle

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### Smoothie Social

Date the Activity was Completed: 2/6/2025

To promote a healthy lifestyle for our FFA members, we hosted a smoothie meeting. During this event, 52 FFA members made their own smoothies using frozen fruits such as strawberries, bananas, blueberries, and other healthy options. They also socialized while enjoying their nutritious snack, promoting both physical and mental well-being.

Related to Quality Standard: Our FFA chapter hosted a fruit smoothie event that encouraged students to live a more healthy lifestyle by avoiding sugary drinks. By consuming healthy products, your mental and physical health improve, allowing you to live a more active life.

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#### Goal #1

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Goal: By the end of the school year, we will educate at least 50 FFA members on healthy nutrition choices by hosting an interactive event promoting healthy choices.

Plan of Action: To meet this goal, the officer team and Healthy Lifestyle Committee will research healthy fruits for our smoothies. After identifying fruits like bananas, strawberries, and blueberries, we'll create a list for our advisor. We'll ask our FACS teacher to borrow her blenders for this event. Once all supplies are gathered, we'll conduct the event in the agriculture classroom, educating students on the importance of choosing healthy drink options.

Outcome: **MET** This goal was met as 52 FFA members attended the event. Students learned about healthy drink alternatives and why it is important to consume nutritious options. Promoting a more healthy lifestyle.

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#### Goal #2

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Goal: By the end of the school year, we will inform at least 50 FFA members on the benefits of consuming healthy smoothies by hosting an informational event related to smoothies.

Plan of Action: To accomplish this goal, the FFA officer team and Healthy Lifestyle Committee will research the benefits of consuming healthy smoothies. After identifying the benefits, we'll create an informational sheet that highlights key nutrients and health advantages. Students will receive this sheet as they enter the meeting, helping educate them on healthy choices. By the end, students will have a better understanding of healthy food options.

Outcome: **MET** This goal was met as we educated 52 FFA members on the benefits of consuming smoothies instead of unhealthy sugary drinks. Members were empowered to live a healthier lifestyle after the event.

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#### Goal #3

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Goal: By the end of the school year, we will promote the importance of mental health to at least 50 FFA members by hosting a smoothie-and-chat session where members can enjoy smoothies and socialize, promoting their mental health.

Plan of Action: To accomplish this goal, we will invite FFA members to our smoothie meeting event in February. FFA officers will create flyers and invitations to help promote the event. Next, we will encourage members to attend through our social media platforms. While at the meeting, we will encourage students to socialize and talk to at least 10 people they don't know well, strengthening friendships within our organization and promoting mental health.

Outcome: **MET** This goal was met as we had 52 FFA members attend our Smoothie meeting. Students socialized with new people, built stronger connections, and boosted their mental health through this activity.

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#### Summary

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Advancing Leaders: The Smoothie Social was a fantastic event promoting mental, physical, and nutritional health. 52 FFA members attended, learning how to make healthy smoothies and discover their benefits. The event also encouraged socializing, boosting mental well-being, fostering a sense of community, and building stronger connections. Participants were empowered to make healthier lifestyle choices, equipping them with the knowledge to continue prioritizing their health and well-being moving forward.

Impact: This event had a positive impact on our FFA members and the community. A total of 52 FFA members attended, along with 20 high school students. These participants learned about healthy food choices, why it's essential to consume nutritious products, and how it promotes mental and physical health. They spent about an hour learning about healthy lifestyle choices and making smoothies, with around 75 smoothies created during the event. In total, 72 high school students were impacted by this event.



## Growing Leaders - Healthy Lifestyle

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During this activity, those in attendance learned why smoothies are a healthy choice. They first learned about the benefits of consuming a fruit smoothie, including improved digestion, increased energy, and essential vitamins. They also discovered how smoothies promote mental, physical, and nutritional health. Then, they created their own smoothies using ingredients like bananas, strawberries, blueberries, and other fruits. Afterward, they enjoyed them while socializing with high school students, fostering a sense of community and wellness.



## Growing Leaders - Personal Growth

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### Inclusion Talk

**Date the Activity was Completed:** 10/8/2024

FFA officers led an inclusion talk with Greenhand members, highlighting FFA opportunities and encouraging involvement. Members participated in activities to strengthen employability skills, recognize strengths, and build teamwork. This event fostered connections and helped students grow as leaders while feeling welcomed and included in the chapter.

**Related to Quality Standard:** Through the inclusion talk activity, students learned more about opportunities within our organization. They learned that, no matter their background, FFA is for everyone. By using their talents, they can develop skills for future life goals.

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### Goal #1

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**Goal:** By the end of September, chapter officers will accurately inform all 65 Greenhand members about the chapter's Program of Activities. Officers will provide clear explanations of all events scheduled throughout the year.

**Plan of Action:** To accomplish this goal, the 10 officers need to set a date to meet with the Greenhand FFA members. Then, we need to talk to our FFA advisor to see if we can come in during each of the three Intro classes and speak to the members. Next, we need to put all of our scheduled events on a slideshow and decide which officer will present each event. Once we have shared the planned events, the officers will allow Greenhands to ask questions about them.

**Outcome: MET** This goal was met as all 10 of our FFA officers visited each of the three Intro classes to talk about our scheduled events. 65 Greenhand FFA members learned about all the events planned for the year.

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### Goal #2

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**Goal:** By the end of the semester, the officers will build personal relationships with all 65 Greenhand members by engaging in one-on-one conversations, attending chapter events, and offering mentorship.

**Plan of Action:** Throughout the year, FFA officers will engage with our Greenhand members to learn more about them. We will personally invite them to FFA events and encourage them to get involved. Each officer will select 7 Greenhand chapter buddies to build stronger connections, learn more about them, and invite them to activities. This process will start at the beginning of the year and continue throughout the year, ensuring ongoing support and engagement.

**Outcome: MET** This goal was met as all 10 officers were able to select 6 or 7 Greenhand chapter buddies. All 65 Greenhand members were connected with an officer and learned more about the FFA organization.

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### Goal #3

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**Goal:** By the end of the semester, the officer team will conduct an inclusive activity for all 65 Greenhand FFA members to highlight that FFA is for everyone. The activity will be presented on a set day during their Intro class.

**Plan of Action:** First, the 10 FFA officers will identify all the opportunities within our organization. Then, we will create an interactive presentation to inform Greenhand members about these opportunities. We will work with our FFA advisor to select a day to talk to the Greenhand members during the Intro class. Members will have a chance to ask the officers questions to learn more about these opportunities. We will promote inclusion within our chapter.

**Outcome: MET** This goal was met as all 10 officers presented opportunities in the FFA organization to the 65 Greenhand FFA members. Students learned how FFA is inclusive and that there is something for everyone.

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### Summary

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**Advancing Leaders:** This activity was conducted to inform Greenhand members about the opportunities in the FFA organization. They learned about LDEs, CDEs, conventions, being in the band and choir, and other opportunities. They also learned about local events our chapter conducts and the benefits of being involved. The focus of this event was to showcase the inclusivity of our chapter and organization. A total of 65 Greenhand FFA members were able to learn about our chapter and the organization as a whole.



**Impact:** Sixty-five Greenhand FFA members and 10 chapter officers were impacted by the Inclusion Talk event. Members learned more about the chapter and its opportunities. This is an ongoing event, as FFA officers work with Greenhands throughout the school year to keep them active and involved. As a result, all 65 Greenhands have attended at least one FFA event. Fifteen of these members are in the top 10 percent of our chapter's activity points. This has been the most active Greenhand group in history.

## **Growing Leaders - Personal Growth**

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Chapter officers presented to all three Intro to Ag classes, discussing FFA opportunities for everyone. They shared upcoming events at all levels, then answered member questions. After the Inclusion Talk, officers held small group discussions to learn about Greenhands. This event helped officers build connections, encouraging participation and belonging in FFA while creating a welcoming environment where new members felt valued, supported, and inspired to get involved in chapter activities, leadership roles, and community service projects.



## Building Communities - Environmental

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### Hooked on FFA

**Date the Activity was Completed:** 5/18/2024

Our chapter hosted its annual fishing tournament at Lake Afton, with 31 participants. While fishing, they also picked up trash to help improve the environment. This event emphasized conservation, responsibility, and keeping natural spaces clean. Participants enjoyed friendly competition while helping preserve the lake and learning about nature.

**Related to Quality Standard:** Through this activity, FFA members and guests were challenged to pick up trash around the lake as they fished. This promoted natural resource preservation and encouraged members to be more environmentally responsible by picking up after themselves.

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#### Goal #1

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**Goal:** By the end of the year, educate at least 30 FFA members and community members on the environmental impact of fishing and water regulation through this activity.

**Plan of Action:** To conduct this activity, the FFA officer team will first identify a location to host a fishing tournament. Then, we will determine a date that works best. Next, we will research the environmental impact of fishing and the importance of keeping our water and surrounding areas clean. Finally, we will encourage members to clean up the area where they fish by picking up trash, promoting a more environmentally friendly lake for future generations.

**Outcome: MET** This goal was met as students learned about the impact of pollution on our waters and natural resources, increasing awareness. Twenty-one FFA members and 11 non-FFA members participated.

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#### Goal #2

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**Goal:** During the fishing tournament at Lake Afton, FFA members and participants will collect at least five bags of trash to help preserve natural resources

**Plan of Action:** To complete this goal, the officer team will list needed supplies, such as trash bags, snacks, prizes, and fishing gear. Then, we will ask our FFA advisor to gather them. Finally, we will conduct the event and explain the goal. A prize will be awarded to the participant who collects the most trash around the lake while fishing, helping preserve natural resources and encouraging members to be environmentally responsible.

**Outcome: MET** We met this goal as participants collected six 55-gallon bags of trash around the lake. This improved the lake's environment and encouraged students to continue picking up trash when fishing.

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#### Goal #3

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**Goal:** By the end of the fishing tournament, educate at least 30 participants on the rules and regulations for catching different fish species.

**Plan of Action:** First, the FFA officer team will identify the different fish species found in Lake Afton. Next, we will visit the lake and review the State Regulation Board. Before the fishing tournament begins, we will show participants the legal fish lengths and catch limits. This is important to ensure that none of our FFA members violate any laws. We will also explain why limits exist for certain fish species and how they help sustain a healthy ecosystem.

**Outcome: MET** This goal was met as we educated all 32 participants on the fishing rules at Lake Afton. Everyone followed the guidelines, protected the ecosystem, and enjoyed a responsible fishing experience.

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### Summary

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**Advancing Community:** Through this activity, FFA and non-FFA members learned the importance of fishing and managing overpopulation. Participants also gained an understanding of why limits and regulations exist for each species. While fishing, they picked up trash around the lake, promoting environmental responsibility and a greater appreciation for conservation. This experience inspired many to continue practicing sustainable fishing habits, educate others, and take an active role in protecting local ecosystems.



**Impact:** This event had a significant impact on Lake Afton. Thirty-two participants, including 21 FFA members and 11 non-FFA members, spent four hours picking up trash and fishing. A total of six 55-gallon bags of trash were collected. The event also generated an economic impact of \$114.16. Beyond cleaning the area, participants gained a deeper understanding of environmental stewardship, sustainable fishing, and protecting resources. This effort improved the environment of our community and Lake Afton.

## **Building Communities - Environmental**

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During the fishing activity, participants were challenged not only to catch fish but also to pick up trash around the lake. Prizes were awarded for the heaviest fish caught, the longest fish caught, the smallest fish caught, the most fish caught, and the most trash collected. The largest prize was given for collecting the most pieces of trash, emphasizing the importance of keeping natural areas clean. Participants learned about fishing regulations, their environmental impact, and how to be more responsible while enjoying outdoor activities.



## Building Communities - Human Resources

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### Warmth and Wisdom

Date the Activity was Completed: 2/21/2025

Our FFA chapter hosted its annual tie-blanket event. First, 50 FFA members helped make eight tie-blankets as a chapter. Then, seven FFA officers visited the local nursing home to create three more tie-blankets alongside residents. This meaningful event allowed members to connect with the community and give back to those in need.

Related to Quality Standard: The FFA chapter's tie-blanket event connected members with nursing home residents and donated blankets to a homeless shelter. It promoted teamwork, empathy, and service while supporting citizens' welfare and well-being, strengthening bonds.

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### Goal #1

Goal: By March, our FFA chapter will create and donate 10 tie blankets to a local homeless shelter. This project will involve at least 30 FFA members, fostering teamwork and community service while supporting those in need.

Plan of Action: First, our FFA officer team will find a place to purchase tie-blanket kits. Then, we will set a date to hold the activity in the Ag room. Next, we will create flyers to promote the event. Finally, we will teach attending members how to make tie blankets. Members will work together to complete the blankets while fostering teamwork. Once finished, the officer team will deliver them to the homeless shelter to provide warmth and comfort.

Outcome: **EXCEEDED** This goal was exceeded as 50 FFA members attended the event. We made 10 blankets, donated to those in need. This event allowed members to give back to their community and support those in need.

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### Goal #2

Goal: By the end of the event, 30 FFA members will spend two hours creating blankets for the less fortunate, ensuring at least eight completed blankets are ready for donation to those in need.

Plan of Action: To accomplish this goal, the Jr. Officer team will encourage all FFA members to participate. They will create fliers with important details and share them on social media, school bulletin boards, and in announcements. Then, they will ensure enough blanket kits and scissors are available for everyone. Finally, they will help members create FFA blankets. Promoting the event will help ensure strong attendance and a meaningful community impact.

Outcome: **EXCEEDED** This goal was exceeded as 50 FFA members attended, and 10 tie blankets were created. Members spent 2.5 hours making these blankets, helping improve the well-being of citizens in our community.

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### Goal #3

Goal: By March, our FFA chapter will collaborate with the local nursing home to create three tie blankets. At least 10 FFA members will participate, fostering community engagement and service while building bonds with residents.

Plan of Action: First, a member of the officer team will reach out to the nursing home to find a suitable date. Then, we will gather the necessary supplies, including blanket kits, scissors, and other materials, to take there. Next, we will teach residents how to make the blankets. Finally, FFA members in attendance will work alongside them to create them. This meaningful activity brought smiles to residents' faces as they enjoyed interacting with students.

Outcome: **UNMET** This goal was unmet as we hoped for 10 FFA members at the nursing home but had only 7, as many were busy on a no-school Friday. Next time, we will plan better to ensure more participation.

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### Summary

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**Advancing Community:** This activity aimed to enhance the well-being of our community. By making tie blankets as a chapter and with nursing home residents, we provided warmth to those in need while also offering residents an engaging and enjoyable activity. The experience fostered a sense of purpose and connection for everyone involved. In total, thirteen blankets were created, helping keep more people in our community warm during the colder days, reinforcing the impact of service and compassion.

**Impact:** The tie-blanket event brought together 50 FFA members, resulting in 13 blankets donated to a homeless shelter. This experience strengthened leadership, teamwork, and community connections. Nursing home residents enjoyed meaningful interactions, and the event directly impacted 71 individuals. Over two days, members completed 3.5 hours of service, making a \$99.89 impact. This heartfelt initiative fostered a spirit of service and responsibility while providing warmth to those in need.

## **Building Communities - Human Resources**

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The Warmth and Wisdom activity brought FFA members and nursing home residents together to create tie blankets, fostering connection and service. Using tie-blanket kits and scissors, participants carefully cut slits an inch apart along all four edges before tying two pieces together to form a single blanket. This event promoted teamwork, compassion, and well-being while enhancing the community's welfare. It also provided residents with a fun, creative, hands-on activity that brightened their day and encouraged meaningful social interaction.



## Building Communities - Citizenship

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### Pumpkin Pageant

**Date the Activity was Completed:** 10/18/2024

Each year, our FFA chapter host a pumpkin pageant contest between each MTSS class. This is a school wide event challenging all 398 students to decorate a pumpkin in the them of our mascot the Indians. This promotes school pride. Then, these pumpkins are displayed at the football game and the crowd votes for their favorite Indian themed pumpkin.

**Related to Quality Standard:** This activity encouraged school-wide involvement. Each MTSS class decorated a pumpkin in the theme of our mascot, the Indians, promoting school pride and creativity. The decorated pumpkins were displayed at the Friday night football game.

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#### Goal #1

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**Goal:** By the end of October, our FFA chapter will promote school involvement by having all 23 MTSS classes decorate pumpkins in the theme of the Indians.

**Plan of Action:** First, the Citizenship Committee will gather supplies, including pumpkins, paint, paintbrushes, and other necessary materials. Next, the committee will determine the best day to display the pumpkins and email event rules and expectations to all high school teachers. Finally, we will deliver pumpkins and supplies to each class. Once decorated, the pumpkins will be proudly showcased at the varsity football game for the community to enjoy.

**Outcome: MET** This goal was met, with all 23 MTSS classes decorating a pumpkin. While not all followed the Indian theme, the event still encouraged school involvement and allowed students to showcase creativity.

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#### Goal #2

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**Goal:** By the end of the event, our FFA chapter will engage 100 attendees in voting for the best-decorated pumpkin at the football game, teaching students the value of community involvement and fostering school spirit.

**Plan of Action:** First, the Citizenship Committee will actively promote the Pumpkin Pageant, encouraging community members to attend the game and vote. Promotion efforts will include social media posts and informational flyers displayed throughout the community. Next, we will create voting ballots for attendees. Finally, all decorated pumpkins will be showcased at the game, where fans can vote for their favorite design, strengthening community engagement.

**Outcome: EXCEEDED** This goal was exceeded, with over 100 votes casted. By involving the community, FFA members gained a deeper understanding of community engagement and the value of active citizenship.

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#### Goal #3

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**Goal:** By the end of the event, our FFA chapter will educate 100 community members on the agricultural benefits of pumpkins through informational flyers, social media, and a community event, promoting awareness of pumpkin farming.

**Plan of Action:** To accomplish this goal, we will first research the benefits of pumpkin farming and its impact on agriculture. Next, we will design informative flyers, a display board, and social media posts to share these findings. During the Pumpkin Pageant event at the football game, we will showcase this information to educate FFA members and community members about the importance of pumpkin farming, its economic impact, and its role in agriculture.

**Outcome: MET** This goal was met as we shared information about pumpkins with attendees at the football game, increasing their understanding of the agricultural industry and the significance of pumpkin production.

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#### Summary

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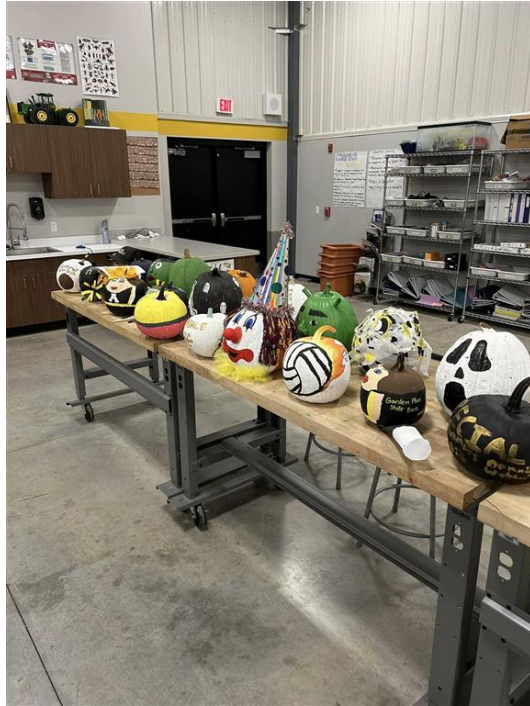
**Advancing Community:** This event was designed to engage both the student body and the community, promoting school spirit and fostering stronger connections. Through active participation, we encouraged students to become more involved in school activities, highlighting the importance of community engagement and teamwork. The event also offered an opportunity to showcase school pride, create a fun, inclusive environment for all participants, and further strengthen our school's connection with the community.

**Impact:** This event had a significant impact on both our school and community. A total of 398 students participated, alongside more than 100 community members, including adults and younger students, who voted for the best-decorated pumpkins. Students dedicated two weeks to creating their pumpkins for this exciting event. The event fostered a sense of citizenship and responsibility by encouraging active involvement in school activities, community engagement, and showcasing pride in our school.



## Building Communities - Citizenship

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All 23 MTSS classes at our high school participated in decorating pumpkins, showcasing their creativity through various designs. The "Indians" theme was the most prominent across all pumpkins, reflecting school spirit and pride. This activity not only allowed students to express their artistic abilities but also fostered a sense of community engagement. By participating in this event, students actively contributed to strengthening school spirit and promoting citizenship by being involved in a school-wide activity that brought everyone together.



## Strengthening Agriculture - Support Group

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### Kickin' It With FFA

Date the Activity was Completed: 8/29/2024

To kick off the school year our chapter hosted our annual FFA kickball event. We invited FFA members, stakeholders, alumni and supporter to this event. This event connected our members with community members to strengthen our positive relationship. We also started talking about creating an FFA alumni for our chapter with 78 people in attendance.

Related to Quality Standard: To strengthen relationships with agricultural supporters, we invited FFA members, families, and the community. This event connected attendees and informed them about upcoming activities, fostering engagement and support for our chapter's initiatives.

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#### Goal #1

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Goal: By the end of the first semester, our FFA chapter will educate at least 25 community members about upcoming events and activities through an informational meeting, social media updates, and flyers.

Plan of Action: To achieve this goal, the FFA officer team will first select a date for the event. Next, we will create flyers and social media posts to inform FFA members, families, and community members. We will also prepare copies of our scheduled events to distribute. During the meeting, we will present upcoming activities in detail, providing alumni and supporters with opportunities to get involved and strengthen their connection with our chapter.

Outcome: **MET** This goal was met with 26 non-FFA members, alumni, and supporters attending. It provided a great opportunity to connect, strengthen relationships, and foster continued engagement with our supporters.

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#### Goal #2

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Goal: By the end of the event, our FFA chapter will promote the start of an alumni and supporters chapter by hosting an informational event, sharing details through social media, and engaging at least 20 potential members.

Plan of Action: To achieve this goal, our officer team will first identify an alumni member to help communicate the benefits of an alumni and supporters group. Next, we will create an informative presentation highlighting its value. We will then promote the event through social media and community flyers to maximize outreach. Finally, we will introduce this opportunity to attendees at our water kickball event, encouraging engagement and support.

Outcome: **MET** This goal was met with 21 potential alumni and supporters attending. Several others also reached out, expressing interest in supporting our chapter, strengthening connections and fostering engagement.

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#### Goal #3

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Goal: By the end of the event, our FFA chapter will engage at least 30 members in a fun and active water kickball game to promote teamwork, physical activity and chapter involvement, fostering a positive and inclusive environment.

Plan of Action: To achieve this goal, the officer team will first seek approval from administrators to use a grassy area for the water kickball event. Then, we will promote the event through flyers around the school and social media posts. Next, we will compile a list of necessary supplies, including soap, food, and essentials. Finally, we will engage students in a fun and active game of kickball, promoting teamwork, physical activity, and chapter involvement.

Outcome: **EXCEEDED** This goal was exceeded with 59 FFA members attending. It fostered connections with supporters, strengthened engagement, and set a positive tone for the year by promoting involvement and teamwork.

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#### Summary

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Advancing Agriculture: The annual water kickball meeting is a fantastic way to kick off the year and strengthen connections with our supporters. FFA members engaged with alumni and community members, fostering relationships and sharing our scheduled events. This event also provided an opportunity to gauge interest in forming an alumni chapter and explore ways for supporters to get involved. By hosting this fun and interactive activity, we reinforced positive engagement and maintained strong support for our chapter.



**Impact:** During this event, we had 59 FFA members, 21 alumni/supporters, and five younger students in attendance. Over three hours, students connected with supporters and alumni, strengthening relationships and fostering engagement. This event also provided an opportunity to discuss forming an official alumni and supporter group, further expanding our network. In total, 85 individuals participated, making this event a meaningful step toward building lasting connections within our FFA community.

## **Strengthening Agriculture - Support Group**

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During the water kickball event, 85 people, including FFA members, alumni, and supporters, participated in a fun-filled game featuring soap, water, and pool bases, creating an exciting and engaging atmosphere. This event encouraged teamwork, communication, and camaraderie while allowing supporters to connect with members interactively. It strengthened relationships with alumni, promoted community involvement, and highlighted the importance of staying active while fostering lasting connections and future engagement.



## Strengthening Agriculture - Agricultural Advocacy

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### Oh, the Places We Grow

Date the Activity was Completed: 3/7/2025

The Andale FFA Chapter teamed up with Andale Elementary to bring agricultural education to 257 K-5th graders. Using the theme of Dr. Seuss we incorporated how the book "Mr. Brown Can Moo, Can You?", relates to the agriculture. The FFA officers read the book and conducted an activity about cows. Promoting the beef industry and agriculture as a whole.

Related to Quality Standard: Through this activity, we educated 257 elementary students about FFA, the beef cattle industry, and agriculture's connection to Dr. Seuss's books. This fun, hands-on experience helped spark curiosity, engagement, and interest in agriculture.

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#### Goal #1

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Goal: By the end of March, our FFA chapter will educate at least 250 elementary students on the importance of agriculture and the FFA organization.

Plan of Action: To achieve this goal, our FFA officer team will first contact the elementary school to request an opportunity to present about FFA and agriculture. Next, we will develop an engaging and interactive lesson that highlights the inclusivity of FFA and its impact. Finally, we will deliver this lesson to elementary students, emphasizing the vital role of agriculture in our community and the many opportunities available through the FFA organization.

Outcome: **MET** This goal was met as we presented to 257 elementary students, showing a video about FFA and leading an engaging lesson on the cattle industry, highlighting its importance in agriculture.

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#### Goal #2

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Goal: By the end of the activity, our FFA chapter will have educated at least 250 elementary students on the connections between Mr. Brown Can Moo! Can You? and agriculture.

Plan of Action: To achieve this goal, our FFA officers will first read Mr. Brown Can Moo! Can You? to fully understand its themes. Next, we will develop an engaging lesson connecting the book to agriculture and its impact. Finally, we will read the book to elementary students, discussing the animals featured and their roles in agriculture. This activity will help promote agricultural literacy, inspire young students, and highlight the importance of agriculture.

Outcome: **MET** This goal was met as we read Mr. Brown Can Moo! Can You? to 257 students. They connected sounds from the book to real farm animals, gaining a better understanding of the agricultural industry.

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#### Goal #3

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Goal: By the end of the activity, our FFA chapter will educate at least 250 students on the cattle industry and its importance by presenting a lesson covering beef production, byproducts, and its impact on agriculture.

Plan of Action: To accomplish this goal, our officer team will develop a lesson on the cattle industry for elementary students. We will design cow cutouts for students to color, reinforcing key concepts. Next, we will gather supplies, including coloring materials and green poster board. Finally, we will present our lesson, allowing students to color their cow cutouts and add them to the FFA herd, fostering a hands-on learning experience.

Outcome: **MET** This goal was met as we educated 257 elementary students about agriculture, focusing on the cattle industry and its vital role in our daily lives, helping them understand its significance and impact.

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#### Summary

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Advancing Agriculture: The Dr. Seuss Day activity was both fun and educational, engaging 257 students from kindergarten to fifth grade. This event celebrated reading while introducing young learners to agriculture and the FFA organization. Through interactive storytelling and hands-on activities, students learned about the role of agriculture in their daily lives and how FFA supports agricultural education. This experience fostered curiosity, making learning about agriculture and FFA both enjoyable and memorable.

Impact: This event greatly impacted our FFA program and community. Ten FFA officers had the opportunity to educate 257 future FFA members about the FFA organization and the agriculture industry. Through an interactive lesson, students developed a deeper appreciation for agriculture and its vital role in society. In total, 267 students and several adults participated, making this Dr. Seuss Day activity a meaningful experience that fostered agricultural awareness and strengthened community connections.



## Strengthening Agriculture - Agricultural Advocacy

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To begin this activity, FFA members showed a video highlighting what FFA is and its role in agriculture. Then, they read *Mr. Brown Can Moo! Can You?* by Dr. Seuss to the students. The students learned about the cattle industry and its connection to their daily lives, including the importance of beef and dairy production. After the lesson, they colored their own cow cutouts to add to the FFA herd, emphasizing that cattle are herd animals. A total of 257 elementary students participated, proudly displaying their cutouts in the hallway.



## Strengthening Agriculture - Agricultural Literacy

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### Bookbarn

Date the Activity was Completed: 5/7/2024

The FFA chapter teamed up with Sedgwick County Farm Bureau to construct bookbarns for two elementary schools in our school district. After building the barns in our Ag Mechanics classes, members went to each school and read to the students. It was a great opportunity to share agriculture with youth and encourage them to read more agriculture books.

Related to Quality Standard: Building the book barn and reading to local youth promoted literacy and introduced students to agriculture. By sharing engaging farm-themed books, we helped children learn about the industry and its vital role in daily life.

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### Goal #1

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Goal: By May 2024, our FFA chapter will partner with Sedgwick County Farm Bureau to provide book barns for all three elementary schools in our district.

Plan of Action: To achieve this goal, the Strengthening Agriculture Committee will work with the Sedgwick County Farm Bureau to obtain materials for book barn-shaped bookshelves. Our agricultural mechanics class will construct the barns, which will be placed in three elementary schools. These book barns will be filled with agriculture-related books, giving young students an engaging way to learn about the agricultural industry and its role in everyday life.

Outcome: **UNMET** This goal was unmet as we completed only two book barns. With limited time in the final weeks, the third remains unfinished. Next year, we will complete it, ensuring all three schools receive one.

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### Goal #2

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Goal: By the end of May, our FFA chapter will provide at least 30 agriculture-related books to each elementary school in our district, ensuring students have access to educational materials about the agricultural industry.

Plan of Action: To accomplish this goal, we will first reach out to Farm Bureau to see what books they can provide. Then, our officer team will visit a local bookstore to purchase additional agriculture-related books. Finally, we will deliver these books to elementary schools and display them in the book barn, ensuring students have access to engaging resources that teach them about agriculture, food production, and the role farming plays in their daily lives.

Outcome: **UNMET** This goal was unmet as we only delivered books to two of the three grade schools. Next year, we will complete the final delivery, ensuring all three schools have access to agriculture-related books.

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### Goal #3

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Goal: By the end of the school year, FFA members will read agriculture-related books to at least 20 elementary students, fostering agricultural literacy and awareness while promoting a connection to FFA.

Plan of Action: To achieve this goal, our FFA officers will coordinate with the elementary librarian to schedule a reading day. Then, we will read agriculture-themed books to students, helping them understand the importance of agriculture in their daily lives. Finally, this experience will foster an appreciation for agriculture and its impact, encouraging young learners to think about where their food and resources come from while making learning engaging.

Outcome: **MET** This goal was met as 24 FFA members read to 20 local elementary students, inspiring a love for reading while teaching them about agriculture and its importance in their daily lives.

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### Summary

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Advancing Agriculture: This activity aimed to promote both the agriculture industry and the FFA organization. By partnering with Sedgwick County Farm Bureau, we built two barn-shaped bookshelves, now proudly displayed in elementary school libraries. Each book barn holds over 30 agriculture-related books and features the FFA emblem, reinforcing the importance of FFA. This initiative not only enhances students' literacy skills but also deepens their understanding of agriculture and its vital role in their lives.

Impact: This activity made a significant impact on our elementary students. Fifteen FFA members helped build wooden book barns, and on the event day, 24 FFA members read to 20 elementary students. Moving forward, this initiative will impact over 300 students annually. By providing engaging agricultural books, we not only promoted literacy but also increased awareness of the agriculture industry and the FFA organization, fostering a lasting appreciation for both among young learners and their teachers.



## Strengthening Agriculture - Agricultural Literacy

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Once the book barns were created, we delivered them to local elementary schools. During the delivery, we read an agricultural book from the shelf to the second-grade class. Students then broke into small groups, where FFA members engaged them in interactive reading sessions and discussions. These books will be used by Pre-K through eighth-grade students each year, helping them learn more about agriculture, the FFA organization, and how the industry plays a vital role in their everyday lives, food production, and future careers.





# 2025 National Chapter Award

## Checksheet of Minimum Qualifications

- All items must be checked as being met for this application to be acceptable.
- Only computer-generated checks are shown here.

Item	Value
An activity is named and described for all 15 quality standards	MET
At least 51 points are attained from the Indicators of a high-quality FFA Chapter.	MET
Required electronic signatures and approvals are current and complete.	MET