



2025 National Chapter Award

KS
KS0019



Chapter Information

FFA Chapter Name

Buhler

School Name

Buhler High School

School Address

611 N Main St.

School City

Buhler

School State

KS

School Zip Code

67522

School Phone

(620) 543-2255

Primary Advisor Contact

John Clark

Email

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Chapter Type

High School

Unduplicated Ag Ed Enrollment

282

Total FFA Membership

341

In-school FFA Members

282

Beginning Date

7/1/2024

Ending Date

6/30/2025

Convention Year

2025

Chapter Advisors

John	Clark	jclark@usd313.org
Rebekah	Graber	rgraber@usd313.org
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Wes	Ensz	wensz@usd313.org

Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

Emily Hare

Student's Signature

John Clark

Chapter Advisor's Signature

Michael Ellegood

Superintendent's or Principal's Signature

Form I Activities

Growing Leaders	
Leadership	Farm to Table: Exploring the Journey of Our Food - "Farm to Table: Exploring the Journey of Our Food" is a chapter FFA activity designed to enhance chapter FFA members' leadership and public speaking skills. In this activity, FFA members will research, plan, practice, and present "Ag in the Classroom" lessons to local elementary school students throughout the school year.
Healthy Lifestyle	Empowering Your Wellness - Empowering Your Wellness is a project organized by our FFA chapter that encourages students to engage in healthy lifestyle activities aimed at promoting both mental and physical well-being. These activities are designed to help each member cultivate a positive outlook, benefiting them in the present and in the future.
Scholarship	Exploring Opportunities: College Visits - Exploring Opportunities: College Visits is an event designed for FFA members to participate in college tours. These tours promote lifelong learning and provide essential information about admissions, scholarships, financial aid, and housing. Students will explore college campuses and learn about each institution's agricultural departments.
Personal Growth	Unleashing Your Potential - Unleashing Your Potential is an initiative for our FFA chapter to host self-improvement workshops for FFA members. These workshops build essential life skills, increase productivity, and maximize foundational skills. By participating in the workshops, our chapter FFA members will be more readily prepared for a successful future in any career path.
Career Success	Inside the Workplace: Ag Industry Tours - Inside the Workplace: Ag Industry Tours is an initiative for our FFA chapter to organize visits to local agribusinesses. These tours are designed to help members gain a better understanding of the agricultural industry and the pathways they are pursuing, ultimately preparing them for future employment opportunities.
Building Communities	
Environmental	Blooming Together: Community Landscapes - Blooming Together: Community Landscapes is a project aimed at helping our FFA members learn more about the environment while enhancing the beauty of our community. By collaborating with local businesses and schools, we seek to establish or restore areas featuring grasses, shrubs, trees, and flowers, creating an aesthetically pleasing environment.
Human Resources	Spreading Holiday Cheer - Spreading Holiday Cheer is a project organized by our FFA chapter to provide a joyful Christmas experience for a needy family. Members of the FFA chapter will raise funds, shop for gifts, and wrap them during our Christmas party. The FFA advisors will then deliver the gifts, ensuring that the family's identity remains anonymous to the FFA members.
Citizenship	Bringing Joy to Sunshine Meadows - Bringing Joy to Sunshine Meadows is an activity that encourages our chapter FFA members to interact with the residents of the Sunshine Meadows Retirement Community (SMRC) to provide social interactions between FFA members and the residents. FFA members will visit every month during the school year and focus on social and recreational activities.
Stakeholder Engagement	Harvest for Hunger - Harvest for Hunger is a project that allows FFA members to partner with Reno County Farm Bureau members to sponsor a food drive. This initiative will collect snacks for students at Buhler Grade School. By collaborating with the Reno County Farm Bureau, we aim to provide nutritious food to grade school students facing food insecurity.
Economic Development	Discovering Our Community - Discovering Our Community is a community-wide scavenger hunt sponsored by our FFA chapter. This event aims to help residents become more familiar with our small town's local businesses and industries. By increasing this awareness, we hope to enhance the economic well-being of our community, its businesses, and their owners.
Strengthening Agriculture	
Support Group	Growing Together: FFA Appreciation Breakfast - Growing Together: The FFA Appreciation Breakfast is an activity for our local FFA alumni members to host an appreciation breakfast. The breakfast brings FFA members, faculty and staff, and supporters together, allowing FFA members to visit with supporters, thank staff members for their support, and enhance overall communication and cooperation.



Chapter Recruitment	Join the Agventure - The "Join the Agventure" project promotes agricultural education by introducing the four pathways available for high school agricultural education to 8th-grade students. Chapter FFA members will recruit students by conducting workshops designed to increase enrollment in high school agricultural education classes.
Safety	Building a Safety Culture: OSHA10 - Building a Safety Culture: OSHA10 is an activity that educates students about safety in agricultural workplaces and encourages FFA members to earn OSHA10 safety certifications. These certifications enhance students' employability skills in the agricultural industry, benefiting them during high school and future careers.
Agricultural Advocacy	Positive Vibes on Social Media - The "Positive Vibes on Social Media" project aims to engage FFA chapter members in promoting agriculture within our community. Our goal is to encourage everyone to learn more about agriculture in a positive way. FFA members will create uplifting social media posts about agriculture and FFA, which will be shared on our platforms.
Agricultural Literacy	Planting Seeds of Knowledge: Ag Day - Planting Seeds of Knowledge: Ag Day is an event organized by our chapter's FFA members to educate fourth-grade students in our school district about various agricultural topics and safety on the farm. The purpose of Ag Day is to positively impact the students and clear up common misconceptions about agriculture.





2025 National Chapter Award

Form I Summary

NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	5
2. Students build a progressive leadership and personal development plan.	5	4
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none">• Classroom and laboratory instruction• Experiential, project, and work-based learning through SAE• Leadership and personal development through FFA	5	4
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	3
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	3
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	2
7. An awards recognition program planned and conducted by FFA members is in place.	5	5
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	3
9. Capable and trained officers lead the FFA chapter.	5	5
10. The FFA chapter has an active, dedicated support group.	5	5
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	4
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	5
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	5
TOTAL	64	53



Growing Leaders - Healthy Lifestyle

Empowering Your Wellness

Date the Activity was Completed: 3/14/2025

Empowering Your Wellness is a project organized by our FFA chapter that encourages students to engage in healthy lifestyle activities aimed at promoting both mental and physical well-being. These activities are designed to help each member cultivate a positive outlook, benefiting them in the present and in the future.

Related to Quality Standard: This health activity aligns with the quality standard by encouraging FFA members to engage in four aspects of a healthier lifestyle: physical, mental, nutritional, and intellectual exercises.

Goal #1

Goal: The Healthy Lifestyles committee will research and host four health activities for FFA members to participate in by March 14, 2025.

Plan of Action: WHAT: Healthy Lifestyle committee members will brainstorm, research, and plan physical and mental health activities for members to participate in during class.

WHERE: High school.

HOW: After planning the activities, each will be promoted during the week and conducted during the first 10 minutes of each class. FFA members may also participate outside of class during the week.

WHO: Healthy Lifestyles committee members.

Outcome: MET We achieved our goal by providing four health activities at the start of class: walking on the track, reading or coloring, enjoying healthy snacks, and journaling.

Goal #2

Goal: By March 14, 2025, 75% of FFA members will engage in one of the four Health Week activities.

Plan of Action: WHAT: Create flyers and other promotional materials, including social media posts to highlight the week's activities.

WHERE: High school.

HOW: Four daily health challenges will be presented for FFA members to participate in during the week.

WHO: FFA members.

Outcome: EXCEEDED We exceeded this goal as 86% of members participated in one of the week's four health challenges/activities.

Goal #3

Goal: By March 14, 2025, at least 90% of FFA members who participated in health week activities will rate the activities as a three or higher out of five on a 5-point scale.

Plan of Action: WHAT: The Healthy Lifestyle committee members will create and publish a Google Form survey for those FFA members who participated to complete at the end of Health Week to determine the success of the project.

WHERE: High school.

HOW: At the conclusion of Health Week, a survey link will be emailed or posted to Google Classrooms for FFA members to complete.

WHO: Healthy Lifestyle committee members and FFA members.

Outcome: EXCEEDED We surpassed our goal, with 98.4% of members rating the health activities as three or better on a 5-point scale.

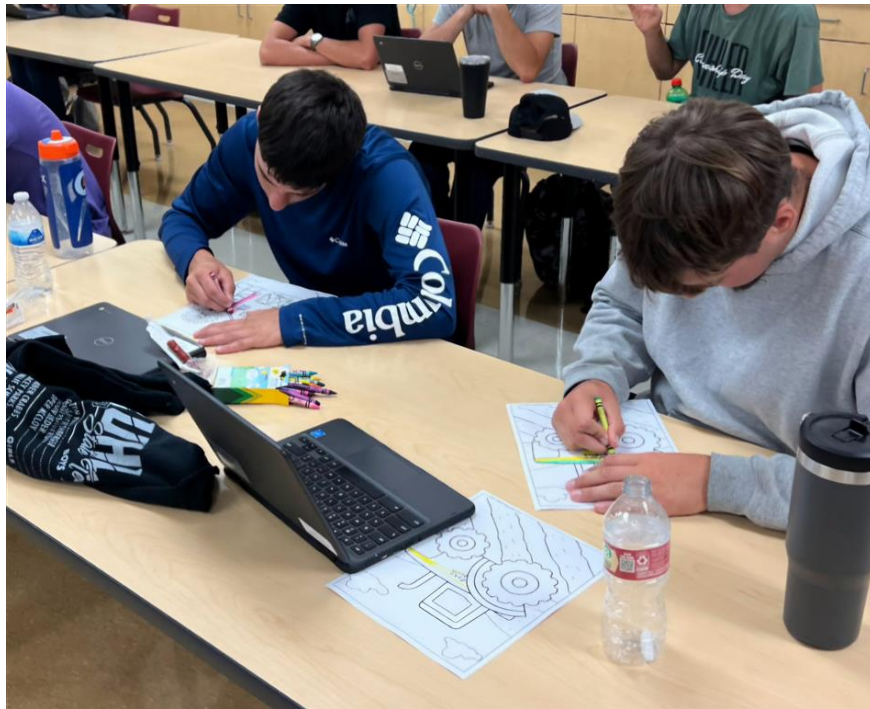
Summary

Advancing Leaders: The Empowering Your Wellness activity aimed to help FFA members learn to live a healthy lifestyle. Our chapter offered various activities for members to choose from at the start of each class. Options included reading or coloring for intellectual health, journaling negative thoughts to crumple and discard for mental health, walking around the track for physical health, and enjoying a healthy snack for nutritional health.

Impact: During the week of March 10-14, 197 members of the Buhler FFA chapter participated in Health Week, which aimed to promote healthy living. Members engaged in one of four activities focused on nutrition, exercise, intellectual and mental health. Each session began with FFA members spending the first ten minutes participating in an activity highlighting the importance of wellness and the adoption of healthier habits.



Growing Leaders - Healthy Lifestyle



During Buhler FFA's Empowering Your Wellness Health Week, FFA members engaged in a coloring activity to promote awareness of intellectual health. Coloring can help reduce stress and anxiety while promoting relaxation. It also requires attention and concentration, enhancing focus and alleviating mental fatigue. In addition to coloring, other members participated in activities to improve their mental, physical, and nutritional health. These activities included journaling, walking around the track, and learning about healthy eating habits.



Growing Leaders - Scholarship

Exploring Opportunities: College Visits

Date the Activity was Completed: 2/26/2025

Exploring Opportunities: College Visits is an event designed for FFA members to participate in college tours. These tours promote lifelong learning and provide essential information about admissions, scholarships, financial aid, and housing. Students will explore college campuses and learn about each institution's agricultural departments.

Related to Quality Standard: Our college visits align with the quality standard by giving FFA members the opportunity to tour colleges and further their education. These college visits allow members to better understand the offerings of the different agriculture departments.

Goal #1

Goal: FFA members will be given the opportunity to attend one college tour by March 1, 2025.

Plan of Action: WHAT: Contact HutchCC and K-State admissions to set dates and create a schedule for visits to their campuses.

WHERE: Hutchinson Community College and Kansas State University.

HOW: Contact college admissions, set schedule, arrange for transportation, etc.

WHO: Advisors and Scholarship committee members.

Outcome: **EXCEEDED** The Kansas State University tour was on October 30, 2024, and the Hutchinson Community College tour was on February 26, 2025. Chapter FFA members explored various agriculture departments.

Goal #2

Goal: By March 1, 2025, 50 FFA members will participate in a college campus tour.

Plan of Action: WHAT: Promote college visitations to all agricultural education classes several weeks before each campus visit.

WHERE: Hutchinson Community College and Kansas State University.

HOW: Create flyers promoting the visitations to those campuses and encourage members to sign up to participate.

WHO: FFA members.

Outcome: **EXCEEDED** We exceeded our goal with 58 chapter FFA members attending college tours. 35 members participated in the tour of Kansas State University, while 23 toured Hutchinson Community College.

Goal #3

Goal: At least 75% of FFA members who attend the college tours will rate the success of these tours as three or higher on a five-point scale.

Plan of Action: WHAT: After attending a college tour, FFA members will be given a link to a Google Form survey to determine the tour's success.

WHERE: Buhler High School.

HOW: Committee members will create a Google Form survey with questions determining the quality of the college tour.

WHO: Scholarship committee members and FFA members who participate in college tours.

Outcome: **EXCEEDED** After the Kansas State University tour, 94.3% of participants rated it three or higher on a 5-point scale. In contrast, every participant of the HutchCC tour (100%) rated it three or higher.

Summary

Advancing Leaders: Buhler FFA members visited Kansas State University and toured agriculture departments, including Animal Science, Horticulture, Agronomy, Wildlife, Bakery, and Engineering. During their tour of Hutchinson Community College, FFA members explored the Welding, Animal Science, Agronomy, and Horticulture departments. Participating members gained valuable insights into opportunities for furthering their education after high school and information about scholarships, financial aid, and internships.

Impact: The tours of Kansas State University and Hutchinson Community College provided 58 FFA members with a fresh perspective on their options for higher education. Participants had the opportunity to explore 15 different pathways within the agriculture departments of both institutions. Four advisors accompanied the tours, and members dedicated several hours to discovering various opportunities at the college level. Over 96% of participants valued the tours as a positive experience through a survey.



Growing Leaders - Scholarship



Several members of the Buhler FFA toured Kansas State University and Hutchinson Community College, exploring their agricultural departments and learning about the programs they offer. The FFA members toured the main campuses and enjoyed lunch at the student unions. These college tour experiences provided valuable insights into college life, potential pathways after high school, and information about available scholarships and internships.



Growing Leaders - Personal Growth

Unleashing Your Potential

Date the Activity was Completed: 2/17/2025

Unleashing Your Potential is an initiative for our FFA chapter to host self-improvement workshops for FFA members. These workshops build essential life skills, increase productivity, and maximize foundational skills. By participating in the workshops, our chapter FFA members will be more readily prepared for a successful future in any career path.

Related to Quality Standard: Members enhanced essential skills and established goals by engaging with industry professionals, teachers, and Buhler FFA chapter officers. Participants gained insights into life after high school and learned how to prepare for the workforce.

Goal #1

Goal: Our Personal Growth committee will host four self-improvement workshops on various topics for our chapter FFA members by the end of February.

Plan of Action: WHAT: The Personal Growth committee will determine topics and ask FFA officers/members and other guest speakers to present on various topics for self-improvement.

WHERE: High school.

HOW: A date will be selected, presenters contacted and a schedule developed for promotion and presentations given during each hour for every agricultural education class.

WHO: FFA members and guest speakers.

Outcome: **MET** On Monday, February 17th, we achieved our goal by hosting four self-improvement workshops for our chapter FFA members. A total of 14 presenters participated in our four self-improvement workshops.

Goal #2

Goal: By the end of February, at least 150 members of the FFA chapter will attend and participate in one or more self-improvement workshops, such as job applications and interviews, college scholarships, and time management.

Plan of Action: WHAT: FFA members will be encouraged to participate in workshops throughout the day during their agricultural education classes.

WHERE: High school.

HOW: Self-improvement topics will be publicized so that members can choose which workshops to attend throughout the day.

WHO: FFA members.

Outcome: **EXCEEDED** On February 17th, we surpassed our goal, with over 200 chapter FFA members attending self-improvement workshops to enhance their mindsets and skills for future preparedness after high school.

Goal #3

Goal: By the end of February, 80% of FFA members who participated in the self-improvement workshops will complete a survey and rate the workshops' value with an average of 3 or better out of 5 on a 5-point scale.

Plan of Action: WHAT: Committee members will create a Google Form survey.

WHERE: High school.

HOW: Create a survey and e-mail or post to Google Classroom for FFA members that participate to complete the survey to determine feedback on the success of the workshops.

WHO: Personal Growth committee members and FFA members that participate in the workshops

Outcome: **UNMET** The committee created a reflection sheet instead of a survey, and only 65% of FFA members submitted it because two snow days followed the workshops, causing students to forget to turn it in.

Summary

Advancing Leaders: The self-improvement workshops helped Buhler FFA members prepare for their futures by exposing them to different perspectives and teaching them how to apply their skills in daily life. Students learned to challenge their thinking, communicate effectively, and unlock their potential with the guidance of industry professionals, educators, and peers. This experience also encouraged them to set goals and enhance their leadership skills.



Impact: Approximately 86% of our chapter's FFA members unlocked their potential by participating in self-improvement workshops. As a result, our members can develop as leaders, guiding themselves and others toward success. The lessons they learned will assist them in the future as they broaden their horizons and choose their paths in life. The members received insights from 14 industry professionals, teachers, and Buhler FFA officers, each bringing unique experiences and knowledge to their topics.

Growing Leaders - Personal Growth



Buhler FFA members participated in self-improvement sessions led by various agribusiness professionals, industry experts, teachers, and chapter FFA officers, providing valuable insights for the members' future. Participants learned what it takes to start a small business, including the pros and cons of entrepreneurship and business ownership. They also gained time management and teamwork skills and received tips for completing job applications and interviewing for future positions.



Building Communities - Human Resources

Spreading Holiday Cheer

Date the Activity was Completed: 12/20/2024

Spreading Holiday Cheer is a project organized by our FFA chapter to provide a joyful Christmas experience for a needy family. Members of the FFA chapter will raise funds, shop for gifts, and wrap them during our Christmas party. The FFA advisors will then deliver the gifts, ensuring that the family's identity remains anonymous to the FFA members.

Related to Quality Standard: This activity aligns with the quality standard by teaching members valuable life lessons about community involvement and generosity toward those in need. FFA members will gain insights into supporting others by enhancing their Christmas season.

Goal #1

Goal: Using social media platforms and promotional flyers, 100 FFA members will participate in raising funds for our adopt-a-family project by selling snack sticks and/or shopping/wrapping gifts by Christmas break.

Plan of Action: WHAT: The Human Resources Committee will create flyers and social media posts to encourage FFA members to participate in the Adopt-A-Family project.

WHERE: Buhler High School.

HOW: Posting flyers and social media post.

WHO: Human Resources committee members and FFA members.

Outcome: **EXCEEDED** We exceeded our goal by 71 FFA members. One hundred and seventy-one FFA members participated in the adopt-a-family project by selling snack sticks, shopping, or wrapping gifts for the family.

Goal #2

Goal: We will use the profit from December snack stick sales to raise \$750 for families in need from Buhler Grade School to support during the Christmas season.

Plan of Action: WHAT: FFA members will sell snack sticks during December and the profit will be used to purchase gifts and other items for a family in need during the Christmas season.

WHERE: Buhler High School.

HOW: Flyers and social media posts will be created to promote the project and encourage FFA members to participate. Snack sticks will be sold during December and the profit will be calculated.

WHO: FFA members.

Outcome: **EXCEEDED** We surpassed our goal, raising \$2,273.31 in profit from snack stick sales. These funds will be used for our adopt-a-family project to ensure a better Christmas season for local needy families.

Goal #3

Goal: The FFA chapter will provide Christmas gifts and other items to two needy families in our local community.

Plan of Action: WHAT: Advisors will contact the Buhler Grade School counselor to determine two families we will provide gifts for this year.

WHERE: Buhler Grade School and Buhler High School.

HOW: FFA advisors will e-mail the local grade school counselor to determine two families we will provide gifts for this year. The FFA advisors will obtain a list of requested gifts for each family and type up a list for shopping.

WHO: FFA advisors and members.

Outcome: **UNMET** Our goal wasn't met this year as the local grade school assigned only one family to our FFA chapter. Next year, we will aim for two families or look for another from a different school.

Summary

Advancing Community: All Buhler FFA members had the opportunity to sell snack sticks and help wrap the purchased Christmas gifts. Chapter FFA officers took the lead in shopping for the gifts. Participating FFA members learned the importance of giving to others in our community. Overall, this event brought joy to everyone involved and gave FFA members a chance to give back to the community, enhancing the Christmas season for a needy family.



Impact: The impact on the family was significant, as they received vital support during the Christmas season, which can be incredibly challenging for some. Nearly 75% of our chapter's FFA members participated in the project, raising \$2,273.31. This initiative provided tangible assistance and taught our members valuable lessons about community involvement and the joy of giving back. They learned firsthand how their contributions could make a difference in someone else's life during the holidays.

Building Communities - Human Resources



Three chapter FFA officers shopped for gifts after 171 FFA members raised money for a selected family. Following this, FFA members gathered at the high school to wrap the gifts for our chapter's Christmas party. Throughout the project, FFA members learned how to support a needy family within the Buhler school district. The advisors delivered the gifts to the family to maintain their anonymity. The family greatly appreciated the efforts of our members in spreading holiday cheer throughout the community.



Building Communities - Citizenship

Bringing Joy to Sunshine Meadows

Date the Activity was Completed: 3/11/2025

Bringing Joy to Sunshine Meadows is an activity that encourages our chapter FFA members to interact with the residents of the Sunshine Meadows Retirement Community (SMRC) to provide social interactions between FFA members and the residents. FFA members will visit every month during the school year and focus on social and recreational activities.

Related to Quality Standard: The Bringing Joy to Sunshine Meadows activity aligns with the FFA standard by fostering friendships with nursing home residents and promoting community involvement, enhancing social engagement and interactions among the residents and FFA members.

Goal #1

Goal: By March 2025, FFA members will attend five monthly visits to Sunshine Meadows Retirement Community and participate in activities with the residents.

Plan of Action: WHAT: The Citizenship Committee will contact the SMRC staff to set dates and times for FFA members to visit and determine the types of activities for the FFA members to interact with the residents.

WHERE: Buhler High School and SMRC.

HOW: Committee members will e-mail or call the SMRC staff to discuss visitation opportunities.

WHO: FFA members and SMRC staff.

Outcome: **EXCEEDED** We exceeded our goal by visiting and interacting with residents once a month from September to March, totaling seven visits, which was two more than our original plan.

Goal #2

Goal: By March 2025, an average of 10 FFA members will volunteer for each Sunshine Meadows Retirement Community visit.

Plan of Action: WHAT: Citizenship committee members will create flyers and/or social media posts to promote the monthly SMRC visits and the specific activities for each visit.

WHERE: Buhler High School.

HOW: Committee members will publicize each month's visitation and encourage FFA members to participate in these visitations to the SMRC. FFA advisors will arrange for transportation once dates and times are determined.

WHO: FFA advisors and members.

Outcome: **EXCEEDED** We exceeded our goal by averaging 10.86 FFA members per Sunshine Meadows Retirement Community visit.

Goal #3

Goal: By March 2025, we will work with the Sunshine Meadows Retirement Community staff to conduct 10 different activities with the local nursing home residents.

Plan of Action: WHAT: Citizenship committee members will e-mail and/or phone the SMRC staff to create a list of possible activities/interactions between the FFA members and SMRC residents.

WHERE: Buhler High School and SMRC.

HOW: Committee members will brainstorm different activities and meet with the SMRC staff to develop a list of activities and coordinate monthly visits throughout the school year.

WHO: Citizenship committee members and SMRC staff.

Outcome: **UNMET** This goal was not met because we completed 10 activities, but bingo was repeated at the resident's request, resulting in only nine unique activities.

Summary

Advancing Community: Through the Bringing Joy to Sunshine Meadows activity, many Buhler FFA members had the opportunity to connect with the residents of Sunshine Meadows Retirement Community (SMRC). This initiative was meaningful for the residents, encouraging them to leave their rooms and engage with others. During this project, FFA members learned the importance of service, building relationships, and improving the lives of individuals in our community.



Impact: Throughout the school year, a dedicated group of 43 Buhler FFA members volunteered for seven monthly visits to the Sunshine Meadows Retirement Community, each lasting one and a half hours. With some FFA members returning for multiple visits, the number of volunteer hours dedicated to this meaningful cause reached an impressive 124.5 hours. This substantial commitment to social interaction enriched the resident's lives and provided valuable experiences for the volunteers.

Building Communities - Citizenship



Buhler FFA members dedicated their time to monthly interactions with Sunshine Meadows Retirement Community residents. Activities included games of bingo, cornhole, and pool noodle hockey, along with board and card games. They also participated in Christmas caroling, delivered Christmas cards, and made valentines. Another highlight was organizing a petting zoo for the residents. Through these efforts, Buhler FFA members built strong relationships with residents and became more responsible citizens committed to giving back to their community.



Building Communities - Stakeholder Engagement

Harvest for Hunger

Date the Activity was Completed: 11/18/2024

Harvest for Hunger is a project that allows FFA members to partner with Reno County Farm Bureau members to sponsor a food drive. This initiative will collect snacks for students at Buhler Grade School. By collaborating with the Reno County Farm Bureau, we aim to provide nutritious food to grade school students facing food insecurity.

Related to Quality Standard: Harvest for Hunger engages stakeholders through a food drive for Buhler Grade School students, involving Reno County Farm Bureau members and our FFA chapter while educating the community about the issues they can help address.

Goal #1

Goal: By November 18, 2024, five or more Reno County Farm Bureau members will be involved with promoting, collecting, and/or delivering food items to Buhler Grade School.

Plan of Action: WHAT: Distribute promotional flyers at various businesses and on social media.

WHERE: Various locations in Reno County.

HOW: Farm Bureau members will promote the food drive, collect food items, and/or deliver items to Buhler Grade School.

WHO: Reno County Farm Bureau members.

Outcome: **EXCEEDED** The Reno County Farm Bureau had seven members collect items for the food drive. They delivered these items to the high school, and two chapter FFA officers then took them to Buhler Grade School.

Goal #2

Goal: By November 18, 2024, at least 100 chapter FFA members will participate in collecting, donating, and delivering food items to Buhler Grade School.

Plan of Action: WHAT: Snacks and meal items.

WHERE: Buhler High School.

HOW: FFA members will promote the food drive and collect items for donation.

WHO: FFA members.

Outcome: **UNMET** The number of participating FFA members wasn't recorded, but the volume of donations suggests strong participation. Next year, members will sign in with their names when dropping off items.

Goal #3

Goal: By November 18, 2024, our chapter FFA members will collect at least 1,000 food items and deliver them to Buhler Grade School.

Plan of Action: WHAT: The food items donated will be counted, and the total amount will be calculated.

WHERE: Buhler Grade School.

HOW: Donated food items will be calculated based on the value of food collected by the deadline.

WHO: Chapter FFA members and Reno County Farm Bureau members.

Outcome: **EXCEEDED** The Buhler FFA Chapter and Reno County Farm Bureau donated a total of 1,047 food items to Buhler Grade School.

Summary

Advancing Community: Harvest for Hunger's purpose was to help students at Buhler Grade School achieve food security. Many of these students need food in the evenings and on weekends, and this initiative aims to reduce that number. Additionally, we partnered our chapter members with Reno County Farm Bureau members, fostering community collaboration and gaining insight into an important issue affecting our school and the wider community.

Impact: Harvest for Hunger positively impacted around 300 students at Buhler Grade School by providing them with food. Several members of Buhler FFA and the Reno County Farm Bureau worked together to gather over 1,000 items from students, staff, and various donors. Harvest for Hunger aims to reduce food insecurity for many families in our school district and community.



Building Communities - Stakeholder Engagement



Two officers from the Buhler FFA chapter delivered donated food to Buhler Grade School before Thanksgiving. The items, collected from Reno County Farm Bureau and Buhler FFA members, were dropped off at the school and distributed to students. Most donations consisted of ready-to-eat or easy-to-prepare items, making it convenient for students to grab and eat during the school day or take home for dinner or the weekend.



Strengthening Agriculture - Support Group

Growing Together: FFA Appreciation Breakfast

Date the Activity was Completed: 2/25/2025

Growing Together: The FFA Appreciation Breakfast is an activity for our local FFA alumni members to host an appreciation breakfast. The breakfast brings FFA members, faculty and staff, and supporters together, allowing FFA members to visit with supporters, thank staff members for their support, and enhance overall communication and cooperation.

Related to Quality Standard: The Buhler FFA Alumni and Buhler FFA Chapter members hosted an appreciation breakfast for FFA members, faculty, administrators, and staff. This was a great opportunity to build relationships and enjoy a meal with supporters.

Goal #1

Goal: In February 2025, ten or more Buhler FFA Alumni and supporters will host an appreciation breakfast for fellow FFA alumni and supporters, FFA members, and members of the high school faculty and staff.

Plan of Action: WHAT: Buhler FFA Alumni will organize and implement an FFA appreciation breakfast.

WHERE: Buhler High School.

HOW: The committee will detail the equipment needed, a shopping list for food items and supplies, etc.

WHO: Buhler FFA Alumni committee members.

Outcome: **UNMET** Only six alumni supporters could help prepare food for our chapter's appreciation breakfast. We postponed the event by a week due to school cancellations, which made some alumni unavailable.

Goal #2

Goal: In February 2025, 100 or more chapter FFA members will participate in the appreciation breakfast, making connections with other FFA members, high school faculty and staff, and FFA alumni members.

Plan of Action: WHAT: Promotional flyer and sign-up list.

WHERE: Buhler High School.

HOW: FFA members will be invited and sign up electronically through Google Classroom.

WHO: The FFA Alumni Committee.

Outcome: **UNMET** The event did not meet its goal, with only 56 FFA members attending the breakfast. Many FFA members could not participate in the rescheduled date after the original day was canceled due to weather.

Goal #3

Goal: In February 2025, 50 or more high school faculty and staff will participate in the appreciation breakfast, connecting with FFA members, other high school faculty and staff, and FFA alumni members.

Plan of Action: WHAT: Invitations with the date and time of the appreciation breakfast will be created and e-mailed to guests.

WHERE: Buhler High School.

HOW: An invitation will be electronically sent to high school faculty and staff members.

WHO: FFA Alumni and chapter FFA members.

Outcome: **EXCEEDED** We exceeded our goal, with 52 faculty and district staff members participating in our breakfast. Attendees connected with FFA members, other staff, and alumni.

Summary

Advancing Agriculture: The Growing Together: FFA Appreciation Breakfast was organized to unite Buhler FFA alumni, current members, and high school faculty and staff to celebrate National FFA Week. This event provided a unique opportunity for attendees to strengthen their relationships through the simple yet meaningful act of sharing a meal. By fostering these connections, the breakfast underscored the importance of collaboration and highlighted the value of community within the Buhler FFA family.

Impact: The weather did not cooperate with our FFA Appreciation Breakfast this year. We initially scheduled the event during National FFA Week but postponed it one week due to snow and cancellations. Six Buhler FFA Alumni helped prepare the meal, and 56 faculty and staff attended. However, only 56 FFA members participated, as many juniors had ACT testing on the rescheduled date. Since this was a new event for our FFA Alumni, we aim to find a date with fewer conflicts and improve it for next year.



Strengthening Agriculture - Support Group



During the Growing Together: FFA Appreciation Breakfast, the Buhler chapter FFA officers served food to FFA members, alumni, and high school faculty and staff. The Buhler FFA Alumni and chapter officers prepared sausage, pancakes, and scrambled eggs and set up the serving line. The breakfast promoted a shared passion for supporting agriculture and the Buhler FFA chapter by bringing students, alumni, and faculty members together.



Strengthening Agriculture - Safety

Building a Safety Culture: OSHA10

Date the Activity was Completed: 9/26/2024

Building a Safety Culture: OSHA10 is an activity that educates students about safety in agricultural workplaces and encourages FFA members to earn OSHA10 safety certifications. These certifications enhance students' employability skills in the agricultural industry, benefiting them during high school and future careers.

Related to Quality Standard: Members underwent safety training and took a test on various safety topics. A minimum score of 90% is required to earn the OSHA10 certification, which helps reduce injury risks and enhances safety in classroom and community work environments.

Goal #1

Goal: A staff member at Hutchinson Community College will teach OSHA 10 safety lessons over 10 hours, completing the training by the end of September 2024.

Plan of Action: WHAT: FFA advisors will coordinate with the HutchCC staff to determine dates and times for each of the three OSHA10 safety presentations.

WHERE: Hutchinson Community College and Buhler High School.

HOW: Once dates and times are determined, a schedule will be prepared and ready for students to sign up.

WHO: FFA advisors and HutchCC staff.

Outcome: **MET** HutchCC OSHA10 instructor Randi Wheeler traveled to Buhler High School for two days of three-hour safety sessions. Members then traveled to HutchCC for four hours to test and become OSHA10 certified.

Goal #2

Goal: By the end of September 2024, 50 FFA members will participate in the three-day OSHA10 safety training sessions.

Plan of Action: WHAT: The Safety Committee will create flyers and social media posts to promote the activity.

WHERE: Hutchinson Community College and Buhler High School.

HOW: The committee will create promotional materials and a sign-up for FFA members to indicate their willingness to complete the OSHA10 safety training and receive a safety certificate.

WHO: FFA members.

Outcome: **EXCEEDED** On September 26, 2024, 73 FFA members finished their three-day training and earned their OSHA10 safety certificates.

Goal #3

Goal: By the end of September 2024, 95% of participants in the OSHA10 safety sessions will earn an OSHA10 safety certificate.

Plan of Action: WHAT: The Safety Committee will promote the activity and send reminders of dates and times for OSHA10 safety sessions to ensure FFA members attend and participate in the safety training sessions.

WHERE: Hutchinson Community College and Buhler High School.

HOW: Committee members will send text reminders and publicize the sessions on social media to help encourage FFA members to attend and participate in the safety sessions.

WHO: FFA members.

Outcome: **EXCEEDED** All FFA members who participated in the OSHA 10 safety training sessions passed the exam. By the end of September, 100% of them became OSHA 10 certified.

Summary

Advancing Agriculture: After becoming OSHA10 certified, members are better prepared for hands-on activities in agricultural education classes and are ready to take the next step in their careers. The OSHA10 safety certificate will help them secure jobs and make them more aware of their surroundings, ensuring their safety. Members have earned valuable safety credentials to influence their safety practices and enhance future employment opportunities.

Impact: By the end of September 2024, 73 members of Buhler FFA earned OSHA10 safety certifications while enrolled in agricultural education classes. Over a three-day period, these members completed 10 hours of safety training conducted by an instructor from HutchCC. This training enhances their safety in agriculture classes and provides them with a valuable credential for job applications within our community.



Strengthening Agriculture - Safety



During the three-day OSHA 10 training, FFA members participated in two sessions at Buhler High School, each lasting three hours. They then traveled to Hutchinson Community College for a four-hour session. The students completed their training on the final day and took a safety exam. After passing the exam, they ate lunch in the student union and toured the HutchCC welding shop. FFA members learned how to use their safety certification in college and their future jobs.



Strengthening Agriculture - Agricultural Literacy

Planting Seeds of Knowledge: Ag Day

Date the Activity was Completed: 10/4/2024

Planting Seeds of Knowledge: Ag Day is an event organized by our chapter's FFA members to educate fourth-grade students in our school district about various agricultural topics and safety on the farm. The purpose of Ag Day is to positively impact the students and clear up common misconceptions about agriculture.

Related to Quality Standard: Our Ag Day activity teaches 4th graders about the importance of agriculture in their lives, highlighting how many products they use come from these practices and increasing their awareness of the food, fiber, and fuel industries.

Goal #1

Goal: By the end of September 2024, we will host nine agricultural and farm safety presentations during our Ag Day activity for 4th-grade students.

Plan of Action: WHAT: The Ag Literacy Committee will determine agricultural topics, select FFA members to present, and contact area individuals to serve as guest presenters.

WHERE: High school and farm locations.

HOW: The committee members will contact FFA members, guest presenters, and farmers to organize farm locations, topics, and presentations. A schedule will be created and shared with all parties.

WHO: FFA members and guest speakers.

Outcome: **MET** Our chapter achieved the goal by hosting nine agricultural presentations, each featuring one or more individuals discussing agricultural topics with the 4th-grade students.

Goal #2

Goal: FFA members and guest speakers will present Ag Day presentations to 150 4th-grade students by the end of September 2024.

Plan of Action: WHAT: The Ag Literacy Committee will contact the grade school administrators and 4th-grade teachers to determine a day/time for the Ag Day activity and set the schedule of presentations.

WHERE: High school and farm locations.

HOW: The committee will set the date/time and schedule and promote the activity for all 4th-grade students in our school district. They will also arrange for transportation.

WHO: 4th graders, FFA members, and guest speakers.

Outcome: **EXCEEDED** Our chapter exceeded the goal by hosting our Ag Day with 175 4th-grade students participating and listening to FFA members and guest speakers present about agricultural topics.

Goal #3

Goal: By the end of September 2024, 90% of 4th-grade students will submit a poster and/or an essay about what they learned during the Ag Day presentations.

Plan of Action: WHAT: The Ag Literacy Committee will create a poster/essay prompt for 4th-grade students to create a poster and/or essay to submit for a competition. The committee will determine the winners in each division for each 4th grade class.

WHERE: High school and grade schools.

HOW: The committee will create a flyer promoting the poster/essay competition and purchase prizes for the winners.

WHO: FFA members and 4th grade students.

Outcome: **UNMET** We did not achieve this goal because one 4th-grade class, led by a long-term substitute, did not submit entries. Our submission rate was 86%, which could have improved with support for the substitute.

Summary

Advancing Agriculture: Ag Day introduced the younger generation to agriculture through various activities, such as farming, animals, and the environment. This event gave students a unique learning experience and offered insights into the food, fiber, and fuel industries. Additionally, members of the Buhler FFA chapter and other guest presenters taught the fourth-grade students about agriculture and its significance in our society, highlighting the essential connections between agriculture and everyday life.



Impact: More than 200 students, teachers, and volunteers participated in Planting Seeds of Knowledge: Ag Day, providing everyone the chance to learn. Over 80% of the 175 participating 4th-grade students shared what they learned through posters and essays. While the event was a valuable learning experience for the elementary students, it also was a significant opportunity for the 32 FFA members to develop their leadership skills and personal growth as presenters and volunteers for the nine presentations.

Strengthening Agriculture - Agricultural Literacy



Fourth-grade students from the Buhler school district participated in Ag Day presentations by FFA members and other guest speakers. These presentations covered various topics, including crops, poultry, soil conservation, entomology, veterinary science, wildlife, horses, goats, and farm safety. In addition to learning about agriculture, the students engaged in interactive games and enjoyed a lunch provided by the Buhler FFA chapter. Ag Day aimed to educate the fourth-grade students about the significance of agriculture in their daily lives.





2025 National Chapter Award

Checksheet of Minimum Qualifications

- All items must be checked as being met for this application to be acceptable.
- Only computer-generated checks are shown here.

Item	Value
An activity is named and described for all 15 quality standards	MET
At least 51 points are attained from the Indicators of a high-quality FFA Chapter.	MET
Required electronic signatures and approvals are current and complete.	MET