



2025 National Chapter Award

KS
KS0025



Chapter Information

FFA Chapter Name

Chapman

School Name

Chapman High School

School Address

400 W 4TH ST

School City

Chapman

School State

KS

School Zip Code

67431

School Phone

785-922-6561

Primary Advisor Contact

Jake Rutledge

Email

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Cell Phone

785-220-5679

Chapter Type

High School

Unduplicated Ag Ed Enrollment

203

Total FFA Membership

245

In-school FFA Members

227

Beginning Date

4/1/2024

Ending Date

3/31/2025

Convention Year

2025

Chapter Advisors

Jake	Rutledge	jrutledge@usd473.net
James	Weller	jweller@usd473.net

Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

Amelia Strauss

Student's Signature

Jake Rutledge

Chapter Advisor's Signature

Kate Thornton

Superintendent's or Principal's Signature

Form I Activities

Growing Leaders	
Leadership	Middle School Academy - Upcoming FFA members in 8th grade ag classes from various schools attend a competitive and informational event held at the high school. At Middle School Academy, 8th graders explore the activities that FFA has to offer, such as CDEs, leadership workshops, and SAEs. They also compete in an identification test while learning more about agriculture.
Healthy Lifestyle	Disconnect to Connect - Phone over-usage was identified as an area of improvement for students. The Disconnect to Connect program targets this issue by encouraging students to spend time engaging with each other instead of engaging with technology. This is achieved by offering an incentive to place phones in the center of the table during lunch once a week.
Scholarship	FFA Signing Day - The chapter celebrates graduating FFA members who are pursuing post secondary education in agricultural fields at FFA Signing Day. The members' friends and relatives are invited to join the chapter to enjoy cake at the event. A Q&A takes place in which attendees may inquire about how FFA influenced career choices, advice, and any other topic.
Personal Growth	Mock Job Fair - Junior and senior members are invited to test and improve their employability and professional conversation skills at the Mock Job Fair. It is an opportunity for local business leaders to meaningfully engage with the chapter and to provide feedback to individual members. The event simulates and cultivates professional and community connection.
Career Success	FFA Draft Day - Chapter members host a competition similar to the NFL Draft. Members compete in the areas of horticulture, vet science, and ag mechanics. They perform skills in front of industry professionals to promote career readiness to potential employers. The top three members in each area are then "drafted" by professionals based on their performances.
Building Communities	
Environmental	City Orchard - Members partner with the city offices as well as a local biologist to build and operate a city orchard. Land was secured. Trees and shrubs were ordered and planted. Members are now partnering with the city to fulfill water needs as well as orchard upkeep. Community members are free to pick produce when it is ripe.
Human Resources	Filling the Need - Members conduct a "Kiss-the-Goat" fundraiser during FFA Week. Members are selected to be in the competition based on grade level and involvement. All money raised is put towards a charity in our community. This year proceeds were donated to Clover Cabinet, a local food pantry which benefits our community.
Citizenship	Benefit Concert - The chapter hosted a benefit concert featuring the Peterson Farm Bros in order to support the Irish Den, a local coffee shop. All revenue went towards the construction of a new Irish Den facility. Tickets were marketed to FFA members and community members. The event united the chapter and community for the benefit of a supportive local business.
Stakeholder Engagement	Hildebrand Harvest Festival - Chapter members volunteered to assist in efficiently running the annual Hildebrand Harvest Festival. This activity served as an opportunity for members to observe a local dairy farm and give back to a business that continually supports the chapter. Members assisted in operating a sample station, directing parking, assisting at check-out, etc.
Economic Development	Dickinson County Ag Business Directory - A website was developed to promote agribusinesses in our county. Members created a google form to collect business information and distributed it throughout social media platforms. Members then used the information collected and created a website for all in our community to use. Our technology department partnered with us to build the website.
Strengthening Agriculture	
Support Group	Alumni Christmas Party - The FFA and Alumni chapters unite at the Alumni's December meeting. FFA members prepare food for the event. Alumni and current members engage with each other through Bingo and conversation. Members present an update on FFA activities. The event cultivates connection between chapter members and their biggest supporters.



Chapter Recruitment	Rising Into FFA - 8th graders in an ag class participate in various leadership, competition, and educational workshops. High school chapter members facilitate these workshops and prepare a pancake breakfast for participants. The purpose of the event is to provide information about FFA to upcoming members and to encourage enrollment in high school ag classes.
Safety	Ag Equipment Safety Day - Students in the Ag Welding 1 class were able to earn a National Safe Tractor and Machinery Operation Program certification. Students engaged with equipment to grow their safety knowledge while strengthening their understanding of the equipment. The event enabled mostly freshman students to establish a solid foundation of safety skills.
Agricultural Advocacy	License to Serve - Members design and produce license plates promoting Kansas agriculture. The plates are marketed and sold to community members and businesses, and the revenue goes towards the Kansas FFA Endowment Fund to solidify the position of FFA in Kansas.
Agricultural Literacy	Ag Partners - Every month, members plan and facilitate a fun and educational workshop that is held at the elementary school for the 2nd grade class. The purpose of these workshops is to promote agricultural knowledge and foster an interest in the industry. Each month has a different focus, such as horticulture, wildlife and resources, etc.





2025 National Chapter Award

Form I Summary

NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	5
2. Students build a progressive leadership and personal development plan.	5	5
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none">Classroom and laboratory instructionExperiential, project, and work-based learning through SAELeadership and personal development through FFA	5	4
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	5
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	5
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	2
7. An awards recognition program planned and conducted by FFA members is in place.	5	5
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	3
9. Capable and trained officers lead the FFA chapter.	5	5
10. The FFA chapter has an active, dedicated support group.	5	5
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	4
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	4
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	5
TOTAL	64	57



Growing Leaders - Leadership

Middle School Academy

Date the Activity was Completed: 11/6/2024

Upcoming FFA members in 8th grade ag classes from various schools attend a competitive and informational event held at the high school. At Middle School Academy, 8th graders explore the activities that FFA has to offer, such as CDEs, leadership workshops, and SAEs. They also compete in an identification test while learning more about agriculture.

Related to Quality Standard: The 8th graders that participate are introduced to what FFA has to offer and gain leadership skills. Members that organize and host this event gain knowledge and experience in building leadership workshops and engaging with prospective members.

Goal #1

Goal: Committee members will create and organize six educational workshop stations for the 8th grade students at the Middle School Academy by October 31. The stations will focus on leadership skills as well as agricultural skills.

Plan of Action: (September 15) The committee forms ideas for stations and lists potential materials.

(October 10) The committee contacts state and district officers and creates a list of supplies needed for the event. Supplies are purchased one week before the academy.

(October 20) Officers contact other members for assistance and create an agenda for the day.

(November 5) Advisors put out reminders for members stations and the stations are set up by officers.

Outcome: **MET** Six stations were prepared and conducted on time. Contacts were made on time. Stations included; three leadership workshops, one agriculture knowledge workshop, TASK Force, and line dancing.

Goal #2

Goal: The officer team will create an 80-100 question agricultural knowledge test by November 5. The test will focus on material identification, with half of the items physically present and the other half presented on a slideshow.

Plan of Action: (September 15) Officers create test questions and formats them on a Google Doc.

(October 10) Welding students design plaques and medals for the highest scorers.

(November 4) Officers gather physical items and set up and the slideshow is finalized. All tests are printed by advisors.

(November 6) The test is performed in the auditorium and commons room by officers. Selected members will grade tests and announce the winning scores after the Academy.

Outcome: **MET** Officers and members were involved with creating and organizing the test on time. 3 teams and 23 individual students received either plaques or medals. 208 8th graders completed the test.

Goal #3

Goal: The chapter will host a Supervised Agriculture Experience Fair at Middle School Academy on November 6. Ten members will present their SAEs in the gravel lot.

Plan of Action: (September 1) Officers select members to showcase their SAEs at the SAE Fair based on their AET records. Participation is voluntary. Contact is made via text or email.

(October 18) Officers check with exhibitors to check if they need any supplies. Officers communicate needs with advisors.

(November 6) Members set up their exhibit in the gravel lot, display their SAEs, and tear down the SAE Fair by 10:00 am. Safety will be the number one priority.

Outcome: **EXCEEDED** Twelve members exhibited their SAE to 208 8th graders in the gravel lot, exceeding the goal of ten exhibitors. Some SAE's included; baking, livestock, floral design, specialty animals, and more.

Summary

Advancing Leaders: The purpose of Middle School Academy is to introduce prospective FFA members to the leadership opportunities FFA offers. It sows a passion for leadership for the 8th graders, and is an opportunity for the organizers of the event to apply their leadership skills in creating workshops. Participants gain confidence through the competitive test and develop their leadership potential through the workshops. Participants and facilitators form skills that will serve them in future leadership roles.



Impact: 16 chapters across 11 counties sent 208 8th graders to Middle School Academy on November 6. 43 chapter members and officers were test graders, workshop facilitators, and group leaders. Twelve members exhibited twelve unique SAEs at the SAE Fair. Six leadership workshops were hosted from 10:00 am to 12:30 pm. Two state officers, two district officers, and members from the KSU Task Force were also involved in the event. 23 individuals and three team awards were presented to high scoring testers.

Growing Leaders - Leadership



The SAE Fair was held in the gravel lot to the east of our welding shop. Tables were set up in a manner that was conducive to 208 middle schoolers learning about SAE's. Safety was a large portion of the SAE fair. Animal handling, food safety, and allergies were of concern. Advisors bringing middle schoolers were asked about allergies by chapter advisors prior to the date. Members presenting at the SAE Fair were trained to communicate allergies and keep participants safe. The event went off without a hitch and attendees learned about 12 SAE's.



Growing Leaders - Personal Growth

Mock Job Fair

Date the Activity was Completed: 2/14/2025

Junior and senior members are invited to test and improve their employability and professional conversation skills at the Mock Job Fair. It is an opportunity for local business leaders to meaningfully engage with the chapter and to provide feedback to individual members. The event simulates and cultivates professional and community connection.

Related to Quality Standard: Job fairs are a great way for students to find internships and jobs, but many don't know what to do at one. Members explore their talents and potential for employability while receiving feedback from this event, preparing them for future job fairs.

Goal #1

Goal: Committee members will contact and secure six professionals from various facets of the agriculture community to serve as the interviewers for students by February 5. Contact will be made via phone call.

Plan of Action: (February 1) Committee members create a list of potential members of the agricultural community to serve as interviewers.

(February 2-4) Members call the potential interviewers and explain the activity in detail. If the interviewers say yes, members will record their email address.

(February 10) Name tents are created for each of the interviewers by the school printing business. Interviewers are contacted by an advisor with more information.

Outcome: MET Professional members of the agricultural community were contacted and six agreed to serve as interviewers. Each interviewer received a name tent and spoke with five to seven FFA members at the event.

Goal #2

Goal: Committee members will create a feedback sheet for the event by February 1. The feedback sheet will be created using Google Docs. Five target areas will be included on the sheet to promote personal growth to participants.

Plan of Action: (February 1) A committee meeting is held and members brainstorm five areas to include on the feedback sheet. A committee member formats the feedback sheet on a Google Doc.

(February 10) The school printing business prints 100 copies of the feedback sheet.

(February 14) Interviewers receive the feedback sheets and learn what qualities to look for in each area for each member.

Outcome: MET A feedback sheet was created with the target areas: professionalism, speaking, body language, confidence, and quality of questions. 100 copies were produced for the interviewers to record feedback.

Goal #3

Goal: 15 junior and senior FFA members will participate in the Mock Job Fair to be held in the high school library on February 13. Members will sign up for the event in the agricultural education classrooms prior to the event.

Plan of Action: (February 7) A sign up sheet is created and posted in the ag classrooms by committee members, limited to junior and senior FFA members.

(February 10) Participants begin creating their resumes, with guidance from advisors, if they do not already have one. Students decide what professional dress they will wear to the event with recommendations from advisors.

(February 11) Participants explore and train in all of the target areas during advisory.

Outcome: EXCEEDED 18 junior and senior FFA members spoke with two or three interviewers each. All members arrived with copies of their resume and dressed appropriately for a job fair. Interviewers were overall pleased.

Summary



Advancing Leaders: Participants developed their confidence, speaking, and interview skills at the Mock Job Fair. By starting their resumes, participants gained a document that they can use now and in the future for applications and careers. Participants and the chapter formed connections with the professional agricultural community members. Participants learned more about careers they could pursue in the agriculture industry, and are now more prepared to apply their skills and abilities at an actual job fair.

Impact: 18 junior and senior chapter members participated and spoke with two or three industry professionals. Six members of the agriculture community, from the livestock sector to landscape management, agreed to serve as interviewers. Interviewers each met with seven students or more. Five committee members were involved in planning and organizing the event. The event ran for 45 minutes, then five minutes of group feedback was provided. 53 filled out feedback cards were taken home by participants.

Growing Leaders - Personal Growth



Members and interviewers met in the high school library for the job fair. Each of the six interviewers had a table where students approached them. Members had to work their resume into the conversation with each professional. After speaking with each interviewer, participants received their feedback card and discussed their performance. A group feedback discussion took place at the conclusion of the event. Constructive feedback was given, including; job fair etiquette, handshaking, voice, confidence, and research prior to the job fair itself.



Growing Leaders - Career Success

FFA Draft Day

Date the Activity was Completed: 2/24/2025

Chapter members host a competition similar to the NFL Draft. Members compete in the areas of horticulture, vet science, and ag mechanics. They perform skills in front of industry professionals to promote career readiness to potential employers. The top three members in each area are then "drafted" by professionals based on their performances.

Related to Quality Standard: Draft Day's overall goal is to promote our chapter members career readiness to potential employers in the agricultural industry. Members perform skills in their chosen field, are judged by professionals, and receive feedback to grow in agriculture.

Goal #1

Goal: Committee members will contact six agricultural professionals from north-central Kansas to judge the Draft Day event by February 10. Contact will be made via phone call and confirmation will be received via email.

Plan of Action: (February 6) Committee members collect contact information for the professionals from advisors.

(February 10) Committee members contact six professionals from local businesses to invite them to judge Draft Day.

(February 11) An email is sent confirming the professionals are attending. The email includes more details about what Draft Day will consist of.

(February 23) A reminder message is sent to the professionals by an advisor before the event.

Outcome: **UNMET** Due to unexpected weather changes that caused school cancellations, the schedule was adjusted. This made it so one of the six professional judges could not attend Draft Day. Five judges attended.

Goal #2

Goal: Committee members will select three activities per area for participants to compete in and create a schedule detailing activity times and locations by February 17. Areas include; horticulture, vet science, and ag mechanics.

Plan of Action: (January 14) Committee members select the areas and activities the members will be participating in at Draft Day.

(February 7) Committee members make a material list for each activity and begin collecting items in the food lab. Items that need purchased will be highlighted yellow while items we already have will be highlighted blue.

(February 17) Committee members create the schedule to be used on the event day using google docs.

Outcome: **MET** Nine activities were selected by committee members; three for each horticulture, vet science, and ag mechanics. A schedule was created to facilitate those activities. All deadlines were met.

Goal #3

Goal: Committee members will design grading rubrics and the award banners for each industry area. Rubrics will be printed and banners created by February 18. Our school printing business will print items for our event.

Plan of Action: (February 7) The committee brainstorms ideas for the award banners and grading rubrics.

(February 10) The committee collaborates with the school's printing program to print and assist in making the design for the banners and grading rubrics.

(February 12) The designs are finalized and approved by the committee.

(February 18) The committee collects the final banners and rubrics from the printing program.

Outcome: **MET** Banners and rubrics were completed on time and all deadlines were met. Committee members created rubrics and the printing business printed them. Members also approved banner designs before printing.

Summary

Advancing Leaders: This activity allows members to showcase their abilities to professionals that work in areas the members may be interested in pursuing, similar to an NFL Draft. This may help the participants find future jobs opportunities with employers near them. Professionals have the opportunity to see young agriculturalists' skills and potential. Participants explore their strengths and weaknesses within the activities, which allows them to target areas of improvement and embrace areas of success.



Impact: Seven committee members assisted in planning, setting up, and running Draft Day on February 24. 27 members competed in the three areas, There were three activities per area. Ten participated in the horticulture area, nine in vet science, and eight in ag mechanics. Five professional judges evaluated members and chose the top three picks per area. Nine banners were awarded. Two printing program students were collaborated with. Our two hour event exposed 27 members to five ag professionals.

Growing Leaders - Career Success



Members competed in vet science in the food lab. Their activities included; vaccinations, artificial insemination, and animal identification. Members loaded syringes and administered subcutaneous and intramuscular vaccinations, bred reproductive tracts on the table, and tagged, ear notched, and tattooed mock animals created by committee members. Horticulture competitors completed centerpieces, boutonnieres, and propagations in the ag classroom. Ag mechanics members cut with the torch, wire welded, and adjusted engine valves in the shop.



Building Communities - Human Resources

Filling the Need

Date the Activity was Completed: 3/6/2025

Members conduct a "Kiss-the-Goat" fundraiser during FFA Week. Members are selected to be in the competition based on grade level and involvement. All money raised is put towards a charity in our community. This year proceeds were donated to Clover Cabinet, a local food pantry which benefits our community.

Related to Quality Standard: Filling the Need raises funds to provide resources to community members in need. This activity enables students and community members to take on a role in supporting the community through donation and resource collection.

Goal #1

Goal: Raise \$1,000 during FFA Week from the Kiss-A-Goat fundraiser. The money raised through the fundraiser will be used by FFA members to buy supplies for meal kits after FFA Week.

Plan of Action: (February 17) Officers select members to be featured on the ballot box, then add pictures and names to the box that will hold the donations for Kiss-A-Goat.

(February 18-25) The box is displayed in the ag classroom, Work Auction, and Community Breakfast for students and community members to add money to the members they wish to see kiss the goat.

(February 25) The money is counted, and the member with the most in their slot kisses the goat.

Outcome: **EXCEEDED** The Kiss-A-Goat fundraiser raised \$36 more than our original goal, making the total amount \$1,036. Members will use the fundraiser money to buy supplies for the meal kits. All deadlines were met.

Goal #2

Goal: 25 chapter members will create 50 meal kits in the ag classroom by March 7. All materials will be purchased at a local store using the money raised from Kiss-A-Goat.

Plan of Action: (February 25) The committee decides what the meal kits will include, who will make the kits to their destination, and who will go to the store to purchase the materials.

(March 6) Committee members purchase all materials necessary for the meal kits at the local store with an advisor. The school credit card will be used.

(March 7) Meal kits will be assembled by chapter members in the food lab. Kits will be stored in the food lab until needed.

Outcome: **EXCEEDED** 25 members assisted in assembling 62 meal kits. Members exceeded our goal by 12 meal kits, and bought extra cleaning supplies for the local charity.

Goal #3

Goal: Committee members will select a local charity to donate the meal kits to, contact the charity, organize a time and location for drop off, and complete donation delivery by March 7. Members will deliver the items.

Plan of Action: (February 25) The committee determines which local charities are available. Committee members select a charity.

(February 26) The committee chair contacts the local charity to get approval for the donations.

(March 5) The committee chair touches base with the local charity to confirm a time and location to deliver the donations.

(March 7) Chapter members deliver the meal kits to the local charity with the assistance of an advisor.

Outcome: **MET** Committee members met February 25. Clover Cabinet was selected. The committee chair contacted the food pantry on February 26. Members delivered 62 meal kits as well as cleaning supplies on March 7.

Summary

Advancing Community: Filling the Need is designed to support those in need in our community. Chapter members are able to directly engage in opening resources for others by preparing the meal kits. The community is also able to give through the Kiss-A-Goat fundraiser. This activity unites the chapter and the community for a common purpose. This activity is a service experience for chapter members, and will encourage them to continue to support and connect to their community.



Impact: Numerous students and community members donated a total of \$1,036 in the Kiss-A-Goat fundraiser at Community Breakfast, Work Auction, and in the ag classroom. Two people kissed a goat at the conclusion of the Kiss-A-Goat fundraiser. 25 chapter members prepared meal kits. 62 meal kits, as well as the extra cleaning supplies, were donated to the Clover Cabinet. Each meal kit consisted of a main course, a vegetable/fruit, and a dessert. 27 members delivered the kits to the charity.

Building Communities - Human Resources



Members shopped at a local grocery store to secure meal kit items. Items were stored in the food lab until the kits were ready to be made. Committee members decided to "pack" meal kits in mixing bowls which were also purchased from the local store. This would give another resource to those in need- kitchen supplies. When packing, members created an assembly line to complete the kits. Bowls were at the beginning, followed by main dishes, sides, and desserts. Some items in our kits included; hamburger helper, fruits, vegetables, and cookies.



Building Communities - Citizenship

Benefit Concert

Date the Activity was Completed: 2/8/2025

The chapter hosted a benefit concert featuring the Peterson Farm Bros in order to support the Irish Den, a local coffee shop. All revenue went towards the construction of a new Irish Den facility. Tickets were marketed to FFA members and community members. The event united the chapter and community for the benefit of a supportive local business.

Related to Quality Standard: Members served as involved citizens of their school and community by hosting a benefit concert to raise funds for a local youth center and coffee shop. They are a pillar of the community, and as involved citizens, members wanted to pay it forward.

Goal #1

Goal: Members will contact The Peterson Farm Bros, a local agriculture advocacy band, for possible concert dates via phone call. A date, time, and location will be chosen for the concert by December 1, 2024.

Plan of Action: (August 8) Officers create a plan for hosting a benefit concert and contact Peterson Farm Bros by phone to see if they would be interested and to inquire about pricing.
(August 30) Members contact Kendall Peterson by phone to find a date, time, and location that works for both of our schedules.

(November 20) A date, time, and location are finalized for the concert. A consensus is made between committee members and the Peterson Farm Bros.

Outcome: **MET** Members contacted the Peterson Farm Bros and determined to hold the concert at the high school auditorium on February 8 at 7:00 pm at the cost of \$1,000. The details were finalized on time.

Goal #2

Goal: Members will market and sell 200 Peterson Farm Bros \$5 concert tickets to the community and chapter members by February 5. Tickets will be distributed to members in their ag class on January 27.

Plan of Action: (August 8) Officers develop a budget and determine the price of and number of tickets that must be sold.

(January 20) Committee members design and print 200 paper tickets for distribution for presale. Tickets are to be printed by school printing business.

(January 27) Tickets are distributed to members to sell by advisors.

(February 8) Tickets are sold by members at the door for \$5 from 6:30 to 7:00 p.m. before the event.

Outcome: **UNMET** 144 tickets were sold, 54 short of our goal. Tickets were distributed too close to the concert date, leaving little time to sell. In the future, sales will begin one month before the concert date.

Goal #3

Goal: All proceeds from the Peterson Farm Bros Benefit Concert will be donated to 4:10 Irish Den. Committee members will deliver the money to the Irish Den at their current place of business on February 13.

Plan of Action: (August 8) Officers determine to donate to 4:10 Irish Den's new building campaign.

(February 8) Peterson Farm Bros perform and ticket sales are counted by committee members.

(February 12) A check is written to 4:10 Irish Den and a giant photo check is made by members for the delivery.

(February 13) Members go to the 4:10 Irish Den and present them with the check. Pictures are taken with the owner of 4:10 Irish Den and chapter members.

Outcome: **MET** \$750 was donated to the 4:10 Irish Den building campaign. This was all of the profits made from the benefit concert plus \$30 from our chapter. The donation was made on February 13. Deadlines were met.

Summary

Advancing Community: This project helped 4:10 Irish Den to raise funds for their building campaign and served as their campaign launch. This local, non-profit coffee shop puts all of its proceeds towards the local youth group. By investing in the coffee shop, our chapter members made an investment in our communities future. Additionally, members learned citizenship in a fun, interactive way. Our chapter was happy to help 4:10 Irish Den work towards their dream of a new facility for the youth in our community.



Impact: 200 tickets were printed and distributed. Five FFA members worked the front door. 41 FFA members attended the benefit concert, leaving 103 of the attendees non-FFA members. The event itself lasted two and a half hours, but members did 10 hours of preparation for the night. There were a total of four adults involved, two being FFA advisors and the other two being the Peterson Farm Bros. Seven members delivered the check for \$750 to the 4:10 Irish Den. One initiative was served in our community.

Building Communities - Citizenship



Members from the community and chapter attended the concert. Not only were attendees entertained, they were also educated by the Peterson Farm Bros' vast agricultural knowledge and advocacy skills. A slideshow with various agriculture statistics and knowledge was presented. The Peterson Farm Bros act included bringing the community youth on stage, exciting them for the future they could have in FFA while also leaving them with some agricultural knowledge. The positive and learning environment was exciting for everyone involved in the night.



Building Communities - Economic Development

Dickinson County Ag Business Directory

Date the Activity was Completed: 3/5/2025

A website was developed to promote agribusinesses in our county. Members created a google form to collect business information and distributed it throughout social media platforms. Members then used the information collected and created a website for all in our community to use. Our technology department partnered with us to build the website.

Related to Quality Standard: The business directory improves the economic welfare of the community by highlighting local agriculture businesses. This directory will provide a place for community and FFA members to access contact information for local ag businesses for years.

Goal #1

Goal: Committee members will create questions regarding business contact information and details for businesses to answer via Google Form. The form will be published on the chapter Facebook page by February 4.

Plan of Action: (January 31) Committee members create the questions that will be used in the directory. Questions are researched by committee members. Phonebooks and other contact websites will be used to create the questions. Questions are checked multiple times.

(January 31) Committee members create a Google Form including the questions decided upon.

(February 4) The form is posted on the chapter Facebook page by an advisor with deadlines included on the post.

Outcome: MET Questions were selected by committee members; company name, contact information, website, and address. The form was completed by members and posted on time by the advisor. All deadlines were met.

Goal #2

Goal: The form will receive 15 responses from agricultural businesses by March 5. Members will call businesses and invite them to complete the form, emphasizing the importance and explaining the activity's purpose and benefits.

Plan of Action: (February 4) Committee members call businesses on the phone. They explain the project in detail, and direct the businesses to the Google Form on the chapter Facebook page.

(March 3) Business responses are reviewed by committee members. The list of businesses to call is revised.

(March 5) Chapter members make a second round of calls to ensure the goal is reached and that all potentially interested businesses have been contacted.

Outcome: EXCEEDED 18 businesses completed the form, exceeding the goal by three. Members successfully called business owners. Some members even filled the form out for businesses that couldn't themselves.

Goal #3

Goal: The committee will coordinate with the school technology professional to create a website for the directory. The website will be easily accessible through QR code, and the QR code will be posted at ten locations by March 7.

Plan of Action: (February 12) A committee member contacts the school technology professional to create the website.

(March 5) A committee member uploads, organizes, and finalizes business details onto the new website.

(March 5) The committee identifies ten locations to post the QR code.

(March 7) Committee members design a poster on Canva that displays the QR code. Members deliver and post the posters at the selected locations while asking permission.

Outcome: MET The technology professional created the website. A committee member uploaded the information. The QR code poster was created and posted by three members at ten local businesses. Deadlines were met.

Summary



Advancing Community: The purpose of this activity is to promote local ag businesses by organizing them into a directory. This allows for easier access to their contact information, and enables the community to discover businesses they might not have known about. Overall, this should improve the economic standing in our community by promoting business exposure and allowing community members an easy opportunity to gain knowledge via our QR code. Our members also had exposure to successful businesses in our community.

Impact: 18 ag businesses in our county completed the Google Form. Ten QR code posters were distributed to ten locations at local businesses. 19 committee members were involved in planning the business directory and made phone calls to businesses. One technology professional was collaborated with. One member who is also enrolled in technology classes finalized the website. Three members teamed up to create the QR code poster and distribute it. Overall, 23 members were involved the the directory creation.

Building Communities - Economic Development



Chapter members posted flyers with a QR code to the directory website around our community. They were placed in locations with high foot traffic, such as the grocery store, coffee shop, and post office with permission from the location owners. The directory will serve as a beneficial resource for anyone exploring the agricultural businesses Dickinson County boasts. Additionally, the directory will be updated periodically to keep ag businesses in our community up-to-date. This will allow this activities impact to last in our community.



Strengthening Agriculture - Chapter Recruitment

Rising Into FFA

Date the Activity was Completed: 2/21/2025

8th graders in an ag class participate in various leadership, competition, and educational workshops. High school chapter members facilitate these workshops and prepare a pancake breakfast for participants. The purpose of the event is to provide information about FFA to upcoming members and to encourage enrollment in high school ag classes.

Related to Quality Standard: Rising Into FFA provides an opportunity for 8th graders to form connections with current chapter officers and members. 8th graders were exposed to the possibilities of agricultural education and FFA and had burning questions answered by members.

Goal #1

Goal: Committee members will design five educational and engaging stations to be held at the event by February 19. The stations will introduce 8th graders to high school FFA and agricultural education opportunities.

Plan of Action: (February 5) Committee members brainstorm station ideas and select five topics to focus on. They begin designing the stations and creating material lists.

(February 15) All materials are gathered. The committee enlists help from chapter members to operate the stations.

(February 21) Members set up and host the five stations. 8th graders spend twelve minutes at each station. Members serve as group leaders and station operators.

Outcome: MET Five stations were designed on time and hosted at the event. Stations included; official dress relay, emblem station, CDE station, teamwork workshop, and agriculture trivia. All deadlines were met.

Goal #2

Goal: Committee members will create 89 goodie cups to be distributed to 8th graders at the event. The cups will contain pencils, candy, an agriculture class information pamphlet, etc., and will be prepared by February 19.

Plan of Action: (February 3) Committee members order materials to include in the cups from National FFA.

(February 15) Committee members gathers details about classes from advisors and begin designing the pamphlet on Canva.

(February 18) Committee members contact the school printing business to have the pamphlets printed. Members purchase candy.

(February 19) The materials are loaded into cups by committee members.

(February 21) Cups are distributed by members.

Outcome: MET All goodie cup deadlines were met. They enhanced engagement and provided students with something tangible to take home. The class pamphlets served as a useful guide to the 89 8th graders.

Goal #3

Goal: Officers and committee members will prepare a pancake breakfast for 8th graders before school on February 21. Current members will interact with 8th graders during this time.

Plan of Action: (February 10) Committee members make a list of supplies needed for breakfast.

(February 11) Advisors go to Walmart to get pancake batter, utensils, plates, and napkins.

(February 20) Committee members organize the breakfast supplies for the next day. Committee chair contacts middle school principal to have doors unlocked the next day.

(February 21) Facilitators drive materials to middle school, cook pancakes, and mingle with 8th graders.

Outcome: MET Breakfast was prepared on time. Starting the day with a social and enjoyable meal led to a positive mindset and a memorable experience. Current members and 8th graders interacted at the meal.

Summary

Advancing Agriculture: Rising Into FFA's purpose is to give eighth graders a prelude to what the environment is like in FFA prior to enrollment this spring. The early exposure gives the students an event to reflect on that excites them for the opportunities ahead. Breakfast creates a casual, friendly atmosphere where the students connect with one another, FFA members, and advisors. Stations present friendly challenges for students to stay engaged. Overall, exposure and recruitment were the goals of our activity.



Impact: 89 8th graders were served a pancake breakfast, participated in stations, and received goodie cups. 19 officers and committee members prepared and ran the event. Five stations were arranged in the gym for students to participate in for twelve minutes each. Two class schedules including over 10 course options were given to attendees. Two advisors met and networked with 8th graders. One middle school principal was collaborated with and created a positive relationship with our chapter.

Strengthening Agriculture - Chapter Recruitment



Rising Into FFA was our chapters approach to the current trend of having "senior sunrise." This event happened first thing in the morning, portraying the start of the 8th graders journeys into FFA. Current members guided the event and helped make sure that this event was something memorable for the 8th graders attending. Between breakfast, answering class schedule questions, workshops, and goodie cups, all attendees walked away with knowledge and excitement for FFA and agricultural education. Our chapter hopes to continue this new tradition.



Strengthening Agriculture - Safety

Ag Equipment Safety Day

Date the Activity was Completed: 10/4/2024

Students in the Ag Welding 1 class were able to earn a National Safe Tractor and Machinery Operation Program certification. Students engaged with equipment to grow their safety knowledge while strengthening their understanding of the equipment. The event enabled mostly freshman students to establish a solid foundation of safety skills.

Related to Quality Standard: Chapter members beginning their agricultural equipment careers in Ag Welding 1 secure a solid foundation in safety skills through this activity. They have the opportunity to engage with equipment and earn a certification in equipment safety.

Goal #1

Goal: The committee members will secure a nearby location to host the event and coordinate with local farms and businesses to secure agricultural equipment by September 20. Contact will be made via phone call.

Plan of Action: (August 9) The committee meets and compiles a list of the needed equipment.

(September 1) The committee identifies an ideal location and contacts the property owner. Committee members begin reaching out to businesses and farms to borrow equipment.

(September 20) The location and all of the equipment is secured for use at the event. Equipment owners are informed of the location and procedure for the event, and preparation for setup begins.

Outcome: MET All local farmers and businesses were contacted on time. A location was secured north of town. Equipment was secured by five businesses and farmers. Expectations were communicated. All deadlines met.

Goal #2

Goal: The committee will secure the help of three chapter members via word of mouth and four local equipment experts and owners via phone call to assist at the event by September 27. Assistants will be kept on a Google Doc.

Plan of Action: (September 23) A sign-up sheet for event management and participation is posted for chapter members by advisor.

(September 23) The committee identifies and calls experienced local equipment experts, and invites them to share their knowledge at the event.

(September 27) All experts are confirmed to attend by advisor. A committee member communicates the event details, such as location and layout, to the experts.

Outcome: EXCEEDED Nine chapter members assisted at the event, and five experts shared their knowledge of equipment at the event. All communication took place on time. All criteria was met.

Goal #3

Goal: 34 chapter members will complete the necessary steps, written and driving, to earn a National Safe Tractor and Machinery Operation Program certification at Ag Equipment Safety Day on October 4.

Plan of Action: (September 1) The welding teacher becomes an NSTMOP instructor.

(September 3) Students are introduced to NSTMOP materials.

(October 1) Students take the written test in class and pass with at least 70% correct.

(October 3) Advanced welding students are trained by advisor to facilitate at the event.

(October 4) Students are guided through the driving and hands-on portion by experts, advanced students, and the instructor.

Outcome: UNMET All deadlines and criteria were met. However, only 19 members passed the certification. Extra study materials and time could have helped more members pass exams, both written and driving.

Summary

Advancing Agriculture: Agricultural Equipment Safety Day is an opportunity for welding students to develop a firm foundation of safety skills to serve them in their education and careers. The activity allows students to dive deeper in a hands-on experience with guidance from local experienced experts. Students have the opportunity to get a credited safety certification. Chapter members form connections with community members. Overall, the event provides a safe and educational environment for students to grow.



Impact: 34 members participated in the event, and 19 students earned a National Safe Tractor and Machinery Operation Program certification. One advisor received NSTMOP certification. Seven adult supervisors were involved, and five equipment experts shared their knowledge at the event. One nurse was present at the event. One committee chair and two committee members were present at the event. Three machines were used; skid steers, excavators, and tractors. 19 members received a credible certification.

Strengthening Agriculture - Safety



Members completed many steps to get their certification. In order to earn an NSTMOP certification, students had to score at least 70% on a 50 question written test and pass a driving portion. Advanced welding students, experienced experts, and the instructor over saw the driving portion. A school nurse was present for safety coverage. Students also spent the day learning more about various equipment, such as skid steers, excavators, and tractors. NSTMOP certification allows 14 and 15 year-olds to legally operate equipment at work.



Strengthening Agriculture - Agricultural Advocacy

License to Serve

Date the Activity was Completed: 3/7/2025

Members design and produce license plates promoting Kansas agriculture. The plates are marketed and sold to community members and businesses, and the revenue goes towards the Kansas FFA Endowment Fund to solidify the position of FFA in Kansas.

Related to Quality Standard: Members are enabled to be active in agricultural advocacy by designing and producing license plates, public awareness of agriculture is strengthened by the display of license plates, and all revenue goes back to Kansas FFA to solidify its future.

Goal #1

Goal: Committee members will create a design for the license plates using Adobe Illustrator and determine a price based on material expenses for the license plates by February 5.

Plan of Action: (February 1) Committee members begin creating the design using Adobe Illustrator.

(February 3) The design is finalized by committee members and advisors.

(February 5) Committee members coordinate with the school art department, who will be assisting in printing the license plates, to determine the cost of materials. The committee members meet with the officer team to determine the price based on these expenses.

Outcome: MET The design and materials were organized on time. The expenses for the license plates was \$1300, and the price was set at \$15 per license plate. The chapter will cover \$10 material cost per plate.

Goal #2

Goal: Committee members will order the materials and begin production by February 7 and complete the production of 130 license plates by March 5. The members will utilize the school heat press in the art department for production.

Plan of Action: (February 7) The materials are ordered and purchased by the chapter. Members begin the production process by printing the designs. A member contacts the art department to organize resources.

(February 10 - March 5) The designs are cut out, placed on plates, loaded on the heat press, and pressed. The finished plates are packaged and given to members to begin marketing. This process is repeated until all 130 license plates have been manufactured.

Outcome: MET The production process began on time, and all 130 license plates were completed by March 5. Committee members successfully coordinated with the art department to secure use of the heat press.

Goal #3

Goal: Thirteen chapter officers and thirteen members will market and sell five plates each to community members and businesses via word of mouth by March 7. A member will contact the Kansas FFA Foundation to finalize the donation.

Plan of Action: (March 3) All license plates are divided to members by the committee to begin marketing to the community via word of mouth.

(March 4) A member contacts the Kansas FFA Foundation to organize the donation to the Kansas FFA Foundation Endowment Fund.

(March 6) All sales are finalized and members report their earnings to advisors.

(March 7) Members will deliver the check from the chapter to the Kansas FFA Foundation.

Outcome: EXCEEDED 134 license plates were sold to the community, earning \$670. The committee agreed to round the earnings to \$750, with \$80 being covered by the chapter. The check was delivered on time.

Summary

Advancing Agriculture: License to Serve is an opportunity for members to directly engage in agricultural advocacy by participating in every part of the design, production, and marketing process of creating the license plates. Members form connections with community members and businesses through the marketing process. The license plates serve as a symbol of Kansas agriculture, and the revenue supports Kansas FFA through the Kansas FFA Foundation Endowment. The activity is integrally bound to agricultural advocacy.

Impact: A committee of 18 members were involved in the design and production of 130 license plates. Over 15 hours were spent manufacturing the license plates. The license plates cost \$10 to purchase and our chapter charged \$15 per plate. The materials cost the chapter \$1300. The earnings from selling 134 license plates was \$670. The committee rounded the earnings to \$750, using \$80 chapter dollars, for the Kansas FFA Foundation Endowment Campaign. 26 members marketed the license plates to the community.



Strengthening Agriculture - Agricultural Advocacy



Committee members created the license plates. Members first print the design onto paper and cut the design out. Then, they apply the design to the license plate template with tape. Members load the license plate onto the heat press with butcher paper below and on top, and then press the plate at 375 degrees for 60 seconds. The plate is then peeled and packaged. This process is repeated on 130 license plates. Committee members who pressed the license plates are FFA members as well as art students with experience on this particular press.





2025 National Chapter Award

Checksheet of Minimum Qualifications

- All items must be checked as being met for this application to be acceptable.
- Only computer-generated checks are shown here.

Item	Value
An activity is named and described for all 15 quality standards	MET
At least 51 points are attained from the Indicators of a high-quality FFA Chapter.	MET
Required electronic signatures and approvals are current and complete.	MET