



# 2025 National Chapter Award

**KS**  
**KS0029**



## Chapter Information

FFA Chapter Name

**Clay Center**

School Name

**Clay Center Community High School**

School Address

**1630 9th Street**

School City

**Clay Center**

School State

**KS**

School Zip Code

**67432**

School Phone

**(785) 632-2131**

Primary Advisor Contact

**Andrea Flegler**

Email

**andrea.flegler@usd379.org**

Cell Phone

**(785) 658-6606**

Chapter Type

**High School**

Unduplicated Ag Ed Enrollment

**166**

Total FFA Membership

**146**

In-school FFA Members

**145**

Beginning Date

**3/16/2024**

Ending Date

**3/15/2025**

Convention Year

**2025**

Chapter Advisors

Andrea	Flegler	andrea.flegler@usd379.org
Garrett	Craig	garrettcraig1350@gmail.com

## Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

*Candace M Lippe*

Student's Signature

*Andrea Flegler*

Chapter Advisor's Signature

*Bud Young*

Superintendent's or Principal's Signature

## Form I Activities

Growing Leaders	
Leadership	National FFA Week - (Purpose) To celebrate the National FFA organization, and to include all Ag-Ed students in that process. (Why) Students enrolled in an agriculture course will help plan, implement, and revise the events from the POA that take place during National FFA week to obtain a sense of ownership and personal leadership with their FFA chapter and classroom.
Healthy Lifestyle	Stomp Out the Scaries - (Purpose) Bring the community and students together to combat the negative stigmas centered around mental health in society. (Why) Many students and community members struggle to talk about mental health and how we as humans handle the struggles we face. By doing this activity, we will help eliminate the stigma and create a safer environment.
Scholarship	Go Further in Ag - (Purpose) Inspire students to seek out a career in agriculture. The committee will coordinate a date, time, and place for graduating seniors to "sign" into their agricultural careers. (Why) Praising these students during National FFA Week will show gratitude from the chapter, provide a model, and example goals for the underclassmen in attendance
Personal Growth	Finance Fundamentals - (Purpose) To inform students how to handle their money responsibly. In return, they will know how to be more resilient and work for what they have. (Why) Financial literacy teaches students essential life skills like saving for future education or retirement. Students can learn how to use debt responsibly and knowing how to run a business.
Career Success	SAE Showcase - (Purpose) To allow students to share their experience in their agricultural interests with fellow peers and the community. (Why) SAE's are an important aspect of growing the interest in agricultural careers. Students will become aware of SAE opportunities available in the agriculture industry within our community and the potential to succeed.
Building Communities	
Environmental	Pollinator Preservation - (Purpose) To bring awareness among the fourth and fifth graders about the importance and need for pollinators. (Why) During farm safety day in October there will be a station hosted for students to plant a pollinator pack. Senior officers will take the planted packets back to the schools greenhouse and hopes of it growing over the winter and to be
Human Resources	Giving Box - (Purpose) To bring food and essential care items to community members who struggle to support themselves. (Why) Fifty percent of the students in the school district are on free and reduced lunches as well as other special populations within our community that are food insecure. This will help give both groups some relief and peace of mind.
Citizenship	Bingo Buddies - (Purpose) To bring a sense of joy and connection to the older generation in our community. (Why) Many residents in nursing homes do not get consistent visitors. Having an FFA member coming by regularly can decrease loneliness by doing activities like bingo, puzzles, crafts, and conversations. It will create a sense of happiness for those involved.
Stakeholder Engagement	Hungry, Hungry Harvesters - (Purpose) To support local farmers in the community during the fall harvest by providing them with a meal and mental health materials that can be picked up at the grain cooperatives in the county. (WHY) This event recognizes the farmers for their hard work, and through partnership with local KSU Extension, spreads awareness of mental health issues.
Economic Development	Business Bingo - (Purpose) The FFA chapter will support local businesses by organizing a bingo card for the holiday shopping season. Community members will be entered into a prize drawing for completed cards. (Why) Each bingo card will host 24 businesses and a free space. Participants in this event will receive a stamp for shopping at participating businesses.
Strengthening Agriculture	
Support Group	Staff Appreciation Breakfast - (Purpose) To bring together the staff and show appreciation, the chapter will host an appreciation breakfast during National FFA week. (Why) Teachers give flexibility, understanding, and support to FFA members. An appreciation breakfast is a great way to involve several students as the FFA aims to show gratitude across the school district.



Chapter Recruitment	Middle School CDE Fair - (Purpose) To inform and advise middle school members on different opportunities in FFA. The chapter will hold a CDE fair with at least four stations where students will experience the demonstrated CDEs. After the completion of this event, students will have insight into some of the opportunities through FFA and plan to involve others in FFA.
Safety	Farm Safety Day - (Purpose) To inform and demonstrate to the local youth in our community about the importance of farm safety. (Why) By doing this activity it allows students to gain knowledge on how to be safe when working around equipment and farm animals. This benefits our agriculture community by creating pathways for future workers who will have a small amount
Agricultural Advocacy	FFA News Letter - (Purpose) To share with the parents what is happening in our FFA chapter and the overall agricultural community. (Why) This helps bring the chapter closer to the parents by letting them know what events, fundraisers, and charity events we are doing.
Agricultural Literacy	MIA - Mentors in Ag - (Purpose) To build up middle school students' knowledge of the components of food production in everyday life. Students will identify plants, animals, and machinery involved in production agriculture in our community. (Why) This event will help students become informed consumers and know how they can participate in CDEs in high school.





# 2025 National Chapter Award

## Form I Summary

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NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	5
2. Students build a progressive leadership and personal development plan.	5	5
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none"><li>• Classroom and laboratory instruction</li><li>• Experiential, project, and work-based learning through SAE</li><li>• Leadership and personal development through FFA</li></ul>	5	5
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	5
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	5
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	4
7. An awards recognition program planned and conducted by FFA members is in place.	5	5
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	5
9. Capable and trained officers lead the FFA chapter.	5	5
10. The FFA chapter has an active, dedicated support group.	5	5
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	4
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	5
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	4
<b>TOTAL</b>	<b>64</b>	<b>62</b>



## Growing Leaders - Healthy Lifestyle

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### Stomp Out the Scaries

Date the Activity was Completed: 10/31/2024

(Purpose) Bring the community and students together to combat the negative stigmas centered around mental health in society. (Why) Many students and community members struggle to talk about mental health and how we as humans handle the struggles we face. By doing this activity, we will help eliminate the stigma and create a safer environment.

Related to Quality Standard: Stomp Out the Scaries aimed to improve the overall mental well-being of elementary aged students in the community. By gamifying the topic of mental health, students were encouraged to work on improving this one aspect of their overall persona.

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#### Goal #1

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Goal: By 10/15, the eight senior officers will meet to decide on seven mental health topics to promote with this activity. The officers will budget 500 dollars toward this activity, and delegate roles to the Animal Science class.

Plan of Action: (9/27) The meeting between the eight senior officers will occur, and seven mental health topics will be voted on and finalized. The reporter will inform the Animal Science class about delegated tasks, including the creation of promotional materials for all seven topics through thorough research, and appropriate uses of the \$500 budget. (10/10) The Animal Science class will report on their progress, get feedback and finalize details by 10/15.

Outcome: **MET** The eight senior officers met and decided on seven topics. Animal Science took the outline created and utilized the \$500 to buy candy and print promotional mental health cards, and were done by 10/15.

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#### Goal #2

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Goal: By 10/20, two senior officers will communicate with Grow Clay County to confirm a partnership at their local "Halloween Howl" event. Correspondence will include details about table location and limitations on handouts.

Plan of Action: (9/28) The president will contact Grow Clay County to confirm available booth space for the Halloween Howl. (10/16) Upon confirmation, the president will send them the materials and activities created by the Animal Science class for approval. (10/18) Pending approval of the activities and materials, correspondence will be directed to the vice president, who will ask for final confirmation about table location, booth space, and expected turnout.

Outcome: **EXCEEDED** The president contacted Grow Clay County and secured a spot in the Halloween Howl and presented Animal Science's ideas. The vice president then made members aware of their expectations, all by 10/19.

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#### Goal #3

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Goal: On 10/31, the vice president, treasurer, and advisor will set up the booth, games, and mental health materials at the Halloween Howl. Tables and chairs will come from the ag shop, and Animal Science will have games pre-made.

Plan of Action: (9/28) The Animal Science class will create mental health materials and kiddy games. (10/15) A final report will be given to the senior officers from Animal Science. (10/20) Animal Science will work with the vice president and treasurer to build kiddy games and print mental health materials. (10/31) The officers will load tables and chairs into the ag truck. They will set the booth and games up downtown, and facilitate the activity for the youth.

Outcome: **MET** All deadlines were met by Animal Science class, and with help from the officer team, they built everything for the event by 10/20. On 10/31, setup, facilitation, and clean-up went according to plan.

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#### Summary

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Advancing Leaders: Many kids and parents went past the FFA booth and received mental health materials at the Halloween Howl, making it a success! This event was to inform the majority of students in the community in grades K-5 about healthy ways to deal with stress. Before kids could receive a prize at the FFA booth, they were asked questions like "What is a good way to relieve stress in your life?" They would talk with their parents, or think on their own, and respond with "going for a walk" or "reading a book."



**Impact:** Mental health across rural America is in the spotlight with the struggles people in agriculture and rural citizens face compared to those in urban areas. By hosting this event, 21 chapter members selected information that our local rural youth could utilize to improve their mental health and well-being. The goal was to impact as many youth as possible. and roughly 320 (out of 480 community students in grades K-5) kids and their parents and guardians went through the event, Stomp Out the Scaries!

## **Growing Leaders - Healthy Lifestyle**

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NO NEED TO BE FRIGHTENED-With the spot in the Halloween Howl provided by Grow Clay County, two senior FFA officers set up a table with mental health flyers and supervised fun-for-the-family games. The flyers included information about local resources to support a positive lifestyle concerning mental health, including local therapy officers and services. Participants could choose which game they wanted to play to earn a prize. While playing the game, it was reiterated that there are several practical ways to work on improving your mental health.



## Growing Leaders - Scholarship

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### Go Further in Ag

Date the Activity was Completed: 2/18/2025

(Purpose) Inspire students to seek out a career in agriculture. The committee will coordinate a date, time, and place for graduating seniors to "sign" into their agricultural careers. (Why) Praising these students during National FFA Week will show gratitude from the chapter, provide a model, and example goals for the underclassmen in attendance

Related to Quality Standard: Celebrating those furthering their agriculture education is important for young members to see as an example. By recognizing those students, the FFA aims to improve the attitude of the membership's view of lifelong learning or careers in agriculture.

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### Goal #1

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Goal: By February 1st, Agriscience students will have contacted eligible seniors to determine their future career plans, parent mailing address, and gift choice. A budget of \$150 will be set for senior gifts and USPS postage.

Plan of Action: (1/13) Agriscience will work with both advisors to determine a list of eligible seniors. (1/15) Through email, Agriscience will contact seniors to find career plans, mailing addresses, and gift choice. (1/24) A student in Agriscience will design and print a mailable invitation to the parents, which will include time, date, and location. (1/28) Gifts will be purchased, and invitations will be sent using postage purchased from the school office.

Outcome: **EXCEEDED** Ag Science got a list of seniors from the advisors. Students were emailed about their career and parents were informed of the upcoming event through invitations by 2/1. Gifts and postage were \$127.

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### Goal #2

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Goal: By January 28, an Agriscience student will contact seniors and give them an outline of how to talk to the underclassmen about the importance of getting involved with an agriculture class. They will first email, then text.

Plan of Action: (1/16) One Agriscience student will email the seniors about talking to the underclassman about what classes they have taken with FFA. (1/17) Regular correspondence between the Agriscience student and the seniors will begin, with the intent of what finding what the seniors will talk about at the upcoming event. (1/18) Students in Agriscience will then inform the advisors about what they talked about with the senior and what they're going to say.

Outcome: **MET** Agriscience students emailed seniors by 1/16. The seniors then informed them of what they were going to say at the event. Then the students from Agriscience told the advisors about what they had said.

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### Goal #3

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Goal: On February 18, the event will take place with a meal, decorations, and photo opportunities. The Agriscience class will order 15 pizzas for attendees with a budget of \$200. Three Agriscience students will decorate the gym.

Plan of Action: (2/4) A student in the Agriscience class will ask for permission from the school administration to use the gym for a space. (2/17) A student enrolled in the Agriscience class will contact Pizza Hut to order 15 pizzas in advance for the next day. (2/18) Three Agriscience students will be put in charge of setting out the decorations for the event. These will include floral arrangements, FFA banner, and the decorative tables along with chairs.

Outcome: **MET** By 2/2, Agriscience contacted administration and received permission for the gym. Students called in the pizza order on 2/17. Floral arrangements, FFA banner, and tables were set up on time on 2/18.

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### Summary

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Advancing Leaders: We were able to recognize our seniors going into an agriculture-related career. Through this event, FFA members were able to learn about the agriculture classes you can take in high school to further your interest in a career field. They learned how these seniors decided on their careers through participating in FFA, agriculture education classes, job shadows within our community, and internships they had. One member stated they felt more informed about their next step in agriculture classes.



**Impact:** The FFA chapter was able to celebrate our seniors during FFA week in this event specifically for them, instead of just recognizing them at the chapter banquet. Forty-five members were in attendance. These members learned about the agriculture classes our program offers and seniors shared how they have continued to learn and grow during high school. This drove their career aspirations. They are going into a variety of careers that would allow them to have a positive impact in our community.

## **Growing Leaders - Scholarship**

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**NEW ERA IN AGRICULTURE** - Students recognized at this event shared their path through high school agriculture education classes, job shadow and internship opportunities, and the impact those had to propel them into future careers at different sized universities in our state. To help set up the outgoing seniors for future interviews for scholarships and internships, the chapter provided them with a padfolio and black ink pens. Younger FFA members preparing for their enrollment in agriculture education courses were encouraged to attend.





## Growing Leaders - Career Success

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### SAE Showcase

Date the Activity was Completed: 2/24/2025

(Purpose) To allow students to share their experience in their agricultural interests with fellow peers and the community. (Why) SAE's are an important aspect of growing the interest in agricultural careers. Students will become aware of SAE opportunities available in the agriculture industry within our community and the potential to succeed.

Related to Quality Standard: The SAE Showcase requires students to record and present skills gained through their SAE. It is a chapter-wide initiative, promoting student involvement and growth in career readiness through sharing work skills with potential community employers.

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#### Goal #1

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Goal: By February 5, 75% of students enrolled in agriculture class will have compiled a complete summary of their SAE project. The students will use two weeks of in-class work time to compile their SAE knowledge and information.

Plan of Action: (1/6) Students will be given a rubric, a Google Slide template, and an example of a completed board. (1/7) Students will begin working on their supervised agriculture experience boards during class by filling out parts a, b, and c of the FFA proficiency application in AET. (1/14) Students will begin to make slides from the information compiled in AET. (1/17) Students started building their boards. (1/25) Students will have poster boards finished.

Outcome: **MET** 75% of the students enrolled in an agriculture class declared their SAE with help of the advisor's determinations, as well as completed their showcase presentations for community members by 1/25.

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#### Goal #2

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Goal: On February 17, 66% of the chapter membership will participate in an SAE and proficiency award evaluation hosted at CCCHS, cooperating with Lions Clubs in Clay Center and Longford, High School Staff, and community members.

Plan of Action: (1/8)The Agribusiness class will contact Lions Club chapters in Clay Center and Longford, and local community business owners and their staff, they will also invite the school staff. RSVP deadline will be 12/20. (1/8)The Agribusiness class will count final RSVPs for students and judges and report to the officer team. (2/1) Food will be ordered by the officer team. (2/17)The Agribusiness class will set up tables and student boards in the ag shop.

Outcome: **EXCEEDED** 75% of chapter membership participated in the SAE and proficiency award evaluation event hosted at the high school on 2/17. Ten community members and teachers were present to give students feedback.

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#### Goal #3

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Goal: On February 26, the FFA chapter will submit five proficiency awards and state degrees to be judged and evaluated at North Central District Selection Day. The applications will meet minimum requirements set at SAE Showcase.

Plan of Action: (2/1) All members of the chapter will talk to advisors during in-class time to designate the area of their SAE in which they will compete in. (2/15) Members who wish to turn their SAE into the NCD selection day will complete the application to be signed and printed for submission.(2/25) The senior officers will work with the other members who are filling out an application to help edit and ensure that they are completed on time with signatures.

Outcome: **EXCEEDED** Nine different SAEs were submitted with two state degrees at the NCD selection day. Seven students won and moved on in the proficiency award area, and both state degrees met all state requirements.

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#### Summary

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Advancing Leaders: The SAE showcase benefited students by improving their public speaking skills and teaching them the importance of inventorying their work skills. Students who chose an SAE and completed a board on time used time management skills and responsibility. Two-thirds of the students who participated already had a SAE from the following year, and one-third started fresh. The advisors provided them with a foundation of knowledge to build their SAE board and present it to various community members.



**Impact:** All students who participated in the SAE showcase were able to demonstrate their talents and present to the community to display their hard work. Roughly 65 agriculture enrolled students participated in this event, impacting over 75% of the chapter by getting presentation experience. Ten community members gave valuable feedback for members to enhance their summary, and to then improve their boards for the chapter banquet in April. In total, students spent twelve hours each to prepare and speak.

## **Growing Leaders - Career Success**

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**SHOW THE WORLD WHAT YOU'RE MADE OF:** Students created poster boards summarizing their SAEs and presented to community members about what skills they have gained on the job. Food was provided for the community members and all students who participated in the event. Community members were encouraged to walk about to each student to listen to what their SAE consisted of and ask about their responsibilities. A wide range of SAEs were present, like diversified agriculture, small animal production, agriculture communications, and veterinary science.



## Building Communities - Citizenship

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### Bingo Buddies

**Date the Activity was Completed:** 1/22/2025

(Purpose) To bring a sense of joy and connection to the older generation in our community. (Why) Many residents in nursing homes do not get consistent visitors. Having an FFA member coming by regularly can decrease loneliness by doing activities like bingo, puzzles, crafts, and conversations. It will create a sense of happiness for those involved.

**Related to Quality Standard:** Bingo Buddies is related to citizenship because it fosters a connection between students and residents. It is a method of outreach to a group of citizens in our community. Through Bingo Buddies, FFA members became active and involved in citizenship.

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#### Goal #1

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**Goal:** By September 5th, the vice president will contact a local nursing home about possible activities. After contacting the games director of the home, a Bingo Buddies expectations outline will be created by the vice president.

**Plan of Action:** (8/29)The vice president will create a Google Sheet with nursing home information and a list of activities to do with the residents. (8/30)To call the game's director of the nursing home, the vice president will create a call script. (9/3)The vice president will contact the games director of the nursing home to discuss ideas and possible visit days. (9/4) The secretary will take expectations from the director, and create a list of expectations.

**Outcome: MET** Not only was all the information collected, but actions were taken at the proper scheduled time. By 9/4, a date had been set for the event, expectations were listed, and a sign-up sheet was created.

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#### Goal #2

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**Goal:** On September 18th, the vice president and secretary will hold an interest meeting for all students interested in Bingo Buddies committee, discussing committee involvement, nursing homes policies, and the schedule of visits.

**Plan of Action:** (9/16) The vice president will send out an email to the FFA members who signed up on the Bingo Buddies sign up sheet, informing them of the committee interest meeting. (9/18) The vice president and secretary will hold a Bingo Buddies committee meeting during lunch. At the meeting, discussion of the nursing home polices, expectations for committee involvement, and when the members will be visiting the assisted living home will be covered.

**Outcome: MET** On September 18th, the vice president and president spoke at the chapter meeting to all members about Bingo Buddies and then had a one-on-one talk with the people interested in participating.

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#### Goal #3

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**Goal:** By October 5, the vice president will follow up with the activities director of the nursing home to confirm the date of the first visit. The committee will then aim to visit the nursing home at least once a month.

**Plan of Action:** (9/30) The vice president will contact the games director of the nursing home to have a follow-up discussion and plan the first visit date. (10/1) The secretary will send out an email to the committee members informing them about the first visit date and who will be participating. (10/1) Secretary will discuss with administration about the transportation from the high school to the nursing home for the students who are involved in the activity.

**Outcome: MET** The nursing home was called, and set our first visit for 10/16. A van was obtained for transportation, and members were emailed about the visit. The first visit was a success and will be continued.

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#### Summary

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**Advancing Community:** Bingo Buddies' purpose was to grow and connect with residents at the local assisted living homes. FFA members played bingo and talked to residents about their days and their daily lives. The residents are always excited to have younger people come visit and be able to talk to during the week. Students repeatedly said that their experience was very fulfilling because their effort to be better citizens significantly improved the days of residents. This sentiment was echoed by the nursing home.



**Impact:** This eleven-member committee has spread love throughout the community by conducting activities, connecting with others, and getting students more involved. The joy and stories that the members have accumulated through these activities are everlasting. Members have learned how to communicate with different groups of people and grown relationships with others. Eleven members have completed six hours of volunteer work throughout this school year, impacting over twenty nursing home residents.

## **Building Communities - Citizenship**

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**LET'S PLAY BINGO:** The chapter recognized the need to spread joy and fulfilled that need in a rural nursing home. Monthly, FFA members traveled to play bingo with residents. These monthly activities made connections, joy, and lifelong memories for both the residents and students. FFA members learned how to communicate with a different group of community members than usual. In addition to playing bingo, FFA members created first-name relationships with the residents, which will continue to grow each year and build stronger relationships.



## Building Communities - Stakeholder Engagement

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### Hungry, Hungry Harvesters

Date the Activity was Completed: 10/10/2024

(Purpose) To support local farmers in the community during the fall harvest by providing them with a meal and mental health materials that can be picked up at the grain cooperatives in the county. (WHY) This event recognizes the farmers for their hard work, and through partnership with local KSU Extension, spreads awareness of mental health issues.

Related to Quality Standard: Teamwork is paramount in tackling tough issues like mental health, so partnering with fellow agriculture stakeholders, KSU Research and Extension, was a natural fit. Their access to research-backed agriculture mental health resources was invaluable.

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#### Goal #1

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Goal: By September 16, the eight senior officers will get in contact with at least six grain elevators to have permission to offer meals to farmers and elevator workers on the day of October 10th at the elevators given permission.

Plan of Action: (8/16) The eight senior officers will compile a list of the eligible grain elevators to coordinate with. (9/1) The parliamentarian will create a calling list that divides the elevators for the officers. (9/10) The treasurer will create a contact list with email and phone for the different grain elevator managers. (9/13) In Ag leadership, the officers will make phone calls and send all emails to the participating elevators, asking for partnership.

Outcome: **EXCEEDED** All contact information and potential elevators were compiled by 8/30. The senior officers contacted ten elevators in the area by 9/11. All ten contacted agreed to partner with the FFA for the event.

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#### Goal #2

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Goal: By October 1, the eight senior officers will meet with each agriculture class for input on what to include in the meals for farmers and elevator workers, and discuss writing notes with proper "thank-you note etiquette."

Plan of Action: (9/23) All agriculture students will meet during class and discuss writing thank-you cards and a list of potential meal items. (9/24) The secretary will call local businesses to ask for donations of items towards the farmer and elevator workers' meal packages. Donation requests will be based on the potential meal list. (9/24) Thank-you notes for farmers/elevator workers will be written by all classes to pack with the meals planned for delivery.

Outcome: **MET** On 9/23 students from ten different classes gave input into meal planning for the event. Business donations and properly student-written thank you notes were secured to be packaged by 9/24.

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#### Goal #3

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Goal: The eight senior officers will plan a meeting with the extension office to establish a cooperative partnership on September 3rd. The officers will ask for a financial contribution of \$100 towards agriculture mental health.

Plan of Action: (8/26) The vice president will contact the River Valley Extension office to set up a meeting to discuss a partnership. (8/27) The parliamentarian and p.r. specialists will review possible resources from extension to include in the Hungry Harvesters gifts, and discuss with other officers the possible literature. (8/28) The treasurer will submit a financial outline for how the extension donation would be used, including food and health literature.

Outcome: **EXCEEDED** Extension was happy to contribute \$200 towards the activity, and provided note card-sized inserts that directed farmers to the ag stress hotline. All details and materials were finalized by 9/1.

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#### Summary

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Advancing Community: Hungry Hungry Harvesters gives back to farmers, elevator workers, and grain truck drivers in the community. Expressing gratitude is nice, but taking steps to spread awareness of mental health issues is of greater importance. The partnership with KSU extension helped the chapter accomplish that task by utilizing their strength: resources. This was a great partnership at the local level. In the county, both a former ag teacher and longtime farmer contacted the chapter to express their gratitude.





**Impact:** Hungry Hungry Harvesters engaged 53 members from the chapter, involving them with preparing food and bags to be sent out. There were 11 non-FFA members that were involved as volunteers for an hour. The eight senior officers were responsible to deliver them to the elevator. The entire chapter put in a total of nine hours to complete this event, and were to deliver 200 meals for farmers, elevator employees, and truck drivers. That means 200 cards with the ag stress hotline were given out too!

## **Building Communities - Stakeholder Engagement**

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**APPRECIATE WHAT MATTERS-** The eight senior officers and two advisors split up for an afternoon to deliver sack lunches during harvest. Each vehicle went to five elevators and delivered meals and mental health awareness materials. If the individuals involved with agriculture suffer, so does the community. Farmers have a suicide rate of almost three times the national average, and so taking time to partner with KSU extension and local business to create these "care packages" in the form of sack lunches was a small way of showing appreciation.



## Building Communities - Economic Development

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### Business Bingo

Date the Activity was Completed: 1/10/2025

(Purpose) The FFA chapter will support local businesses by organizing a bingo card for the holiday shopping season. Community members will be entered into a prize drawing for completed cards. (Why) Each bingo card will host 24 businesses and a free space. Participants in this event will receive a stamp for shopping at participating businesses.

Related to Quality Standard: Business Bingo encourages the community to shop at local stores in the community, improving economic welfare. The bingo card holds the names of business locations, and by visiting the locations for a bingo stamp, hopefully, sales will be increased.

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#### Goal #1

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Goal: By November 1, 30 local businesses will be contacted by phone to see if they would like to participate in business bingo. Twenty-four of the agreeing local businesses and a free space will be included on the bingo card.

Plan of Action: (10/18) The secretary will start a Google Sheet brainstorming businesses and phone numbers for the eligible businesses in this activity. (10/25) The committee will create guidelines on how business participation works, such as getting a bingo square and providing a prize for the drawing. (10/27) The reporter and secretary will contact 24 businesses to put on the bingo card. Businesses participating in the event will be recorded on Google Sheets.

Outcome: **MET** The reporter called all businesses by 10/27, and they were told of the bingo game rules and requirements to be participants. All 24 bingo spots were filled by participating businesses on 11/1.

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#### Goal #2

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Goal: By November 20th, the reporter will design and print 500 bingo cards including contest information and rules to be approved by the committee. The cards will be printed upon approval, then immediately distributed to locations.

Plan of Action: (11/1) The reporter and secretary will use Canva to create the design of the bingo card. (11/2) The reporter will check with businesses and chapter advisors to see what additional information needs to be included on the card. (11/6) The design will be finalized by the eight senior officers and sent to Sir Speedy. (11/16) The cards will be picked up by the reporter. (11/17) Bingo cards will be distributed to businesses by the eight senior officers.

Outcome: **MET** The reporter designed the bingo cards by 11/2 and had all the information needed to order them. They were ordered and printed by 11/17, in time to distribute to businesses for "Shop Small Saturday."

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#### Goal #3

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Goal: On November 17, eight senior officers will bring the cards and stamps to the 24 participating businesses, and post promotional flyers. Once delivered, cards will show participants the promotion has begun and will end on 1/5.

Plan of Action: (11/17) The officers will deliver the bingo cards, stampers, and flyers to the local business. (11/30) business will start the event on Shop Small Saturday. (1/5) The event will conclude. (1/6-7) The eight senior officers will pick up the bingo cards and stampers from the participating businesses. (1/10) The officers will compile all the winners into a drawing. Once they are drawn, officers will contact winners and have them pick up their prize.

Outcome: **MET** All bingo cards were delivered by 11/17. The businesses started handing them out on Shop Small Saturdays. The officers picked them up on 1/7, and a prize drawing was held the following week.

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#### Summary

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Advancing Community: The purpose of this activity is to promote and support community businesses during the holiday season. The local businesses support the FFA chapter when supplies or financial support are needed. Advancing the economic welfare of small businesses is a noble task, and a rewarding one for the FFA. Comments from a bingo card completer were quite encouraging, they said, "I wouldn't have gone into some of these businesses if it weren't for my bingo card." Community support for this event is strong!



**Impact:** Twenty-four business locations partnered with the FFA to facilitate Business Bingo. At the completion, 30 people had a bingo on their card. With the cards collected, there were 150 purchases made during the time frame established, with three blackouts! That number does not include those who started a card and did not make a bingo. The eight senior officers also established connections with 30 people who managed businesses. Representing the FFA, the officers built a long lasting partnership.

## **Building Communities - Economic Development**

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**COME GET YOUR PRIZE!-** Business Bingo is a holiday season small business promotion. FFA officers organized businesses to be placed on a bingo card, which is then available to all customers at participating locations. Patrons are encouraged to shop at a business to receive a bingo stamp on their card. By getting a bingo, customers are entered into a prize drawing. FFA members worked on their communication skills as they called businesses, planned deliveries and pickups, and called prize winners to congratulate them on their winnings!





## Strengthening Agriculture - Support Group

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### Staff Appreciation Breakfast

Date the Activity was Completed: 2/27/2025

(Purpose) To bring together the staff and show appreciation, the chapter will host an appreciation breakfast during National FFA week. (Why) Teachers give flexibility, understanding, and support to FFA members. An appreciation breakfast is a great way to involve several students as the FFA aims to show gratitude across the school district.

Related to Quality Standard: The staff appreciation aims to maintain the positive relationship that FFA members have with the teachers and staff throughout the school district. As that group continues to support agricultural education, members will continue to show gratitude.

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### Goal #1

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Goal: By February 1st, two Animal Science classes will create a plan of action for executing the Staff Appreciation Breakfast. The plan will include a type of breakfast casserole, a list of potential sponsors, and delivery methods.

Plan of Action: (1/20) The officer team will notify two sections of Animal Science that their FFA Week responsibility is Staff Breakfast. (1/21) Members of the class will decide what casserole they will make and how to best deliver the prepared food to teachers. (1/23) The classes will create and share a Google Sheet with the advisors containing potential sponsors. (1/24) One representative from each section will "draft" sponsors for their section to contact.

Outcome: **MET** Meal choices were finalized by the Animal Science sections by 1/21, and by 1/23 all contacts were approved by the advisors. The draft occurred, and the sections got ready to make calls before 2/1.

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### Goal #2

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Goal: By February 12th, two Animal Science classes will ask sponsors for donations of breakfast casserole ingredients, and will shop for the rest. The budget is \$150, and they will use class time to call and make a shopping list.

Plan of Action: (1/20) The officer team will notify two sections of Animal Science that their FFA Week responsibility is Staff Breakfast. (2/2) The two sections will call sponsors to acquire drinks (milk, juice) and ingredients for breakfast casserole. (2/10) All unfulfilled items will be purchased at the grocery store by the afternoon section of the class. (2/12) Both sections will write thank you notes to the sponsors who donated food items for the breakfast.

Outcome: **EXCEEDED** All ingredients necessary were secured by 2/10, and milk to drink was donated by two community dairies. The total expense for missing items was \$128.37. Thank you notes were mailed on 2/12.

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### Goal #3

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Goal: On February 20th, three Animal Science students will cook 14 casseroles in the cafeteria and have them ready for the teachers by 8:00am. The meal will be served to the teachers in the different building break rooms/lounges.

Plan of Action: (2/18) The Animal Science class will brown up the sausage two days before the day so it can be in the fridge cooled and prepared for the day before. (2/19) During class, the two sections will each prepare eight casseroles each to be cooked the morning of the teacher breakfast. The casserole will go into tin pans and then into the fridge to set up. (2/20) The pans will be cooked and delivered to the different schools for all teachers.

Outcome: **UNMET** Snow days disrupted National FFA Week, and the chapter had to delay the breakfast for one week. Despite cancellations, Animal Science was able to successfully shuffle all deadlines back one week.

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### Summary

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Advancing Agriculture: Teachers and school staff are always coming to the aid of FFA members and advisors. A free breakfast was provided to teachers across the district to accomplish the following: 1. Say thank you, and 2. Nurture the positive relationship the FFA has with teachers and staff at all grade levels. FFA members showed appreciation for their former and current educators, and reinforced the idea at the local level "that the world needs what the FFA has." Several teachers voiced their gratitude in return.



**Impact:** The two sections of Animal Science had 18 members. They spent five hours of class time getting the appreciation breakfast ready. These members represented not only their gratitude, but also the entire chapter's. The food prepared reached five separate buildings, and over 300 adult-staff members of the school district. This was also a community-wide effort, with donations coming from 12 local businesses and two area dairies. It is estimated by the officer team that \$300 worth of food was served.

### **Strengthening Agriculture - Support Group**

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**LET'S GET CRACKING-** Staff Appreciation Breakfast takes A LOT of eggs, especially if the FFA wants to serve five different district facilities and all their staff. Students in both sections of Animal Science committed to planning the breakfast during the first part of February. They picked a casserole recipe, made a list of items needed, supplied some ingredients through asking for donations, shopped for the rest, and then got busy cooking! They prepared 14 pans of breakfast casserole, baked them, and served them hot to all district staff.



## Strengthening Agriculture - Chapter Recruitment

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### Middle School CDE Fair

Date the Activity was Completed: 11/21/2024

(Purpose) To inform and advise middle school members on different opportunities in FFA. The chapter will hold a CDE fair with at least four stations where students will experience the demonstrated CDEs. After the completion of this event, students will have insight into some of the opportunities through FFA and plan to involve others in FFA.

Related to Quality Standard: Introducing 7th graders to the FFA is a great way to spark interest in enrolling in agricultural education. Being an affiliate chapter, by increasing enrollment, membership and participation increases, ultimately opening more doors for more students.

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#### Goal #1

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Goal: By November 9th, the Welding II class and selected FFA members will be enlisted to host a Middle School CDE Fair. They will be given a budget of \$150, and will meet during the Welding II class period in Mr. Craig's room

Plan of Action: (10/31) The parliamentarian and PR specialist will create a list of CDEs to showcase at the CDE fair. (11/5) The secretary will create CDE station sign-up sheets for the committee and Welding II. (11/7) The sentinel and reporter will collect the sign-up sheets and will remind those members and the advisor of the planned committee meeting during class. (11/8) The treasurer will set aside a budget of \$150 to go towards supplies for the stations.

Outcome: **EXCEEDED** On October 31, the secretary posted CDE Fair sign-up sheets for FFA members to use. On November 8, Welding II and other members met, and the officers outlined the CDE details and presented the budget.

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#### Goal #2

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Goal: By November 14th, Welding II will finalize details of six stations to showcase at the middle school CDE fair. They will write an email to the middle school administration communicating the final details and station contents.

Plan of Action: (11/9) Welding II will build an inventory sheet for collecting CDE fair materials. (11/10) CDE fair committee members will communicate with local sponsors to secure items needed for each station. (11/13) Welding II will shop for any unfulfilled items. (11/13) One Welding II student will email the middle school counselor a list of stations and materials being used, allowing them to respond with any allergy or food sensitivity concerns.

Outcome: **EXCEEDED** All stations were finalized by 11/9. On 11/10 committee members communicated with sponsors and got about half of the supplies necessary. By 11/13, an email was sent to the middle school counselor.

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#### Goal #3

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Goal: By November 25th, prize winners will be announced during advisory at CCCMS by the Welding II. A budget of \$100 will be used to purchase individual and advisory prizes. Welding II will bring the prizes from Mr. Craig's room.

Plan of Action: (11/21) One Welding II student will instruct participants to write their name and advisory teacher on the score sheet. After the CDE fair, participants will turn in their score sheets to be graded. (11/22) Welding II students and committee members will take a class period to grade, tabulating the highest individual and the highest advisory class. (11/15) One Welding II student will call Pizza Hutt and order pizza, staying within the \$100 budget.

Outcome: **EXCEEDED** On November 21, FFA committee members successfully held the middle school CDE fair. On November 25, winners were announced and prizes were given by the Welding II class at CCCMS during advisory.

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#### Summary

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Advancing Agriculture: The purpose of participating in this activity is to encourage potential members to try something new! That way, they can go into high school knowing a little bit about the FFA. With members leading the event, they are showing that FFA is a student-led organization. Middle school students made several comments throughout the event that they enjoyed the variety of contests. Middle school teachers reported that for several days after the CDE Fair, students talked about joining FFA in high school!



**Impact:** Eighty middle school students attended FFA's middle school CDE fair. The CDE fair consisted of five stations, with two FFA members per station. Stations included crop identification, food science, agriculture mechanics, and 2 stations of milk quality products. With 100% of 7th grade attending the CDE fair, high school FFA members were able to make an impact by showcasing opportunities in FFA. \$200 worth of supplies and prizes were used to make this event memorable, quality, and successful.

## **Strengthening Agriculture - Chapter Recruitment**

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THAT IS NOT NORMAL MILK! Welding II students put on a CDE Fair for 7th graders. CDE's like agronomy, milk quality, and floriculture were sampled. There were seven stations in total. One of the milk quality stations was identifying milk defects. Two FFA members running the station directed the students to smell and if they wanted to, taste the milk. There were three different defects, including onion/garlic, feed, and no defect. Students went down the line trying each sample of milk that FFA members prepared the morning of the CDE fair.



# Strengthening Agriculture - Safety

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## Farm Safety Day

Date the Activity was Completed: 9/27/2024

(Purpose) To inform and demonstrate to the local youth in our community about the importance of farm safety. (Why) By doing this activity it allows students to gain knowledge on how to be safe when working around equipment and farm animals. This benefits our agriculture community by creating pathways for future workers who will have a small amount

Related to Quality Standard: Weather, animals, and equipment should be respected and well understood by all to be safe! Farm Safety Day teaches urban and rural students about safety in those aspects of agriculture, therefore enhancing safety knowledge across the community.

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### Goal #1

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Goal: By September 3rd, eight senior officers will hold two committee meetings during lunch in the ag room. The meeting will include 30 members who are volunteering and assisting in the planning and execution of Farm Safety Day.

Plan of Action: (8/23) The parliamentarian and PR specialist will design sign-ups for the committee meeting. (8/24) The secretary will put up signup sheets throughout the school for students to sign up on. (8/25) The vice president will type an email to all the FFA members about the sign-up sheets. (8/26) Signees will be collected and emailed about the two upcoming meetings. (8/27) (9/3) The meetings will be held at 12:00 pm in the ag classroom to cover details.

Outcome: **EXCEEDED** Sign-ups were out by 8/24. 40 members signed up to help lead and plan Farm Safety Day. Reminders were sent by 8/26. Three meetings were held in the ag classroom; one on 8/27, 8/28, and 9/3.

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### Goal #2

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Goal: By September 8th, eight officers will partner with ten businesses to obtain materials needed at the safety stations, secure funding for lunch, and ask for guest presenters. Any missing materials will be covered with \$300.

Plan of Action: (8/22) The president and vice-president will select ten different businesses to call from a sponsor list. (9/3) At any of the two committee meetings, officers will get a list of materials needed from students leading a station. (9/4) The PR specialist and reporter will call all the local businesses on the list and request materials for the event. (9/7) The PR specialist and reporter will collect all the items/materials and shop for the rest.

Outcome: **EXCEEDED** By 9/8, 15 businesses and individuals agreed to give safety presentation items, like clothing and machinery. \$150 was donated for lunch, and all unfulfilled items were under budget, costing \$192.36.

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### Goal #3

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Goal: On September 27th, the eight senior officers and 40 FFA members will oversee Farm Safety Day with a \$200 incidental budget. The event will be at Utility Park Walking Trails in partnership with the Public Utility Commission.

Plan of Action: (8/22) The vice president will email to invite the 4th and 5th graders in the school district to attend and confirm usage of the walking trails with Public Utilities. (8/27) At a committee meeting, the sentinel will assign stations for presenters, and group leaders. (9/3) The secretary will create a schedule throughout the day, including when elementary students will switch stations, and a site map. (9/27) All members involved will run the event.

Outcome: **MET** By 9/26, details were finalized with Public Utilities and the elementary school. The secretary completed the schedule by 9/3 and sent it to members on 9/10. All members involved were present on 9/27.

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## Summary

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Advancing Agriculture: Farm Safety Day helps the students be safe and brings peace of mind to a small, rural community. The surrounding area is dependent on agriculture, and many children will be around dangers in agriculture at some point. The safety of students is enhanced every year the event takes place. For example, this year high school members wrote down memories from their experience as elementary students. Most students could recall at least one thing from half of the stations at least five years prior.



**Impact:** Through this event, roughly 150 4th and 5th graders were taught how to be safe around the farm. Through the stations, presenters and leaders took them through varied concepts, like how to be safe around electricity on the farm, the impact power take-offs can have, and how to be safe around animals. Including students, presenters, teachers, and group leaders, 240 over people were involved. It is important to inform all ages of the dangers on a farm, and how to be safe.

## **Strengthening Agriculture - Safety**

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**'COMBINING' OUR EXPERIENCES-** Students on the Farm Safety Day committee were tasked with creating a ten-minute presentation for 4th and 5th grade students about safety in agriculture. The committee met with the senior officers twice for guidance. The senior officer team handled logistics, like gathering materials, the presenters needed, and finding money for the volunteer lunch. FFA members drew on their past experiences to create effective and meaningful safety presentations for the elementary students. It took a village to pull this event off!





# 2025 National Chapter Award

## Checksheet of Minimum Qualifications

- All items must be checked as being met for this application to be acceptable.
- Only computer-generated checks are shown here.

Item	Value
An activity is named and described for all 15 quality standards	MET
At least 51 points are attained from the Indicators of a high-quality FFA Chapter.	MET
Required electronic signatures and approvals are current and complete.	MET