



2025 National Chapter Award

KS
KS0080



Chapter Information

FFA Chapter Name

Hoxie

School Name

Hoxie High School

School Address

PO BOX 989

School City

Hoxie

School State

KS

School Zip Code

67740

School Phone

(785) 675-3286

Primary Advisor Contact

Emily Mong

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Chapter Type

High School

Unduplicated Ag Ed Enrollment

54

Total FFA Membership

54

In-school FFA Members

54

Beginning Date

3/1/2024

Ending Date

2/28/2025

Convention Year

2025

Chapter Advisors

Emily	Mong	emong@hoxie.org
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Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

Chelidy Pridey

Student's Signature

Emily Mong

Chapter Advisor's Signature

Carey Fose

Superintendent's or Principal's Signature

Form I Activities

Growing Leaders	
Leadership	Greenhand Officers - FFA Chapter Officers noticed the lack of engagement in leadership roles and quality of leaders in the chapter. Therefore, the Greenhand Officer Team is designed to improve leadership skills and positive characteristics of members. Through this experience, chapter officers will provide guidance and mentor the greenhand officers.
Healthy Lifestyle	Back-to-School Activities Night - FFA members realized the importance of member's physical health. Back-to-School Activities night is designed to encourage members to participate in physical activity and improve the well-being of members. Members learned about the benefits of being active, participated in softball or cornhole games, and kicked off the new school year together.
Scholarship	Honor Roll Recognition - FFA members noticed the lack of encouragement for commitment to academic success. Therefore, FFA Honor Roll is a rewards system for FFA members to encourage them to reach academic success and convey the importance of academic success in their future endeavors.
Personal Growth	Member of the Month - FFA members noticed the need to recognize outstanding individuals in the chapter. Therefore, the FFA Member of the Month program is designed to promote and improve self-awareness and confidence by recognizing the unique talents of chapter members. One member each month is featured in the FFA Today Quarterly Newsletter.
Career Success	Ag Career Fair - FFA members noticed the lack of awareness about agricultural careers in the Northwest, KS area. The Agricultural Career Fair is designed to provide an opportunity for students to connect with agriculturalists in the surrounding area. Participants are encouraged to discuss employment opportunities and skills, career descriptions, & degree programs.
Building Communities	
Environmental	Conservation District Speech Contest - FFA members noticed the need for student knowledge of natural resources. The Conservation District Partnership is an opportunity for student learning and growth about soil healthy, water conservation practices, and erosion control through the local conservation district. Members are encouraged to participate by attending local events.
Human Resources	Container Garden Library - FFA members noticed the need to break down barriers of raising fresh produce in the community. Therefore, the Container Garden Library project was design to help the local food system by loaning out portable gardens to community members created by recycled IBC containers. Members gained initial support & funding, designed, and promoted the project.
Citizenship	Fall Festival - FFA members noticed the lack of community-wide activities, proximity of seasonal activities, and food and clothing needs for community members around the holidays. FFA Fall Fest is designed to bring the community together to participate in fun fall & ag related activities, while also making a contribution to those in need. Members led the event.
Stakeholder Engagement	Ag Spring Tours - FFA members noticed the need to build relationships with annual chapter sponsors. Ag Spring Tours is designed to provide members the opportunity to engage with chapter sponsors and stakeholders by visiting stakeholder's origin of business. Members were also encouraged to develop community engagement in their daily life.
Economic Development	SAE Grant - FFA members noticed the need to contribute to build SAE projects across chapter members. Therefore, the FFA SAE grant was designed to contribute funds to students wishing to start or improve a SAE project. The funds directly impact the economic welfare of the community as projects will be conducted locally.
Strengthening Agriculture	
Support Group	Support FFA Signs - Members noticed the need to recognize longtime supporters of the Hoxie FFA Chapter. Therefore, the Support FFA Signs was designed to recognize continually gold star sponsors of the chapter by placing a sign at their origin of business.
Chapter Recruitment	Back to School Bash - FFA members noticed the need to encourage others to join FFA. The Back to School Bash is a collaborative effort with other organizations to provide an opportunity for current members to connect with potential members prior to the school year. Members are to share their experiences with others and encourage others by having an informative booth.



Safety	Ag Fun Day - FFA members noticed the need to share the safety associated with agricultural activities. Ag Fun Day is designed to inform elementary students in the district about ag safety while participating in member led activities related to machinery, animals, plants, and welding. Members are encouraged to enhance their leadership and communication skills.
Agricultural Advocacy	Hoxie FFA Today Newsletter - FFA members noticed the need to share the activities of the chapter and agriculture information with parents, community members, and sponsors. Hoxie FFA Today Newsletter is designed to promote agricultural programs, practices, and events happening in FFA through a quarterly digital and physical newsletter.
Agricultural Literacy	Trivia Tuesday - FFA members noticed the need to encourage members to learn more about the agriculture industry. Therefore, the Trivia Tuesday program was designed for members to engage in an ag related question every other week. The program requires them to research and answer a question in a Google Form.





2025 National Chapter Award

Form I Summary

NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	5
2. Students build a progressive leadership and personal development plan.	5	5
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none">• Classroom and laboratory instruction• Experiential, project, and work-based learning through SAE• Leadership and personal development through FFA	5	5
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	4
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	3
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	5
7. An awards recognition program planned and conducted by FFA members is in place.	5	5
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	4
9. Capable and trained officers lead the FFA chapter.	5	5
10. The FFA chapter has an active, dedicated support group.	5	5
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	4
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	3
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	4
TOTAL	64	57



Growing Leaders - Leadership

Greenhand Officers

Date the Activity was Completed: 2/18/2025

FFA Chapter Officers noticed the lack of engagement in leadership roles and quality of leaders in the chapter. Therefore, the Greenhand Officer Team is designed to improve leadership skills and positive characteristics of members. Through this experience, chapter officers will provide guidance and mentor the greenhand officers.

Related to Quality Standard: Leadership skills including teamwork, communication skills, and decision-making skills were encouraged and developed through the Greenhand Officer Team as students met the goals set forth to them and by shadowing the chapter officer team.

Goal #1

Goal: In order to encourage leadership, the FFA Chapter Officers will provide an application and conduct interviews with candidates to elect six Greenhand Chapter Officers by November 1st, 2024.

Plan of Action: In order of accomplishing this goal, FFA Chapter Officers will discuss the purpose and project goals as well as create a greenhand officer application at chapter officer retreat July 22nd-24th. The chapter officers will then promote the program through ag classes, Greenhand night, and on social media throughout the month of October. Finally, chapter officers will conduct greenhand officer interviews for candidates on October 29th.

Outcome: **EXCEEDED** There were 8 applicants for the greenhand officer team. While there were originally 6 positions, the chapter officer team decided to add two additional positions due to the quality of the candidates.

Goal #2

Goal: After greenhand officers have been elected, they will be expected to plan and conduct one community service activity for the chapter to participate in by February 28th.

Plan of Action: To accomplish this goal, the chapter officers will host an officer meeting for the greenhand officers on December 11th to discuss their community service project expectations. Greenhand officers will develop a plan on this same day to host their community service project for the chapter. A location, date, supplies needed, plan to prepare supplies, and individual responsibilities will be decided by greenhand officers at this meeting as well.

Outcome: **MET** Greenhand officers purchased ag books to read to and give each student in the elementary school. Moreover, they created a barn bookshelf to donate to the school library as well as agricultural books.

Goal #3

Goal: In order to build communication skills and FFA knowledge, greenhand officers will compete in the Northwest District Ritual contest on December 11, 2024.

Plan of Action: To prepare for the contest, greenhand officers will meet three times prior to December 11th to practice opening ceremonies and complete one practice test related to FFA and leadership knowledge. Lastly, greenhand officers will practice once a week on their own time leading up to the event.

Outcome: **MET** All 8 greenhand officers participated in the ritual contest and completed in the leadership information test on December 11th. The team placed 6th in ritual & 3rd in the leadership information test.

Summary

Advancing Leaders: The purpose of establishing the greenhand officer team was for members to gain leadership skills and positive character traits that would be desirable for not only chapter leadership roles, but within the community and school. Our chapter directly benefits from this activity by having leaders that are prepared to enter leadership roles throughout their FFA career. Our school and community are impacted by having quality leaders to contribute and step up when needed.

Impact: Eight greenhand officers gained leadership skills and grew personally through this experience. More specifically this activity advanced leaders by improving communication skills, teamwork, and community awareness and involvement. Individuals are confident to be a leader among their peers and learned to view every challenge as an opportunity for growth. Two greenhand officers have proven they will use these skills by applying for a chapter office for next year and being leaders in the school.



Growing Leaders - Leadership



Teamwork, communication, and decision-making skills were strengthened as the Greenhand Officers planned a fun Agriculture Reading event with the elementary school and created a barn bookshelf during National FFA Week. Fifty-three FFA members interacted with and brought joy to youth in the community through this community service project. As a result of their efforts, not only did members gain a sense of joy by helping others, but also greenhand officers gained skills to prepare them to take on leadership roles in the FFA chapter in the future.



Growing Leaders - Healthy Lifestyle

Back-to-School Activities Night

Date the Activity was Completed: 8/27/2024

FFA members realized the importance of member's physical health. Back-to-School Activities night is designed to encourage members to participate in physical activity and improve the well-being of members. Members learned about the benefits of being active, participated in softball or cornhole games, and kicked off the new school year together.

Related to Quality Standard: Back-to-School Activities Night provided members with the opportunity to engage in physical activities in order to boost mental health at the beginning of the school year.

Goal #1

Goal: 60% of FFA members will attend the Back-to-School Activities Night on August 27th, in order to develop a healthy lifestyle.

Plan of Action: In order to accomplish this goal, chapter officers will plan the activity details at officer retreat on July 22nd. In addition, they will reach out the alumni group on July 23rd about the opportunity to provide supper for participants. An event sign up will be provided at the back-to-school bash on August 14th and during the first week of ag classes. Also, the activity will be promoted 2 weeks prior on the social media accounts by the reporter.

Outcome: **EXCEEDED** Thirty-eight members (70% of membership) attended the Back-to-School Activities Night on August 27th. They engaged in physical activities and learned about opportunities for a healthy lifestyle.

Goal #2

Goal: Two activities will be provided at the Back-to-School Activities Night on August 27th, in order to encourage diverse physical activity.

Plan of Action: In order to accomplish this goal, chapter officers will discuss possible activities at officer retreat on July 22nd. In addition, they will make a list of supplies needed as well as contact information for resources needed. Items will be secured for the event by August 15th. Chapter officers will arrive 30 minutes prior to the event to set up the activities.

Outcome: **MET** Co-ed softball and cornhole were provided at the Back-to-School Activities Night on August 27th in order to provide physical activity for a healthy lifestyle.

Goal #3

Goal: One guest speaker will present to FFA members at the Back-to-School Activities Night for fifteen minutes in order to provide information about opportunities to have a positive and healthy lifestyle.

Plan of Action: In order to accomplish this goal, chapter officers will discuss three potential guest speakers at officer retreat on July 22nd. The first choice will be contacted on July 23rd, with following choices contacted directly after if needed. The chapter secretary will follow up with the guest speaker on August 15th with additional details for the activity.

Outcome: **MET** Jodi Rogers with the Hoxie Recreation Commission spoke about opportunities to coach athletics and volunteer for youth sports in the county at the Back-to-School Activities night on August 27th.

Summary

Advancing Leaders: The purpose of Back-To-School Activities Night was to provide members with the opportunity to develop a healthy lifestyle through physical activity and empower members to make a difference in their lives. This activity advanced leaders by encouraging them to make a positive impact on their own life and create opportunities for youth in the community to have a healthy lifestyle. Furthermore, it brought a sense of belonging and positive mental health to members at the start of the school year.

Impact: Thirty-eight members participated in the Back-to-School Activities Night by hearing from the Hoxie Recreation Commission director, playing co-ed softball, and participating in cornhole. By engaging in physical activity members developed positive mental health. In addition, several members volunteered to help with youth sport throughout the school year to advance the healthy lifestyles of youth in the community.



Growing Leaders - Healthy Lifestyle



Jodi Rogers with the Hoxie Recreation Commission talked to thirty-eight members about the opportunity to get involved in youth sports by coaching, reefing, or score keeping for 15 minutes while members enjoyed supper. She encouraged members to not only have a healthy lifestyle themselves but provide opportunities for and encourage others to have a healthy lifestyle in the community. She also provided an interest form for members to complete. After she spoke members enjoyed a fun game of co-ed softball and cornhole.



Growing Leaders - Career Success

Ag Career Fair

Date the Activity was Completed: 2/24/2025

FFA members noticed the lack of awareness about agricultural careers in the Northwest, KS area. The Agricultural Career Fair is designed to provide an opportunity for students to connect with agriculturalists in the surrounding area. Participants are encouraged to discuss employment opportunities and skills, career descriptions, & degree programs.

Related to Quality Standard: Agriculture career awareness was promoted throughout the entire event. In addition, all students practiced skills needed to continue their educational endeavors or enter the workforce by speaking with industry leaders about their future.

Goal #1

Goal: Twenty-five agriculture related businesses and colleges will attend the 3rd Annual Hoxie FFA Agricultural Career Fair on February 19th in the Hoxie High School gymnasium.

Plan of Action: Members will create a list of at least 5 colleges and 30 businesses to invite to the career fair by December 1st. On December 11th, chapter officers will personally call the business and college representatives to invite them to the career fair. After talking to each representative on the phone, officers will immediately send a follow up email with additional information. Businesses and colleges will be required to RSVP by February 5th.

Outcome: **EXCEEDED** Thirty-one representatives RSVPed. However, twenty-six businesses and colleges were represented at the event, as it was postponed to February 24th due to weather conditions.

Goal #2

Goal: One hundred and thirty high school students from Hoxie High School and surrounding schools will actively participate in the 3rd Annual Hoxie FFA Agricultural Career Fair on February 19 by completing ten spots on a bingo card.

Plan of Action: On February 6th, chapter officers will create a schedule for the day that includes a 45-minute time period for each grade level to attend the career fair during the morning. Also, on February 6th, officers will create a bingo card with all booths listed as well as guiding questions to help participants have meaningful conversations. On January 15th, FFA chapters will be invited. On February 10th, teachers will receive an email with the schedule.

Outcome: **EXCEEDED** One hundred and forty-five students actively participated in the Career Fair on February 24th by having meaningful conversations with at least 10 business or colleges on their bingo card.

Goal #3

Goal: The Hoxie FFA chapter will host a 30-minute presentation from a guest speaker for the business and college representatives to engage in during lunch in order to promote FFA or student growth.

Plan of Action: On December 11th, chapter members will brainstorm a list of three guest speakers that would be beneficial for college and business representatives to hear from. The first guest speaker will be invited by January 5th. If unavailable, the following guest speakers on the list will be contacted. On February 10th, the guest speaker will be notified of all details for the event and members will follow up about technology needs.

Outcome: **MET** Nex-Generation Round Up for Youth spoke to the business and college representatives for 30 minutes regarding the opportunity and funding to host a student intern at their business in the 2025-26 year.

Summary

Advancing Leaders: The purpose of the Hoxie Agricultural Career Fair was for all students to gain awareness of careers associated with the agricultural industry & develop communication skills while having meaningful conversations about employability skills & opportunities, careers, and degree programs with businesses owners, college representatives, and industry leaders. This activity advances students by developing positive relationships with adults, improving self-confidence, and preparing students for careers.

Impact: Our chapter's actions truly made an immense impact on the members, student body, and community. Participants enjoyed speaking with industry leaders and discussing their future plans. In addition, 26 business & college representatives found value in preparing the next generation of leaders. Students continued to discuss the impact this event had on their outlook of careers and employability. Also, stakeholders had the opportunity consider advancing youth careers by hosting a student intern.



Growing Leaders - Career Success



Twenty-six businesses and colleges gathered to share their experiences in ag related careers, entrepreneurial endeavors, or degree programs to enhance the agriculture career awareness in the lives of 145 students from Hoxie High School. Participants actively engaged in the experience by having meaningful conversation related to employability opportunities and skills, agriculture careers, and degree programs. Also, lunch was provided for all representatives & Nex-Generation Round Up for Youth shared about opportunities and funding for interns.



Building Communities - Human Resources

Container Garden Library

Date the Activity was Completed: 2/28/2025

FFA members noticed the need to break down barriers of raising fresh produce in the community. Therefore, the Container Garden Library project was design to help the local food system by loaning out portable gardens to community members created by recycled IBC containers. Members gained initial support & funding, designed, and promoted the project.

Related to Quality Standard: Welfare and well-being of members and citizens of the community were strengthened by having an easily accessible way to produce food. All members contribute to the project through funding, creating applications, building, promoting, and mixing soil.

Goal #1

Goal: Two-thousand five hundred dollars will be secured for funding the Container Garden Library Project by January 1st, 2025.

Plan of Action: In order to secure funding for the project, the ag leadership and communications class will apply for the Sheridan County Community Foundation grant by November 1st. To submit a quality application the class will meet with the K-State Research and Extension agent and foundation director by October 1st. In addition, they will contact Fed N Happy Worm company about donating worm castings & Nutrien about donating IBC containers by November 1st.

Outcome: **EXCEEDED** The Hoxie FFA Chapter received a \$2,500 grant from the Sheridan County Community Foundation and \$5,500 in in-kind donations for supplies by January 1st.

Goal #2

Goal: Ten portable container gardens will be constructed, cleaned, and prepared for the Container Garden Library Project by February 28th, 2025.

Plan of Action: Members in the agricultural mechanics will design a blueprint based off of an example portable container garden and purchase needed supplies by January 15th. Then members will construct portable gardens by forming an assembly line during National FFA Week. The intro to agriculture class will clean container gardens to prepare them for soil. Members in the horticulture class will mix worm castings, topsoil, wood chips in IBC totes.

Outcome: **MET** Eleven IBC containers were constructed, cleaned, and prepared with soil by February 28th, 2025, for community members to check out later in the school year.

Goal #3

Goal: Ten community members will complete an application requesting to receive a portable garden from the Container Garden Library by February 28th, 2025.

Plan of Action: In order to access the intended usage of the container gardens, the ag leadership and communication class will design a well-rounded application by February 14th. The application will include basic personal information, gardening experience, intended location, and delivery. In addition, members will create a social media post (for Facebook and Instagram) and newspaper advertisement to share during National FFA Week.

Outcome: **UNMET** As of February 28th, six applications had been submitted from community members. However, applications are being received until March 25th, 2025.

Summary

Advancing Community: The purpose of the Container Garden Library project was to contribute to the local food system and make an impact on rural food desserts. This advanced all chapter members by having them contribute to a project bigger than themselves, understanding the importance of food security in rural areas, and inspiring others to make a difference in the community. Engaged community members are excited for the opportunity to have an accessible garden, and nearby communities are interested in the project.

Impact: All forty-three members were actively engaged in the project and made an immense impact on the community as they look forward to growing produce this summer. Community members from all ages (23-67) have applied to receive a container garden delivered to the address of their choice. The accessibility of the portable container gardens has peaked interest in gardening from individuals that wouldn't have been able to garden otherwise.



Building Communities - Human Resources



Members in the agricultural mechanics class built eleven portable container gardens from recycled IBC totes and treated wood 4" by 4"s. IBC totes were donated by the local Nutrien Ag Solutions, and their logo is represented on the label of the completed project. Furthermore, additional members contributed to the project by cleaning container gardens, mixing soil contents, and creating promotional pieces for the Container Garden Library project. Container gardens will be checked out to community members later in the school year.



Building Communities - Citizenship

Fall Festival

Date the Activity was Completed: 10/19/2024

FFA members noticed the lack of community-wide activities, proximity of seasonal activities, and food and clothing needs for community members around the holidays. FFA Fall Fest is designed to bring the community together to participate in fun fall & ag related activities, while also making a contribution to those in need. Members led the event.

Related to Quality Standard: All members were encouraged to plan and participate in the FFA Fall Festival which was designed to increase community involvement. Members led all activities that community members were involved in. The event also encouraged continuous involvement.

Goal #1

Goal: Seventy-five individuals from the community will attend the FFA Fall Festival on Saturday, October 19th in the Hoxie Agricultural Education Shop to help promote and encourage community involvement.

Plan of Action: In order to promote the event, the chapter reporter will create an informational flyer about the event by October 1st. Members will deliver flyers to the students at the elementary school as well as share about the event on October 9th during ag leadership and communication class. In addition, chapter officers will share the event on the chapter social media as well as on community wide Facebook pages leading up to the event.

Outcome: **EXCEEDED** The community came together for a fun filled day of fall and ag related activities. 104 community members and 44 FFA members attended the FFA Fall Festival on October 19th.

Goal #2

Goal: The FFA Chapter will collect 100 non-perishable food items at the FFA Fall Festival on Saturday, October 19th in the Agricultural Education Shop in order to collect items for the local HAMA food pantry.

Plan of Action: Admittance into the FFA Fall Festival on October 19th will be 1 non-perishable food item to donate to the HAMA Food Pantry. Two members will be at the registration table at all times during the event to collect items. The food items will be sorted and checked for expiration dates during ag leadership and communications class on October 28th. Items will be delivered to the HAMA Food Pantry on October 30th to use for holiday boxes.

Outcome: **EXCEEDED** As a result of the event, 125 non-perishable food items were collected and donated to the HAMA Food Pantry for those in need.

Goal #3

Goal: Two thirds of the FFA Chapter members (35 members) will actively participate in the FFA Fall Festival on October 19th in the Hoxie Agricultural Education Shop by leading fall and ag related activities for the community.

Plan of Action: All members will meet in the school cafeteria at the chapter meeting on September 24th to determine the activities to offer at the Fall Festival. In addition, on October 1st a sign-up sheet will be provided during all ag classes for members to sign up for 30-minute stations to lead. All members will be encouraged to sign up for at least 2 stations. On October 18th members will set up for the event in the agricultural education shop.

Outcome: **EXCEEDED** Out of the 53 members in the chapter, 44 members (83%) actively participated in the FFA Fall Festival by setting up for the event and leading a fall and ag related activity to serve the community.

Summary

Advancing Community: The purpose of the FFA Fall Festival was to provide an event that would bring the entire community together as well as provide an opportunity that is not already available in or close by the community. The activity advanced members by encouraging them to be a part of something bigger than themselves, interacting and leading community members, as well as sharing knowledge and experiences related to agriculture. The self-esteem and joy of chapter members were improved due to this event.

Impact: Forty-four FFA members actions had an immense impact on the community as everyone enjoyed the time of fellowship with one another through fun activities. 104 community members from all ages were present and able to see high school students making a positive impact. Also, those in need were directly impacted through 125 food donations that were collected at the registration table. Many community members have requested for this event to become an annual tradition.



Building Communities - Citizenship



During the FFA Fall Festival, the community came together to participate in ag and fall related activities hosted by the FFA Chapter. 104 community members participated in pumpkin bowling, gunny sack races, pumpkin painting, ag tic-tac-toe, farmer scavenger hunt, coin search in the corn pit, facepainting, cornhole, and a photo booth. These activities were led by members. Also, participants enjoyed snacks and drinks prepared by the FFA members. Admission into the event was one non-perishable food item.



Building Communities - Stakeholder Engagement

Ag Spring Tours

Date the Activity was Completed: 4/15/2024

FFA members noticed the need to build relationships with annual chapter sponsors. Ag Spring Tours is designed to provide members the opportunity to engage with chapter sponsors and stakeholders by visiting stakeholder's origin of business. Members were also encouraged to develop community engagement in their daily life.

Related to Quality Standard: Chapter officers developed teamwork and cooperation with the local chapter and chapter stakeholders by reaching out to them to discuss the potential of being one of four hosts on the Ag Spring Tours. Members demonstrated these abilities at the tour.

Goal #1

Goal: Seven FFA chapter officers will reach out to four chapter sponsors by March 20th to discuss the potential to host a tour for the FFA membership at their origin of business on April 15th.

Plan of Action: During the officer meeting on March 5th, officers will review the sponsors for the chapter and determine 6 businesses or individuals that would be within reasonable distance to tour in one day. The list will be proposed at the chapter meeting on March 6th and the top four businesses/individuals will be voted on and determined. Chapter officers will call the four businesses and discuss plans with the representatives by March 20th.

Outcome: **MET** After reaching out, 4 businesses, 7 Rhodes Greenhouse, Taylor Implement, Colby Community College, Frahm Farmland, agreed to host FFA members for 45-minute tour on April 15, 2024.

Goal #2

Goal: Twenty FFA members will actively be engaged in Ag Spring Tours on April 15, 2023, in order to develop positive connections with program stakeholders.

Plan of Action: After the locations and times of the event are determined at the chapter meeting on March 6th and officer meeting on March 20th, members will be encouraged to attend the event. A sign-up sheet will be provided during all ag education classes starting on April 1st. In addition, the event will be promoted by chapter officers at the chapter meeting on April 4th. All members must sign up for the event by April 12th in order to make plans for lunch.

Outcome: **MET** Twenty-four members traveled to four different businesses to develop relationships with stakeholders, learn more about agriculture, and be encouraged to be involved in the community.

Goal #3

Goal: The four sponsors participating in Ag Spring Tours will receive a thank you at the event & a more personalized thank you at least one week after the event to show gratitude for their time & willingness to share.

Plan of Action: On March 20th, chapter officers will write a general thank you card for each business/individual hosting a tour for Ag Spring Tours. During the event on April 15th, chapter officers will present the general thank you card and plate of cookies to each business representative at the conclusion of their tour. Also, officers will write & mail a more personalized thank you and follow up note from the FFA chapter no later than one week after the event.

Outcome: **MET** 7 Rhodes Greenhouse, Taylor Implement, Colby Community College, Frahm Farmland received a thank you & cookies at the conclusion of their tour & a personalized thank you card in the mail by April 22nd.

Summary

Advancing Community: The purpose of the Ag Spring tours was to improve the relationship of members to stakeholders within our chapter. In addition, it was also intended to provide opportunities for members to view various sectors of agriculture from individuals that make an impact on our chapter. This activity advanced leaders by encouraging chapter officers to develop teamwork and cooperation with local business owners or workers. Also, members were encouraged to be involved in the community through this event.

Impact: Twenty-four members and four stakeholders were greatly impacted by one another through the Ag Spring Tours event. Members gained the confidence to share their experiences and interests with others of different age (ages 15-65) and background. The stakeholders enjoyed the recognition of being a supporter of FFA as well as sharing their experiences and opportunities with the next generation of agriculturalists through a 45-minute presentation and tour of their origin of business.



Building Communities - Stakeholder Engagement



Adalaide Kline, professor at Colby Community College, was willing to partner with the FFA chapter to host a 45-minute tour during the Ag Spring Tours event. Not only did members get to build a positive relationship with Adalaide & her student employees, but they also learned more about the beef production and operation, horse production, and viewed a draft clinic. Members also had a chance to visit 7 Rhodes Greenhouse, Taylor Implement, and Frahm Farmland during the day long experience.



Strengthening Agriculture - Safety

Ag Fun Day

Date the Activity was Completed: 4/24/2024

FFA members noticed the need to share the safety associated with agricultural activities. Ag Fun Day is designed to inform elementary students in the district about ag safety while participating in member led activities related to machinery, animals, plants, and welding. Members are encouraged to enhance their leadership and communication skills.

Related to Quality Standard: Ag Fun Day provided members with the opportunity to reflect on safety in the agriculture industry and younger students to gain knowledge about being safe in the agriculture industry.

Goal #1

Goal: 75% of FFA members will be involved in hosting the Ag Fun Day for the elementary school students (K-6) in the school district on April 24th, 2024 in order for members to effectively communicate with younger students.

Plan of Action: In order to accomplish this goal, members will be involved in the decision-making process during the chapter meeting on March 6th, especially as to what activities will be provided for the students to participate in. During the officer meeting on March 20th, officer will finalize the schedule of activities. A sign-up sheet for activity leaders will be made available during the chapter meeting on April 2nd until all spots are filled.

Outcome: **MET** 33 members from the 2023-24 membership year (about 78%) were involved in leading activities during the Ag Fun Day for elementary students on April 24th, 2024.

Goal #2

Goal: FFA members will host an Ag Fun Day in which at least 175 students in grades K-6th will participate in on April 24th, 2024 in order to learn more about agriculture and the safety related to the industry.

Plan of Action: In order to accomplish this goal, members will effectively communicate with teachers and administrations about the plans for Ag Fun Day. The finalized schedule will be determined on March 20th. Invitations will be sent to the teachers at the elementary school by April 2nd, so teachers can make plans for their students to attend the event. Also, members will communicate with the transportation department by April 2nd to ensure bus drivers.

Outcome: **EXCEEDED** Around 205 elementary school students from the USD 412 school district attended the Ag Fun Day on April 24th, 2024 to learn more about agriculture and the safety associated with the industry.

Goal #3

Goal: FFA members will host an Ag Fun Day and provide at least 4 stations related to agriculture safety on April 24th, 2024.

Plan of Action: In order to accomplish this goal, members will be involved in the decision-making process during the chapter meeting on March 6th, especially as to what activities will be provided for the students to participate in. Members will consider the safety associated with the agriculture industry while deciding what activities will be provided. During the officer meeting on March 20th, officer will finalize the schedule of activities.

Outcome: **MET** The FFA Chapter provided four activities related to agriculture safety including agriculture welding, animal handling, food safety, and equipment safety during the Ag Fun Day event on April 24, 2024.

Summary

Advancing Agriculture: The purpose of Ag Fun Day was for members to develop connections with younger students and share the activities and safety associated with the agriculture industry. This activity advanced leaders by encouraging communication skills with a younger audience, preparing students to safely be involved in the agriculture industry, and gain self-confidence and joy in being a part of something larger than themselves.

Impact: Our members' actions truly made a large impact on each other, our school atmosphere, and the younger students in the school district. The members gained teamwork and a took pride in their work of educating younger students about agriculture. As a result, the 33 members were able to apply their leadership skills to build a positive culture in the school atmosphere. Two-hundred and five youth in the district learned valuable safety knowledge & gained relationships with positive role models.



Strengthening Agriculture - Safety



Agriculture safety was shared during the Ag Fun Day event hosted by FFA members in which 205 elementary school students in the district attended. Students shared about the safety related to agriculture welding through an activity of practicing different welding joints with cheese in crackers at one of the stations. In addition, safety related to animal handling, food safety, and equipment safety were discussed throughout various activities at the event. FFA members led the event and were positive role models for the younger students.



Strengthening Agriculture - Agricultural Advocacy

Hoxie FFA Today Newsletter

Date the Activity was Completed: 12/20/2024

FFA members noticed the need to share the activities of the chapter and agriculture information with parents, community members, and sponsors. Hoxie FFA Today Newsletter is designed to promote agricultural programs, practices, and events happening in FFA through a quarterly digital and physical newsletter.

Related to Quality Standard: As students shared agriculture and FFA knowledge with elementary school students, others became aware of agriculture practices in the industry. Moreover, the event made ag literacy readily available to elementary school students visiting the library.

Goal #1

Goal: FFA members will create a quarterly newsletter by the last day of each nine weeks in order to effectively communicate about the FFA program with others in the community.

Plan of Action: In order to accomplish this goal, members in the ag leadership and communications class will brainstorm page and content ideas in the first week of each quarter (August 23 and October 25). Then each member in the class will be responsible for completing their chosen section a week prior to the end of the nine weeks (October 14 and December 16). The entire class will review the newsletter together to proofread and make edits.

Outcome: **MET** The Hoxie FFA Today newsletter containing ag class overviews, photos, individual spotlights, FFA events and awards, editors, & interactive page was published on October 18th and December 20th.

Goal #2

Goal: The Hoxie FFA Today newsletter will be shared through three outlets at the end of each quarter in order to reach the audience of parents, members, community members, and sponsors.

Plan of Action: After the newsletter is completed at the end of each quarter (October 18th and December 20th), the agricultural education teacher will publish the newsletter of the ParentSquare school-wide communication tool to parents and members. In addition, the chapter reporter will publish the newsletter on the chapter social media pages (Facebook and Instagram). Lastly, the ag leadership and communications class will mail newsletters to chapter sponsors.

Outcome: **MET** The Hoxie FFA Today newsletter was shared on ParentSquare, the Facebook and Instagram pages, and mailed to sponsors within one week of the end of each quarter.

Goal #3

Goal: A minimum of three student highlights will be shared in the Hoxie FFA Today Newsletter on a quarterly basis.

Plan of Action: In order to accomplish this goal, members in the ag leadership and communications class will brainstorm page and content ideas in the first week of each quarter (August 23 and October 25). While brainstorming, members will keep in mind the three components of the agricultural education program: classroom, SAE, and FFA. Individually members in the class will be responsible for completing certain section in the newsletter.

Outcome: **MET** The Hoxie FFA Today Newsletter featured a quarterly SAE spotlight, Member of the Month, and CDE achievement spotlights on a quarterly basis.

Summary

Advancing Agriculture: The purpose of the Hoxie FFA Today Newsletter was to share the happenings, achievements, and impact of the agriculture education program with parents, community members, and supporters. This activity advanced leaders by encouraging effective written and verbal communication skills with a diverse audience and gain self-confidence and joy in being a part of something larger than themselves. Members took pride in their work and shared it with others through several outlets.

Impact: Our members' actions made a large impact on each other, our communication with the community and sponsors, and parents of members. Members understood and felt valued by being featured in the newsletter. Sponsors of the chapter understood the impact of their financial support on the chapter's activities and personal growth of members. Community members were encouraged to engage in chapter activities. Parents took pride in their child's involvement and encouraged continuous involvement in members.



Strengthening Agriculture - Agricultural Advocacy



Members in the agriculture leadership and communications class (10 members) led the Hoxie FFA Today Newsletter by being the writers and editors of the newsletter. They encouraged involvement in other members by interviewing students to learn more about their experiences in FFA, agriculture classes, and their SAE. The leaders also created an editor page in the newsletter to feature their personal experiences. The Hoxie FFA Today Newsletter was shared with members, parents, community members, and sponsors on a quarterly basis.



Strengthening Agriculture - Agricultural Literacy

Trivia Tuesday

Date the Activity was Completed: 2/11/2025

FFA members noticed the need to encourage members to learn more about the agriculture industry. Therefore, the Trivia Tuesday program was designed for members to engage in an ag related question every other week. The program requires them to research and answer a question in a Google Form.

Related to Quality Standard: FFA members were encouraged to complete the provided Google Form in order to increase their knowledge about current agricultural topics and issues. Topics spanned from basic knowledge of FFA practices to topics relating to pollination.

Goal #1

Goal: Every other Tuesday (on school days) for the first semester of the 2024-25 school year, a Trivia Tuesday Google Form will be posted at 8:00 AM on the Hoxie FFA Chapter Google Classroom with the Trivia Tuesday question.

Plan of Action: In order to accomplish this goal, the chapter Vice President will research a current ag topic from a reliable website & create a respective Google Form with a question relating to said topic. The Vice President will do so prior to the publication of the Trivia Tuesday form, preferably in the week prior. The chapter officer team will also hold the Vice President accountable & will assist in the creation if the Vice President is unable to do so.

Outcome: **MET** A Trivia Tuesday form was published every other Tuesday at 8:00 AM on the Hoxie FFA Chapter Google Classroom by the end of the 2024-25 first semester, with a total of 6 separate forms being posted.

Goal #2

Goal: On average, 50% of FFA members will complete & submit a response for the Trivia Tuesday form posted every other Tuesday on the chapter Google Classroom in order to ensure members are participating & gaining ag knowledge.

Plan of Action: In order to accomplish this goal, FFA members will be reminded of & encouraged to complete the Trivia Tuesday form posted in the Google Classroom. This will be done by the chapter Advisor & Ag Teacher reminding each ag class to fill out each form every other Tuesday & giving ample time in class to fill it out. Additionally, chapter officers will communicate with their peers throughout the school day to encourage them to complete said form.

Outcome: **EXCEEDED** An average of 53% of FFA members completed & submitted the Trivia Tuesday form posted every other Tuesday in the Google Classroom with 79% being the average amount of correct responses.

Goal #3

Goal: To ensure FFA members are gaining informative & relevant ag knowledge, Trivia Tuesday forms, posted every other Tuesday, will be created with a question obtained from a reliable source & contain content relating to ag issues.

Plan of Action: In order to accomplish this goal, the chapter Vice President will conduct research on current ag topics & issues prior to the creation & publication of the Trivia Tuesday form. Information will be obtained from a reliable source (i.e. ffa.org, nps.gov, etc.) & the form's content will challenge the member to research further into the topic. Each topic/issue will be unique in its own respect and give each member new & relevant knowledge.

Outcome: **MET** All Trivia Tuesday forms contained informative & relevant ag knowledge obtained from reliable sources like ffa.org or nps.gov. All forms differed from one another, each containing unique information.

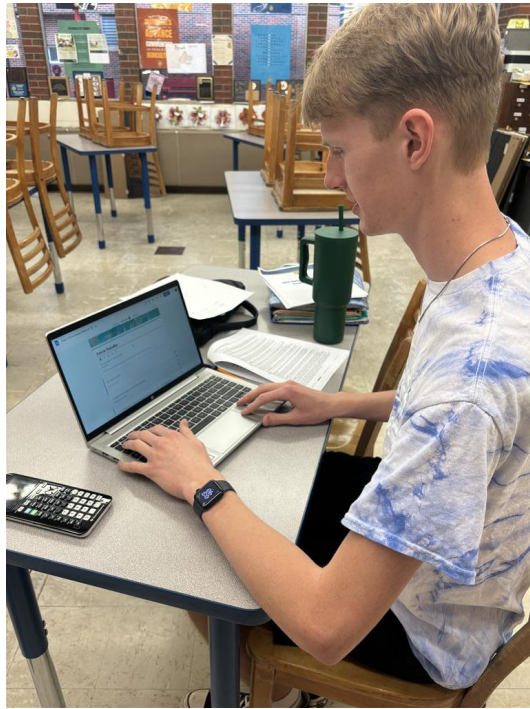
Summary

Advancing Agriculture: The purpose of Trivia Tuesday was to provide new opportunities for members to gain additional agricultural and FFA-related knowledge. This new information could then help members put their knowledge into practice in their future career or in FFA contests. The contents of each form were each unique and informational, obtained from reliable sources, giving each individual member insights into different agricultural sectors that they may not have been aware of prior.



Impact: As a result of this activity, 53% of FFA members received unique and relevant agricultural knowledge. This activity increased participation throughout the chapter and helped students grow their agricultural literacy exponentially. Members were encouraged to use the provided website/article on each individual form, in turn giving each member additional ag knowledge outside of the given question.

Strengthening Agriculture - Agricultural Literacy



The chapter vice president is responsible for creating and posting the biweekly Trivia Tuesday question on Google Classroom. While creating the question, he considered various sectors of the agriculture industry as well as the three components of agriculture education: classroom, FFA, and SAE. Chapter members participate in order to gain relevant agriculture knowledge. In addition, other chapter officer holds the vice president accountable by ensuring it is posted every other week and checking that information comes from a reliable source.





2025 National Chapter Award

Checksheet of Minimum Qualifications

- All items must be checked as being met for this application to be acceptable.
- Only computer-generated checks are shown here.

Item	Value
An activity is named and described for all 15 quality standards	MET
At least 51 points are attained from the Indicators of a high-quality FFA Chapter.	MET
Required electronic signatures and approvals are current and complete.	MET