



2025 National Chapter Award

KS
KS0081



Chapter Information

FFA Chapter Name

Royal Valley

School Name

Royal Valley High School

School Address

101 East 1st Street

School City

Hoyt

School State

KS

School Zip Code

66440

School Phone

785-986-6251

Primary Advisor Contact

Kim Clark

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7854105391

Chapter Type

High School

Unduplicated Ag Ed Enrollment

89

Total FFA Membership

92

In-school FFA Members

89

Beginning Date

3/15/2024

Ending Date

3/14/2025

Convention Year

2025

Chapter Advisors

Kim

Clark

clarkki@rv337.org

Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

Dakota Hittle

Student's Signature

Kimberly A. Clark

Chapter Advisor's Signature

Cassandra Geis

Superintendent's or Principal's Signature

Form I Activities

Growing Leaders	
Leadership	4-H Officer Training - The Royal Valley FFA Officer team held a 4-H Officer Training for all 4-H officers in Jackson County, Kansas to help them develop as leaders, focusing on their technical, human relations, and decision-making skills.
Healthy Lifestyle	Put It Down Campaign - The well-being of students and adults are at risk both mentally and physically because of cell phone usage. The purpose of the "Put it Down" campaign was to monitor individuals phone usage for two weeks. The first week monitors normal usage and the second week participants are encouraged to put it down to improve their mental and physical health.
Scholarship	Ag Student of the Month - In order to develop a positive attitude toward lifelong learning, the chapter selected an ag student of the month each month. That student was recognized school-wide and at the chapter banquet. This encouraged student learning, attitude, and participation in the agriculture classroom.
Personal Growth	8th Grade Leadership Day - The committee brought in one state officer to serve as keynote speakers and session leader. The committee members also served as session leaders and taught sessions to the entire 8th grade about teamwork, communication, stepping out of one's comfort zone, goal setting, and developing as a human.
Career Success	Industry Tour at Landoll's - In order to promote careers and career skills in manufacturing in Kansas, the committee toured one of the biggest manufacturing facilities of trailers, farm equipment, material handling, and construction equipment in Kansas, which all started from a young entrepreneur's first trailer project in his high school ag class.
Building Communities	
Environmental	Bat House Project - In order to help protect the bat population in our area and educate the community and elementary students about the importance of bats to the environment, the Bat House Project was completed.
Human Resources	Poinsettias for the Elders - To improve the mental well-being of citizens in our community, our chapter grew and donated 197 poinsettias. We delivered 100 poinsettias to the Prairie Band Potawatomi Nation Elder Center, 45 to the Vintage Park Nursing Home, 20 to the Pines Assisted Living Home, 14 to elderly citizens living at home, and 18 to chapter sponsors.
Citizenship	Ukraine Citizens Farm Tour at the Unrein Farm - The chapter helped with a Farm Tour and fun night for refugees living in a nearby community. The chapter, along with members from the Holton FFA, helped the refugees know about American farm life and have a night of fun during a stressful time.
Stakeholder Engagement	Farm Bureau Meal - The chapter, along with the Holton FFA and Jackson Heights FFA, worked together to help serve and clean-up after the Annual Jackson County Farm Bureau Meal. The Farm Bureau and its members are huge stakeholders in our program, and this activity helps us to forge a better relationship with them.
Economic Development	Panthers at the Patch - The chapter held the third annual Panthers at the Patch at a newer local pumpkin patch to encourage our community to support a farm tourism operation in our county. We invited all students in our district to come out for an evening of agriculture fun. We made a positive impact on a local agriculture business!
Strengthening Agriculture	
Support Group	Royal Valley Ag Backers Back to School Barbecue - The chapter joined forces with our Ag Backers Alumni and Supporters group to hold a barbecue and yard games in the first weeks of school to encourage students and their families to be active and involved with our chapter and our support group. This combined event allowed families to know more about the chapter and our ag backers!
Chapter Recruitment	Back to School Night Booth - In order to increase enrollment in the Agriculture Education program, the chapter set up a booth at the back to school night for freshman and new students to the district. This booth showcased chapter accomplishments and what is gained from being an FFA member and in an agriculture class.



Safety	Outdoor Safety Campaign - The purpose of the Outdoor Safety Campaign was to educate the 5th grade students and the community through social media videos about outdoor safety concerning hunting, ATV travel, water activities, and bad weather. The activity took place because there has been an increase in accidents related to these four areas of outdoor safety.
Agricultural Advocacy	Agriculture Legislative Breakfast - In order to promote our Agriculture Education program to local leaders, policy makers, and the Board of Education, our chapter held a legislative breakfast. The chapter invited other Career and Technical Education programs in our school to participate. Members visited with the leaders and shared the importance of Agriculture Education.
Agricultural Literacy	National Snack Food Month - In order to teach the members in agriculture classes about the impact of healthy food on our bodies, the chapter celebrated National Snack Food Month during the month of February by eating healthy snacks in class and sharing what the snacks provide for our body.





2025 National Chapter Award

Form I Summary

NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	5
2. Students build a progressive leadership and personal development plan.	5	5
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none">Classroom and laboratory instructionExperiential, project, and work-based learning through SAELeadership and personal development through FFA	5	5
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	5
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	5
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	5
7. An awards recognition program planned and conducted by FFA members is in place.	5	5
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	5
9. Capable and trained officers lead the FFA chapter.	5	5
10. The FFA chapter has an active, dedicated support group.	5	5
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	4
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	3
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	4
TOTAL	64	61



Growing Leaders - Healthy Lifestyle

Put It Down Campaign

Date the Activity was Completed: 2/14/2025

The well-being of students and adults are at risk both mentally and physically because of cell phone usage. The purpose of the "Put it Down" campaign was to monitor individuals phone usage for two weeks. The first week monitors normal usage and the second week participants are encouraged to put it down to improve their mental and physical health.

Related to Quality Standard: It has been proven that time spent behind screens makes an impact on ones mental and physical well-being. This activity informed and encouraged students and staff to put their phones down in order to improve themselves mentally and physically.

Goal #1

Goal: By 2/3/2025, the "Put It Down" Committee will make one video announcing the campaign and have it played on RVTV, which is the schools daily news cast made by students and for students.

Plan of Action: The Put It Down Committee will:

- Make a daily tracker sheet for students and staff participating in the campaign.

The Chapter will:

- Reach out to RVTV to showcase a segment reminding participants to fill out their tracker sheets and encouraging all students, regardless of participation status, to be aware of screen time.

- Post on social media weekly reminding participants to put their phones down to increase their overall well-being.

Outcome: MET The Put It Down Committee posted on the school news about the campaign, posted reminders to fill out tracker sheets and limit screen time frequently and influenced students to participate.

Goal #2

Goal: By 2/3/2025, the Put It Down Committee will sign up at least 25 students and staff to participate in the Put It Down Campaign.

Plan of Action: The Put It Down Committee will:

- Set up a station at lunch break for students and staff to sign up for the campaign.

- Encourage students and staff to participate in the campaign during the school day by informing people of the negative impacts of screen time and how they can manage it.

- Brainstorm prizes for all participants, the least screen time in week 1, the least screen time in week 2, and the most improvement between week 1 and week 2.

Outcome: MET The Put It Down Committee had 25 students and staff sign up to participate in the campaign and selected multiple prizes for people participating in the campaign.

Goal #3

Goal: By 2/3/2025, the Put It Down Campaign participants will have at least a 25% decrease in minutes from week 1 of the campaign to week 2 of the campaign.

Plan of Action: The Put It Down Committee will:

- Evaluate the results after week 1 and inform the student body.

- Inform participants of the gift cards and phone holder prize for the top 3 winners in the least screen time shown in week 1 and week 2 and the most improvement between week 1 and week 2 and of the candy and anxiety strips for all participants.

The Chapter will:

- Send emails to remind participants to limit their screen time.

Outcome: UNMET Because of many snow days and other activities during the campaign, we did not receive back all forms. The average was above a 25% decline, however, all participants did not have a 25% decline.

Summary

Advancing Leaders: The purpose of this activity was to improve the mental and physical well-being of our student body and staff by having them take part in a two week campaign to improve their overall screen time. Although the number that turned in their participation forms was not high, students participating did report that they benefitted from learning about the negative impacts on cell phone usage on their overall mental and physical health.



Impact: 100% of the student body had access to information about the negative effects of cell phone usage from the RVTV video and signups display at lunch. A total of 31 participants signed up for the campaign, with a total of four turning in their forms. One of these members had an increase of 172 minutes from Week 1 to Week 2. The other participants had the following decreases in minutes: 67%, 43%, and 21%. Many students said although they didn't turn in the form, they still tried to decrease usage.

Growing Leaders - Healthy Lifestyle



On two different days during two lunch periods, FFA members had a signup table at lunch for students and staff to signup for the Put It Down Campaign. Three members had the chance to win a gift card by either having the biggest percentage of decrease between the two weeks, having the least amount of minutes of usage during week one, or having the least amount of minutes during week 2. All participants completing the challenge also received a prize. The entire student body was informed of the negative impacts of cell phone usage on RVTV.



Growing Leaders - Personal Growth

8th Grade Leadership Day

Date the Activity was Completed: 2/11/2025

The committee brought in one state officer to serve as keynote speakers and session leader. The committee members also served as session leaders and taught sessions to the entire 8th grade about teamwork, communication, stepping out of one's comfort zone, goal setting, and developing as a human.

Related to Quality Standard: This activity allowed the committee to look at their own talents and skills in order to best teach the 8th grade students about stepping out of their comfort zones, teamwork, communication, goal-setting, and human development.

Goal #1

Goal: By 1/15/2025, the 8th Grade Leadership Day committee will evaluate last year's 8th Grade Leadership plan and make any necessary changes to increase the efficiency of the leadership activities for the 8th-grade students.

Plan of Action: The 8th Leadership Day Committee will:

- Talk to Freshmen regarding what they think the hardest part was about transitioning into a high school setting from a middle school setting.

- Adjust activities to match growing trends and current issues regarding middle school situations.

The Chapter will:

- Provide members who demonstrate leadership qualities and are willing to aid 8th graders on a path to success to perform each breakout session.

Outcome: MET The 8th Grade Leadership Day Committee selected 8 members with good leadership skills to lead sessions and changed multiple sessions to fit current 8th graders.

Goal #2

Goal: By 1/22/2025, the 8th Grade Leadership Day committee will brainstorm and secure one keynote speaker and session leader for one of the four sessions.

Plan of Action: The 8th Grade Leadership Day Committee will:

- Think of 2 keynote speakers who can deliver an inspirational speech and lead a breakout session about stepping out of comfort zones and developing as human beings.

- Develop a plan incorporating the potential keynote speaker's topic.

- Secure a date that works with the keynote speaker and deliver all needed materials to the keynote speaker and committee members leading breakout sessions.

Outcome: MET The 8th Grade Leadership Day Committee secured Kansas FFA State President Jory Ratzlaff as a keynote speaker and session leader and the date of February 10th, 2025.

Goal #3

Goal: By 2/11/2025, the 8th Grade Leadership Day committee will break into session groups to teach students about stepping out of their comfort zones, teamwork, communication, goal-setting, and human development.

Plan of Action: The 8th Grade Leadership Day Committee will:

- Gather materials needed to perform the break-out sessions.

- Break students evenly into homeroom teachers and lead break-out sessions while ensuring that all 8th-grade students actively participate in leadership activities.

- Clean up materials and any messes in classrooms after completed sessions.

The Chapter will:

- Post pictures of members leading break-out sessions to social media platforms.

Outcome: MET The 8th Grade Leadership Day Committee performed four sessions focused on the areas of communications, teamwork, challenges, and stepping out of comfort zones.

Summary

Advancing Leaders: This activity advanced our high school committee members by allowing them to create a workshop, hire a state officer to present, determine content needed for success in the high school, and perform the workshop session. The activity advanced our 8th grade students at the middle school by giving them opportunities to build their skill set in a safe environment. It also introduced the 8th graders to the FFA, and thirty-one then signed up for Introduction to Agriculture.



Impact: A total of fifty-seven 8th grade students participated in the 8th grade leadership day on February 11th, learning about stepping out of their comfort zones, teamwork, communication, goal-setting, and human development. The students went through four rotations and one keynote speaker. A total of nine Royal Valley FFA members and one state officer put on the sessions for the 8th graders. Students were able to become better prepared for life as a high school student by improving their soft skills.

Growing Leaders - Personal Growth



The 8th grade students were able to participate in four rotations to learn about stepping out of their comfort zones, teamwork, communication, goal-setting, and human development. Each session had interactive activities and points during the fifteen minute rotations. The students were fully engaged and all students walked away being better prepared for high school with the necessary soft skills needed to be successful.



Growing Leaders - Career Success

Industry Tour at Landoll's

Date the Activity was Completed: 9/30/2024

In order to promote careers and career skills in manufacturing in Kansas, the committee toured one of the biggest manufacturing facilities of trailers, farm equipment, material handling, and construction equipment in Kansas, which all started from a young entrepreneur's first trailer project in his high school ag class.

Related to Quality Standard: This activity showed our members potential careers in the manufacturing industry in Kansas, allowing for them to gain new understanding of what their future plans could be.

Goal #1

Goal: By 7/15/2024, the Industry Tour committee will brainstorm at least two different places to tour for Agriculture students during the month of September.

Plan of Action: The Industry Tour committee will:

- Meet and discuss potential locations within two hours of Hoyt.
- Determine the industries our members are lacking knowledge in and need exposure to.
- Visit with the principal about tour dates.

The advisor will:

- Put in a transportation request for the date of the activity and a substitute teacher request for the day of the trip.

Outcome: MET The committee determined that our members needed more knowledge in the manufacturing industry and that the Landoll Corporation in Marysville, Kansas would be an excellent tour.

Goal #2

Goal: By 8/10/2024, the Industry Tour committee will contact the Landoll Corporation in Marysville, Kansas about a tour for 25 FFA members.

Plan of Action: The Industry tour chairman will:

- Contact the Landoll Corporation about scheduling a tour in September for our FFA Chapter.
- Work out the details of the tour and coordinate information between the advisor and the company.
- Share information about the tour at the August FFA meeting.
- Inform the Principal about the tour date and plans.

Outcome: MET The Industry Tour Committee chairman contact the Landoll Corporation and scheduled the tour to be held on September 30, 2024 for maximum total of 30 tour participants.

Goal #3

Goal: By 10/1/2024, the chapter will take 25 members to tour the Landoll Corporation in Marysville, Kansas and learn about the manufacturing of trailers and farm equipment.

Plan of Action: The Industry Tour Committee will:

- Create a signup sheet for members using Google Forms, allowing the upperclassmen to sign up for the tour first.
- Email out the signup sheet link to all juniors and seniors on 9/3/2024 and to freshman and sophomores on 9/5/2024. The advisor will:
- Put the information for the tour signup on our student contact program "SportsYou."
- Send a reminder email to all members signed up for the tour on 9/28/2024.

Outcome: EXCEEDED A total of 27 members, one advisor, and one bus driver toured the Landoll Corporation, learning about the manufacturing of trailers and farm equipment.

Summary

Advancing Leaders: Touring the Landoll Corporation was an eye-opening experience to many of our members, most of who had never been in a manufacturing shop of any size. Students learned about product planning and design, cutting and shaping materials, assembly, quality control, the robot that was made at Landoll's, spray booths, and the globalization of the corporation. Students learned about skills that were necessary to obtain a position at the Landoll Corporation.



Impact: A total of 27 FFA members, one advisor, and one bus driver toured Landoll Corporation on 9/30/2024 for three hours. Members heard an informational presentation on the Corporation, toured two different shops at Landoll's, heard about job opportunities at the company, and ate lunch with the owner of the company, Mr. Don Landoll, and with other employees. Of these students, over 50% of those on the tour are highly interested in a position in the manufacturing trades industry.

Growing Leaders - Career Success



The 27 members in attendance gained valuable knowledge about the manufacturing industry and the job opportunities they will have when they graduate from high school at Landoll Corporation. This company employs over 900 people and is located within an hour and a half of our school district. There is nothing in our immediate area that has the global reach of the Landoll Corporation.



Building Communities - Environmental

Bat House Project

Date the Activity was Completed: 1/9/2025

In order to help protect the bat population in our area and educate the community and elementary students about the importance of bats to the environment, the Bat House Project was completed.

Related to Quality Standard: The Bat House Project allowed for our members to make bat houses to hand out to the community to protect the local bat population and to inform the elementary students and the public about the importance of bats to our environment.

Goal #1

Goal: The Leadership Committee will write and receive a National FFA Living to Serve Grant for our Building Communities-Environmental project by 9/1/2024.

Plan of Action: The Leadership Committee will:

- Brainstorm and research different environmental deficiencies and issues in the community.
- Develop a good plan for engaging with the issue selected.

The Chapter will:

- Provide support to committee members by reaching out to local community members regarding their thoughts on critical issues in the community and how they can be solved.

Outcome: MET The Leadership Committee identified bat insufficiency as an environmental issue and acted upon finding a way to increase bat life quality and population.

Goal #2

Goal: The Leadership Committee will work with the Environmental Committee to build 50 bat houses to place around the community and give to community members by 9/1/2024.

Plan of Action: The Leadership Committee will:

- Discuss the project plan with the Environmental Committee and divide tasks to accomplish the goal.
- Research an effective bat house design to use as a template for the 50 bat houses wanted.
- Develop a budget and purchase all needed materials to make 50 bat houses.

The Environmental Committee will:

- Make the bat houses with parts prepared by the Leadership Committee.
- Give away bat houses to community members.

Outcome: EXCEEDED The Leadership Committee prepared all materials for The Environmental Committee which put together 60 bat houses by using spare parts to make extra houses.

Goal #3

Goal: The Environmental Committee will visit at least three classes at the elementary to teach them about the importance of bats and create a pamphlet to give students and the people receiving a bat house by 12/31/2024.

Plan of Action: The Environmental Committee will:

- Research the importance of bats and how they affect various communities with their benefits.
- Develop flyers, pamphlets, and an educational slideshow demonstrating how bats are important to the environment and how bat houses can help them live and survive.
- Reach out to elementary school teachers to schedule a date for teaching three classes.
- Give a demonstration about the importance of bats to classes.

Outcome: MET The Environmental Committee gave an inspiring demonstration to three elementary classes about the importance of bats and how having them in the environment is beneficial.

Summary

Advancing Community: The Environmental Committee learned more about the importance of bats in our environment, and then took this research and designed a demonstration for the fourth grade classes. The fourth grade students gained knowledge about bats. Community members received 60 bat boxes to hang at their homes, helping to provide safe habitats. Community members also received a pamphlet on the importance of bats. Bat houses were distributed at home basketball games.



Impact: The Leadership Committee and the Environmental committee teamed up to make 60 bat houses for the community and to present to three elementary classrooms. These sixty bat houses are now in the three communities that make up our school district-Hoyt, Mayetta, and the Prairie Band Potawatomi Nation. The Bat Population in our area will now have more secure habitats to stay safe in, and be able to provide pest control, help with pollination, and disperse seeds.

Building Communities - Environmental



The Environmental Committee presented to the three fourth grade classrooms in December of 2024, teaching about the importance of bats. The presentations were interactive and allowed the students to truly see the importance of bats. These students were informed about the bat houses being given away at the upcoming basketball games and were encouraged to come and get a bat house if they would like one.



Building Communities - Human Resources

Poinsettias for the Elders

Date the Activity was Completed: 12/11/2024

To improve the mental well-being of citizens in our community, our chapter grew and donated 197 poinsettias. We delivered 100 poinsettias to the Prairie Band Potawatomi Nation Elder Center, 45 to the Vintage Park Nursing Home, 20 to the Pines Assisted Living Home, 14 to elderly citizens living at home, and 18 to chapter sponsors.

Related to Quality Standard: By gifting elders a poinsettia, our chapter improved the welfare and well-being of our elderly citizens of Hoyt, Mayetta, the Prairie Band Potawatomi Nation, and Holton.

Goal #1

Goal: The Poinsettias for the Elders Committee will work with the Horticulture classes to grow 200 poinsettias by 12/25/2024.

Plan of Action: The Poinsettias for the Elders Committee will:

- Order 200 poinsettia plugs from Griffin Greenhouse during the 2024 summer.
- Order containers, wraps, and poinsettia fertilizer from Griffin Greenhouse.

The advisor will:

- Teach the Horticulture class about poinsettia production and have the students plant and care for 200 poinsettias, growing them to a deliverable size.
- Take invoices for the materials and poinsettia plugs to accounts payable.

Outcome: MET The committee successfully ordered all of the supplies and the Horticulture class grew 197 plants to deliverable size by 12/25/2024.

Goal #2

Goal: The Poinsettias for the Elders committee will pass out 100 poinsettias to the elders at the Prairie Band Potawatomi Nation Fire Keepers Elder Center by 12/10/2024.

Plan of Action: The Poinsettias for the Elders Committee will

- Contact the Prairie Band Potawatomi Nation Fire Keepers Elder Center about the possibility of delivering poinsettias to the elders that eat lunch at the center.
- Recruit students to attend the delivery and hand out the poinsettias.
- Have students make holiday cards for all of the elders.

The advisor will:

- Put in a transportation request for the date of delivery.

Outcome: MET On 12/10/2024, 16 students delivered 100 poinsettias to the Prairie Band Potawatomi Nation Fire Keepers Elder Center for the elders.

Goal #3

Goal: The Poinsettias for the Elders committee will visit assisted living homes in Holton and elders in the Royal Valley community by 12/10/2024 and hand out 75 poinsettias to the elders.

Plan of Action: The Poinsettias for the Elders Committee will:

- Contact the two Pines location in Holton and the Vintage Park in Holton about the chapter gifting the residents with a Poinsettia for the holiday season.
- Recruit students to attend the delivery and hand out the poinsettias.
- Have the FFA members make holiday cards for all of the residents.

The advisor will:

- Arrange for transportation for the students to deliver the poinsettias.

Outcome: UNMET The students were able to deliver 65 poinsettias to the residents of the Vintage Park and the two Pines locations on 12/11/2024. Students took the remaining poinsettias to elders at their homes.

Summary

Advancing Community: The Poinsettias for the Elders Committee hoped to improve the welfare and well-being of the members of our community and the members of our chapter, and by allowing our members to visit with the elders at the Prairie Band Potawatomi Nation Fire Keeper Elder Center, Vintage Park, two Pines locations, and elders living at home, gratification was received for both the elders and the FFA members from this experience.



Impact: A total of 24 student members delivered 165 poinsettias to the Prairie Band Potawatomi Nation Elder Center, Vintage Park, and the two Pines locations. Five members delivered 14 poinsettias to elders living at home in the community, and 18 poinsettias to our chapter sponsors. The elders truly appreciated the poinsettias and were thankful to receive the holiday card with the poinsettias. The elders also enjoyed visiting with the members. The members gained a deeper appreciation for the elders.

Building Communities - Human Resources



Members were able to visit with the elders while they handed out the poinsettias. The members appreciated getting to witness the joy on the faces of the elders as they received their poinsettias. The elders were thankful for the beautiful poinsettias and the holiday greeting card, and many elders even mailed thank you notes to the chapter for our kindness.



Building Communities - Economic Development

Panthers at the Patch

Date the Activity was Completed: 10/19/2024

The chapter held the third annual Panthers at the Patch at a newer local pumpkin patch to encourage our community to support a farm tourism operation in our county. We invited all students in our district to come out for an evening of agriculture fun. We made a positive impact on a local agriculture business!

Related to Quality Standard: By promoting a local farm tourism operation, we showed members the importance of supporting local agriculture. With many farm tourism activities popping up in nearby counties, supporting our own county operation impacts our local agriculture economy.

Goal #1

Goal: By 9/15/2024, the Panthers at the Patch Committee will contact the owners of the Great Pumpkin Farm LLC about hosting a night for the Royal Valley community, allowing our chapter to promote a local agriculture business.

Plan of Action: The Panthers at the Patch Committee will:

- Reach out to local owners of the Great Pumpkin Farm LLC securing a date for a Royal Valley community engagement night.
- Identify activities and games needed to make the community engage with the pumpkin patch and have a good time.

The Chapter will:

- Provide members to work at the community engagement night.

Outcome: MET The Panthers at the Patch Committee contacted the Great Pumpkin Farm LLC securing a date of October 19, 2024, and identified activities for community members to play in their free time.

Goal #2

Goal: By 10/10/2024, the Panthers at the Patch committee will advertise the event by handing out 250 flyers to elementary students, advertising on social media, and making a video for RVTV.

Plan of Action: The Panthers at the Patch Committee will:

- Develop flyers and social media posts to post on social media platforms informing community members of the event.
- Reach out to RVTV newscasters and provide a video script to play on the news each day for students and staff to watch encouraging people to be in attendance.

The Chapter will:

- Post resources made by the Panthers at the Patch Committee for the event to social media platforms.

Outcome: MET The flyers were handed out and posted on the chapter's social media platforms and the video script made by the Panthers at the Patch Committee was played on RVTV for a week.

Goal #3

Goal: By 10/18/2024, the Panthers at the Patch Committee will recruit at least 15 FFA members to come to the event in costume to create a haunted hay rack ride for the community at the event.

Plan of Action: The Panthers at the Patch Committee will:

- Identify and select 15 committed members to scare children and parents in the corn maze or pasture.
- Provide ideas for costumes that members can wear to be scary but not traumatizing.

The Chapter will:

- Incorporate the information for the event into the meeting agenda informing members of the event and how it positively impacts community members.

Outcome: MET The Panthers at the Patch Committee secured 15 members in attendance at the event who dressed up in scary costumes for the haunted hay rack ride and 3 members to help at the other farm activities.

Summary

Advancing Community: The purpose of this activity was to bring income to a local agriculture business. Our school district community has few businesses. Although our activity only provided \$950 in additional profit for one day of the farm tourism operation, our advertising for the event and of the farm helped bring in additional visitors on different days. Our members were allowed to see how various farm operations increase their overall revenue by diversifying their farms and opening them up for others to enjoy.



Impact: Over 80 community members attended the Panthers at the Patch at the Great Pumpkin Farm LLC on October 19, 2024. The haunted hay rack ride had 15 members dressed in scary costumes, making for a spooky, scary ride. Three members helped with additional activities on the patch during the two hour event. The Great Pumpkin Patch LLC was able to make an additional \$950 in profit by allowing us to host the Panthers at the Patch event, boosting their farm tourism operation.

Building Communities - Economic Development



Members dressed up in scary costumes for a haunted hay rack ride during our event. The Great Pumpkin Farm LLC is not opening during evening hours except for our event, so attendees enjoy the hay rack ride taking on a new look and feel for a spooky fun time. Attendees enjoyed jumping on the air pillow, the obstacle course, the corn maze, and other activities. The owners of the facility appreciated our chapters efforts in promoting their local farm tourism operation and asking to open up the farm for extended hours for our school community.



Strengthening Agriculture - Safety

Outdoor Safety Campaign

Date the Activity was Completed: 5/13/2024

The purpose of the Outdoor Safety Campaign was to educate the 5th grade students and the community through social media videos about outdoor safety concerning hunting, ATV travel, water activities, and bad weather. The activity took place because there has been an increase in accidents related to these four areas of outdoor safety.

Related to Quality Standard: This activity allowed the chapter to enhance recreational safety to the 5th grade students by having the safety day and to our community by showcasing the four videos over hunting, ATV Travel, water activities, and bad weather safety.

Goal #1

Goal: By 5/25/2024, the Outdoor Safety Campaign Committee will make four videos showcasing safety in regards to hunting, ATV, water, and weather and post on the FFA chapters social media channels, which are Facebook and Instagram.

Plan of Action: The Outdoor Safety Campaign Committee will:

- Write and receive a grant through the National FFA Living to Serve Program for an iPad, tripod, and materials.
- Create four safety videos over outdoor safety by recording experts in the four areas and filming members in various situations.

The chapter will:

- Cover any additional financial expenses for the campaign that the grant does not cover.
- Promote the videos on their social media accounts.

Outcome: MET The committee made four videos, Hunting Safety, ATV Safety, Water Safety, and Weather Safety. These videos were posted on the chapters Facebook and Instagram on May 15, 2024.

Goal #2

Goal: By 5/13/2024, the Outdoor Safety Campaign committee will design and give an interactive presentation over hunting, ATV, water, and weather safety for the entire 5th grade at Royal Valley Middle School.

Plan of Action: The Outdoor Safety Campaign Committee will:

- Research statistics and information regarding safety to use in the presentation in order to capture the attention of 5th grade students and relate it to their lives.
- Brainstorm activities that relate to each area of safety to teach the importance of safety to a greater level.
- Give the presentation to all of the fifth graders at Royal Valley Middle School on the morning of 5/13/2024.

Outcome: MET The committee presented to the 5th grade with an activity designed to teach students what happens when someone goes against rules put in place to protect people and took pictures of the presentation.

Goal #3

Goal: By 5/13/2024, the Outdoor Safety Campaign committee will make 75 reflective bags filled with resources to help the 5th grade students glean more knowledge about Outdoor Safety in the areas of hunting, ATV, water, and weather.

Plan of Action: The Outdoor Safety Campaign Committee will:

- Find products related to safety education on online platforms and order them.
- Make bags for each student in the 5th grade to have with resources and handouts regarding statistics involving safety in each area that was demonstrated.

The chapter will:

- Communicate with middle school staff to identify the number of 5th grade students to purchase the correct amount of items.

Outcome: MET The committee found numerous resources to put in the bags for each student and made 75 bags with materials that students can use to practice outdoor safety techniques to prevent injury or harm.

Summary

Advancing Agriculture: The purpose of this activity was to educate our community on Outdoor Safety. It was accomplished by two different avenues. First, the chapter made four safety videos where members interviewed experts in each of the four areas as well as providing statistics and safety tips. Second, we presented the videos to the fifth grade classes with an interactive hour long session. All fifth graders received reflective bag with resources to help them gain even more knowledge on Outdoor Safety.



Impact: The Outdoor Safety Campaign taught 75 fifth grade students about the importance of Outdoor Safety, splitting the grade into two and presenting one hour long sessions to each group. The committee made four videos over Outdoor Safety, each one focusing on a different topic; hunting, ATV, water, and weather. These four topics play a major role in the lives of our students and community, so the videos allowed us to give tips for staying safe during the various outdoor activities.

Strengthening Agriculture - Safety



The Outdoor Safety Campaign Committee designed an interactive safety presentation for the fifth grade students. To start, the committee showcased the safety videos that the committee made, and then broke into groups for activities over Outdoor Safety in the areas of hunting, ATV travel, water, and bad weather. The students learned that it is important to practice Outdoor Safety in their recreational activities. Living in Kansas, the weather can play a huge impact on activities outdoors, and the safety of our community is extremely important.



Strengthening Agriculture - Agricultural Advocacy

Agriculture Legislative Breakfast

Date the Activity was Completed: 12/9/2024

In order to promote our Agriculture Education program to local leaders, policy makers, and the Board of Education, our chapter held a legislative breakfast. The chapter invited other Career and Technical Education programs in our school to participate. Members visited with the leaders and shared the importance of Agriculture Education.

Related to Quality Standard: The legislative breakfast allowed our members and the officers in other CTE programs to promote our programs to leaders that make decisions impacting our programs. Members followed up with thank you letters with additional educational information.

Goal #1

Goal: By 10/21/2024, the Leadership Committee will contact 32 local representatives to attend a leadership conference at the Royal Valley High School to learn more about our agriculture pathways.

Plan of Action: The Leadership Committee will:

- Identify and select 40 local representatives who would be interested in attending a legislative breakfast and learning more about our agriculture program.
- Select 32 out of the 40 to inform of the leadership conference.

The Chapter will:

- Post chapter activities regularly on social media platforms regularly to inform the community of recent events and accomplishments within our chapter and school.

Outcome: MET The Leadership Committee invited 32 local representatives via mail and email about the legislative breakfast and received updates regarding visitation status from representatives.

Goal #2

Goal: By 11/11/2024, the Leadership Committee will schedule a meeting with the four Career and Technical Student Organizations in the school to plan a legislative breakfast to show each CTE program at our school.

Plan of Action: The Leadership Committee will:

- Contact the CTSO advisors about the legislative breakfast and see if they are interested in participating.
- Schedule a meeting to coordinate with the other CTSOs during seminar.
- Research ideas to incorporate in a legislative breakfast.

The Chapter will:

- Develop a slideshow presentation to inform the local leaders at the breakfast about each of our Career and Technical Education programs and success in CTSO's.

Outcome: MET The Leadership Committee and the other CTSOs selected the date of December 9, 2024 for the legislative breakfast and developed a presentation and facility tours for the local leaders.

Goal #3

Goal: By 12/9/2024, the Leadership Committee will have at least 8 leaders in attendance who are taught about the importance of high school career and technical education programs.

Plan of Action: The Leadership Committee will:

- Send reminders to representatives who planned on being in attendance a week before the breakfast.
- Inform other CTSOs of the legislative breakfast and polish the presentation shown to representatives.

The Chapter will:

- Prepare the holding room for representatives displaying recent achievements made by students and outstanding awards made by each CTSO.

Outcome: MET The Leadership Committee had 9 leaders in attendance who were taught through a presentation and the tour the importance of Ag Pathways and CTE in schools and the impact they make on students' lives.

Summary

Advancing Agriculture: The purpose of this activity was to showcase our agriculture program to local leaders. While planning the event, members decided to include the other Career and Technical Student Organizations in our school. This event allowed our members to talk about what skills they gain and opportunities they receive by being involved in an agriculture pathway. All of Career and Technical Education at Royal Valley was spotlighted, and leaders were able to understand the importance of these programs.



Impact: A total of 9 leaders were in attendance; state legislators, the State Commissioner of Education, tribal council leaders, the city commissioners, and a school board member. There were 16 Career and Technical Student Organization (CTSO) leaders from four CTSO's (FFA, JAG-K, FCCLA, and FLBA) that shared about the impact of the six pathways at Royal Valley: Business Management, Digital Media, Family, Community, and Consumer Services, Health Science, Plant Systems, and Comprehensive Agriculture.

Strengthening Agriculture - Agricultural Advocacy



Local and State Leaders enjoyed a breakfast prepared by the FFA and the school nutrition staff, having time to visit with students and advisors about the different Career and Technical Education Programs at Royal Valley. During breakfast, the leaders viewed a slideshow prepared by the CTSO students about the different pathways and CTSO programs. After the breakfast, the leaders split up into smaller groups and toured each of the pathway programs, diving deeper into what each program offers students and the opportunities for engagement in CTE.



Strengthening Agriculture - Agricultural Literacy

National Snack Food Month

Date the Activity was Completed: 2/28/2025

In order to teach the members in agriculture classes about the impact of healthy food on our bodies, the chapter celebrated National Snack Food Month during the month of February by eating healthy snacks in class and sharing what the snacks provide for our body.

Related to Quality Standard: This activity allowed our members to consume a nutritional snack during class each day during February, learning about the nutrition provided by the snack, and the production of that product and its impact on our food, fiber, and fuel system.

Goal #1

Goal: By 1/17/2025, the Snack Food Month committee will plan different combinations of at least 15 snack food items to celebrate National Snack Food Month that students would enjoy during their agricultural classes.

Plan of Action: The Snack Food Month Committee will:

- Brainstorm ideas of potential food items for the snacks by asking students for healthy and appetizing snack foods that they eat daily or that they think students would enjoy.
- Identify the number of days that snacks would be provided to students for February and how many students there are in all agricultural classes.
- Select a member each week tasked with getting snack food items.

Outcome: MET The Snack Food Month Committee identified 8 new snack food items from the previous year and 15 snack food items for days of school and agricultural classes.

Goal #2

Goal: By 1/20/2025, the Snack Food Month committee will make posters for each snack describing the nutritional information, share them with students, and post them on social media at least 15 times.

Plan of Action: The Snack Food Month committee will:

- Design a poster for each snack food item regarding nutrition benefits and why students should eat the food.
- Save each poster on the shared drive to show students at the beginning of each class.

The Chapter will:

- Post updates on snack food items given to students during the month and encourage other people to partake in eating healthier in the month of February by posting on social media platforms.

Outcome: MET The Snack Food Month Committee made 15 posters for each snack food given to students in February informing them each day about the nutritional benefits of the given food.

Goal #3

Goal: By 3/1/2025, the Snack Food Month committee will buy and prepare all of the 15 snack materials needed for each day of celebration of National Snack Food Month.

Plan of Action: The Snack Food Month committee will:

- Develop a calendar for what each day's snack will entail.
- Prepare the snack food items before the school day starts for each agricultural class.
- Inform students about the nutritional benefits of snacks by showing them posters made each day for each snack.

The Chapter will:

- Cover any costs associated with getting the snack food materials.

Outcome: MET The Snack Food Month Committee made a calendar shared with Leadership Committee members of each snack food assigned to each day and purchased all snack food materials a week before needed.

Summary

Advancing Agriculture: The purpose of this activity was to show members how as consumers, we can include healthy snacks in our diets while supporting the food, fiber, and fuel system. Students learned that the daily impact of these foods on our diet can give more energy, provide us necessary fiber, and fuel our daily lives. Members also learned about the importance of having carbohydrates, proteins, and fats in our diets, and how these three things make up the calories we consume each day.



Impact: Over 60 students learned what 15 healthy snacks provided for their nutritional needs during National Snack Food Month. Students were encouraged to try new items to them or things they don't necessarily enjoy, like eating various types of bell peppers to eating raw broccoli. The school had five snow days during this time, so we were not able to enjoy as many snacks as we did last year. The students enjoyed the snacks. The chapter spent \$245 on snack food items.

Strengthening Agriculture - Agricultural Literacy



Students enjoyed healthy snacks each day of class in February to celebrate National Snack Food Month. Committee members made digital graphics showcasing the nutritional information provided by the snack, which were shown to students. Classes discussed what nutritional benefits their bodies received and how each of the products were produced. Snacks ranged from various fruits and vegetables to popcorn and pretzels to the final snack of fruit pizza. The fruit pizza was made using a rice cake, greek yogurt, and blueberries and strawberries.





2025 National Chapter Award

Checksheet of Minimum Qualifications

- All items must be checked as being met for this application to be acceptable.
- Only computer-generated checks are shown here.

Item	Value
An activity is named and described for all 15 quality standards	MET
At least 51 points are attained from the Indicators of a high-quality FFA Chapter.	MET
Required electronic signatures and approvals are current and complete.	MET