



# 2025 Kansas State Degree

KS

KS0080

605159018

4 KS



## Student Approval

Applicant Name

Adleigh Ziegler

Chapter Name

Hoxie

- I have maintained records to substantiate my supervised agricultural experience program which exhibit comprehensive planning, managerial and financial expertise and will provide these records to my local and state FFA advisors and staff, or their designated representatives, on demand.
- I have prepared this application and certify that the records are true, complete and accurate, and that I hereby permit for publicity purposes the use of any information included in the application.

2/13/2025 12:35:00 PM

Date

Adleigh Ziegler

Candidate's Signature

## Advisor Approval

- I have reviewed this applicant's supervised agricultural experience (SAE) records and verify they exist and exhibit comprehensive planning, managerial and financial expertise.
- I have verified the application and find that the statements contained herein match the applicants SAE records and are such that I am able to recommend the applicant for the Degree/Award.
- Furthermore, I verify that the applicant has conducted him/herself in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

## Parent/Guardian Approval

- I have examined this application and find that the records are true, accurate and complete. We hereby permit for publicity purposes the use of any information included in this application.

2/15/2025 10:04:00 AM

Date

Andrea Ziegler aziegler@hoxie.org

Parent/Guardian Signature

## Principal or Superintendent Approval

- I hereby certify this applicant has achieved a high school record of "C" or better and has a satisfactory record of scholarship and participation in school activities.

2/14/2025 7:53:00 AM

Date

Carey Fose cfose@hoxie.org

School Principal or Superintendent



# 2025 Kansas State Degree

**KS**

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**4 KS**



## Applicant Contact Information

Name as you want it to appear on the certificate

**Adleigh Ziegler**

Gender

**Female**

Address

**1225 Queen Avenue**

City

**Hoxie**

State

**KS**

Zip Code

**67740**

Email Address

**aziegler@students.hoxie.org**

Parent/Guardian Name

**Andrea Ziegler**

Parent/Guardian Occupation

**History Teacher**

Name on the FFA Chapter Roster (if different)

Name Pronunciation

**Add-Lee Zig-Ler**

Home Phone

**7856577534**

Parent/Guardian Name

**Todd Ziegler**

Parent/Guardian Occupation

**Farmer**

## Chapter Information

FFA Chapter Name

**Hoxie**

School Name

**Hoxie High School**

School Address

**PO BOX 989**

School City

**Hoxie**

School State

**KS**

School Zip Code

**67740**

School Phone

**(785) 675-3286**

Chapter Advisor(s)

**Emily Mong**

## FFA History

Year FFA Membership Began

**2022**

Year Received Greenhand Degree

**2023**

Year Received Chapter Degree

**2024**

Had continuous active FFA membership for the past 24 months?

**Yes**

Have your State and National FFA Dues been paid?

**Yes**

## Education Information

High School Graduation Year

**2026**

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

**0.00**

Ag Education completed in High School

Years: **2.00**

Hours:

Postsecondary/Vo-Tech Education Completed

Semesters:

Quarters:

Four-year College Completed

Semesters:

Quarters:

Major

School Attended

Military Duty - Dates of Full-Time Active Military Duty

World Experiences in Agriculture - Date of International Placement





# 2025 Kansas State Degree

## Basic Award Setup Information

### I. Application Dates

Began Agricultural Education

8/17/2022

Application Ending Date

12/31/2024

### II. SAE Types

☐ Exploratory, Supplemental, or Improvement

☐ Research

☒ Placement

☐ Entrepreneurship

### III. Assets

1. Current/Operating Assets	Value at Beginning Date	Value at Ending Date
a. Cash on hand, checking and savings	\$30	\$3,549
b. Cash value - bonds, stocks, life insurance	\$0	\$0
c. Notes & Accounts Receivable	\$0	\$0
d. Current Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops	\$0	Itemized ending inventory values are reported on "Ending Current Inventory" page.
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current assets	\$0	
3. Investment in merchandise, crops and animals purchased for resale	\$0	
4. Investment in raised market livestock & poultry	\$0	
2. Non-Current Inventory	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	\$0	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	\$0	
c. Investment in depreciable machinery, equipment, and fixtures	\$0	
d. Investment in depreciable land improvements, buildings, and fixtures	\$0	
e. Investment in land	\$0	

IV. Liabilities	Value at Beginning Date	Value at Ending Date
a. Accounts and notes payable	\$0	\$0
b. Current portion of non-current debt (the portion of non-current debt during this calendar year)	\$0	\$0
c. Real Estate Mortgages (total real estate mortgages minus current portions)	\$0	\$0
d. Other non-current liabilities (total other non-current liabilities minus current portions)	\$0	\$0

V. Personal Cash Income & Expense	Total Value
a. Sources of cash gifts	\$75
b. Sources of cash from Ag related (non-SAE) and personal earnings	\$0
c. (Deduct) Total Personal Expense/Draw	\$273
d. (Deduct) Education Expenses Taken Out	\$0





# 2025 Kansas State Degree

## Supervised Agricultural Experience - Placement and Exploratory

### 2022

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Animal Systems	<b>Veterinary placement</b> I applied to work at the Hoxie Veterinary Clinic in the summer of 2022. I started my job in August, and also started my SAE. At the clinic, I am a kennel help. I take care of the animals boarded or staying due to injuries. My job is to make sure they have a clean kennel, food and water, and let them outside. I also help clean around the clinic. I earned \$8 an hour. Outcomes for my work in this year include \$363.73 earned. My SAE is ongoing into next year.		45	45	\$364	
	<b>TOTAL</b>		<b>45</b>	<b>45</b>	<b>\$364</b>	

### 2023

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Animal Systems	<b>Veterinary placement</b> I continued to work as a kennel help at the clinic this year. I was given a raise of two dollars, so I made \$10 an hour. During this year, I was allowed to help with bigger animals in the barn. I was given the opportunity to help with a horse suffering from colic. I learned to file papers to help more at the front desk. Outcomes for my work in this year include \$1,784.58 earned. My SAE is ongoing into next year.		190	190	\$1,785	
	<b>TOTAL</b>		<b>190</b>	<b>190</b>	<b>\$1,785</b>	

### 2024

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Animal Systems	<b>Veterinary placement</b> I continued to work as a kennel help at the clinic this year. I was given another raise of a dollar, so I made \$11 an hour. During this year, I stayed longer at work to complete bigger tasks. These include cleaning the drains, gates, and walls in the barn. I was given the opportunity to help with vaccinations of dogs., learning to give shots. Outcomes for my work this year include \$1,568.87 earned. I plan to continue my SAE until I graduate high school.		143	143	\$1,569	
	<b>TOTAL</b>		<b>143</b>	<b>143</b>	<b>\$1,569</b>	





# 2025 Kansas State Degree

## Financial Balance Sheet Statement - Assets & Liabilities

<b>A. Assets</b>	<b>Beginning Value</b>	<b>Ending Value</b>
<b>1. Current Assets</b>		
a. Cash on hand, checking and savings	\$30	\$3,549
b. Cash Value - Bonds, stocks, life insurance	\$0	\$0
c. Notes & Accounts Receivable	\$0	\$0
d. Current Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops/plants	\$0	\$0
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current assets	\$0	\$0
3. Investment in merchandise, crops, and animals purchased for resale	\$0	\$0
4. Investment in raised market animals	\$0	\$0
<b>e. Total Current Inventory</b>	<b>\$0</b>	<b>\$0</b>
<b>f. Total Current Assets</b>	<b>\$30</b>	<b>\$3,549</b>
<b>2. Non-Current Assets</b>		
a. Non-Current Inventory		
1. Investment in non-depreciable draft, pleasure, and breeding animals	\$0	\$0
2. Investment in depreciable draft, pleasure, and breeding animals	\$0	\$0
3. Investment in depreciable machinery, equipment, and fixtures	\$0	\$0
4. Investment in depreciable land improvements, buildings, and fences	\$0	\$0
5. Investment in land	\$0	\$0
<b>b. Total Non-Current Assets</b>	<b>\$0</b>	<b>\$0</b>
<b>3. Total Assets</b>	<b>\$30</b>	<b>\$3,549</b>
<b>B. Liabilities</b>		
<b>1. Current Liabilities</b>		
a. Accounts and Notes Payable	\$0	\$0
b. Current Portion of Non-Current Debt (the portion of non-current debt during this calendar year)	\$0	\$0
<b>c. Total Current Liabilities</b>	<b>\$0</b>	<b>\$0</b>
<b>2. Non-Current Liabilities</b>		
a. Real Estate Mortgages	\$0	\$0
b. Other Non-Current Liabilities	\$0	\$0
<b>c. Total Non-Current Liabilities</b>	<b>\$0</b>	<b>\$0</b>
<b>3. Total Liabilities</b>	<b>\$0</b>	<b>\$0</b>





# 2025 Kansas State Degree

## Financial Balance Sheet Information - Personal Contribution & Net Worth

### C. Summary of Contributed Capital (Personal Finances in Balance Sheet)

1. Beginning Value	\$30
2. Sources of Cash Gifts	\$75
3. Sources of Cash from Ag Related (non-SAE) and personal earnings	\$0
4. Sources of Non-Cash Contributions (Current and Non-Current)	\$0
5. (Deduct) Non-Cash Sales for "Used at Home"	\$0
6. (Deduct) Total Personal Draw	\$273
7. (Deduct) Education Expenses Taken Out	\$0
8. Net Personal Contribution	-\$168

D. Net Worth	Beginning Value	Ending Value
1. Contributed Capital (Represents the value of personal contribution)	\$30	-\$168
2. Retained Earnings (Represents the value of SAE net income, entrepreneurship, placement, research)		\$3,717
<b>3. Total Net Worth</b>	<b>\$30</b>	<b>\$3,549</b>
<b>4. Total Liabilities &amp; Net Worth</b>	<b>\$30</b>	<b>\$3,549</b>

### E. Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth

1. Beginning Value	MET	
2. Ending Value		MET
3. Difference (met = \$0)	\$0	\$0
<b>4. Total Growth in Equity</b>		<b>\$3,519</b>

### F. Financial Management Ratios

1. Current Ratio (Measure of Liquidity) (Current Assets/Current Liabilities)		
2. Working Capital (Measure of Liquidity) (Total Current Assets minus Total Current Liabilities)	\$30	\$3,549





# 2025 Kansas State Degree

## Financial Balance Sheet Statement - Earnings & Productively Invested

### G. SAE Earnings

1. Placement SAE Earnings (Cash)	\$3,717
2. Entrepreneurship SAE Earnings (Cash & Non-Cash)	\$0
<b>3. Total SAE Earnings (Retained Earnings)</b>	<b>\$3,717</b>

### H. Productively Invested

1. Change in Net Worth (Productively Invested from Operations)	\$3,519
2. (Add) Total Educational Expenses (Personal Use)	\$0
3. (Deduct) Net Sources of Assets from Gifts or Non-SAE	\$0
<b>4. Total Growth in Productively Invested</b>	<b>\$3,519</b>

### I. Unpaid Hours

1. Total Unpaid Hours	0
2. Factor Per Hour	3.56
3. Unpaid hours allowance (hours x rate)	0

### J. Qualification Check

	Your Value	Condition
<b>Qualified under at least one option (Details of each option are listed below)</b>		<b>Met</b>
<b>Option 1 Conditions - Qualification on Finances</b>		
a. Productively Invested at least \$2000	\$3,519	Met
b. SAE Earnings at least \$2000	\$3,717	Met
<b>Option 2 Conditions - Qualification on Unpaid Hours</b>		
a. Unpaid Hours at least 600	0	
<b>Option 3 Conditions - Qualification on Combination</b>		
a. Unpaid Hours/600 + Productively Invested/\$2000 is at least 100%	176%	Met
b. Unpaid Hours/600 + SAE Earnings/\$2000 is at least 100%	186%	Met



### A. Skills, Competencies, Knowledge

AFNR Performance Indicator		Contributions to Success
1	CRP.01.01 Model personal responsibility in the workplace and community.	At work and outside I am always on time. I make sure to pride myself on completing things before I turn them in. I always keep track of my homework, and anything I need for work. Working with medications and animals, I have to be diligent and responsible.
2	CRP.04.03 Model active listening strategies when interacting with others in formal and informal settings.	I interact with my boss and other employees regularly to discuss any issues or tasks I need to complete. I make sure that I maintain good eye contact and answer diligently and professionally.
3	CRP.04.02 Produce clear, reasoned and coherent written and visual communication in formal and informal settings.	I communicate often with my boss on any issues or concerns I may have when working alone, or discussing the schedule. When I text him, I make sure everything is grammatically correct as well as spelled right. This ensures that he can clearly understand what I am trying to say.
4	CRP.08.02 Investigate, prioritize and select solutions to solve problems in the workplace and community.	Due to the fact that I often work when no one is at the clinic, I sometimes have to rely on myself to solve any issues that may pop up. If I try and am unable to fix the problem myself, then I will ask for help.
5	CRP.09.02 Implement personal management skills to function effectively and efficiently in the workplace (e.g., time management, planning, prioritizing, etc.).	The Vet does not give me certain times to arrive at work, I can come and go whenever best fits my schedule. Because of this, I try to come in at the same time every day. This helps me to form a routine and manage my schedule well.
6	CRP.09.03 Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).	Sometimes working at the vet is not enjoyable for me or for the veterinarians. To combat this, I try to come into work everyday with a positive attitude and try to not complain! Bringing an optimistic outlook can help to improve everyone's moods.
7	AS.02.01 Demonstrate management techniques that ensure animal welfare.	When the pets come to the clinic, it is often hard for them to adjust to the new environment as well as being away from their owners. To help the animals to feel most comfortable, I make sure they have clean kennels along with food and water at all times. I can also provide some affection to help calm them.
8	AS.03.02 Analyze feed rations and assess if they meet the nutritional needs of animals.	Since I feed the animals, I have to determine how much food they need. Some owners bring their own food, or have special feeding instructions. When dealing with diabetic dogs, I have to be extra careful of making sure I feed them the right amount at the right time.
9	AS.08.02 Evaluate the effects of environmental conditions on animals and create plans to ensure favorable environments for animals.	At the vet, the dogs can go into the outside runs during the day. When I get to work I check the weather to determine if it is too hot or too cold to let the dogs out. If the weather conditions aren't favorable, I make sure they are comfortable inside and have enough food and water.
10	AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.	I clean every kennel very thoroughly at the clinic in between dogs and cats. I also wash down the outside runs carefully too. This helps to keep everything disinfected and neutralize odors.







# 2025 Kansas State Degree

## Leadership/FFA Activities

Activity	Chapter	Area, District or Region	State	National Finals Multi-State	National
97th National FFA Convention & Expo					24
Back to School Bash	24				
Chapter Meeting	23				
Discussion Meet		23,24			
Entomology		24			
FFA Food Science CDE		24			
FFA Leadership School		24			
Floriculture CDE		24	24		
Food Science		23			
Nursery/Landscape CDE		24	24		
NWD Banquet		24			
Office: Secretary	23,24				
State Convention			24		





# 2025 Kansas State Degree

## Community Service

### 2022

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Sheridan County Long Term Care	During December, the Freshman class made Christmas ornaments during seminar. The purpose of this activity was to later gift them to the elderly community members staying at the Sheridan County Long Term Care.	1.00
<b>TOTAL</b>		<b>1.00</b>

### 2023

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Flint Hills Breadbasket	At the Kansas FFA State Convention, members of the officer team participated in a community service project for the Flint Hills Breadbasket. We cleaned out the community gardens to help them prepare for planting.	2.00
Hoxie High School	The sophomore class wanted to bring joy and service to our fellow students. We created locker decorations and hung them on everyone's locker.	1.00
Saint Francis Cabrini Catholic Church Hoxie Ks	From November 2023 to May 2024 I helped my church with the youth catechism classes afterschool. I love getting to share my faith with them, and it also doubles as community service.	35.00
Sheridan County Long Term Care	In February, the freshman class created Valentines Day cards to distribute to the Sheridan County Long Term Care residents.	2.00
<b>TOTAL</b>		<b>40.00</b>

### 2024

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Saint Francis Cabrini Catholic Church Hoxie Ks	This school year I have continued to help with the after school catechism classes.	12.00
<b>TOTAL</b>		<b>12.00</b>

### Qualification Check

	Your Value	Condition
At least 2 different activities	6	<b>MET</b>
At least 25 hours	53.0	<b>MET</b>





# 2025 Kansas State Degree

## Checklist of Minimum Qualifications

Item	Value
Candidate has been an active FFA member for at least 24 months.	MET
Candidate has the Chapter and Greenhand FFA Degree.	MET
Applicant must have completed at least 2 full years (360 hours) of agriculture, or all of the agriculture offered at the school last attended.	MET
Non-cash income and expense is balanced each year on the Income/Expense Report.	MET
Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth	MET
Candidate has recorded of at least 25 hours community service and at least 2 different activities. (Organizations and activities must be manually reviewed in records.)	PENDING REVIEW
Student qualifies for the Degree with earnings, productively invested, and hours.	MET
Student has done at least 8 activities above the chapter level. Activities must be manually reviewed in records.	PENDING REVIEW
Candidate has obtained the required electronic signatures and approvals.	MET





# 2025 Kansas State Degree

## State Degree Manual Review Sheet of Qualifications

Circle	Initial
Y N	

1. Has the candidate been a chapter officer or serve on a major committee as listed below.

\_\_\_\_\_ Chapter FFA Officer: \_\_\_\_\_  
\_\_\_\_\_ FFA Committee Chairman: \_\_\_\_\_  
\_\_\_\_\_ FFA Committee Member: \_\_\_\_\_

Circle	Initial
Y N	

2. Has the candidate performed at least 10 Parliamentary Procedure abilities?

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

Circle	Initial
Y N	

3. Has the candidate given a six-minute agricultural related speech or demonstration? Please provide details below.

1. (Title) \_\_\_\_\_ (Length) \_\_\_\_\_

Circle	Initial
Y N	

4. Has the candidate attached signed SAE agreements (or SAE plans) for all SAEs listed in the application?  
(Attached to this application)

Circle	Initial
Y N	

5. Are all the Skills, Competency, and Knowledge listed in the application complete and accurately represents the student's experiences.

Circle	Initial
Y N	

6. As the advisor, I have reviewed the complete application and information listed in this manual review sheet and confirms the candidate's information is accurate and meets all qualifications.

**All information is accurate and represents the work of the student.**

\_\_\_\_\_  
Signature of FFA Advisor

\_\_\_\_\_  
Date



# State Star in Agricultural Placement

**KS**

**KS0080**

**605159018**



## Applicant Information

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Candidate Name

Adleigh Ziegler

FFA Chapter Name

Hoxie

## Star Type

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Application Type

Star in Agricultural Placement

Application Level

State

## Primary Pathway

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Animal Systems

## Submission Order

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Organize and print your entire application in the following order:

1. FFA Degree Application
2. FFA Star Application
3. Additional Application Attachments





# State Star in Agricultural Placement

## Performance Review A

### **1. Describe the SAE project(s) included in this application as completely and specifically as possible in the space allowed.**

My SAE started in 2022, my freshmen year, and consists of working at the Hoxie Veterinary Service, a local vet. My responsibility is to ensure comfort and care of the animals and maintain a clean clinic. The primary responsibility I complete when I arrive each day is let the dogs outside one by one. If the weather permits, I will put them into the outdoor runs. I then give them food and water, and any medications. After all of the dogs are outside, I will take care of the cats, which includes changing their paper, food and water, and litter. Once that is done, I clean out the kennels and place new newspaper down. I then sweep the sidewalks in front of the clinic. After that is done, I have daily tasks to complete. These consist of dusting, wiping down door handles and phones, washing trashcans, and or washing windows, which concludes my morning tasks. Upon returning in the evening, I let all of the dogs back inside and sanitize the outdoor runs. I then scoop the yard and dispose of it, wash all of the dishes, as well as vacuum, sweep and mop. Before I leave in the mornings and evenings, I always offer a helping hand for additional tasks that may need completed. Often times, the vets require my assistance to vaccinate or help with small procedures. In addition, I have had the opportunity to look in the microscopes at different bacteria and view x-rays. During these opportunities, the vets explain to me what is wrong with the animal, which has been a great learning opportunity.

### **2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.**

When I first began my SAE, I was in training with another person. I worked alongside them and shadowed them for a month before I was allowed to work independently. During this time, I learned how to properly complete all the tasks and responsibilities expected of me daily. Initially, my primary duties included cleaning facilities and boarding animals. After working independently for a while, my responsibilities increased. I started assisting with small animal vaccinations and helping with larger animals in the barn. Over time, I was also trained in clerical tasks, such as filing paperwork and answering phones. As I gained trust from the staff and veterinarians due to my dependability and efficiency, I was entrusted with additional duties. These experiences have allowed me to grow both in skill and responsibility, and I continue to take on new challenges as I gain more experience in my role.

### **3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?**

The single greatest challenge I faced was finding time to focus on my SAE. As a high school student involved in many organizations and sports, I often found these activities demanding more of my time. Cheerleading, Cross Country, Fellowship of Christian Athletes, FFA, and other extracurriculars filled up my schedule, often conflicting with the time I wanted to dedicate to my SAE. To balance my responsibilities, I had to plan my work schedule around my other commitments. This meant I often didn't have much time to focus on my SAE, making it harder to make the progress I wanted. To manage this, I started scheduling work days consistently on the same days each month, which helped establish a routine. With a regular schedule, it became easier to plan other activities and avoid conflicts. I learned to be highly organized to fulfill my obligations to every organization, sport, and job I participate in. While finding time for my SAE was challenging, it taught me valuable lessons in time management, organization, and prioritization. These skills are essential for balancing multiple responsibilities in my life and career. The experience has shown me how to juggle tasks while meeting my goals, and it has prepared me for future challenges.





# State Star in Agricultural Placement

## Performance Review B

**Briefly explain your two greatest accomplishments or findings in this award area.**

### **Accomplishment/Finding #1**

One of my greatest accomplishments in my SAE was raising my pay from \$8.50 to \$11.00. I have been working at the veterinary clinic for almost three years, and I have worked very hard to increase my pay scale. My employer has pulled me aside whenever I've received a raise to tell me that I was doing a great job and they appreciated my hard work and dedication. It is important to me to have a good work ethic and consistently improve my skills. Getting this significant raise shows that my efforts have paid off and that I am continuing to grow professionally. It also serves as a reminder that hard work and perseverance can lead to rewarding outcomes. This accomplishment has made me proud and motivates me to continue giving my best each day.

### **Accomplishment/Finding #2**

Throughout my SAE, I have gained many valuable skills that will help me in any future jobs I may pursue. I have been taught how to file paperwork efficiently and correctly, ensuring everything is organized and easy to access. I have also learned how to answer the phone professionally in a workplace setting, learning how to respond to questions, direct calls, and communicate effectively with clients. These experiences have taught me the importance of responsibility and professionalism, skills that I will carry with me throughout my career. Additionally, I have developed better communication and time-management skills, which will prove invaluable in any future job.

**Name one issue, trend, technology or public policy that has impacted your SAE project or the industry your SAE project falls in and describe the specific impact on your SAE project.**

One issue that has impacted my SAE are the alternative ways that people choose to board their dogs. There is a privately owned boarder that many people choose to take their pets to when they leave town. Some also have someone come to their home to take care of their pets. When people do not board at the veterinary clinic, my work tasks lessen, along with the learning opportunities associated with the tasks. I strive to advertise the services of the clinic and the many ways that I provide quality care for animals so that our community will utilize the services my SAE provides.





# State Star in Agricultural Placement

## Performance Review C

**Specify your career objective and describe the career exploration and research steps you performed to select this career.**

At this moment, I would like to major in psychology. I would like to return to a rural community after I graduate and work with people in the agriculture industry who suffer from mental health illnesses. Working at the veterinary clinic I have learned that I enjoy interacting with our community members and having conversations with them about their everyday life. Many of these community members view their animals as an extension of their family and providing quality care to these animals can greatly affect their mental health and their lives overall. Rural America is often neglected in the area of mental health, and I am excited to contribute to this specific area and the mental health needs of my community.

**Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice.**

### **Experience/Activity/Opportunity #1**

One experience that made an impression on me was an experience when a dog came in for a small bump on her nose. I assisted the vet by removing the scab from the bump. Then we pressed microscope plates to the wound to collect cells. I was able to look at the cells on the microscope, and see which ones were different. The vet explained to me what the cells meant and why they looked the way they did. We diagnosed the dog with Basal Cell Carcinoma, and sent the patient home with antibiotics to put on the wound, and an option to get the bump removed. Getting the opportunity to look in the microscope and assist the veterinarian with this important health issue was important to me and being able to help a family with their pet was very rewarding.

### **Experience/Activity/Opportunity #2**

I was able to help with a horse suffering from colic that was brought in from the local feedlot. I helped thread a tube into the horse's stomach. After the tube was in, we filled a bucket with sterile fluids and attached a pump to the end of the tube. I followed the vet's instructions and pumped a few times. Then we took the pump off and blew into the end of the tube. This process is called nasogastric intubation. I love getting the opportunity to work with larger animals and getting to witness different processes to help an animal. This animal in particular was a valued employee of the local feedlot and assisting in returning it to health so it could get back to work with its owner was extremely important. I was happy to be a part of it.







# State Star in Agricultural Placement

## Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	Accidents	<u>2022</u> 6	<u>2024</u> 2	I have quickly learned what to do, and what not to do while working at the vet. There were a couple of times that I messed up and had to correct myself. I now know my job very well, and I can get in and out efficiently with little to no hiccups.
2	Communication skills	<u>2022</u> 3	<u>2024</u> 5	My communication skills have increased greatly in the few years I have been at the vet. I am now able to answer the phone and perform other various tasks that include interacting with customers more.
3	Hourly Pay Rate	<u>2022</u> \$8.50 per Hour	<u>2024</u> \$11.00 per Hour	I started with no experience and was trained on the job. I have committed to showing up on time, completing my assigned responsibilities and duties, and learned new skills. My employer recognized my value and I have received multiple pay raises.
4	Job Skills	<u>2022</u> 5	<u>2024</u> 10	When I started my SAE, I only cleaned and took care of the animals. Now I am able to do more to help around the clinic. I file papers, answer the phone, and deal with more small procedures.
5	Vaccinations	<u>2022</u> 0	<u>2024</u> 3	I have just recently started to aid the vets in the vaccination process. I help to hold the animals down while they administer the shots, and I sometimes get to give the shots myself.





# State Star in Agricultural Placement

## Skills, Competencies, and Knowledge

### A. Five Primary Skills, Competencies, and Knowledge within your Pathway

AFNR Pathway Standard		Description of Activity
1	AS.02.01 Demonstrate management techniques that ensure animal welfare.	When the pets come to the clinic, it is often hard for them to adjust to the new environment as well as being away from their owners. To help the animals to feel most comfortable, I make sure they have clean kennels along with food and water at all times. I can also provide some affection to help calm them.
2	AS.02.02 Analyze procedures to ensure that animal products are safe for consumption (e.g., use in food system, etc.).	Certain dogs that come into the vet have different nutritional needs than others. A dog that comes in often is diabetic. She is also very picky about her food. She will only eat cooked chicken, so I have to check to make sure that it is cooked all the way through so it is safe for her to eat. Other dogs come in with canned food, so I make sure that they are not expired and look ok on the inside.
3	AS.03.02 Analyze feed rations and assess if they meet the nutritional needs of animals.	Since I feed the animals, I have to determine how much food they need. Some owners bring their own food, or have special feeding instructions. When dealing with diabetic dogs, I have to be extra careful of making sure I feed them the right amount at the right time.
4	AS.08.02 Evaluate the effects of environmental conditions on animals and create plans to ensure favorable environments for animals.	At the vet, the dogs can go into the outside runs during the day. When I get to work I check the weather to determine if it is too hot or too cold to let the dogs out. If the weather conditions aren't favorable, I make sure they are comfortable inside and have enough food and water.
5	BS.02.04 Safely manage and dispose of biological materials, chemicals and wastes according to standard operating procedures.	At the Vet, I handle a lot of materials including animal waste, medications, and the cleanup from surgeries. I make sure that I wear gloves and wash my hands thoroughly after handling something. When I am dealing with the trash from the surgery room, I double bag it to make sure nothing will spill out of it. After I scoop the yard, I put the poop in the marked trash and immediately take it to the dumpster. Doing all of this ensures that the vet stays clean and sterile all the time.

### B. Two Supporting Skills, Competencies, and Knowledge from any Pathway

AFNR Pathway Standard		Description of Activity
6	CRP.01.01 Model personal responsibility in the workplace and community.	At work and outside I am always on time. I make sure to pride myself on completing things before I turn them in. I always keep track of my homework, and anything I need for work. Working with medications and animals, I have to be diligent and responsible.
7	CRP.04.02 Produce clear, reasoned and coherent written and visual communication in formal and informal settings.	I communicate often with my boss on any issues or concerns I may have when working alone, or discussing the schedule. When I text him, I make sure everything is grammatically correct as well as spelled right. This ensures that he can clearly understand what I am trying to say.

### C. Three Career Ready Practice and/or Cluster Skills standards

AFNR Pathway Standard		Description of Activity
8	CS.03.04 Use appropriate protective equipment and demonstrate safe and proper use of AFNR tools and equipment.	In the mornings, most of the kennels are extremely dirty. Puppies and older dogs have harder times controlling their bowel movements so I often have a lot to clean up. I always wear gloves when I clean, and change them often. I also make sure to wear proper clothing to work, including jeans, boots, and a t-shirt. Covering the majority of my body helps to protect my skin from any chemicals or animal fluids that may get on me.



9	CS.03.02 Develop and implement a plan to maintain and improve health, safety and environmental compliance and performance.	At the vet, it is my job to make sure that everything is in its place and clean. Since many animals are at the vet to recover from a surgery or sickness it is very important for me to get everything sterile before the next animal comes in. I have to make sure that all of the dogs are separate outside to keep them from getting hurt. I always scoop the yard so they can mow the grass. Keeping the grass short can help to keep the dogs allergy free, and from getting into something they shouldn't.
10	CRP.04.03 Model active listening strategies when interacting with others in formal and informal settings.	I interact with my boss and other employees regularly to discuss any issues or tasks I need to complete. I make sure that I maintain good eye contact and answer diligently and professionally.





# State Star in Agricultural Placement

## Resume

### Objective

Dedicated and compassionate animal caretaker. Bringing hands-on experience in cleaning kennels, feeding and caring for animals, assisting with vaccinations, maintaining a clean veterinary clinic, and providing care for large animals in the barn. Committed to ensuring the well-being of animals and contributing to a clean, organized, and safe environment for both animals and staff.

### Agricultural Classes/Coursework

August 2022-May 2023: Intro to Ag

August 2023-May 2024: Horticulture

August 2024-Present: Ag Leadership and Communication

### SAE

2022-2024: Veterinary Science Placement

I work at Hoxie Veterinary Clinic as a kennel help, taking care of the boarded animals and cleaning around the clinic. I take care of letting the dogs outside, cleaning their kennels, administering medications when needed, providing the animals with clean food and water, and helping the veterinarians with small procedures. I also take the time to make sure that everything in the clinic is clean and sanitized to uphold a clean look for customers, and to make sure that nothing passes between animals.

### FFA Leadership

FFA Greenhand Reporter: 22-23

FFA Chapter Secretary: 23 - Present

### FFA Activities

2022:

Kansas Northwest District Greenhand Conference,

Kansas Northwest District Land Judging

2023:

Kansas Northwest District Leadership School

Kansas NW District CDEs: Food Science, Land & Homesite, Floriculture, Nursery Landscape

Kansas FFA State CDEs: Food Science, Meats Evaluation 2,

SWD Meat Invitational.

State Convention

2024:

Kansas NW District CDEs: Food Science, Floriculture, Nursery Landscape, Entomology.

Kansas FFA State CDEs: Food Science, Nursery & Landscape

State Convention

National Convention



**Community Service**

December 2022 - 1 Hour - Xmas ornaments LTC  
December 2022 - 1 Hour - Angel Tree Gifts  
February 2023 - 2 Hours - Valentines cards LTC  
May 2023 - 2 hours - Cleaned out community garden for FFA  
November '23 to may '24 - 35 hours - Helping with CCD classes on Wednesdays  
September 2023 - 1 hour - Homecoming Grade School activities  
November 2023 - 2 hours - Thanksgiving table decorations for LTC  
December 2023 - 1 hour - X-mas ornaments with grade school  
September 2024 - 2 hours - Decorated ornaments with grade school kids  
October 2024 - 3 hours - Rec Concession Stand  
Fall/Winter 2024 - 10 hours - Helping with CCD classes on Wednesdays

**School and Extracurricular Involvement**

Fellowship of Christian Athletes: 22, 23, 24  
Fellowship of Christian Athletes Secretary: 23-24  
Fellowship of Christian Athletes Co-Captain: 2024 - Present  
Class Secretary: 22-23, 24  
National Honor Society: 2024  
4-H: 22, 23, 24  
4-H secretary: 22-23  
4-H vice president: 23-24  
4-H President: 2024 - Present  
Citizens In Action 4-H: 2024  
Catholic Youth Leadership team: 23, 24  
FFA: 22, 23, 24, 25  
Cross Country Manager: 22,23,24  
Cheer:22,24

**Awards and Honors**

FFA Star Greenhand: 2022  
Honor Roll 2022,2023,2024  
NHS Induction 2024  
Kansas Northwest District CDEs - NW District Nursery Landscape - 3rd Place  
Kansas Northwest District Food Science - 11th Place  
Kansas Southwest District Meats and Food Science - SWD Meat Invitational - 7th Place  
Kansas Northwest District CDEs - NW Floriculture - 14th Place

**Certifications**

Lifeguard Certification  
CPR Certification  
Hunter Safety



**Skills**

Communication  
leadership  
Adaptability  
Time Management  
Organization  
Writing and Typing  
Creativity  
Public Speaking  
Strong Work Ethic

**References**

Emily Mong  
Agriculture Teacher, FFA Advisor  
Hoxie High School 1100 Queen Ave. Hoxie KS  
(785)-575-3286

Derek Pridey  
D.M.V  
N, 1367 KS-23, Hoxie, KS 67740  
(785)-470-7538

Jackie Campbell  
8th-12th Grade Art Instructor  
Hoxie High School 1100 Queen Ave. Hoxie KS  
(785)-675-3700

Jennifer Carder  
FACS Teacher  
Hoxie High School 1100 Queen Ave. Hoxie KS  
(785)-657-7079





# State Star in Agricultural Placement

## Personal History

**Provide a narrative story of your personal achievements. Work within the character count and review your PDF to limit your final report to a maximum length of 3 pages.**



I have been involved in the agriculture industry my whole life. My family owns and operates a small cattle ranch and farms approximately 5,000 acres of crops including wheat, corn, oats, alfalfa, and milo. I have participated in my local 4-H from the age of 7. I showed my dogs and cats when I was first starting out, and participated in Foods and Nutrition, Arts, and creating Educational Displays. I loved working the food stand, and getting to interact with different people. I am now the president of my club and I have participated in numerous other leadership roles in my club as well. I enjoy participating in Citizens in Action, going to the capital and learning about the law making process. Growing up, my older cousin was heavily involved in FFA. She was her school's Chapter Secretary, and I looked up to her and couldn't wait to be in FFA once I got to high school and get to dress up in the blue corduroy jacket and skirt. Deciding to join FFA has been one of the most important and rewarding decisions I have ever made. Through this organization, I have gained so many leadership skills from being involved on the officer team, and many benefits from my Supervised Agricultural Experience and Career Development Events.

Throughout this application, you have viewed my records pertaining to my job at the veterinary clinic. Through my experiences as a kennel help, I have been able to figure out what I plan to do for my future and taught me important skills such as attention to detail, responsibility, communication, and time management, all of which will be valuable in any professional environment. This job has not only influenced my career aspirations but has also strengthened my personal growth.

In the summer before my freshman year, I applied to work at the Hoxie Veterinary Clinic. A couple of my friends worked there already and heavily encouraged me to apply so we could work together. Once I had my interview and was selected for the position, I started training. For the first few months that I worked there, I shadowed an older employee, and she showed me everything that I needed to know to be successful in my job. As soon as I knew everything and she was confident I could do it, I was scheduled to work on my own. My responsibilities at the vet are mainly to take care of the boarded animals and to clean. I go to work twice a day, for a morning shift around 8:00 am and then an evening shift around 4:30 pm. During the mornings I go and let the boarded dogs out one by one into our fenced outdoor area. While they are outside, I fill a bowl with enough food depending on their size, and grab a bucket for water. Grabbing this while they are outside ensures that they have enough time to do their business and run around for a bit. I place it in an individual run and put them inside. I repeat this process until all of the dogs are outside. Once they are outside I turn my focus to the boarded cats. I change the newspaper that is in the bottom of their kennel, give them clean litter, and fill up their food and water. After that is done I spray all of the kennels down with cleaner and wipe them out. I then put newspaper back at the bottom. I then sweep the kennel room floors and mop if I need to. Another task I have is giving medications to the animals. There are many different kinds of medications and some animals struggle to take them, so I have to be very careful. Each animal with medications has a sheet that lists when they get it, so I initial it after I administer it so that it isn't given twice. This helps to keep everything organized. I then complete small cleaning tasks around the clinic consisting of sweeping, dusting, wiping down door handles, countertops, and phones, and other tasks that I am asked to do. Before I leave for the day I always make sure I have nothing left to do by asking if there is anything else. When I come back in the evenings I let each dog out of their outside runs and let them run around the yard while I gather their food bowl and water bucket to wash. I then bring them inside to a kennel for the night. Once all of the dogs are inside, I will spray the runs with disinfectant and wash them out with a spray hose. I scoop the yard and put it in the trash. I gather all of the trash in the clinic and take it to the dumpster. After that is done, I vacuum all of the rugs and roll them up, placing them out of the way. After the rugs are put up, I sweep and mop the floors. I have my own set of keys, so if I am the last person there, I make sure all of the doors are locked when I leave. I am often asked by the veterinarians to help assist them with animals. I have gotten the opportunity to help with a horse with colic and aid in many vaccinations. The veterinarians also help provide me with learning opportunities by calling me in to look at x-rays and bacteria under the microscope. They always do a great job of explaining things to me in a detailed and understandable way.

Outside of my SAE, I participate in many different activities. I have been involved in my class leadership team serving as the secretary/treasurer. I currently serve as the Co-Captain of my Fellowship of Christian Athletes club, and I have previously been the secretary. I received the honor of being inducted into the National Honor Society and look forward to the service projects that we have planned and being able to give back to my community. I am the manager for the Cross Country Team, and I participate in High School Cheerleading. Stepping into some of these leadership positions has been way out of my comfort zone. Being as heavily involved in these activities has provided me with so many skills and opportunities that have helped me. I am now more confident when it comes to public speaking and putting myself in front of large crowds. FFA especially has helped me with these things. Through experiences in FFA like CDEs I found my interests. I love gardening and helping my grandmother with her flower beds during the spring, and that love has carried over into the floriculture and nursery and landscape CDEs. Last year my ag advisor encouraged me to participate in discussion meet, and I was really nervous and uncertain about it due to the fact that I was super uncomfortable talking in front of people. I practiced hard and discovered that I really enjoyed discussion meet. FFA has helped me get over my fear of public speaking and has carried over into other interviews and activities that I have participated in, giving me confidence and helping me succeed. I have discovered my passion for FFA and I am excited to run for office again this spring.

After I graduate, I plan on going to college to study psychology and become a therapist. I would like to return home and work in the area with people in the agriculture industry who struggle with their mental health. Through the prepared public speaking LDE, I researched mental health in the agriculture industry. I took a big interest in it and my research helped me to decide what I wanted to do in my future. In addition, my experiences in my SAE have greatly influenced this decision.









## **State Star in Agricultural Placement**

### **Safety Photo #1**



**To keep myself safe and comfortable while working at the veterinary clinic, I make sure to wear protective clothing. I always wear jeans, durable boots, and long-sleeved shirts to protect my skin from potential hazards. This not only helps prevent injuries but also ensures that harmful substances, like chemicals or sharp objects, don't come into direct contact with my skin. Dressing this way is essential for maintaining both my safety and hygiene while handling animals and medical equipment.**





## State Star in Agricultural Placement

### Safety Photo #2



**I always wear gloves while cleaning out kennels to ensure my safety and protect the animals. Gloves are essential for taking precautions when coming into contact with biological fluids, waste, and other potentially hazardous substances. They act as a barrier, preventing the transmission of diseases and infections between animals and humans. Wearing gloves also helps maintain hygiene in the clinic, reducing the risk of cross-contamination and promoting a cleaner, safer environment for staff.**





## State Star in Agricultural Placement

Project Photo #3



Keeping the veterinary clinic clean is of utmost importance to ensure a safe, hygienic environment for both animals and their owners. Sweeping and mopping the floors helps prevent accidents by removing dirt, debris, and potential hazards. The clinic depends on me to maintain cleanliness throughout the facility, reducing the risk of contamination and promoting a healthy space for the animals. I take pride in doing my job to the best of my ability, knowing it helps keep everyone safe.





## State Star in Agricultural Placement

Project Photo #4



Keeping the kennels clean is one of my key responsibilities. The clinic is the animals' home for the duration of their stay, and it must be clean and safe. I clean the kennels using diluted Rescue Cleaner, spraying all sides, top, and bottom, then scrubbing with paper towels. Once dry, I place newspaper on the bottom to absorb bodily fluids and make cleanup easier. I thoroughly clean each kennel to ensure the safety and well-being of the animals in my care.





## State Star in Agricultural Placement

Project Photo #5



Many procedures performed at the veterinary clinic require towels. Towels are used in nearly every aspect of veterinary care, so there are always loads to wash and fold to ensure they're ready for the next day. In addition to towels, the veterinarians' coveralls and other clothes need to be washed at the end of the day. I wash, dry, fold, and put them away, ensuring everything is prepared and ready for use the following day.





## State Star in Agricultural Placement

Project Photo #6



**One of my duties is to feed and water the animals boarding at the clinic. During the day, they are released into outdoor runs to enjoy fresh air and exercise. At the end of the day, dogs are brought inside, and the outdoor runs are thoroughly cleaned. I begin by spraying them down with water to remove fluids and hair, then apply disinfectant and scrub the floors with a broom. After a final rinse, the runs are ready for the next day.**





# State Star in Agricultural Placement

## Checklist of Minimum Qualifications

- Missing, Error, or Not Met indicates a condition causing the candidate not to qualify for the degree.
- Review indicates a condition that will require additional explanation or documentation.
- Only computer-generated checks are shown here. The PDF application includes additional manual checks.
- Regardless of the qualifications shown here, FFA staff and reviewers may contact the advisor or applicant for additional information and evidence, including, but not limited to, SAE agreements and record books.

Item	Value
Candidate has chosen a Star Type and Primary Pathway.	MET
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Required attachments have been uploaded.	MET







# State Star in Agricultural Placement

## Application Attachments

The following are attachments to include at the end of your application.

### **Attachment 1 - SAE Agreements**

Attach a copy of your most recent SAE partnership, rental, Family Corporation or occupational training agreement.

### **Attachment 2 - Student Recommendations**

Attach three one-page recommendations

1. Agriculture instructor recommendation
2. Two other recommendations (if your SAEs include placement, please include at least one employer recommendation)





KS - Hoxie

Adleigh Ziegler 605159018

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## SAE Agreement - Veterinary placement

### SAE Information

Name:	Veterinary placement
SAE Type:	Placement
AFNR Pathway/Category:	Animal Systems - Veterinarian

### SAE Plan - Veterinary placement

Description
<p>My interest and motivation for this project is to gain experience and save up money for college.</p> <p>My project will start on 02/01/23 and will end on 08/01/26.</p> <p>My project goals are to have \$2,000 in savings by the time I graduate high school, and to gain experience and see if a veterinarian is a profession I want to go into.</p> <p>My Project will be supervised by my boss Derek Pridey, The other Veterinarians Brandi and Abe.</p> <p>In terms of project safety, important areas of safety include wearing gloves, closed toed shoes, and jeans.</p>
Time Investment
<p>I will spend around 7 hours per week in my SAE during the school year.</p> <p>I will spend around 12 hours per week in my SAE during the summer.</p> <p>My project time will vary from month to month, but common activities are taking care of animals, cleaning, and helping in the barn.</p> <p>I am getting payment for my time, which is \$11 per hour.</p> <p>My project relates to my career plan, which is to be a small animal veterinarian.</p>

### Learning Objectives (SAE Skills):

Skill Area	Planned Activities	Results or Outcome
<b>CRP.08.01</b> Apply reason and logic to evaluate workplace and community situations from multiple perspectives.	If I have an issue with something at work, then I need to think about how I can solve the problem. If I cannot fix the issue on my own, then I will get the proper help.	I applied to work at the Hoxie Veterinary Clinic in the summer of 2022. I started my job in August, and also started my SAE. At the clinic, I am a kennel help. I take care of the animals boarded or staying due to injuries. My job is to make sure they have a clean kennel, food and water, and let them outside. I also help clean around the clinic. I earned \$8 an hour. Outcomes for my work in this year include \$363.73 earned. My SAE is ongoing into next year.
<b>CRP.09.02</b> Implement personal management skills to function effectively and efficiently in the workplace (e.g., time management, planning, prioritizing, etc.).	I need to use my time wisely when I am at work so that I don't spend forever doing one task. This will help me to get more done in the time I am there, benefiting everyone who also works there.	I continued to work as a kennel help at the clinic this year. I was given a raise of two dollars, so I made \$10 an hour. During this year, I was allowed to help with bigger animals in the barn. I was given the opportunity to help with a horse suffering from colic. I learned to file papers to help more at the front desk. Outcomes for my work in this year include \$1,784.58 earned. My SAE is ongoing into next year.
<b>CRP.09.03</b> Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).	If I am positive while I am at work, it can make doing hard tasks a lot easier and will make others days better. Working at a Vet clinic, I may witness many hard things, like the death of animals. Maintaining a good attitude can help to make things easier for everyone.	I continued to work as a kennel help at the clinic this year. I was given another raise of a dollar, so I made \$11 an hour. During this year, I stayed longer at work to complete bigger tasks. These include cleaning the drains, gates, and walls in the barn. I was given the opportunity to help with vaccinations of dogs., learning to give shots. Outcomes for my work this year include \$1,568.87 earned. I plan to continue my SAE until I graduate high school.

Signatures

<u>Adleigh Ziegler</u>	<u>2/15/2025 9:11:00 AM</u>	<u>Andrea Ziegler</u>	<u>2/28/2025 10:21:00 AM</u>
Student	Date	Parent / Guardian	Date
<u>Emily Mong</u>	<u>3/15/2025 4:45:00 PM</u>	<u>Derek Pridey, DVM</u>	<u>3/15/2025 10:25:00 AM</u>
Ag Science Teacher	Date	Supervisor / Employer	Date

*The school, individuals or businesses participating in this educational program will not discriminate against participating students with regards to race, sex, creed, color, national origin, age or handicap as defined by law.*

Emily Mong  
Agriculture Teacher  
FFA Advisor



**HOXIE JR/SR HIGH SCHOOL**

USD 412, Hoxie Community Schools

P.O. Box 089, 1625 Queen Avenue

Hoxie, KS. 67740

emong@hoxie.org | Phone (620) 805-9248

To whom it may concern,

March 1st, 2025

It is my pleasure to write a recommendation for Adleigh Ziegler for the Kansas FFA Star in Placement award. I have had the privilege of being Adleigh's agricultural education teacher and FFA Advisor these past three years and interact with her through school activities. Adleigh is a trustworthy and very hard-working individual who will be successful at anything she decides to master.

As the Secretary of the Hoxie FFA Chapter, I have been very impressed with Adleigh's attention to detail and teamwork skills. I have enjoyed her fun, friendly personality and her willingness to always help when needed. In Adleigh's time as Secretary, she has done an exceptional job at keeping accurate records of members, maintaining a positive and inclusive attitude, and communicating to members, sponsors, and volunteers in a professional manner. In addition, it is clear that Adleigh values the community in which she resides and school in which she attends. Specifically, she has planned fun FFA activities such as the FFA Fall Fest, Back to School Softball, Ag Fun Day, and the 3rd Annual Ag Career Fair. These opportunities have allowed Adleigh to not only be involved in the school, but also inspire others.

In addition, Adleigh has been very dedicated to her work responsibilities at Hoxie Veterinary Service, her supervised agricultural experience beginning her freshman year of high school. While she is a very busy student and community member, she makes time weekly to ensure the animal welfare needs of animals at the vet are met and displays responsibility in showing up on time, working hard, and communicating with her employer. This experience has influence her career choice.

Adleigh has been a very active student at Hoxie High School. In addition to being an active FFA member, she has also served as an athletic manager, is an involved member of the Fellowship of Christian Athletes, 4-H, and National Honors Society, served as Secretary of the Class of 2026 these past two years, and is very active in her local church. While being a very involved individual, Adleigh also maintains a high grade point average. This goes to show that Adleigh has great time management skills that will go on to help her be successful in all that she pursues.

This young lady is every bit of a true leader that this letter implies. I am excited to see what the future has in store for Adleigh. With her work ethic, commitment to success, and friendly personality, I can assure you she is a qualified applicant. If you have any questions, please do not hesitate to contact me at your convenience. Thank you for your consideration!

Sincerely,

A handwritten signature in cursive script that reads "Emily Mong".

Emily Mong  
Agriculture Education Teacher & FFA Advisor  
USD 412 Hoxie Community Schools





## HOXIE VETERINARY SERVICE, P.A.

DEREK PRIDEY, DVM

1167 N Hwy 23

Hoxie, KS 67740

P (785) 675-3378

F (785) 675-2212

March 18, 2025

To Whom It May Concern,

It is my great pleasure and honor to write this letter of recommendation for Adleigh Ziegler to receive the Star Award in the Veterinary Placement SAT. I have known Adleigh for many years as she has worked for my business, Hoxie Veterinary Service, P.A., as a kennel assistant. Adleigh is a very professional and respectful person and is always eager to help in any way. Her job as a kennel assistant has included feeding the boarding dogs and cats, administering medications and cleaning runs and kennels, as well as cleaning other areas of the hospital. Over the many years that she has worked for Hoxie Veterinary Service, we have been able to trust her in taking care of these tasks. She always works hard and completes the jobs given to her in a timely manner. I strongly believe that Adleigh shows great potential for any job or project that she may have in the future.

Because of these character traits, her trustworthiness, her work ethic and her potential to excel at any job she may have, I highly recommend Adleigh Ziegler to be accepted for this award. I have no doubts that she will be very successful in the future!

Please feel free to contact me at (785) 675-3378 if I can be of any further assistance.

Sincerely,

Derek Pridey, DVM