



# 2025 Kansas State Degree

KS

KS0263

604213023

5



## Student Approval

Applicant Name

Jase Beltz

Chapter Name

Canton-Galva FFA

- I have maintained records to substantiate my supervised agricultural experience program which exhibit comprehensive planning, managerial and financial expertise and will provide these records to my local and state FFA advisors and staff, or their designated representatives, on demand.
- I have prepared this application and certify that the records are true, complete and accurate, and that I hereby permit for publicity purposes the use of any information included in the application.

2/20/2025 11:53:00 AM

Date

Jase Beltz

Candidate's Signature

## Advisor Approval

- I have reviewed this applicant's supervised agricultural experience (SAE) records and verify they exist and exhibit comprehensive planning, managerial and financial expertise.
- I have verified the application and find that the statements contained herein match the applicants SAE records and are such that I am able to recommend the applicant for the Degree/Award.
- Furthermore, I verify that the applicant has conducted him/herself in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

## Parent/Guardian Approval

- I have examined this application and find that the records are true, accurate and complete. We hereby permit for publicity purposes the use of any information included in this application.

2/20/2025 12:00:00 PM

Date

Jill Beltz jillbeltz@yahoo.com

Parent/Guardian Signature

## Principal or Superintendent Approval

- I hereby certify this applicant has achieved a high school record of "C" or better and has a satisfactory record of scholarship and participation in school activities.

2/20/2025 1:03:00 PM

Date

Tyson Kendrick kendrickt@usd419.org

School Principal or Superintendent



# 2025 Kansas State Degree

**KS**

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**5**



## Applicant Contact Information

Name as you want it to appear on the certificate

**Jase Beltz**

Gender

**Male**

Address

**2504 N Meridian, Canton Ks 67428**

City

**Canton**

State

**KS**

Zip Code

**67428**

Email Address

**beltzj25@usd419.org**

Name on the FFA Chapter Roster (if different)

**Jase Beltz**

Name Pronunciation

Home Phone

**6206546948**

Parent/Guardian Name

**Jason Beltz**

Parent/Guardian Occupation

**Herd Manager**

Parent/Guardian Name

**Jill Beltz**

Parent/Guardian Occupation

**Sales and Marketing Manager Telephone Company**

## Chapter Information

FFA Chapter Name

**Canton-Galva FFA**

School Address

**506 S Kansas Ave**

School Phone

**620-628-4401**

School Name

**Canton-Galva**

School City

**Canton**

School State

**KS**

School Zip Code

**67428**

Chapter Advisor(s)

**Savannah Wild; Teanna Simpson**

## FFA History

Year FFA Membership Began

**2020**

Had continuous active FFA membership for the past 24 months?

**Yes**

Year Received Greenhand Degree

**2021**

Have your State and National FFA Dues been paid?

**Yes**

Year Received Chapter Degree

**2022**

## Education Information

High School Graduation Year

**2025**

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

**5.00**

Ag Education completed in High School

**Years: 3.50 Hours: 630**

Postsecondary/Vo-Tech Education Completed

**Semesters: Quarters:**

Four-year College Completed

**Semesters: Quarters:**

Major

School Attended

Military Duty - Dates of Full-Time Active Military Duty

World Experiences in Agriculture - Date of International Placement





# 2025 Kansas State Degree

## Basic Award Setup Information

### I. Application Dates

Began Agricultural Education

8/19/2021

Application Ending Date

12/31/2024

### II. SAE Types

☐ Exploratory, Supplemental, or Improvement

☐ Research

☐ Placement

☒ Entrepreneurship

### III. Assets

1. Current/Operating Assets	Value at Beginning Date	Value at Ending Date
a. Cash on hand, checking and savings	\$0	\$42,635
b. Cash value - bonds, stocks, life insurance	\$0	\$0
c. Notes & Accounts Receivable	\$0	\$0
d. Current Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops	\$0	Itemized ending inventory values are reported on "Ending Current Inventory" page.
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current assets	\$0	
3. Investment in merchandise, crops and animals purchased for resale	\$0	
4. Investment in raised market livestock & poultry	\$0	
2. Non-Current Inventory	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	\$0	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	\$112,500	
c. Investment in depreciable machinery, equipment, and fixtures	\$0	
d. Investment in depreciable land improvements, buildings, and fixtures	\$0	
e. Investment in land	\$0	

IV. Liabilities	Value at Beginning Date	Value at Ending Date
a. Accounts and notes payable	\$0	\$0
b. Current portion of non-current debt (the portion of non-current debt during this calendar year)	\$0	\$0
c. Real Estate Mortgages (total real estate mortgages minus current portions)	\$0	\$0
d. Other non-current liabilities (total other non-current liabilities minus current portions)	\$0	\$0

V. Personal Cash Income & Expense	Total Value
a. Sources of cash gifts	\$150
b. Sources of cash from Ag related (non-SAE) and personal earnings	\$0
c. (Deduct) Total Personal Expense/Draw	\$662
d. (Deduct) Education Expenses Taken Out	\$115





# 2025 Kansas State Degree

## Supervised Agricultural Experience - Entrepreneurship

### 2021

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Breeding Cattle</b> My Breeding Cattle SAE consists of 31 Salers, Hereford, Maine, and Simmental heifers and cows. My SAE started in August of 2021 during my freshmen year of high school.	31 head
Animal Systems	<b>Market Cattle</b> My market cattle SAE started my freshman year of high school when I started FFA. This year I raised three steers. My SAE is based on raising steers to feed and butcher. I sell beef by the half or quarter to local customers.	3 head

### 2022

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Breeding Cattle</b> My Breeding Cattle SAE consists of 39 Saler, Hereford, Maine, and Simmental heifers and cows. My SAE started in August of 2021 during my freshmen year of high school. I traditionally spend 4 hours a day doing chores that range from feeding, to hair work, to building fences for new pastures. This year I worked on learning new skills in fitting. My project is ongoing and important outcomes are sales of calves and success at the state and national levels. I use sales and hours to track my success.	39 head
Animal Systems	<b>Market Cattle</b> My market cattle SAE started my freshman year of high school when I started FFA. This year I raised four steers. My SAE is based on raising steers to feed and butcher. I sell beef by the half or quarter to local customers. In this project, I learned skills like making nutritional decisions to maximize average daily gain. I measure success by sales and the number of customers.	4 head

### 2023

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Breeding Cattle</b> My Breeding Cattle SAE consists of 43 Salers, Hereford, Maine, and Simmental heifers and cows. My SAE started in August of 2021 during my freshmen year of high school. Over the past year, we have sold some of our older cows to free up pasture space. Because our herd numbers keep increasing and we have limited amounts of land we have had to make decisions on what cows to sell. I now make the breeding decisions and decide which ones to sell and which ones to keep.	43 head
Animal Systems	<b>Market Cattle</b> My market cattle SAE started my freshman year of high school when I started FFA. This year I raised three steers. My SAE is based on raising steers to feed and butcher. I sell beef by the half or quarter to local customers. In this project, I learned skills like making nutritional decisions to maximize average daily gain. I measure success by sales and the number of customers. I have started organizing the cutting instructions for our customers.	3 head

### 2024

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Breeding Cattle</b> My herd has continued to grow and reached a total of 49 head in 2024. My herd still consists of Salers, Hereford, Maine, and Simmental heifers and cows. This year I showed two Hereford heifers and a Salers heifer during the spring and started showing a Simmental calf during the fall which I sold. As my herd continues to grow I have sold some older cattle to the sale barn. I have also had to find which cows are the most productive to keep.	49 head
Animal Systems	<b>Market Cattle</b> This year I sold two steers and kept two that I will feed out and show at the county fair. After I show them I will finish them and then send them to the butcher. I will market the meat to local families and keep a quarter of the beef. This project has taught me the difference between feeding out to show versus feeding out to butcher. I have learned about withdrawal dates and different cutting instructions for customers. I also help with the marketing of the beef.	4 head





# 2025 Kansas State Degree

Candidate Inventory Statement - Current Inventory

## A. Harvested and Growing Crops/Plants on 12/31/2024

Description	Quantity	Value
	TOTAL	

## B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2024

Description	Quantity	Value
	TOTAL	

## C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2024

Description	Quantity	Value
	TOTAL	

## D. Raised Market Animals on 12/31/2024

Description	Quantity	Value
Market Cattle	4 head	\$58,932
	TOTAL	\$58,932





# 2025 Kansas State Degree

## Candidate Inventory Statement - Non-Current Inventory

### E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2024

Description	Quantity	Ending Total Value
Kristi	1.00	\$6,000
Korbin	1.00	\$5,000
Jolene	1.00	\$6,000
Jade	1.00	\$4,000
Lakyn	1.00	\$4,000
Lauren	1.00	\$4,000
Jody	1.00	\$3,000
Maddie	1.00	\$4,000
Macy	1.00	\$3,750
Laney	1.00	\$4,500
Leah	1.00	\$4,250
	<b>TOTAL</b>	<b>\$48,500</b>

### F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2024

Description	Quantity	Acquisition Cost	Depreciation Claimed	Value
Gina	1.00	\$7,500	\$3,000	\$4,500
Ariel	1.00	\$3,000	\$1,200	\$1,800
Emily	1.00	\$8,000	\$3,200	\$4,800
Lillie	1.00	\$3,000	\$1,200	\$1,800
Grace	1.00	\$2,500	\$1,000	\$1,500
Bessy	1.00	\$2,000	\$800	\$1,200
Georgie	1.00	\$3,000	\$1,200	\$1,800
Funky	1.00	\$3,500	\$1,400	\$2,100
Fantasia	1.00	\$3,000	\$1,200	\$1,800
Shine	1.00	\$3,000	\$1,200	\$1,800
BES	1.00	\$3,500	\$1,400	\$2,100
JoJo	1.00	\$3,000	\$1,200	\$1,800
Starlight	1.00	\$2,500	\$1,000	\$1,500
Rose	1.00	\$3,000	\$1,200	\$1,800
Fancy	1.00	\$3,000	\$1,200	\$1,800
Hazel	1.00	\$4,000	\$1,600	\$2,400
Hyper	1.00	\$3,000	\$1,200	\$1,800
Honey	1.00	\$6,500	\$2,600	\$3,900
Heidi	1.00	\$6,500	\$2,600	\$3,900
Jackie	1.00	\$6,000	\$2,400	\$3,600
Jewel	1.00	\$6,000	\$2,400	\$3,600
Kelly	1.00	\$9,000	\$1,400	\$7,600
	<b>TOTAL</b>	<b>\$94,500</b>	<b>\$35,600</b>	<b>\$58,900</b>

### G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2024



Description	Acquisition Cost	Depreciation Claimed	Value
Blower	\$400	\$120	\$280
Chest Show Box	\$300	\$60	\$240
Chest Show Box	\$300	\$60	\$240
Chest Show Box	\$300	\$60	\$240
Blower	\$400	\$120	\$280
Blower	\$400	\$30	\$370
Blower	\$400	\$30	\$370
The Beast Blower	\$1,329	\$526	\$803
Sullivan Blowers	\$539	\$216	\$323
Circuiteer Blowers	\$545	\$164	\$382
<b>TOTAL</b>	<b>\$4,913</b>	<b>\$1,385</b>	<b>\$3,528</b>

## H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2024

Description	Acquisition Cost	Depreciation Claimed	Value
<b>TOTAL</b>			

## I. Land on 12/31/2024

Description	Quantity	Acquisition Cost
	<b>TOTAL</b>	





# 2025 Kansas State Degree

## Income and Expense Summary of SAE Program

	2021	2022	2023	2024	Total
<b>1. Revenues from Operations</b>					
a. Closing Current Inventory	\$28,935	\$49,033	\$45,232	\$58,932	<b>\$58,932</b>
b. Beginning Current Inventory	\$0	\$28,935	\$49,033	\$45,232	<b>\$0</b>
<b>c. Change in Current Inventory</b>	<b>\$28,935</b>	<b>\$20,097</b>	<b>-\$3,800</b>	<b>\$13,700</b>	<b>\$58,932</b>
d. Cash Sales	\$4,000	\$10,000	\$32,850	\$16,300	<b>\$63,150</b>
e. Value Used at Home (Non-cash)	\$0	\$0	\$0	\$6,000	<b>\$6,000</b>
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)	\$0	\$95,500	\$28,250	\$35,250	<b>\$159,000</b>
<b>g. Gross Revenues (Change in Current Inventory and Total Sales)</b>	<b>\$32,935</b>	<b>\$125,597</b>	<b>\$57,300</b>	<b>\$71,250</b>	<b>\$287,082</b>
<b>2. Expenses from Operations</b>					
a. Inventory Purchased for Resale (Cash)	\$0	\$0	\$0	\$0	<b>\$0</b>
b. Inventory Purchased for Resale (Non-Cash Transfers)	\$0	\$38,000	\$0	\$18,000	<b>\$56,000</b>
c. Cash Expenses (all other types)	\$21,475	\$22,350	\$22,900	\$22,995	<b>\$89,720</b>
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)	\$0	\$0	\$0	\$0	<b>\$0</b>
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>f. Total Operating Expenses</b>	<b>\$21,475</b>	<b>\$60,350</b>	<b>\$22,900</b>	<b>\$40,995</b>	<b>\$145,720</b>
<b>3. Net Income from Operations</b>	<b>\$11,460</b>	<b>\$65,247</b>	<b>\$34,400</b>	<b>\$30,255</b>	<b>\$141,362</b>
<b>4. Non-Current Inventory</b>					
a. Closing Inventory	\$102,908	\$135,878	\$155,853	\$110,928	<b>\$110,928</b>
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)	\$0	\$57,500	\$28,250	\$17,250	<b>\$103,000</b>
c. Contributed Inventory (Outside contribution of non-current assets - gift)	\$0	\$0	\$0	\$0	<b>\$0</b>
d. Purchases	\$1,868	\$13,045	\$9,000	\$0	<b>\$23,913</b>
e. Beginning Inventory	\$112,500	\$102,908	\$135,878	\$155,853	<b>\$112,500</b>
f. Sales	\$0	\$32,500	\$4,000	\$57,245	<b>\$93,745</b>
g. Non-Cash Sales	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>h. Net Non-Current Transactions</b>	<b>-\$11,460</b>	<b>-\$5,075</b>	<b>-\$13,275</b>	<b>-\$4,930</b>	<b>-\$34,740</b>
<b>5. Net Income From Operations &amp; Net Non-Current Transactions</b>	<b>\$0</b>	<b>\$60,172</b>	<b>\$21,125</b>	<b>\$25,325</b>	<b>\$106,623</b>
<b>6. Annual Profitability Measures</b>					
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit	35%	52%	60%	42%	<b>49%</b>
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)					
c. Review Non-Current Ending Inv. Value					
<b>7. Non-Cash Transfer/Exchange Review</b>					
a. Check if Non-Cash Transactions are Balanced	YES	YES	YES	YES	<b>YES</b>
b. Difference that non-cash income categories Non-Cash minus Non-Current Expenses are off	\$0	\$0	\$0	\$0	<b>\$0</b>







# 2025 Kansas State Degree

## Financial Balance Sheet Statement - Assets & Liabilities

<b>A. Assets</b>	<b>Beginning Value</b>	<b>Ending Value</b>
<b>1. Current Assets</b>		
a. Cash on hand, checking and savings	\$0	\$42,635
b. Cash Value - Bonds, stocks, life insurance	\$0	\$0
c. Notes & Accounts Receivable	\$0	\$0
d. Current Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops/plants	\$0	\$0
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current assets	\$0	\$0
3. Investment in merchandise, crops, and animals purchased for resale	\$0	\$0
4. Investment in raised market animals	\$0	\$58,932
<b>e. Total Current Inventory</b>	<b>\$0</b>	<b>\$58,932</b>
<b>f. Total Current Assets</b>	<b>\$0</b>	<b>\$101,567</b>
<b>2. Non-Current Assets</b>		
a. Non-Current Inventory		
1. Investment in non-depreciable draft, pleasure, and breeding animals	\$0	\$48,500
2. Investment in depreciable draft, pleasure, and breeding animals	\$112,500	\$58,900
3. Investment in depreciable machinery, equipment, and fixtures	\$0	\$3,528
4. Investment in depreciable land improvements, buildings, and fences	\$0	\$0
5. Investment in land	\$0	\$0
<b>b. Total Non-Current Assets</b>	<b>\$112,500</b>	<b>\$110,928</b>
<b>3. Total Assets</b>	<b>\$112,500</b>	<b>\$212,495</b>
<b>B. Liabilities</b>		
<b>1. Current Liabilities</b>		
a. Accounts and Notes Payable	\$0	\$0
b. Current Portion of Non-Current Debt (the portion of non-current debt during this calendar year)	\$0	\$0
<b>c. Total Current Liabilities</b>	<b>\$0</b>	<b>\$0</b>
<b>2. Non-Current Liabilities</b>		
a. Real Estate Mortgages	\$0	\$0
b. Other Non-Current Liabilities	\$0	\$0
<b>c. Total Non-Current Liabilities</b>	<b>\$0</b>	<b>\$0</b>
<b>3. Total Liabilities</b>	<b>\$0</b>	<b>\$0</b>





# 2025 Kansas State Degree

## Financial Balance Sheet Information - Personal Contribution & Net Worth

### C. Summary of Contributed Capital (Personal Finances in Balance Sheet)

1. Beginning Value	\$112,500
2. Sources of Cash Gifts	\$150
3. Sources of Cash from Ag Related (non-SAE) and personal earnings	\$0
4. Sources of Non-Cash Contributions (Current and Non-Current)	\$0
5. (Deduct) Non-Cash Sales for "Used at Home"	\$6,000
6. (Deduct) Total Personal Draw	\$662
7. (Deduct) Education Expenses Taken Out	\$115
8. Net Personal Contribution	\$105,873

D. Net Worth	Beginning Value	Ending Value
1. Contributed Capital (Represents the value of personal contribution)	\$112,500	\$105,873
2. Retained Earnings (Represents the value of SAE net income, entrepreneurship, placement, research)		\$106,623
<b>3. Total Net Worth</b>	<b>\$112,500</b>	<b>\$212,495</b>
<b>4. Total Liabilities &amp; Net Worth</b>	<b>\$112,500</b>	<b>\$212,495</b>
E. Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth		
1. Beginning Value	MET	
2. Ending Value		MET
3. Difference (met = \$0)	\$0	\$0
<b>4. Total Growth in Equity</b>		<b>\$99,995</b>
F. Financial Management Ratios		
1. Current Ratio (Measure of Liquidity) (Current Assets/Current Liabilities)		
2. Working Capital (Measure of Liquidity) (Total Current Assets minus Total Current Liabilities)	\$0	\$101,567





# 2025 Kansas State Degree

## Financial Balance Sheet Statement - Earnings & Productively Invested

G. SAE Earnings	
1. Placement SAE Earnings (Cash)	\$0
2. Entrepreneurship SAE Earnings (Cash & Non-Cash)	\$106,623
<b>3. Total SAE Earnings (Retained Earnings)</b>	<b>\$106,623</b>

H. Productively Invested	
1. Change in Net Worth (Productively Invested from Operations)	\$99,995
2. (Add) Total Educational Expenses (Personal Use)	\$115
3. (Deduct) Net Sources of Assets from Gifts or Non-SAE	\$0
<b>4. Total Growth in Productively Invested</b>	<b>\$100,110</b>

I. Unpaid Hours	
1. Total Unpaid Hours	0
2. Factor Per Hour	3.56
3. Unpaid hours allowance (hours x rate)	0

J. Qualification Check	Your Value	Condition
Qualified under at least one option (Details of each option are listed below)		Met
Option 1 Conditions - Qualification on Finances		
a. Productively Invested at least \$2000	\$100,110	Met
b. SAE Earnings at least \$2000	\$106,623	Met
Option 2 Conditions - Qualification on Unpaid Hours		
a. Unpaid Hours at least 600	0	
Option 3 Conditions - Qualification on Combination		
a. Unpaid Hours/600 + Productively Invested/\$2000 is at least 100%	5,006%	Met
b. Unpaid Hours/600 + SAE Earnings/\$2000 is at least 100%	5,331%	Met





# 2025 Kansas State Degree

## Skills, Competencies, and Knowledge

### A. Skills, Competencies, Knowledge

AFNR Performance Indicator		Contributions to Success
1	AS.02.01 Demonstrate management techniques that ensure animal welfare.	To ensure animal welfare, I always check cattle daily for symptoms of illness. Nasal and eye discharge, change in stool, and coughs are all symptoms that I check for. To ensure my livestock are provided with the best living conditions, I work with my vet to treat them quickly.
2	AS.02.02 Analyze procedures to ensure that animal products are safe for consumption (e.g., use in food system, etc.).	When I administer medicines like Draxxin, I read the medication label and strictly follow withdrawal time frames. This ensures that there will not be any residue left in the meat.
3	AS.04.01 Evaluate animals for breeding readiness and soundness.	Previously I have attended Kansas State's Champions judging camp in Manhattan to increase my knowledge in evaluating animals for breeding readiness and soundness. This competency allows me to make the production decisions for which heifers should be kept back as replacement females.
4	AS.04.02 Apply scientific principles to select and care for breeding animals.	To narrow down my selection during breeding season I utilize EPDs. EPDs are expected progeny differences. The EPDs allow me to look at the genotype of the cattle in an easy-to-understand way and show me the benefits or negatives they can add to my herd. Depending on the situation I will prioritize different EPDs over others. For first calf heifers, I look at calving ease and birthweight while for cows that don't have great milk, I will try to find a bull with good milk EPDs.
5	AS.04.03 Apply scientific principles to breed animals.	Both of my parents are AI-tech certified, so during the breeding season, I ensure that semen is properly stored and is thawed at the right temperature and time to maximize the chance of settling. I utilize EPDs to make breeding decisions to best fit my herd. I select traits in EPDs that will make my cattle good in the show ring and in the pasture.
6	AS.05.01 Design animal housing, equipment and handling facilities for the major systems of animal production.	My big project during 2022 was to build a new fence to increase my acres of pasture. I used my welding skills to design and build pipe fencing. This allowed me to keep a healthy stocking rate on pasture and ensure pasture health, so I wouldn't need to reseed.
7	AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.	I vaccinate every calf within a few days of being born. I use Inforce, which is a Bovine Rhinotracheitis-Parainfluenza 3-Respiratory Syncytial Virus Vaccine (Modified-Live Virus) and also against black leg. Each year I also vaccinate cows before breeding with Bova-shield gold and before calving Preggard gold and virashield.
8	CRP.01.01 Model personal responsibility in the workplace and community.	My main advertising is through state and national shows. To maximize my placing at shows, I have to work daily to train my cattle to perform in the show ring. This also helps me during showmanship.
9	CS.03.01 Identify and explain the implications of required regulations to maintain and improve safety, health and environmental management systems.	I have learned that biosecurity is one way to protect our national herd. At the National Junior Faces of Leadership, we learned about the importance of biosecurity practices from industry experts. I have also worked with my local veterinarian to receive health papers before crossing state lines for shows.
10	CRP.05.01 Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.	Understanding the anatomy and physiology allows me to be a better stockman. If a heifer is injured, I need to be able to identify what is wrong and if I will be vet assistance quickly. Being able to apply principals of anatomy and physiology has allowed me to determine if a heifer has a basic I can treat myself or if I need to call for additional help.





# 2025 Kansas State Degree

## Leadership/FFA Activities

Activity	Chapter	Area, District or Region	State	National Finals Multi-State	National
August 25th	22				
August Meeting	23				
CDE: Agri-Science Fair - Kansas FFA Convention			22,24		
CDE: Agri-Science Fair - National Agriscience Fair					24
CDE: Employment Skills - Employment Skills		23			
CDE: Junior Creed Speaking - District Public Speaking		22			
CDE: Livestock - Beef Expo Livestock Judging Contest		21			
CDE: Livestock - Blue Dragon Classic		22			
CDE: Livestock - District Livestock		22			
CDE: Livestock - State CDEs			23,24		
CDE: Marketing Plan - State Ag Marketing Plan			22		
CDE: Meats Evaluation - District Meats		22			
CDE: Opening and Closing Ceremonies - Greenhand ritual		21			
CDE: Veterinary Science - District Vet Science		22			
CDE: Veterinary Science - State CDEs			24		
Eagle Classic	21				
Greenhand Conference		21			
Kansas FFA State Convention			24		
Kansas Sate FFA Convention			22		
Kansas State Livestock Judging Camp			22		
MKC Tour	22				
National FFA Convention					21,24
Office: Sentinel	21				
Office: Vice President	21	24			
Pancake Feed	21				





# 2025 Kansas State Degree

## Community Service

### 2021

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Canton Food Bank	Officers counted and ran the Thanksgiving Food Drive to donate to the local food bank.	4.00
TOTAL		4.00

### 2022

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Community Youth	Each week I mentor an elementary school student and help them with school work. I am paired with a student who is struggling in school so by being there I can help them succeed.	13.00
Community Youth	We held the annual Easter Egg hunt to provide our community's youth with a safe place for an Easter Egg Hunt. The week before we stuffed eggs and the day of we hid them in the community park. We had around 50 children attend.	3.00
TOTAL		16.00

### 2023

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Community Youth	Each week I mentor an elementary school student and help them with school work. I am paired with a student who is struggling in school so by being there I can help them succeed.	4.00
TOTAL		4.00

### 2024

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Community Youth	As a member of NHS, I helped put on our school's veterans day program to honor veterans. After this program, I helped serve cookies and refreshments to veterans and gave them notes of appreciation.	4.00
TOTAL		4.00

## Qualification Check

	Your Value	Condition
At least 2 different activities	5	MET
At least 25 hours	28.0	MET





# 2025 Kansas State Degree

## Checklist of Minimum Qualifications

Item	Value
Candidate has been an active FFA member for at least 24 months.	MET
Candidate has the Chapter and Greenhand FFA Degree.	MET
Applicant must have completed at least 2 full years (360 hours) of agriculture, or all of the agriculture offered at the school last attended.	MET
Non-cash income and expense is balanced each year on the Income/Expense Report.	MET
Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth	MET
Candidate has recorded of at least 25 hours community service and at least 2 different activities. (Organizations and activities must be manually reviewed in records.)	PENDING REVIEW
Student qualifies for the Degree with earnings, productively invested, and hours.	MET
Student has done at least 8 activities above the chapter level. Activities must be manually reviewed in records.	PENDING REVIEW
Candidate has obtained the required electronic signatures and approvals.	MET





# 2025 Kansas State Degree

## State Degree Manual Review Sheet of Qualifications

Circle	Initial
Y N	

1. Has the candidate been a chapter officer or serve on a major committee as listed below.

\_\_\_\_\_ Chapter FFA Officer: \_\_\_\_\_  
\_\_\_\_\_ FFA Committee Chairman: \_\_\_\_\_  
\_\_\_\_\_ FFA Committee Member: \_\_\_\_\_

Circle	Initial
Y N	

2. Has the candidate performed at least 10 Parliamentary Procedure abilities?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Circle	Initial
Y N	

3. Has the candidate given a six-minute agricultural related speech or demonstration? Please provide details below.

1. (Title) \_\_\_\_\_ (Length) \_\_\_\_\_

Circle	Initial
Y N	

4. Has the candidate attached signed SAE agreements (or SAE plans) for all SAEs listed in the application?  
(Attached to this application)

Circle	Initial
Y N	

5. Are all the Skills, Competency, and Knowledge listed in the application complete and accurately represents the student's experiences.

Circle	Initial
Y N	

6. As the advisor, I have reviewed the complete application and information listed in this manual review sheet and confirms the candidate's information is accurate and meets all qualifications.

**All information is accurate and represents the work of the student.**

\_\_\_\_\_  
Signature of FFA Advisor

\_\_\_\_\_  
Date





# State Star Farmer

**KS**

**KS0263**

**604213023**



## Applicant Information

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Candidate Name

**Jase Beltz**

FFA Chapter Name

**Canton-Galva FFA**

## Star Type

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Application Type

**Star Farmer**

Application Level

**State**

## Primary Pathway

---

**Animal Systems**

## Submission Order

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Organize and print your entire application in the following order:

1. FFA Degree Application
2. FFA Star Application
3. Additional Application Attachments





**1. Describe the SAE project(s) included in this application as completely and specifically as possible in the space allowed.**

In 2013, my parents bought me my first show heifer, and I fell in love with showing after that. For the last ten years, I have had the opportunity to exhibit my cattle on a local, state, and national level. Throughout this time, I have gained many useful skills and watched my herd grow to the point it is today. Through continual use of artificial insemination in my breeding program I now have a total of 31 cows in my herd. I have gotten to the point where I don't have to buy any more calves to show because I can show the ones I have raised. Looking back at old pictures shows me how much I have improved in both my skills and the quality of the cattle I have. My parents have helped and guided me along the way to get me to where I am today. I have been blessed to have exhibited numerous national champions in the Salers breed. In the winter, my family operates the largest custom fitting service within the breed. We took 22 cattle to the National Salers Show in Oklahoma City two years ago. There, we had six national champions and one reserve national champion. The heifer I exhibited went on to the supreme drive and made it into the top ten out of the 8,654 cattle that were entered. As I have gotten older, my role on the ranch has grown. I now help with the breeding, nutrition, and management decisions. My SAE has taught me responsibility, work ethic, and discipline, and has provided many opportunities for me to better myself.

**2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.**

As I have gained experience and matured, my roles around the ranch have also developed and changed. When I was younger I was limited to smaller jobs like just brushing calves and showing them. But now as I have gained experience I can wash them, dry them, fit them, and show them. I have also started making some nutritional decisions. The feeding and care of the cattle is one of the largest aspects that will lead to success. As I have gotten older I have had an impact on what we feed our cattle and what we do to manage them. With my many years of showing, I have had the opportunity to raise my own calves and here lately I have been able to make some of the breeding decisions. My parents and I are currently discussing what to breed my show heifer to this year, whereas in the past I have not been a part of these discussions. As I continue to learn more about raising and managing cattle I hope to gain more responsibilities and be able to do more things to help my parents. My end goal is to be able to do it all by myself and still maintain the high quality that we have.

**3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?**

Growing up showing cattle and playing sports, I have always been really competitive. So with that, when I don't meet my expectations it is difficult. In 2019 at the Junior National Hereford Expo, I received reserve champion junior showman out of over two hundred kids. This was very exciting and truly an honor but the next year Covid hit. The expo was supposed to be in Louisville, Kentucky that year but they weren't able to host it. So they scrambled to find a location for a show and finally, they announced it would be in Kansas City. Through all of this confusion, I didn't work as hard as I should have. When we heard that it was still going to happen we were thrilled just to have one and weren't as worried about how hard we had worked. That year I made it to the semifinals in junior showmanship but I didn't get farther than that. That was really disappointing considering I was in second place the year before. So the next year I told myself I was going to work harder next year. But I got caught up in football, basketball, and summer weights. So I ended up not working as hard as I should have and didn't even make it out of my heat. But this last year I was more determined than ever. I worked my tail off and ended up making the semi-finals in my first year of intermediate showmanship.





# State Star Farmer

## Performance Review B

**Briefly explain your two greatest accomplishments or findings in this award area.**

### **Accomplishment/Finding #1**

I have been showing in the Salers breed since I was only six years old. When my parents bought me my very first heifer to show I was really excited. That year she won show heifer of the year by winning all of the national shows. As my herd has grown I have been able to start showing bred and owned heifers and have been blessed to have received champion heifer at the Salers Junior National multiple times. But two years ago I had the honor of winning the heifer show with a second-generation bred and owned. This means I raised the cow and then I raised her calf and showed her. This is really exciting because it shows how the genetics in my herd are headed in the right direction.

### **Accomplishment/Finding #2**

My herd started off very small because we never just bought cows, it was always a couple of show heifers every year that we turned into cows. But because of my many years of showing my herd has slowly grown into 31 head of cattle today. Using my show heifers to breed and build a herd has allowed me to keep the best genetics. Here lately I have been able to begin selling some heifers to other breeds because of the number of calves I am raising now. This last year we had the second high-selling Salers heifer in the entire breed. She sold for \$16,500 at the national Salers sale in Oklahoma City. As my herd continues to grow and develop I hope to start our own online cattle sale to spread our genetics to other cattlemen across the country.

**Name one issue, trend, technology or public policy that has impacted your SAE project or the industry your SAE project falls in and describe the specific impact on your SAE project.**

A new technology that I have taken advantage of is in vitro fertilization or IVF. To continue producing high-quality show cattle I have been using embryo transfer to get multiple calves out of my best cows each year. The conventional embryo transfer method requires the cow to be bred to a sire of my choice and then the fertilized embryos can be flushed out and transferred to other cows. With the IVF method, the unfertilized oocytes are collected from the cow. Those oocytes are then taken to the lab and fertilized with semen from the sire of my choice. Because the cow doesn't have to be bred beforehand the oocytes can be separated and many different sires can be used on one collection. IVF has allowed me to increase the quality of my herd.





**Specify your career objective and describe the career exploration and research steps you performed to select this career.**

I plan to attend Oklahoma State University to pursue a degree in plant genetics. To prepare for this career path I have been taking any agriculture and industrial classes available. I also try to take advantage of any opportunity to improve my leadership skills. For the last three years, I have attended the Faces of Leadership conference sponsored by the Junior National Hereford Association. This has been an amazing opportunity to listen to keynote speakers, attend leadership workshops, and expand my network by meeting new friends. I have also learned about many different career fields including plant genetics. This inspired me to pursue this industry and I hope to use it to create more productive crops which in turn makes cheaper feed.

**Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice.**

**Experience/Activity/Opportunity #1**

Analyzing my options during breeding season requires me to analyze many different traits and make a selection based on what would best fit the situation. As an agricultural engineer critical thinking, and analysis skills are necessary to be successful. Being able to make decisions that will lead to long-term impacts is a very useful skill in the industry. The responsibility and time management that I have gained from raising cattle will set me up for success in the engineering field. Looking at the genetics of cattle while making breeding decisions has made me interested in the biological side of agriculture. It has led me to explore genetic engineering with both plants and animals.

**Experience/Activity/Opportunity #2**

When calving season arrives there are many late nights and early mornings required to ensure a successful calf crop. Being liable for the calves and making sure they are thriving has taught me responsibility and accountability. If I don't check the cows and care for the calves as needed I would be losing money. When a calf isn't getting up or nursing I have to use problem-solving skills to figure out what is wrong and how to treat it. In the agriculture engineering industry, problem-solving is a must-have to be successful. By learning how to overcome issues and make situations better I will be able to make a change within the agricultural industry.





# State Star Farmer

## Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	AI Success rate	<u>2021</u> 55%	<u>2024</u> 73%	Increasing my AI success rate has been incredibly important I have started administering bova-shield golf before breeding and also using a semen super-thaw. By precisely following and replicating the AI procedure each time I can increase my success rates.
2	Animal Selection	<u>2021</u> 0 head	<u>2024</u> 31 head	My experience in Judging contests has allowed me to gain skills in animal and expected progeny difference evaluation. When I began my herd my parents made all of the genetic decisions but this year I made the sire selection for all 31 cows I bred this year.
3	Decreasing Replacement Heifer Mortality Rate	<u>2021</u> 20%	<u>2024</u> 80%	In 2021 I lost one heifer before breeding season. Her necropsy report came back negative for multiple illnesses, but her lungs were filled with fluid. To decrease the mortality rate of my replacement heifers, I now include more specific vaccinations for the diseases I have been dealing with.
4	Marketing	<u>2021</u> 2 head sold	<u>2024</u> 12 head sold	To better market my livestock, I have had to learn new methods of marketing. To do this I increased the number of lots I sold via online sales from three lots to six lots. This allowed me to reach buyers from across the country. Since I started I have learned how to run online sales on Willoughby.
5	Youth Quality Assurance Training	<u>2021</u> 50%	<u>2024</u> 95%	Each year I take the Youth Quality Assurance test to prove my ability to care for my cattle. Through training, I have learned the proper use of veterinary equipment like needles and syringes to ensure a safe product for consumers, but also to maximize animal health in my operation.



**A. Five Primary Skills, Competencies, and Knowledge within your Pathway**

AFNR Pathway Standard		Description of Activity
1	AS.02.01 Demonstrate management techniques that ensure animal welfare.	To ensure animal welfare, I always check cattle daily for symptoms of illness. Nasal and eye discharge, change in stool, and coughs are all symptoms that I check for. To ensure my livestock are provided with the best living conditions, I work with my vet to treat them quickly.
2	AS.02.02 Analyze procedures to ensure that animal products are safe for consumption (e.g., use in food system, etc.).	When I administer medicines like Draxxin, I read the medication label and strictly follow withdrawal time frames. This ensures that there will not be any residue left in the meat.
3	AS.04.01 Evaluate animals for breeding readiness and soundness.	Previously, I attended Kansas State's Champions judging camp in Manhattan to increase my knowledge in evaluating animals for breeding readiness and soundness. This competency allows me to make the production decisions for which heifers should be kept back as replacement females.
4	AS.04.02 Apply scientific principles to select and care for breeding animals.	To narrow down my selection during breeding season I utilize EPDs. EPDs are expected progeny differences. The EPDs allow me to look at the genotype of the cattle in an easy-to-understand way and show me the benefits or negatives they can add to my herd. Depending on the situation I will prioritize different EPDs over others. For first calf heifers, I look at calving ease and birthweight while for cows that don't have great milk, I will try to find a bull with good milk EPDs.
5	AS.04.03 Apply scientific principles to breed animals.	Both of my parents are AI-tech certified, so during the breeding season, I ensure that semen is properly stored and is thawed at the right temperature and time to maximize the chance of settling. I utilize EPDs to make breeding decisions to best fit my herd. I also use phenotypic principles such as soundness to make selections. I have learned how to improve my herd by selecting the right bull. For example, my donor cow needs a lower birth weight EPD so I find bulls that provide that trait.

**B. Two Supporting Skills, Competencies, and Knowledge from any Pathway**

AFNR Pathway Standard		Description of Activity
6	AS.05.01 Design animal housing, equipment and handling facilities for the major systems of animal production.	My big project during 2022 was to build a new fence to increase my acres of pasture. I used my welding skills to design and build pipe fencing. This allowed me to keep a healthy stocking rate on pasture and ensure pasture health, so I wouldn't need to reseed.
7	AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.	I vaccinate every calf within a few days of being born. I use Inforce, which is a Bovine Rhinotracheitis-Parainfluenza 3-Respiratory Syncytial Virus Vaccine (Modified-Live Virus) and also against black leg. Each year I also vaccinate cows before breeding with Bova-shield gold and before calving Preggard gold and Virashield.

**C. Three Career Ready Practice and/or Cluster Skills standards**

AFNR Pathway Standard		Description of Activity
8	CRP.01.01 Model personal responsibility in the workplace and community.	My main advertising is through state and national shows. To maximize my placing at shows, I have to work daily to train my cattle to perform in the show ring. This also helps me during showmanship. This has taught me about responsibility and hard work. If I apply these traits in my field of choice I will find success and be able to move up in my company.



9	CRP.03.01 Design and implement a personal wellness plan.	I have learned that biosecurity is one way to protect our national herd. At the National Junior Faces of Leadership, we learned about the importance of biosecurity practices from industry experts. I have also worked with my local veterinarian to receive health papers before crossing state lines for shows. This has taught me about the importance of specifics and biosecurity. When I am working for a plant genetics company I need to make sure everything is secure and safe.
10	CRP.05.01 Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.	Understanding anatomy and physiology allows me to be a better stockman. If a heifer is injured, I need to be able to identify what is wrong and if I will be vet assistance quickly. Being able to apply principles of anatomy and physiology has allowed me to determine if a heifer has a basic issue I can treat myself or if I need to call for additional help.





# State Star Farmer

## Resume

### Objective

After high school, I plan to attend Oklahoma State University to pursue a degree in Plant Cell Biology and Molecular Genetics. I intend to use this degree to get a job with a crop development company such as Bayer or Corteva. I want to continue raising and marketing both commercial and show cattle.

### Agricultural Classes/Coursework

Exploratory agriculture  
Agricultural science  
Animal Science  
Food Science  
Ag Business  
Ag Leadership

### SAE

My SAE is Beef Production Entrepreneurship with. Within my beef production project, I attend many cattle shows nationwide, including the Junior National Hereford Expo, Salers Junior Nationals, the American Royal, and Cattlemen's Congress. These shows allow me to attend leadership conferences and participate in public speaking contests. Currently, my herd consists of Hereford, Salers, and Simmental cattle. My duties include feeding and nutrition management for show cattle, helping make genetic decisions during the breeding season, daily hair care and maintenance for show cattle, and other miscellaneous jobs around the farm.

### FFA Leadership

Chapter Sentinel  
Canton-Galva FFA Greenhand Bootcamp Workshop Facilitator  
Eagle Classic Judging Contest Committee  
Canton-Galva FFA Program of Activities Writing Committee Member  
SCD Greenhand Conference Service Project Workshop facilitator  
Kansas FFA Convention Delegate  
Chapter Vice President  
Kansas FFA Convention Leadership Delegate  
South Central District Greenhand Conference Leadership Workshop Facilitator  
Kansas FFA Blue and Gold Conclave Guest Speaker  
Chapter Secretary  
South Central District Reporter  
Chapter Strengthening Ag Committee Chair  
South Central District Vice President

### FFA Activities

District Vet Science  
District Meats Judging  
FFA Easter egg hunt  
District Food Science  
District Public Speaking  
8th Grade Recruitment  
District Greenhand Conference Workshop Facilitator  
Greenhand Lock and Lead Bootcamp  
District Rituals Contest  
District Livestock Judging Contest  
Prairieland Burger Feed  
National Convention  
State Convention  
District Selection Day  
Washington Leadership Conference  
State Vet Science  
State Livestock Judging Contest  
State Marketing Plan





**Community Service**

Bigs and Littles Program  
STEPS to End Poverty  
Canton-Galva Appreciation Day Committee  
Highway 56 Cleanup Committee  
McPherson County Fairgrounds Cleanup Committee  
Canton-Galva FFA Food Drive Committee

**School and Extracurricular Involvement**

Basketball  
Golf  
National Honor Society

**Awards and Honors**

2021: District Livestock Judging- 14th  
2023: District Sophomore Prepared Speech, 2nd Place  
2023: District Livestock Judging Contest- 1st place  
2021: State FFA Livestock Judging- 10th High Team  
2023: State Winner - Agriscience Fair - Power, Structure, Technical Division 3  
2023: District Employability Skills- 8th  
2023: State Livestock Judging Contest- 21st  
2023: District Vet Science- 14th  
2023: State Fair Agriscience Fair Poster Contest- 2nd  
2024: State Winner - Agriscience Fair - Power, Structure, Technical Division 6  
2024: National - Agriscience Fair - Power, Structure, Technical Division 6- 2nd

**Certifications**

None

**Skills**

The most crucial skill that will help me achieve my goals is my work ethic. Growing up on a farm, my work ethic has been naturally instilled in me. I take pride in going above and beyond and I have always been an overachiever. Another skill that I possess that will be required for my success is responsibility. Living on the farm, I don't have a choice if I want to feed the cattle or not. It must get done. Coupled with my work ethic, my responsibility will ensure that I succeed. Additionally, my communication and networking skills will push me above and beyond to achieve anything I put my mind to. I have always seen the importance of building strong connections with others. These skills will set me up for success in life.

**References**

Dr. Tammy Odle Goering- drgoering@mcphersoneyecare.com  
McPherson Country Farm Bureau Board- mcphersonfb@kfb.org





## State Star Farmer

### Personal History

**Provide a narrative story of your personal achievements. Work within the character count and review your PDF to limit your final report to a maximum length of 3 pages.**

For all of my life, I have been a goal-oriented person. From a young age, my parents have taught me the valuable lesson that hard work pays off. They showed me that if I want to be successful I need to put in as much work as possible but also have a plan for my success. I have grown up showing cattle and that has taught me what it means to improve and I have gotten to see my hard work turn into success. When I started showing Herefords and attended my first Junior National Hereford Expo in 2017, I created the goal to win every division of showmanship. This is a feat that very few people have accomplished as there are about two hundred to three hundred participants in each division. As I was preparing for my first year I spent countless hours in the barn working with my heifer to prepare her for showmanship. When I got to the show I got to see all of my hard work pay off and I was selected as the Champion Peewee Showman. This was the first crucial step in my journey. Because I won that division I was moved up to the junior division next year. This meant that the competition was more stiff and there were more participants. The first year I worked as hard as possible and was thrilled to make the top ten and be selected as sixth place. This motivated me to work even harder and the next year I fell one place short and became reserve champion. With only two years left in this division, I knew it was going to take an immense amount of dedication and determination to accomplish my goal. However, the next year was my freshman year in high school which meant the beginning of high school sports and summer weights. I had not yet learned how to effectively manage my time and organize my priorities so practicing my showmanship often fell to the backburner. I didn't make it to finals that year and was very disappointed. I blamed it on being too preoccupied with sports, but didn't realize that I needed to put in more work. So in my last year in the junior division, I fell short once again and didn't make it to finals. This was a major turning point in my life because I had just failed to meet my biggest goal. From that point on I realized that to make my goals successful I would need to work as hard as possible, be responsible, and know how to prioritize my goals to make sure they are all met. When I started my FFA journey I continued to set goals and work hard to make sure those goals were met. My first goal in FFA was to become a chapter officer. I knew it wasn't going to be easy because as a freshman I was going up against juniors and seniors and I wouldn't even have my Greenhand degree until our chapter banquet. However, I set a goal to help grow our young chapter and knew that my diligence would make that possible. During my freshman year, I successfully served as sentinel and helped work with our leadership team to create a set of lofty goals at our officer retreat. It took hours out of my schedule to ensure these goals were successful, but in the end, I was able to be on the stage at the National Convention receiving an award for our two-star chapter. I continued to run for chapter offices and help out my chapter but soon I had a bigger goal in mind, to become a district officer. I applied all of the skills I had gained through showing cattle and being a chapter officer and put them to use when working on my application, speech, and interview. I made sure I knew my speech like the back of my hand. I had many people look over my application to make sure everything was perfect. After the interviews were over and the slate was released I saw my name under reporter. This was very exciting but I knew the job was not yet done. I had to give my speech again for the delegates to vote. I continued practicing my speech until I could say it in my sleep. When they were calling out the names I was ecstatic to hear that I had won the delegate's vote and would be serving as the South Central District Reporter. I continued to apply my goal-setting and work ethic skills to every assignment, FFA contest, and cattle show and have repeatedly found myself set up for success. Last year I started my agriscience fair project with my partner and submitted it to the state contest. We were thrilled to win the state contest and that gave us the opportunity to submit our project to nationals. I had submitted my project to nationals in the past but fell short so this year I set a goal to make it to finals. After the judges analyzed our manuscript we found out that we made it to the finals and would be interviewing for the national contest. After we did our interview we patiently waited until we got to walk across the stage at the national convention where we were selected as the second-place project in our division. This was once again a time when I got to see my hard work pay off. I had spent countless hours perfecting the manuscript and making sure everything in our project was running smoothly. I have also applied these skills in other areas such as the National Honor Society and sports. When I got the letter that I was eligible for the National Honor Society, I immediately knew I wanted to be a part of that organization. It was a lengthy application process but I had a goal in mind and was going to do everything I could to achieve it. At the academic banquet later that year I was inducted into the National Honor Society and to this day I have continued to find any way I can to make an impact within that organization. This year I was selected to serve as the president of my school's National Honor Society and have used that position to push others to conduct community service projects and work on making our school a better place. These skills such as goal-setting, work ethic, and responsibility have led to me earning many accomplishments and finding success in many areas of my life.





## State Star Farmer

Safety Photo #1



**I am welding a section of continuous panels to make our new lot. I am wearing an auto-darkening helmet to protect my eyes and a fire-retardant shirt and gloves. I also am wearing leather shoes and a pair of jeans to protect my feet and legs from sparks and spatter.**





**I am fitting my heifer. Since the start of my proficiency, I have become better at fitting and have started working for other people at shows. This requires me to be incredibly detail-oriented and efficient with my time. My heifer is in a stall chute to prevent her from stepping to the side onto one of the fitters or something lying on the ground. Anytime I set a comb down I always make sure the teeth are facing the ground so it doesn't get stepped on and go into someone's foot.**





## State Star Farmer

Project Photo #3



**For the last four years, I have attended the Faces of Leadership Conference, hosted by the Junior National Hereford Association. This conference has allowed me to travel to Oklahoma City, OK, Billings, MT, Columbus, OH, and Fort Worth, TX. At the conference, I had the opportunity to listen to many keynote speakers and attended workshops to better my leadership skills.**







**This is me showing my optimizer heifer, Jolene, at the Cattlemen's Congress in Oklahoma City. She won both the open and junior optimizer heifer shows which allowed her to show in the Supreme Drive that night. In the open show Supreme Drive she made the top ten out of the 8654 cattle that entered there. The Salers breed is relatively small so it has always been one of my goals to help advertise the breed so it continues to grow. By doing well at shows I am able to get the Salers breed promoted.**





**When newborn calves are born I tag them before they are turned out and I give them Enforce to help build their immune system. If the calves have problems standing up I will give them support so they can begin the build up the strength. This year there was both a paralyzed calf and a premature calf born. I fed them milk replacer every morning and then milked the cows each night to give the calf its mom's milk. After four days the premature calf was nursing on its own and now it is turned out.**





When I work cattle before turning out to grass, one of the medicines I give them is **ULTRABAC 7**. It is used in healthy cattle to prevent blackleg. I make vaccination a priority in my herd because having a healthy herd is the key to having a profitable herd. The **ULTRABAC 7** is only used in our cattle that are 3 months of age or older. Keeping our cattle healthy also allows for higher conception rates in heifers and a higher rate of gain in steers.







# State Star Farmer

## Checklist of Minimum Qualifications

- Missing, Error, or Not Met indicates a condition causing the candidate not to qualify for the degree.
- Review indicates a condition that will require additional explanation or documentation.
- Only computer-generated checks are shown here. The PDF application includes additional manual checks.
- Regardless of the qualifications shown here, FFA staff and reviewers may contact the advisor or applicant for additional information and evidence, including, but not limited to, SAE agreements and record books.

Item	Value
Candidate has chosen a Star Type and Primary Pathway.	MET
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Required attachments have been uploaded.	MET





# State Star Farmer

## Application Attachments

The following are attachments to include at the end of your application.

### **Attachment 1 - SAE Agreements**

Attach a copy of your most recent SAE partnership, rental, Family Corporation or occupational training agreement.

### **Attachment 2 - Student Recommendations**

Attach three one-page recommendations

1. Agriculture instructor recommendation
2. Two other recommendations (if your SAEs include placement, please include at least one employer recommendation)





**KS - Canton-Galva FFA**  
**Jase Beltz 604213023**  
**SAE Agreement - Breeding Cattle**

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### SAE Information

Name:	Breeding Cattle
SAE Type:	Entrepreneurship/Ownership
AFNR Pathway/Category:	Animal Systems - Beef

### SAE Plan - Breeding Cattle

Description		
My interest and motivation for this project started when my parents bought me my first show heifer when I was 6 years old. My proficiency will start in August of my freshman year. My project goals are to earn my State Degree, American Degree, and be top four at state in my proficiency area.		
Time Investment		
How I spend on my proficiency depends on the season. I will spend 6 hours a day on the weekend and an hour or two during the week. My project time varies from month to month, but common activities are feeding, working hair, cleaning barns, and heading shows.		
Financial Investment		
My main cash expenses are feed, semen, and vet bills. My main source income is through selling calves.		
Learning Objectives (SAE Skills):		
Skill Area	Planned Activities	Results or Outcome
<b>AS.02.01</b> Demonstrate management techniques that ensure animal welfare.	I use management techniques like vaccine programs to ensure healthy animals.	Every calf within a few days of being born will receive Inforce, which is a Bovine Rhinotracheitis-Parainfluenza 3-Respiratory Syncytial Virus Vaccine (Modified-Live Virus) and also against black leg. Each cows before breeding will receive Bova-shield gold and before calving Preggard gold and virashield.
<b>AS.02.02</b> Analyze procedures to ensure that animal products are safe for consumption (e.g., use in food system, etc.).	I follow withdrawal periods to ensure animals are safe for consumption.	I will follow 100% of withdrawal periods.
<b>AS.03.02</b> Analyze feed rations and assess if they meet the nutritional needs of animals.	I assess feed rations by reading feed tags to create the best diets to meet the nutritional needs of my cattle.	I will attend at least 1 nutritional-based session at cattle shows or conferences.
<b>AS.04.01</b> Evaluate animals for breeding readiness and soundness.	I evaluate my replacement heifers to determine if they are ready for breeding.	I will use the Zoetis Heifer evaluation tool for 100% of replacement heifers.

**Budget - Breeding Cattle**

Income/Expense Type	Amount	Notes
Expense - Feed, Hay, and Forage	\$40000.00	
Expense - Supplies	\$100.00	
Expense - Vet Fees, Medicine, and Breeding	\$1000.00	
Income - Livestock Sales	\$10000.00	
Income - Non-Cash Income - Bartered or Transferred	\$90000.00	

**Signatures**

Jase Beltz  
Student

3/7/25  
Date

Jill Beltz  
Parent / Guardian

3/7/25  
Date

Tanna Simpson  
Ag Science Teacher

3/7/25  
Date

*The school, individuals or businesses participating in this educational program will not discriminate against participating students with regards to race, sex, creed, color, national origin, age or handicap as defined by law.*

# RECOMMENDATION LETTER

February 20th, 2025

Teanna Simpson

Agriculture Instructor

Canton, KS

620-628-4401

I am pleased to write this letter of recommendation for Jase Beltz, who has been a dedicated member and leader within our FFA chapter for the past four years. In his time as an officer and as a District Officer, Jase has demonstrated exceptional leadership skills, a strong work ethic, and a deep passion for agriculture. His involvement in FFA, combined with his commitment to showing cattle, has had a positive impact not only on his peers but also on our community.

Throughout his tenure as an officer, Jase has consistently shown an ability to step up when needed and guide his peers with a mature and responsible approach. His leadership has been evident in the way he helps plan and execute chapter events, motivates younger members, and leads by example. His role as a District Officer has further honed his skills, giving him the opportunity to influence a wider network of students and create a lasting impact in the FFA community.

In conclusion, Jase is an exceptional student and leader who will undoubtedly continue to achieve great things in both his academic and agricultural pursuits. He has a bright future ahead of him, and I wholeheartedly recommend him for any opportunities he may seek. Please do not hesitate to contact me if you need any further information.

*Best regards,*

A handwritten signature in black ink that reads "Teanna Simpson". The script is cursive and fluid, with the first letter of each word being capitalized and prominent.

*Teanna Simpson*

Dr. Thomas (Mike) Manning  
Dr. Jon Handorf Huganau  
Dr. Kristen L. Boykov  
www.mcphersoneyecare.com



McPHERSON  
EYE CARE

Phone: 620.241.6317  
Fax: 620.241.9810  
1525 E. First St. - 2nd floor  
McPherson, KS 67450

February 16, 2025

To Whom It May Concern:

Re: Josh Beltz  
FFA Star Farmer Applicant

It is truly my pleasure to write this letter of recommendation for FFA Star Farmer for Josh Beltz. My family and I have known Josh since he was a toddler. One of my favorite memories about Josh was when he was a kindergarten riding the combine during harvest. Afterwards, our combine operator commented, "Wow, Josh asked really intelligent questions about cutting wheat and I didn't know the answers to half of them!" Today, Josh is one of our better grain belt drivers for wheat and corn harvest!

In FFA, Josh really shines! This year he was an AgScoop Finalist, elected 2<sup>nd</sup> vice president as well as being elected as the 2024-25 District Vice-President and serving as reporter 2023-24. He earned a scholarship to Washington DC and won his proficiency award in Beef Production Entrepreneurship in the South Central FFA District. Josh placed 1<sup>st</sup> in 2023 and 4<sup>th</sup> in 2024 in the Junior division in regional at the South Central District Livestock Judging Convention. He participates in the many community service projects the chapter does: Blood Drive, Parade Float, Easter Egg hunt, 4<sup>th</sup> Grade Ag Day...

Besides having an active role in his family's livestock operation, Josh also works for us sometimes on our farming operation doing fieldwork, helping with cattle, and welding/building fences. He is also active in several junior breed associations. Hereford (was 2023 KS Herdman of the Year), Salers, and Simmental. He participates locally, state-wide, and nationally showing as well as participating in leadership and team events.

Josh is also active in the Livewind Empires Best A-H Club for years. This includes helping and participating in both the McPherson County Fair in Camun, the McPherson 4-H Fair in McPherson as well as the KS State Fair. He has served as Club President and Vice-President.

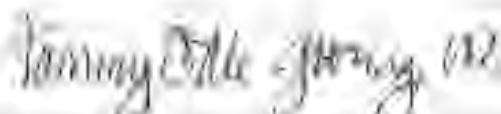
Josh maintains a good G.R.A. as well as participation in school activities including basketball (serves as team captain) and, and is club president. He is also in National Honor Society serving as President.

Josh would be an excellent candidate for the district Star Farmer recognition. Josh is valuable asset to our community. He is calm, friendly, and mixes well to all ages. Josh willingly volunteered to help unload my 78 year old brother Terry's furniture when he

moved to McPherson along with setting up all the electronic devices. He may spend time visiting with him which was a special touch. Jess had no idea at the time that they were former Kansas State FFA presidents in 1984.

Please reach out if you have further questions about Lyle. As I mentioned previously, it was hard to recommend Lyle Beltz.

Warm Regards,



Tammy McHenry, O.D.  
Optometrist, McPherson Eye Care  
Co-Owner TT Gowing Farms  
1000 18th Ave. McPherson KS 67449  
820-245-1851

**McPherson County Farm Bureau  
210 East Euclid  
McPherson KS 67460**

February 19, 2025

Re: Jase Beltz  
FFA Star Farmer Applicant

It is my pleasure to write this letter of recommendation for FFA Star Farmer for Jase Beltz. Jase is our high school ambassador for our McPherson County Farm Bureau. He attends our board meetings as well as helping out with many of our events. I am Vice-President of our McPherson County Farm Bureau, but I have also known Jase and his family for many years.

Jase has been in FFA throughout his high school years. This year he was an Agriscience Fair Finalist, placing 2<sup>nd</sup> nationally. He was also elected as the 2024-25 District Vice-President and served as reporter 2023-24. He earned a scholarship to Washington DC and won his proficiency area in Beef Production Entrepreneurship in the South Central FFA District. Jase placed 1<sup>st</sup> in 2023 and 4<sup>th</sup> in 2024 in the senior division in reasons at the South Central District Livestock Judging Competition. He participates in the many community service projects the chapter does: Pancake Feed, Easter egg hunt, Red Cross Blood Drives, 4<sup>th</sup> Grade Ag Day, to name a few.

Jase is also a member of the Livewire Empire Best 4-H Club. He has served as Club President and Vice-President along with participating in club and county activities as well as the KS State Fair.

At Canton-Galva High School, Jase participates in many school activities including basketball (serves as team captain,) golf, and is class president. Jase maintains a good G.P.A. and has been inducted in the National Honor Society. He is currently serving as president.

Jase has an active role in his family's livestock operation raising registered Hereford, Salers, and Simmental cattle. Jase also works for my family part-time on our farming operation by helping with cattle, welding, driving the graincart during harvest and building fence. He is also active in several junior breed associations: Hereford (was 2023 KS Herdsman of the Year,) Salers, and Simmental. He participates locally, state-wide, and nationally showing as well as participating in leadership and team events.

Jase would be an excellent candidate for the Star Farmer recognition. Please reach out if you have further questions about Jase. It is an honor to recommend Jase Beltz on behalf of Farm Bureau.

Sincerely,

*Taylor Goering*

Taylor Goering  
Vice-President, McPherson County Farm Bureau  
620-755-1456



