



2025 Kansas State Degree

KS

KS0124

604600138

6 KS



Student Approval

Applicant Name

Maggie Chandler

Chapter Name

Neodesha

- I have maintained records to substantiate my supervised agricultural experience program which exhibit comprehensive planning, managerial and financial expertise and will provide these records to my local and state FFA advisors and staff, or their designated representatives, on demand.
- I have prepared this application and certify that the records are true, complete and accurate, and that I hereby permit for publicity purposes the use of any information included in the application.

2/25/2025 5:28:00 PM

Date

Maggie Chandler

Candidate's Signature

Advisor Approval

- I have reviewed this applicant's supervised agricultural experience (SAE) records and verify they exist and exhibit comprehensive planning, managerial and financial expertise.
- I have verified the application and find that the statements contained herein match the applicants SAE records and are such that I am able to recommend the applicant for the Degree/Award.
- Furthermore, I verify that the applicant has conducted him/herself in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Parent/Guardian Approval

- I have examined this application and find that the records are true, accurate and complete. We hereby permit for publicity purposes the use of any information included in this application.

2/24/2025 8:23:00 PM

Date

Jackie Chandler jlchandler18@gmail.com

Parent/Guardian Signature

Principal or Superintendent Approval

- I hereby certify this applicant has achieved a high school record of "C" or better and has a satisfactory record of scholarship and participation in school activities.

2/26/2025 11:02:00 AM

Date

Eric Swanson eswanson@usd461.com

School Principal or Superintendent



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Applicant Contact Information

Name as you want it to appear on the certificate

Maggie Chandler

Gender

Female

Address

6080 CR 3300

City

Neodesha

State

KS

Zip Code

66757

Email Address

mchandlercattle@gmail.com

Parent/Guardian Name

Eric Chandler

Parent/Guardian Occupation

Maintenance Manager

Name on the FFA Chapter Roster (if different)

Name Pronunciation

Maggie Chandler

Home Phone

6203300963

Parent/Guardian Name

Jackie Chandler

Parent/Guardian Occupation

Farm Office Manager

Chapter Information

FFA Chapter Name

Neodesha

School Name

Neodesha High School

School Address

1000 N 8TH ST

School City

Neodesha

School State

KS

School Zip Code

66757

School Phone

(620) 325-3015

Chapter Advisor(s)

Emma Lehmann; Michael Adame

FFA History

Year FFA Membership Began

2021

Year Received Greenhand Degree

2022

Year Received Chapter Degree

2023

Had continuous active FFA membership for the past 24 months?

Yes

Have your State and National FFA Dues been paid?

Yes

Education Information

High School Graduation Year

2025

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

5.00

Ag Education completed in High School

Years: 4.00

Hours: 720

Postsecondary/Vo-Tech Education Completed

Semesters:

Quarters:

Four-year College Completed

Semesters:

Quarters:

Major

School Attended

Military Duty - Dates of Full-Time Active Military Duty

World Experiences in Agriculture - Date of International Placement





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Basic Award Setup Information

I. Application Dates

Began Agricultural Education

8/18/2020

Application Ending Date

12/31/2024

II. SAE Types

☐ Exploratory, Supplemental, or Improvement

☒ Research

☒ Placement

☒ Entrepreneurship

III. Assets

1. Current/Operating Assets	Value at Beginning Date	Value at Ending Date
a. Cash on hand, checking and savings	\$100	\$25,481
b. Cash value - bonds, stocks, life insurance	\$0	\$0
c. Notes & Accounts Receivable	\$0	\$0
d. Current Inventory (Entrepreneurship Experiences)		Itemized ending inventory values are reported on "Ending Current Inventory" page.
1. Investment in harvesting and growing crops	\$0	
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current assets	\$0	
3. Investment in merchandise, crops and animals purchased for resale	\$515	
4. Investment in raised market livestock & poultry	\$1,504	
2. Non-Current Inventory	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	\$9,850	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	\$20,805	
c. Investment in depreciable machinery, equipment, and fixtures	\$2,606	
d. Investment in depreciable land improvements, buildings, and fixtures	\$0	
e. Investment in land	\$0	

IV. Liabilities	Value at Beginning Date	Value at Ending Date
a. Accounts and notes payable	\$0	\$0
b. Current portion of non-current debt (the portion of non-current debt during this calendar year)	\$0	\$0
c. Real Estate Mortgages (total real estate mortgages minus current portions)	\$0	\$0
d. Other non-current liabilities (total other non-current liabilities minus current portions)	\$0	\$0

V. Personal Cash Income & Expense	Total Value
a. Sources of cash gifts	\$700
b. Sources of cash from Ag related (non-SAE) and personal earnings	\$0
c. (Deduct) Total Personal Expense/Draw	\$433
d. (Deduct) Education Expenses Taken Out	\$0





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Supervised Agricultural Experience - Placement and Exploratory

2022

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Agribusiness Systems	SKC Valley Farms My goal this year is to improve my knowledge about the management of cattle and how different methods will affect cattle differently. I get paid \$10.00 an hour to mow and assist with cattle operations for my grandfathers farming operation. My responsibilities include caring for small machinery, feeding cattle, working cattle, and facility maintenance.		42	42	\$420	
Cluster Skills LifeKnowledge	Clipping & Showmanship Lessons Through the knowledge I have obtained through 4-H and FFA I decided to teach other youth about fitting, clipping, and showmanship, free of charge. This year I assisted 10 youth in the southeastern Kansas area with their projects. I also served as the Montgomery Co. Fair Bucket Calf Superintendent.	18		18		
TOTAL		18	42	60	\$420	

2023

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Agribusiness Systems	SKC Valley Farms My goal this year is to learn how to operate larger machinery to be able to bale my own hay for my beef and goat projects. I earn \$10.00 an hour to mow, assist with cattle, and assist with putting up hay.		20	20	\$195	
Agribusiness Systems	Chandler Farms I work for Chandler Farms as a labor exchange for resources for my beef and meat goat SAEs. I help with 80 head of cattle and maintain 263 acres of pasture. This land is also used to put up prairie hay for the winter months.	16		16		
Cluster Skills LifeKnowledge	Agricultural Education In my Foundational Agriculture Education project I was able to gain active teaching experience and shadow Miss Emma Lehmann. Then in the fall 2023 semester I began assisting with the class of 8th Graders. My responsibilities include assisting with lesson plans, making copies, engaging students in hands-on educational opportunities.	45		45		
Cluster Skills LifeKnowledge	Clipping & Showmanship Lessons As begin the second year of working with youth in my area I look forward to seeing youth complete their goals. This year I assisted 35 youth in the southeastern Kansas area with their projects. I also served as the Montgomery Co. Fair Bucket Calf Superintendent and Montgomery Co. Catch-A-Calf Youth Mentor. I also presented about fitting and clipping at a Cowley Co. 4-H project meeting.	27		27		
TOTAL		88	20	108	\$195	

2024

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Agribusiness Systems	SKC Valley Farms My goal this year is to gain more knowledge about facility maintenance to better prepared for my future career where I intend to become an agriculture educator. I was given a raise and am now earning \$12.00 an hour to mow, assist with cattle, and assist with putting up hay.		23	23	\$245	
Agribusiness Systems	Chandler Farms I work for Chandler Farms as a labor exchange for resources for my beef and meat goat projects. I assist with running 63 head of cattle and maintaining 263 acres of pasture. I also assist with putting up prairie hay for my cattle and my fathers.	26		26		



Cluster Skills LifeKnowledge	Agricultural Education In my Foundational Agriculture Education project I was able to gain active teaching experience and shadow a mentor. In the spring of 2024 I continues teaching 8th graders with the mentorship of Miss Emma Lehmann. Then in the fall 2024 semester I have began assisting with the class of Greenhands with a majority of students being Freshman. I have also began taking welding to better improve my skills for my future career path.	131		131	
Cluster Skills LifeKnowledge	Clipping & Showmanship Lessons I continue to teach students about how they can better themselves and their livestock projects. This year I assisted 41 youth in the southeastern Kansas area with their projects. I also served as the Montgomery Co. Fair Bucket Calf Superintendent and Montgomery Co. Catch-A-Calf Youth Mentor. I also hosted a bucket calf and beef clinic at the Wilson Co. Fairgrounds and had a total of 11 participants.	59		59	
TOTAL		216	23	239	\$245





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Supervised Agricultural Experience - Research

	Pathway	Research Title	Years	Hours
1	Agribusiness Systems	Analysis of Elementary Students Knowledge of Ag.	2023 - 2023	12
2	Animal Systems	Impact of Feeding Mineral to Does In Gestation	2021 - 2023	13
3	Cluster Skills LifeKnowledge	Testing Methods In First-Year Students In Ag. Ed.	2024 - 2024	34
TOTAL PROJECTS: 3				59





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Supervised Agricultural Experience - Entrepreneurship

2020

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Beef My goal is to grow my herd in size by keeping heifer calves. Jan 1st Inventory: 4 cows/heifers, and 1 calf. I purchased two heifers in the spring to show and add to my breeding herd. New skills learned were removing warts, clipping and fitting show calves, raking hay, driving pickup and gooseneck stock trailer locally, repairing fence, building electric fence. I had 2 calves born this year and am keeping 1 heifer. I also purchases one Maine-Anjou Bull.	5 Head
Animal Systems	Goats My goal this year is to add on to the goat shed, increasing the number of kidding pens. I had 22 does, 1 bucks, and 42 kids born. Offspring were sold to other 4-H and FFA members. Culled 3 older does, kept 5 doelings. New skills learned were palpation, pulling kids, banding, raking hay, assisting parents in marketing off-spring, meeting customers to make sales. This was a big transition year as my sister had moved to college this year and I was able to take the lead.	23 head
Animal Systems	Market Beef This market beef SAE exists in conjunction with my Beef SAE. The goals, skills, and responsibilities overlap. This SAE includes my market show steer(s) and calves weaned from my commercial cattle herd. The goal is always to wean healthy, high quality calves that will be sold at sale barn 45 days post weaning. I have one steer that I showed this season (Barney). He was butchered to feed my family. I participated in 4 livestock shows, including KJLS.	1 head sold or butchered

2021

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Beef My goal is to grow my herd in size by keeping heifer calves. Jan 1st Inventory: 5 cows/heifers, 1 bull, 2 calves. I purchased two heifers in the spring to show and add to my breeding herd. New skills learned were removing warts, clipping and fitting show calves, raking hay, driving pickup and gooseneck stock trailer locally, repairing fence, building electric fence. I had 4 calves born this year and am keeping 1 heifer and 1 bull.	8 Head
Animal Systems	Goats My goal this year is to add on to the goat shed, increasing the number of kidding pens. I had 21 does, 2 bucks, and 38 kids born. Offspring were sold to other 4-H and FFA members. Culled 6 older does, kept 5 doelings. New skills learned were palpation, pulling kids, banding, raking hay, assisting parents in marketing off-spring, meeting customers to make sales. This was a big transition year as my sister had moved to college in 2020 and I was able to take the lead.	23 head
Animal Systems	Market Beef This market beef SAE exists in conjunction with my Beef SAE. The goals, skills, and responsibilities overlap. This SAE includes my market show steer(s) and calves weaned from my commercial cattle herd. The goal is always to wean healthy, high quality calves that will be sold at sale barn 45 days post weaning. I have one steer that I showed this season (Bugs). He was butchered to feed my family. I participated in 11 livestock shows, including KJLS. My calves from 2020 had already been sold.	1 head sold or butchered

2022

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Beef My goal this year is to improve the quality of the pasture I use. Jan 1st Inventory: 8 cows/heifers, 2 bulls, 3 calves. I purchased one heifer to show and add to my herd. I have moved my cattle to my own pasture that I use through a labor exchange. Heifer calves will not be kept due to drought and limited resources this year. New skills learned were developing breeding plans, palpation, assist in calf pulling, operate square baler. I had 5 calves born and am keeping 1 heifer.	13 Head
Animal Systems	Goats My goal this year I want to improve the conception rate of does so that they will produce higher quality offspring. I had 20 does, 2 bucks, and 29 kids born. Culled 5 older does, kept 4 doelings, 1 mature doe died, purchased 1 new buck. New skills learned were understanding AI protocols, preg checking, drenching, evaluating livestock for breeding soundness, operating square baler, responsible for some marketing contacts and appointments.	22 head



Animal Systems	Market Beef This market beef SAE exists in conjunction with my Beef SAE. The goals, skills, and responsibilities overlap. The goal is always to wean and sell healthy, high quality calves. I had 3 steers that I showed this season (Foghorn, Milo, & Rodriguez). One was butchered to feed my family the other 2 4 head sold or butchered were sold as butcher beef. I participated in 13 livestock shows, including KJLS. I sold three weaned calves at the sale barn.
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2023

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Beef My goal this year is to improve the nutrition program for my commercial herd and my show calves. Jan 1st Inventory: 12 cows/heifers, 2 bulls, 5 calves. I had to move my cattle back with my Dad's because my pasture had no water. New skills learned were castrating calves, developing specialized nutritional plans, mowing hay, hauling calves to sale barn independently, learned about pond clean out process. I only had 2 calves born as I am switching herd to all spring calving. No heifers will be kept	19 Head
Animal Systems	Goats My goal this year is to improve kid survival rate within the first twenty-four hours. I had 18 does, 3 bucks, and 29 kids born. Due to the drought and limited resources, 6 older does were culled and only 2 doelings were kept. One mature buck died. New skills learned were tube feeding newborns, mowing hay, financial budgeting and management, responsible for all marketing and delivery of off-spring to customers.	21 head
Animal Systems	Market Beef This market beef SAE exists in conjunction with my Beef SAE. The goals, skills, and responsibilities overlap. I have one steer that I showed this season (Gismo). He was butchered to feed my family. I participated in 14 livestock shows, including 1 state breed show and 1 national breed show. I sold one weaned calf at the sale barn. I made a change in my breeding program so all my cattle would calve in the spring. This affected number of calves to sell.	6 head sold or butchered

2024

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Beef My goal this year is to improve herd management by utilizing more accurate record keeping as well as ensure animal health. Jan 1st Inventory: 13 cows/heifers, 2 bulls, 1 calf. It rained enough that I was able to move my cattle back to my own pasture. New skills learned were knowledge of joint supplements, assisting cattle chiropractor, assist dad spraying pastures, spreading dry compost, driving long distances independently with stock trailer to shows, spreadsheets, welding. I had 10 calves born	16 Head
Animal Systems	Goats My goal this year is to promote the animals I have for sale utilizing social media. I had 13 does, 2 bucks, and 21 kids born. Due to the continued drought and limited water and hay, 7 does and 1 buck were sold and no doelings were kept. New skills/responsibilities learned were housing other customers' does to breed to my buck, spreading dry compost with tractor and manure spreader, planning for the future of my project once I graduate and move to college.	15 head
Animal Systems	Market Beef This market beef SAE exists in conjunction with my Beef SAE. The goals, skills, and responsibilities overlap. I have one steer that I showed this season (Ralphie). He was butchered to feed my family. I participated in 15 livestock shows, including KJLS, State Fair, and 2 national shows. I sold 1 weaned calf in the spring and 10 weaned calves at the sale barn in the fall.	12 head sold or butchered





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Candidate Inventory Statement - Current Inventory

A. Harvested and Growing Crops/Plants on 12/31/2024

Description	Quantity	Value
TOTAL		

B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2024

Description	Quantity	Value
Maine-Anjou Bulls (Beef)	2	\$5,000
Mature Maine-Chi Cows (Beef)	14	\$16,500
Nannie Does (Goats)	13	\$8,600
Boer Bucks (Goats)	2	\$950
Yearling Does (Goats)	2	\$900
TOTAL		\$31,950

C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2024

Description	Quantity	Value
Oreo (MKT Steer) (Market Beef)	1	\$3,000
TOTAL		\$3,000

D. Raised Market Animals on 12/31/2024

Description	Quantity	Value
TOTAL		





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Candidate Inventory Statement - Non-Current Inventory

E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2024

Description	Quantity	Ending Total Value
Oreo	1.00	\$800
Cheese	1.00	\$800
Theodosia	1.00	\$700
Cupcake	1.00	\$600
Lou	1.00	\$600
Dixie	1.00	\$500
Roxanne	1.00	\$500
Tick	1.00	\$1,000
Black Betty	1.00	\$1,500
Princess	1.00	\$2,000
Python	1.00	\$450
TOTAL		\$9,450

F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2024

Description	Quantity	Acquisition Cost	Depreciation Claimed	Value
Shania	1.00	\$2,000	\$80	\$1,920
Pam	1.00	\$2,500	\$0	\$2,500
Wendy	1.00	\$1,200	\$0	\$1,200
Missy	1.00	\$2,500	\$0	\$2,500
Ana	1.00	\$2,250	\$0	\$2,250
Ace	1.00	\$3,000	\$100	\$2,900
Duece	1.00	\$500	\$50	\$450
Nikki	1.00	\$2,250	\$0	\$2,250
Psycho Sam	1.00	\$2,000	\$0	\$2,000
TOTAL		\$18,200	\$230	\$17,970

G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2024

Description	Acquisition Cost	Depreciation Claimed	Value
Blower	\$440	\$95	\$345
Goat Stand	\$348	\$18	\$330
Cattle Chute	\$925	\$31	\$894
Blower Cart and Show Box	\$393	\$17	\$376
Small Show Box	\$500	\$38	\$463
TOTAL	\$2,606	\$199	\$2,407

H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2024

Description	Acquisition Cost	Depreciation Claimed	Value
TOTAL			



I. Land on 12/31/2024

Description	Quantity	Acquisition Cost
TOTAL		





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Income and Expense Summary of SAE Program

	2020	2021	2022	2023	2024	Total
1. Revenues from Operations						
a. Closing Current Inventory	\$25,150	\$35,700	\$41,120	\$48,800	\$34,950	\$34,950
b. Beginning Current Inventory	\$2,019	\$25,150	\$35,700	\$41,120	\$48,800	\$2,019
c. Change in Current Inventory	\$23,131	\$10,550	\$5,420	\$7,680	-\$13,850	\$32,931
d. Cash Sales	\$0	\$200	\$14,438	\$14,444	\$27,099	\$56,181
e. Value Used at Home (Non-cash)	\$0	\$0	\$0	\$0	\$0	\$0
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)	\$0	\$1,000	\$6,550	\$4,300	\$6,350	\$18,200
g. Gross Revenues (Change in Current Inventory and Total Sales)	\$23,131	\$11,750	\$26,408	\$26,424	\$19,599	\$107,311
2. Expenses from Operations						
a. Inventory Purchased for Resale (Cash)	\$0	\$4,850	\$3,500	\$7,225	\$6,000	\$21,575
b. Inventory Purchased for Resale (Non-Cash Transfers)	\$0	\$1,000	\$1,200	\$3,850	\$6,350	\$12,400
c. Cash Expenses (all other types)	\$0	\$306	\$1,305	\$1,069	\$4,670	\$7,350
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)	\$0	\$0	\$0	\$0	\$0	\$0
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)	\$0	\$1,495	\$7,873	\$8,087	\$7,383	\$24,839
f. Total Operating Expenses	\$0	\$7,651	\$13,878	\$20,232	\$24,403	\$66,164
3. Net Income from Operations	\$23,131	\$4,099	\$12,530	\$6,192	-\$4,805	\$41,147
4. Non-Current Inventory						
a. Closing Inventory	\$33,221	\$35,161	\$41,202	\$38,317	\$29,827	\$29,827
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)	\$0	\$0	\$5,350	\$450	\$0	\$5,800
c. Contributed Inventory (Outside contribution of non-current assets - gift)	\$0	\$0	\$0	\$0	\$0	\$0
d. Purchases	\$0	\$2,000	\$4,250	\$3,500	\$0	\$9,750
e. Beginning Inventory	\$33,261	\$33,221	\$35,161	\$41,202	\$38,317	\$33,261
f. Sales	\$0	\$0	\$1,266	\$3,686	\$1,796	\$6,748
g. Non-Cash Sales	\$0	\$0	\$0	\$0	\$0	\$0
h. Net Non-Current Transactions	-\$40	-\$60	-\$2,293	-\$3,149	-\$6,694	-\$12,236
5. Net Income From Operations & Net Non-Current Transactions	\$23,091	\$4,039	\$10,236	\$3,043	-\$11,498	\$28,911
6. Annual Profitability Measures						
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit	100%	35%	47%	23%		38%
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)						
c. Review Non-Current Ending Inv. Value						
7. Non-Cash Transfer/Exchange Review						
a. Check if Non-Cash Transactions are Balanced	YES	YES	YES	YES	YES	YES
b. Difference that non-cash income categories Non-Cash minus Non-Current Expenses are off	\$0	\$0	\$0	\$0	\$0	\$0





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Financial Balance Sheet Statement - Assets & Liabilities

A. Assets	Beginning Value	Ending Value
1. Current Assets		
a. Cash on hand, checking and savings	\$100	\$25,481
b. Cash Value - Bonds, stocks, life insurance	\$0	\$0
c. Notes & Accounts Receivable	\$0	\$0
d. Current Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops/plants	\$0	\$0
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current assets	\$0	\$31,950
3. Investment in merchandise, crops, and animals purchased for resale	\$515	\$3,000
4. Investment in raised market animals	\$1,504	\$0
e. Total Current Inventory	\$2,019	\$34,950
f. Total Current Assets	\$2,119	\$60,431
2. Non-Current Assets		
a. Non-Current Inventory		
1. Investment in non-depreciable draft, pleasure, and breeding animals	\$9,850	\$9,450
2. Investment in depreciable draft, pleasure, and breeding animals	\$20,805	\$17,970
3. Investment in depreciable machinery, equipment, and fixtures	\$2,606	\$2,407
4. Investment in depreciable land improvements, buildings, and fences	\$0	\$0
5. Investment in land	\$0	\$0
b. Total Non-Current Assets	\$33,261	\$29,827
3. Total Assets	\$35,380	\$90,258
B. Liabilities		
1. Current Liabilities		
a. Accounts and Notes Payable	\$0	\$0
b. Current Portion of Non-Current Debt (the portion of non-current debt during this calendar year)	\$0	\$0
c. Total Current Liabilities	\$0	\$0
2. Non-Current Liabilities		
a. Real Estate Mortgages	\$0	\$0
b. Other Non-Current Liabilities	\$0	\$0
c. Total Non-Current Liabilities	\$0	\$0
3. Total Liabilities	\$0	\$0





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Financial Balance Sheet Information - Personal Contribution & Net Worth

C. Summary of Contributed Capital (Personal Finances in Balance Sheet)

1. Beginning Value	\$35,380
2. Sources of Cash Gifts	\$700
3. Sources of Cash from Ag Related (non-SAE) and personal earnings	\$0
4. Sources of Non-Cash Contributions (Current and Non-Current)	\$24,839
5. (Deduct) Non-Cash Sales for "Used at Home"	\$0
6. (Deduct) Total Personal Draw	\$433
7. (Deduct) Education Expenses Taken Out	\$0
8. Net Personal Contribution	\$60,487

D. Net Worth

	Beginning Value	Ending Value
1. Contributed Capital (Represents the value of personal contribution)	\$35,380	\$60,487
2. Retained Earnings (Represents the value of SAE net income, entrepreneurship, placement, research)		\$29,771
3. Total Net Worth	\$35,380	\$90,258
4. Total Liabilities & Net Worth	\$35,380	\$90,258

E. Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth

1. Beginning Value	MET	
2. Ending Value		MET
3. Difference (met = \$0)	\$0	\$0
4. Total Growth in Equity		\$54,878

F. Financial Management Ratios

1. Current Ratio (Measure of Liquidity) (Current Assets/Current Liabilities)		
2. Working Capital (Measure of Liquidity) (Total Current Assets minus Total Current Liabilities)	\$2,119	\$60,431





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Financial Balance Sheet Statement - Earnings & Productively Invested

G. SAE Earnings

1. Placement SAE Earnings (Cash)	\$860
2. Entrepreneurship SAE Earnings (Cash & Non-Cash)	\$28,911
3. Total SAE Earnings (Retained Earnings)	\$29,771

H. Productively Invested

1. Change in Net Worth (Productively Invested from Operations)	\$54,878
2. (Add) Total Educational Expenses (Personal Use)	\$0
3. (Deduct) Net Sources of Assets from Gifts or Non-SAE	\$25,106
4. Total Growth in Productively Invested	\$29,771

I. Unpaid Hours

1. Total Unpaid Hours	380
2. Factor Per Hour	3.56
3. Unpaid hours allowance (hours x rate)	1,351

J. Qualification Check

	Your Value	Condition
Qualified under at least one option (Details of each option are listed below)		Met
Option 1 Conditions - Qualification on Finances		
a. Productively Invested at least \$2000	\$29,771	Met
b. SAE Earnings at least \$2000	\$29,771	Met
Option 2 Conditions - Qualification on Unpaid Hours		
a. Unpaid Hours at least 600	380	
Option 3 Conditions - Qualification on Combination		
a. Unpaid Hours/600 + Productively Invested/\$2000 is at least 100%	1,552%	Met
b. Unpaid Hours/600 + SAE Earnings/\$2000 is at least 100%	1,552%	Met





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Skills, Competencies, and Knowledge

A. Skills, Competencies, Knowledge

AFNR Performance Indicator		Contributions to Success
1	ABS.04.02 Develop production and operational plans for an AFNR business.	When I select cattle and goats to retain in my herd as breeding stock, one of the most critical points to evaluate is structural longevity. This is so important because it affects how they move around the pasture as well as how they carry and birth their offspring.
2	AS.01.02 Assess and select animal production methods for use in animal systems based upon their effectiveness and impacts.	Through my labor exchange and with my own operation, I have assisted with creating operational plans for livestock and range management. By learning from industry professionals, I plan breeding and schedule marketing to yield the largest profit.
3	AS.04.03 Apply scientific principles to breed animals.	With my Meat Goat Entrepreneurship SAE, I utilize artificial insemination to increase the show quality in my Boer goat kids to sell to other local 4-H and FFA members. By following the specific protocols given to me by the veterinarian performing the AI, my meat goat operation has obtained a near 70% conception rate over the past seven years.
4	AS.05.01 Design animal housing, equipment and handling facilities for the major systems of animal production.	To assist with my family's cattle operation for my labor exchange, I was given the task of drawing plans for a new corral system. The corral will be used to process over one hundred cow-calf pairs annually and is currently under construction.
5	AS.06.03 Select and train animals for specific purposes and maximum performance based on anatomy and physiology.	When caring for livestock and kidding goats annually, cleaning out pens is extremely important for the health of the animals. To dispose of the used bedding, I place it in a dry manure spreader pulled by a JD 4020 tractor and spread the dried manure and bedding on my pasture to reduce the need for commercial fertilizer.
6	AS.08.01 Design and implement methods to reduce the effects of animal production on the environment.	While owning livestock and kidding goats annually, cleaning out pens is extremely important for the health of the animals. To dispose of the used bedding, I place it in a dry manure spreader pulled by a JD 4020 tractor and spread the dried manure and bedding to fertilize the pastures I use.
7	CRP.01.03 Identify and act upon opportunities for professional and civic service at work and in the community.	My future plans include attending Kansas State University to major in agriculture education. Through serving as a chapter and district FFA officer I get to speak with the community about agriculture issues and provide agriculture education to youth in my community. These experiences will help me in my future profession in education with answering questions in a formal and informal setting.
8	CRP.07.01 Select and implement reliable research processes and methods to generate data for decision-making in the workplace and community.	The past three years I have conducted agriscience research projects and participated in the Kansas FFA Agriscience Fair. I use scientific methods in my research projects. The past two years I have specialized in social sciences with a focus on education. The research that I am conducting will be valuable in my future profession as an educator.
9	CRP.12.01 Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.	Serving as a chapter and district officer I have collaborated with numerous teammates to plan activities as well as organize events to engage members. These events have also benefited the community and I've used these same skills while participating in community service activities.
10	CRP.11.01 Research, select and use new technologies, tools and applications to maximize productivity in the workplace and community.	Being a teacher assistant to my agriculture teacher and advisor Miss Emma Lehmann has given me the tools to research about education and test my findings with the students. Utilizing technology to access a variety of social media platforms to find ideas for lessons has helped my creativity when it comes to creating engaging and educational lessons for the freshman class that I assist with teaching.





2025 Kansas State Degree

Leadership/FFA Activities

Activity	Chapter	Area, District or Region	State	National Finals Multi-State	National
96th Kansas FFA Convention			24		
American Maine-Anjou Jr. Nationals					22
CDE: Agri-Science Fair - 95th Kansas FFA Convention			23		
CDE: Agri-Science Fair - 96th Kansas FFA Convention			24		
CDE: Agri-Science Fair - Kansas FFA State Convention			22		
CDE: Agri-Science Fair - National FFA Agriscience Fair					24
CDE: Conduct of Chapter Meetings - Kansas FFA State Convention			22		
CDE: Employment Skills - SE District Employability Skills LDE		22			
CDE: Extemporaneous Speaking - 96th Kansas FFA Convention			24		
CDE: Extemporaneous Speaking - SED Extemporaneous Speaking		23			
CDE: Extemporaneous Speaking - SED Extemporaneous Speaking LDE		24			
CDE: Farm Business Management - SED Ag Management CDE		23			
CDE: FFA Talent - Thayer Homecoming Calf Scramble		22			
CDE: Horse - SED Horse Evaluation		23			
CDE: Horse - State FFA CDEs			23		
CDE: Junior Chapter Conducting - SE District Greenhand Leadership School		21			
CDE: Junior Creed Speaking - SE District Creed Speaking LDE		21			
CDE: Junior Prepared Public Speaking - Neodesha Speech Invitational Contest		22			
CDE: Junior Prepared Public Speaking - SE District Prepared Public Speaking LDE		21			
CDE: Livestock - Allen Aggie Days		23,24			
CDE: Livestock - Allen Co. Aggie Days		22			
CDE: Livestock - Blue Dragon Classic		23			
CDE: Livestock - Canton-Galva Invitational Contest		22			
CDE: Livestock - Fort Scott Aggie Day Contest		22			
CDE: Livestock - FSCC Aggie Days		23,24			
CDE: Livestock - Kansas Beef Expo Contest				22	
CDE: Livestock - Kansas FFA State CDE's			22		
CDE: Livestock - Leavenworth Livestock Judging Contest		21			
CDE: Livestock - National Western Livestock Judging Contest					23
CDE: Livestock - SE District Livestock Evaluation		22			
CDE: Livestock - SED Livestock Evaluation		23,24			
CDE: Livestock - State CDEs			24		
CDE: Livestock - State FFA CDEs			23		
CDE: Meats Evaluation - Break-out Meats Contest		24			
CDE: Meats Evaluation - SED Meats Evaluation CDE		24			
CDE: Meats Evaluation - State CDEs			24		
CDE: Nursery/Landscape - SE District Nursery/Landscape CDE		21			
CDE: Nursery/Landscape - SED Nursery/Landscape CDE		22			
CDE: Opening and Closing Ceremonies - 95th Kansas FFA Convention			23		
CDE: Opening and Closing Ceremonies - SED Chapter Leadership School		23			
CDE: Opening and Closing Ceremonies - SED Senior Level Ritual LDE		24			
CDE: Parliamentary Procedure - 95th Kansas FFA Convention			23		



CDE: Parliamentary Procedure - SED Chapter Leadership School		23			
CDE: Parliamentary Procedure - SED Senior Level Parliamentary Procedure LDE		24			
CDE: Senior Chapter Conducting - SED Chapter Leadership School		22			
CDE: Senior Prepared Public Speaking - SED Prepared Public Speaking LDE		24			
CDE: Senior Prepared Public Speaking - SED Public Speaking		23			
CDE: Senior Quiz - SED Chapter Leadership School Information Test		24			
CDE: Veterinary Science - Kansas FFA State CDE's			22		
CDE: Veterinary Science - SE District Vet Science CDE		22			
CDE: Veterinary Science - SED Veterinary Science CDE		23,24			
CDE: Veterinary Science - State CDEs			24		
CDE: Veterinary Science - State FFA CDEs			23		
Chapter Banquet	24				
Cow Patty Bingo Mascot		21			
Day on the Farm	24				
Day on the Farm 2023	23				
Donkey Basketball	24				
Earth Day		24			
Kansas FFA State Convention			23		
Kansas State FFA Convention			23,24		
KS FFA Convention			23		
KS FFA Convention Proficiency Finalist			24		
KS FFA Convention Proficiency Finalist			23		
KS State FFA Convention			22		
National FFA Convention & Expo					21,22,23
Neodesha Christmas Parade		22			
Office: Secretary	22,23,24				
Office: Sentinel		24			
SED Banquet		23,24			
SED Barn Dance		22			
SED Greenhand Conference		21			
State Fair FFA Barn Help			22		
Thayer Homecoming Parade		22			
Washington Leadership Conference					24
Worked Football Concessions		22			
Worked on Fence at Bar S Ranch			22		





2025 Kansas State Degree

Community Service

2021

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Cherryvale Youth Fair	Worked with Cherryvale Youth Fair staff to complete tasks.	15.00
Montgomery County Fair	Worked with fair board to assist in activities and events.	15.00
St. Ignatius Catholic Church	Decorated the church for Christmas	2.00
St. Ignatius Catholic Church	Repainted lines in the church parking lot.	4.00
TOTAL		36.00

2022

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Bar S Ranch	Removed fence following wildfires in Paradise, KS.	16.00
Cedar Bluff Camp	Counselor Training and set-up as well as facilitation of activities.	15.00
Cherryvale Youth Fair	Announced the Bucket Calf show. Took down panels and unloaded them at other fair grounds in the area.	4.00
Cherryvale Youth Fair	For the Cherryvale Youth Fair I held with their fundraiser by Setting up tables, preparing food, labeling items for the silent auction, cleaning tables afterward, and taking down decorations.	5.00
Cherryvale Youth Fair	Set-up panels for the fair.	2.00
Montgomery County Fair	I was the Bucket Calf superintendent and conducted interviews and tallied points.	3.00
Montgomery County Fair	Set up panels and pins for the Fair.	2.00
Montgomery County Fair	Took down panels and cleaned shaving after the fair ended.	2.00
St. Ignatius Catholic Church	Decorated church for Christmas.	2.00
TOTAL		51.00

2023

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Cedar Bluff Camp	Counselor training and camp set-up.	2.00
Cedar Bluff Camp	Lead 20 youth in a interactive day on the Bluff playing games and learning about the outdoors.	13.00
Cherryvale Youth Fair	Helped cook and serve food at Cherryvale Youth Fair dinner dance fundraiser.	12.00
Cherryvale Youth Fair	Set up panels, banners, tables, and chairs, and led 10 youths in my set-up crew for the fair.	2.00
Cherryvale Youth Fair	Worked with Fair staff to set-up and clean-up fair over 4 day period.	20.00
KS Farm Bureau Earth Day	Provided a heifer for the Kansas Beef station at the annual Earth Day event in Parsons, KS.	8.00
Montgomery County Fair	Set up pens, and tables, and cleaned the fair grounds.	2.00
St. Ignatius Catholic Church	Decorated the church for Christmas.	2.00
TOTAL		61.00

2024



Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Cherryvale Youth Fair	Prepared and Facilitated CYF Dinner Dance for Jessica Wood Beneft.	12.00
Cherryvale Youth Fair	Worked with Fair staff to set-up and clean-up fair over 4 day period.	20.00
Heller Elementary - Neodesha	Took baby goats to elementary school students during FFA Week.	2.00
KS Farm Bureau Earth Day	Provided a steer and heifer for the Kansas Beef Growers station at the annual Earth Day event in Parsons, KS.	8.00
Montgomery County Fair	Work with extension and council to have a successful fair.	16.00
National Night Out	worked with youth in the community to teach agriculture.	3.00
St. Ignatius Catholic Church	Collected and delivered food to the food bank on behalf of the church.	1.00
St. Ignatius Catholic Church	Decorated the church for Christmas.	2.00
Twigs Floral	Took baby goats to Twigs floral shop to share about animals.	4.00
TOTAL		68.00

Qualification Check

	Your Value	Condition
At least 2 different activities	30	MET
At least 25 hours	216.0	MET





2025 Kansas State Degree

Checklist of Minimum Qualifications

Item	Value
Candidate has been an active FFA member for at least 24 months.	MET
Candidate has the Chapter and Greenhand FFA Degree.	MET
Applicant must have completed at least 2 full years (360 hours) of agriculture, or all of the agriculture offered at the school last attended.	MET
Non-cash income and expense is balanced each year on the Income/Expense Report.	MET
Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth	MET
Candidate has recorded of at least 25 hours community service and at least 2 different activities. (Organizations and activities must be manually reviewed in records.)	PENDING REVIEW
Student qualifies for the Degree with earnings, productively invested, and hours.	MET
Student has done at least 8 activities above the chapter level. Activities must be manually reviewed in records.	PENDING REVIEW
Candidate has obtained the required electronic signatures and approvals.	MET





2025 Kansas State Degree

State Degree Manual Review Sheet of Qualifications

Circle	Initial
Y N	

1. Has the candidate been a chapter officer or serve on a major committee as listed below.

_____ Chapter FFA Officer: _____
_____ FFA Committee Chairman: _____
_____ FFA Committee Member: _____

Circle	Initial
Y N	

2. Has the candidate performed at least 10 Parliamentary Procedure abilities?

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Circle	Initial
Y N	

3. Has the candidate given a six-minute agricultural related speech or demonstration? Please provide details below.

1. (Title) _____ (Length) _____

Circle	Initial
Y N	

4. Has the candidate attached signed SAE agreements (or SAE plans) for all SAEs listed in the application? (Attached to this application)

Circle	Initial
Y N	

5. Are all the Skills, Competency, and Knowledge listed in the application complete and accurately represents the student's experiences.

Circle	Initial
Y N	

6. As the advisor, I have reviewed the complete application and information listed in this manual review sheet and confirms the candidate's information is accurate and meets all qualifications.

All information is accurate and represents the work of the student.

Signature of FFA Advisor

Date



State Star Farmer

KS

KS0124

604600138



Applicant Information

Candidate Name

Maggie Chandler

FFA Chapter Name

Neodesha

Star Type

Application Type

Star Farmer

Application Level

State

Primary Pathway

Animal Systems

Submission Order

Organize and print your entire application in the following order:

1. FFA Degree Application
2. FFA Star Application
3. Additional Application Attachments





1. Describe the SAE project(s) included in this application as completely and specifically as possible in the space allowed.

I operate two livestock-based SAEs, meat goat and beef entrepreneurship. My goat SAE began in 2013 with 3 wethers purchased by my parents. In 2021 my herd of Boer meat goats included 21 does and 2 bucks. Due to the drought of 2022 and 2023, I have culled hard and began 2024 with 13 does. I utilize artificial insemination with live cover. When marketing offspring to other 4-H and FFA members, I set the price based on quality and genetics.

My beef SAE began in 2017 when I got my first bucket calf. Today I own 13 head of Maine-Chi females, 2 bulls, and one Shorthorn Plus show steer. All 13 females, are bred and expected to calve in the spring 2025. I have built my herd by keeping my show heifers and retaining any heifer calves born. Bull calves are castrated and sold at the sale barn 45 days after weaning.

I devote an average of eight hours each week to my livestock projects doing everything needed to care for them. I also utilize an unpaid placement SAE working for my family as a labor exchange for the feed, hay, and rent expenses for my livestock SAEs

My other SAE's including mowing at SKC Farms, baby sitting, and ag education. I serve as a teaching assistant to expand my knowledge of the education profession for my future career. I also provide grooming and showmanship help to younger 4-H and FFA members. I have an agriscience research SAE that I have used to research mineral supplements for my goat herd and to explore the effectiveness of different teaching strategies.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

The meat goat portion of my diversified livestock operation began in 2013 when I was seven-years-old and my older sister Ashley was twelve. We both decided that we wanted to show animals in 4-H at the county fair and created a PowerPoint presentation to explain to our parents why goats would be the perfect fit for our family. I started this project with very little livestock experience. My main jobs were to feed, water, and clean pens for the goats. Now that we have had goats for twelve years, I manage financial and breeding decisions, marketing, give birthing assistance, administer medication and vaccinations, trim hooves, and repair facilities as needed.

My beef production SAE began with a small steer named Chip, who I received in the Spring of 2017 from my grandfather after the calf's mother passed away. With my first 4-H bucket calf, my responsibilities included feeding, watering, and cleaning Chip's pen. Now with my own herd of cattle, my responsibilities have grown to include building and repairing fences, assisting in pulling calves, castrating calves, vaccinating cattle, and making breeding and financial decisions for my entire herd. I have also learned more about the livestock show industry through my beef project and how the production and show ring aspects of the livestock industry are similar and different. I intend to continue growing and improving my herd so when I return from college I can begin raising show cattle to sell to 4-H and FFA members.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

The greatest challenge that I have faced regarding my Diversified Livestock Entrepreneurship SAE is when my show steer fell at Cattlemens Congress at the beginning of 2024. While walking down the ramp from tie outs to the barn on a snowy cold morning in January, he slipped and injured his left hip. Throughout the year, his range of motion progressively got worse in his left hind leg as he grew. This challenge caused me to have to look for alternative solutions to relieve his joint stiffness. I tried numerous feed additives and supplements, a few veterinarian visits, and even sought out a cattle chiropractor to provide Ralphie as much relief as possible. I traveled to Bartlesville, Oklahoma with Ralphie to visit the chiropractor five separate times. This challenge gave me a lot of motivation to research solutions to help him. Though his ailments never truly resolved, I was able to see my effort help make his life better, which made the difficult journey worth it.





State Star Farmer

Performance Review B

Briefly explain your two greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

This past summer at the Montgomery County Fair I exhibited my steer, Ralphie, and heifer, Honey. My goal was to win all three categories I was competing in, the Breeding Heifer Show, Market Show, and Senior Showmanship. I had been working since October and exhibited at nearly twenty other shows in preparation for this show. I also worked with numerous industry professionals to ensure that my calves were in the best condition for this show. As an end result, my dedication over the past nine months to my cattle earned me Grand Champion Heifer, Market Beef and Senior Showman. It was extremely rewarding to see the hard work I put into the project pay off.

Accomplishment/Finding #2

Through my time raising cattle and goats I have learned how to mow, rake and bale hay alongside my dad and grandfather. When I first began my livestock project, I didn't know how to drive, let alone operate machinery. Over time, they taught me how the haying process worked. I now feel confident enough to operate equipment on my own and produce quality hay for my livestock. The hay produced is fed to my livestock and was exhibited at the county fair. It is extremely rewarding to know that I have an important role in our hay production; from fertilizing the grass with a manure spreader, riding with my dad as he sprayed the pastures, mowing, raking, baling, moving bales, and even exhibiting the Grand Champion Field Crop at the MG County Fair.

Name one issue, trend, technology or public policy that has impacted your SAE project or the industry your SAE project falls in and describe the specific impact on your SAE project.

The drought has been one of the most difficult challenges in my project. During the level three drought of 2023 and 2024, resources like water and feed were depleted, which led to my decision to cull a large number of breeding does and not retain any replacement heifers for the past two years. These management choices were difficult, but allowed me to successfully continue my project. I worked with my father in making these hard management decisions. My parents even culled more of their own cows so that I didn't have to sell any of my cows. My pasture had no water and I had to move my herd to a pasture with my parents' cattle. My decisions allowed me to ensure that the animals I kept received the care and nutrition they required.





Specify your career objective and describe the career exploration and research steps you performed to select this career.

I have had the opportunity to work with numerous agriculture educators. These interactions have inspired me to follow suit and become an agriculture teacher. To solidify my career decision I have been a teacher's assistant to Miss Lehmann for the past two years. I have also utilized agriscience research projects to look into various teaching methods and their impact on students' learning. My passion for teaching others was sparked when teaching youth in my school district about meat goats at our FFA Chapter's annual Day on the Farm event. Through organizing events similar to these and working with career professionals, like Miss Lehmann and Mr. Adame, I have grown and developed my skills for my future profession as an agriculture educator.

Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice.

Experience/Activity/Opportunity #1

For my senior project at Neodesha High School I hosted a bucket calf and a beef clinic for the youth in the Southeast Kansas area. I hosted these events at the Wilson County Fairgrounds. My duties required me to reserve the fairgrounds, create a flyer, coordinate with local extension agents, prepare a guide of what I was going to teach, and educate youth. I utilized skills such as public speaking, lesson planning, and even incorporated goal setting into the clinic. The events both went smoothly, though I had hoped for a larger turnout. I had three students at the bucket calf clinic and five students at the beef clinic. All students were able to set goals for their county fairs and I followed up with them on their progress.

Experience/Activity/Opportunity #2

The Neodesha FFA Chapter hosts an annual Day on the Farm event with all the elementary students in our district. For this event, I have brought cattle and goats for youth to learn about and interact with. Sharing my project with youth in my local community has driven my passion for teaching and even encouraged me to be a better presenter. I have also helped other presenters for Day on the Farm decide what topics should be covered. I also work to help other members create interactive activities for students, rather than just talking about the subject area. Through my work at Day on the Farm, I have even been given the opportunity to present at Farm Bureau's Earth Day event about my livestock to over 588 area elementary youth.





State Star Farmer

Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	Cattle Show Attendance	<u>2021</u> 11 shows	<u>2024</u> 15 shows	Each year I have at least two calves in the barn to take to various shows. Through these exhibitions, I am able to learn more about the industry and network with others. I have also progressed to attending more state and national level shows.
2	24-Hour Kid Survival Rate	<u>2021</u> 85% Survival Rate	<u>2024</u> 93% Survival Rate	Improvements in kidding practices, like giving high energy drenches and tube feeding, has given me more live offspring to sell to local youth. Also better monitoring during kidding by using security cameras that can be accessed on my phone, has helped increase the number of kids born alive.
3	Artificial Insemination- Success Rate	<u>2021</u> 60% Successful Conception	<u>2024</u> 66% Successful Conception	I use artificial insemination in my goat herd to improve off-springs' show ring traits. Semen is expensive and it's important to have a good conception rate. By closely following protocols and having my does in optimal condition, I increased my AI conception rate from 60% to 66%.
4	Facility Improvements	<u>2021</u> 2 stalls	<u>2023</u> 4 stalls	Initially my show calf barn had two spots to tie cattle and the roof was extremely short for a large steer. Through careful planning and with the assistance of my father, we extend the roof over hang and doubled the amount of tying spots and added two more fans for the summer months.
5	Herd Management	<u>2021</u> 2 Skills	<u>2024</u> 6 Skills	Herd management includes vaccination, castration, weaning, breeding schedules, sire selection, birthing activities, and financial decisions. In the beginning I had limited knowledge, but transitioned to making joint decisions with the help of my father. Skills are routine herd management skills.





A. Five Primary Skills, Competencies, and Knowledge within your Pathway

	AFNR Pathway Standard	Description of Activity
1	AS.04.02 Apply scientific principles to select and care for breeding animals.	When I select cattle and goats to retain in my herd as breeding stock, one of the most critical points to evaluate is structural longevity. This is so important because it affects how they move around the pasture as well as how they carry and birth their offspring.
2	AS.01.02 Assess and select animal production methods for use in animal systems based upon their effectiveness and impacts.	Through my labor exchange and with my own operation, I have assisted with creating operational plans for livestock and range management. By learning from industry professionals, I plan breeding and schedule marketing to yield the largest profit.
3	AS.04.03 Apply scientific principles to breed animals.	With my Meat Goat Entrepreneurship SAE, I utilize artificial insemination to increase the show quality in my Boer goat kids to sell to other local 4-H and FFA members. By following the specific protocols given to me by the veterinarian performing the AI, my meat goat operation has obtained a near 70% conception rate over the past seven years.
4	AS.05.01 Design animal housing, equipment and handling facilities for the major systems of animal production.	To assist with my family's cattle operation for my labor exchange, I was given the task of drawing plans for a new corral system. The corral will be used to process over one hundred cow-calf pairs annually and is currently under construction.
5	AS.08.01 Design and implement methods to reduce the effects of animal production on the environment.	When caring for livestock and kidding goats annually, cleaning out pens is extremely important for the health of the animals. To dispose of the used bedding, I place it in a dry manure spreader pulled by a JD 4020 tractor and spread the dried manure and bedding on my pasture to reduce the need for commercial fertilizer.

B. Two Supporting Skills, Competencies, and Knowledge from any Pathway

	AFNR Pathway Standard	Description of Activity
6	ABS.04.02 Develop production and operational plans for an AFNR business.	With both my cattle and goats, I have devised a production plan for breeding and selling offspring. This is important to bring revenue to my business and be as efficient as possible. I do this by watching the market and selling livestock when I have the chance to yield the most profit. I keep weaned calves for 45 days before selling to maximize selling price.
7	ABS.05.02 Assess and apply sales principles and skills to accomplish AFNR business objectives.	In my meat goat SAE, I have gained success in selling goats to customers. In the beginning I was not good at selling to other 4-H and FFA members. It took a lot of practice to learn this skill and improve my sales message and discuss pricing.

C. Three Career Ready Practice and/or Cluster Skills standards

	AFNR Pathway Standard	Description of Activity
8	CRP.04.02 Produce clear, reasoned and coherent written and visual communication in formal and informal settings.	When communicating with customers purchasing goats I must provide information and pictures. By communicating with clients through text message and email, I am able to learn about their goals and budget. Then I guide them to the animal that would best suit their needs. This skill will be extremely useful as an educator for communicating with students, colleagues, supervisors, and parents.



9	CRP.07.02 Evaluate the validity of sources and data used when considering the adoption of new technologies, practices and ideas in the workplace and community.	Within my SAE, I have made numerous changes to my feeding programs to improve nutrition and performance for my livestock. However, when researching new feed products and supplements, it is important to check many sources. I try to find someone I know who has actually used the product and witnessed results. This will be important when I am an agriculture educator and finding resources for my classroom as well as helping students with agriculture based research projects.
10	CS.03.04 Use appropriate protective equipment and demonstrate safe and proper use of AFNR tools and equipment.	While working with my father to operate equipment and repair facilities, I have learned the importance of using personal protective equipment. I also became OSHA 10 certified this past year. Proper maintenance of the tools and equipment is also key. By placing a priority on safety, I will be able to guide my future students in shop classes to use the proper safety equipment.





State Star Farmer

Resume

Objective

To pursue a degree in agriculture education at Kansas State University, to return to Neodesha, Kansas, to work as an agriculture teacher and cattle producer.

Agricultural Classes/Coursework

Ag Communications (2024-2025)
Community Leadership (2024-2025)
Welding I (2024-2025)
Agri Skills (2023-2024)
Ag Business (2023-2024)
Animal Health/Vet Tech (2023-2024)
Ag Leadership (2022-2023)
Agriscience (2021-2022)
Exploratory Agriculture (2021)

SAE

Goat Production - Entrepreneurship
Beef Production - Entrepreneurship
Animal Systems - Research
Social Systems - Research
SKC Valley Farms - Placement
Babysitting - Placement
Chandler Farms - Unpaid Placement
Agriculture Education - Unpaid Placement
Livestock Fitting, Clipping, and Showmanship Lessons - Unpaid Placement

FFA Leadership

Southeast District Sentinel (2024-2025)
Neodesha Chapter Secretary (2022-2025)
State Convention Blue and Gold Conclave Presenter - 2023
State Fair FFA Barn Assistant - 2022, 2024
Southeast District Greenhand Conference Presenter - 2023, 2024
Southeast District Selection Day Delegate - 2023
District Banquet Planning Committee - 2024
District Greenhand Conference Committee - 2024
District Barn Dance Committee Chair - 2022, 2023, 2024
Natl. Chapter Application Chair - 2024
Angel Tree Committee Chair - 2022, 2023, 2024
Chapter Officer Team Retreat - 2022, 2023, 2024
FFA Winter Formal Committee - 2022, 2023, 2024
Chapter Membership Points Committee - 2023, 2024
Chapter Banquet Committee - 2023, 2024
Day on the Farm Presenter - 2022, 2023, 2024



FFA Activities

National Agriscience Fair -2 yrs
State Agriscience Fair -3 yrs
Washington Leadership Conference
Natl. Western Stock Show Livestock Judging
Aksarben Natl. Livestock Judging
KS Beef Expo Livestock Judging
Natl. & State FFA Convention -3 yrs
State LDEs -Extemp Speaking, Parlaw, Ritual
State CDEs -Livestock Eval, Meat Eval, Horse Eval, Vet Science
District LDEs -Prepared Speaking, Extemp Speaking, Job Interview, Parlaw, Ritual, Creed
District CDEs -Livestock Eval, Meat Eval, Horse Eval, Vet Science, Agribusiness
District Barn Dance
District & Chapter Banquets
Neodesha FFA Invitational Speech Contest
Day on the Farm
Chapter Bonfire, Lock-in, Parade Floats, Appreciation Breakfast
FFA Alumni Events -Work Auction, Cow Patty Bingo, Donkey Basketball

Community Service

216 hours of community service over the past four years
St Ignatius Catholic Church -altar server, painting, food pantry volunteer
Valley Victors 4-H Club - petting zoo, clean community building, caroling at nursing homes
Cherryvale Youth Fair - park set up and clean up, dump trash, organize food auction, assist judges, show announcer, prepare and serve food, water trees in park
Montgomery Co. 4-H Fair - set up and clean up, assist judges, ring helper, vet check assistant, bucket calf superintendent, paint fairgrounds
Cedar Bluff 4-H Camp - camp counselor providing supervision and educational programming
Bar S Ranch - traveled to Western KS for wildfire clean up and fence removal
KS Farm Bureau - Earth Day event station leader and presenter

School and Extracurricular Involvement

Kansas Jr. Maine-Anjou Assoc. Secretary
American Jr Maine-Anjou Assoc. Member
American Jr Chianina Assoc. Member
McPeaks "Be A Champ" Show Cattle Camp Participant
Wildcat District 4-H Livestock, Meats, Skillathon, Quiz Bowl Judging Teams
Montgomery Co. 4-H Council President
Montgomery Co. 4-H Fair Board Representative
Montgomery Co. 4-H Bucket Calf Superintendent
Valley Victors 4-H Club President
Neodesha Agriculture Education Department Teaching Assistant
Neodesha Varsity Girls Tennis Team
Neodesha High School Junior Class Treasurer
Neodesha High School Student Council Vice-President
Future Business Leaders of America
National Honor Society
NRS Show Team
St. Ignatius Catholic Youth Ministries President
St. Ignatius Altar Server



Awards and Honors

McPeaks Be A Champ Effort Award
Natl. 4-H Key Award
Kansas Honors Scholar
Renaissance Scholar
Varsity Girls Tennis Letterman
Natl. 4-H Livestock Quiz Bowl -2nd Team
Natl. Western Livestock Judging -12th Team
KS 4-H Quiz Bowl -1st Team
KS FFA Agriscience Fair 1st Place Div. 5 Social Systems
KS FFA Agriscience Fair 1st Place Div. 3 Social Systems
KS FFA Agriscience Fair 2nd Place Div. 3 Animal Systems
KS FFA Diversified Agriscience Proficiency Finalist
KS FFA Meat Goat Production Entrepreneurship Finalist
KS FFA Livestock Eval. -3rd Team
SED Extemp Speaking -5th
SED Livestock Eval. -1st Team
Chapter FFA Star in Agriscience
Chapter FFA Star in Agribusiness
Chapter FFA Diversified Livestock Production Proficiency
Chapter & Greenhand FFA Degrees

Certifications

OSHA 10
YQCA - Youth for the Quality Care of Animals

Skills

Proficient in Spanish writing
Proficient in Spanish speaking
Stick Welding
MIG Welding
Machinery operation and maintenance
Financial planning and management
Record keeping
Ability to identify and treat sick animals
Understanding animal dietary needs
Livestock breeding decisions
Selection of livestock breeding and market stock
Ability to administer vaccinations
Time Management
Articulate and comfortable speaking in front of large groups
Ability to work under pressure
Teamwork
Well organized
Self-motivated
Multi-tasking
Decision making
Detail oriented

References

Emma Lehmann
Neodesha High School Agriculture Educator
elehmann@usd461.com
(620) 490-0217

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Dr. Hailey Mueller Veterinary Services
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(785) 336-6361

Katie Townsend
Montgomery County 4-H Youth Development Agent
krohling@ksu.edu
(620) 778-4616





State Star Farmer

Personal History

Provide a narrative story of your personal achievements. Work within the character count and review your PDF to limit your final report to a maximum length of 3 pages.

I am fortunate to be a fourth generation farmer and rancher. I have been surrounded by agriculture since my first combine ride at less than a month old. My family is part of a large family-owned swine and row crop operation. Additionally, my uncle and father also independently own and manage a herd of sixty cattle. My parents only had daughters, so my sister and I had to learn to do all the things that my Dad needed help with, from operating machinery to working cattle.

My parents are both 4-H and FFA alumni and so it was never a question that my sister and I would be part of those organizations. However, no one in our family had ever shown livestock. When I was seven and my sister was twelve, we were determined to convince our parents that we should show livestock through 4-H at the county fair. We created a powerpoint presentation to explain to our parents why goats would be the perfect fit for our family. We started with three wethers that our parents purchased for us to raise and show at the county fair. They received red ribbons, finishing last in class. However, my sister and I learned so much that year from caring for our very own livestock that our parents saw the value of the experience and allowed us to use our premium sale money to buy two does and two wethers for the next 4-H year. Each year after that we began to add more does and even purchased a buck to start our own breeding program. At its largest, my goat herd totaled thirty-five head in 2022. My business plan for the meat goats has always been to sell off-spring to other local 4-H and FFA members at a reasonable price so they could start a meat goat project like we did. Selling goat kids to younger members is my favorite part of the project. I love seeing them develop their skills and grow with their project. I worked my way up from that very first red ribbon to having the grand champion doe at our county fair, raised from my own herd! I plan to sell my remaining goats this summer before I move to college and use that money towards college living expenses.

I really enjoyed the goat project but I wanted to do something different than my older sister. At age eleven, after begging my parents to let me start showing cattle, my grandfather showed up on my doorstep with a bottle calf and I named him Chip. After showing Chip at the county fair, my parents agreed I could keep him as a steer to show the next summer. I have continued buying at least one heifer and show steer each year. By keeping retired show heifers and breeding them, I have been able to grow my cattle herd. I also keep heifer calves born. I purchased a bull to start my own breeding program in 2020. As of 2024, I currently have 17 head of mature cattle. My business plan for my cattle has been to buy heifers to show that will make good cows in my commercial cattle herd without breaking the bank. I found a passion for showing cattle and I love the fitting and grooming aspect. Showing at the local county fair evolved into showing at spring shows, KJLS, the Kansas State Fair, and national shows. After my senior year of high school, my livestock showing days will be over, but I plan to continue my commercial cattle herd while I am in college so I can return home to continue raising commercial cattle and start raising club calves.

I work for my dad at Chandler Farms as a labor exchange for resources for my beef and meat goat SAEs. I assist with caring for 60 head of cattle and help maintain 263 acres of pasture and hay meadows as part of the labor exchange. My livestock entrepreneurship SAEs have allowed me to expand my knowledge and experience caring for livestock. At a young age I only fed my livestock, and now I have learned how to vaccinate, castrate, trim hooves, and recognize and diagnose illness in my animals. I am solely responsible for the daily care of my animals. If I have to be out of town for a school trip, I measure out my feed and leave my parents instructions. I keep livestock records and financial records. When I first began my livestock project, I didn't know how to drive, let alone operate machinery. I can now safely operate tractors and equipment and no longer have to have my parents drive the pickup and gooseneck trailer to vet appointments or events for me.

I have become increasingly involved with putting up hay each summer. This is a critical piece to owning livestock because quality hay is an important part of their diet. I assist with putting up hay by operating the mower, rake, and stacking the bales. My father runs the baler because it is a more difficult piece of equipment to operate. I'm hoping to eventually get the opportunity to bale the hay! I've also learned how to grind my own cattle feed rations using a PTO driven feed mixer behind our tractor.

I have other placement SAEs and an agriculture education SAE, where I serve as a teaching assistant to expand my knowledge of the education profession for my future career. I provide grooming and showmanship help to younger 4-H and FFA members. I have an agriscience research SAE that I have used to research mineral supplements for my goat herd and to explore the effectiveness of different teaching strategies with projects the last three years.

Through my livestock SAEs, I have also found a passion for teaching younger FFA and 4-H members more about their livestock projects. I spend many hours on weekends and in the summer working with other youth to help them reach their livestock goals. For my senior project, I held a bucket calf and a beef clinic for area FFA and 4-H members. During these two clinics, I gave instruction, provided hands-on learning opportunities, and helped participants set goals for their



beef projects. I also serve as a 4-H project leader for meat goats, bucket calf, and the beef project and I have been the bucket calf superintendent for the MG County Fair for the past three years. These leadership positions give me many opportunities to educate youth and promote agriculture. I've also had the opportunity to present my meat goat and beef projects in a variety of ways to youth as well as adults. I've presented at our local Day on the Farm and Farm Bureau's regional Earth Day event to over 580 youth from across our area. I was even invited to bring a goat to the Kansas Capitol front steps for the RESIST legislative event against tobacco use, whose theme was "Be the G.O.A.T." I also took part in the Kansas State Fair's legislative showmanship contest, where I helped State Treasurer Steve Johnson show my steer Ralphie in the ring against other legislatures. I never would have dreamed that I would have the opportunity to educate and influence state government officials with my livestock projects!

FFA has provided me with countless opportunities and experiences outside of my SAEs. I have traveled to Washington D.C. for the Washington Leadership Conference. I've served as the Southeast District Sentinel for one year and Neodesha FFA Chapter Secretary for three years. Organizing events and leading workshops has been my favorite part of being an officer. I participated in numerous LDEs and CDEs. I qualified for state this year in extemporaneous speaking. My greatest success has been in livestock evaluation. My team has finished third in the state the past three years and competed at the National Western in Denver. Livestock related contests continue to be my favorite in both FFA and 4-H. I was a member of the Kansas 4-H National Livestock Quiz Bowl team, winning 2nd place in the nation. One of the accomplishments that I am most proud of came from attending McPeak's "Be A Champ" Show Cattle Camp. This camp provides four days of knowledge and skill building for showing cattle where campers are dropped off with their cattle and their trailer and expected to work hard, be team players, and set goals. I have attended this camp for the past five years that has participants from all over the United States and Canada. This past summer I received the honorable "Effort Award". Only a select few receive this award, and it was truly an honor that moved me to tears. The work ethic and leadership skills I have developed through my SAEs were essential to earning this award. I have also been invited to work at McPeak's "Be A Champ" Show Cattle Camp as a counselor this summer. The time that I have spent at this camp has given me the skills, confidence, and desire to teach others.

FFA has presented me many opportunities and I have enjoyed exploring a variety of them. I don't just have the traditional SAEs with my livestock, but I am also completely invested in my ag education and agriscience research SAEs. All of them fit together nicely to complement one another. I am very detail oriented and love keeping records. I work well on a team and also by myself. Being well rounded in production agriculture, leadership, and competitive events within my SAE, makes me a perfect candidate for Star Farmer.





State Star Farmer

Safety Photo #1



When working calves, having a chute with a head gate helps to prevent injury to myself and the cattle. Using the chute is a safer alternative than tagging and working calves in the open pasture. Working the calves in the chute also allows for me to learn more because we can go slower in a more controlled environment.





State Star Farmer

Safety Photo #2



Through the utilization of a fitting stand, I can assist other 4-H and FFA members in learning how to clip their animals safely. The stand makes this practice safe by keeping the goats head secure and ensuring that the animal can not jump around while a young student is learning how to use clippers.





State Star Farmer

Project Photo #3



During calving season, I keep my cows in a pasture with access to working facilities. I was able to push this cow into the chute with a head gate so we could pull a breach calf. Before pulling the calf, I was sleeving the cow to determine the position of the calf. My dad assisted with calf pullers, and the calf was born alive.





State Star Farmer

Project Photo #4



I not only show goats at local fairs and jackpot shows, but I also use my goats for peewee showmanship. I enjoy being able to help young members develop their interest in any livestock project. Many of the "littles" I take into the show ring for peewee showmanship become customers, buying goat kids from me once they are able to start their own projects.





State Star Farmer

Project Photo #5



I began my project by showing a bucket calf at the county fair. Over the past seven years I have gradually increase the quality of the animals I have purchased and improved my grooming and showmanship skills. I moved on to attending regional jack pot shows, then state shows, and finally national shows. I showed my very favorite steer "Ralphie" at Cattleman's Congress in 2024.





State Star Farmer

Project Photo #6



I vaccinate all my goat kids at four and eight weeks of age with CDT vaccine. This shot is given subcutaneously under the shoulder. It is a two person job because someone has to hold the goat, while another person administers the shot. I also give them an oral dose of wormer at eight weeks of age. Vaccinations are important for maintaining a healthy herd and insuring the health of the kids I'm selling to other FFA and 4-H members.





State Star Farmer

Checklist of Minimum Qualifications

- Missing, Error, or Not Met indicates a condition causing the candidate not to qualify for the degree.
- Review indicates a condition that will require additional explanation or documentation.
- Only computer-generated checks are shown here. The PDF application includes additional manual checks.
- Regardless of the qualifications shown here, FFA staff and reviewers may contact the advisor or applicant for additional information and evidence, including, but not limited to, SAE agreements and record books.

Item	Value
Candidate has chosen a Star Type and Primary Pathway.	MET
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Required attachments have been uploaded.	MET





State Star Farmer

Application Attachments

The following are attachments to include at the end of your application.

Attachment 1 - SAE Agreements

Attach a copy of your most recent SAE partnership, rental, Family Corporation or occupational training agreement.

Attachment 2 - Student Recommendations

Attach three one-page recommendations

1. Agriculture instructor recommendation
2. Two other recommendations (if your SAEs include placement, please include at least one employer recommendation)





Neodesha Ag Ed/FFA
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Neodesha, KS 66757
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E-Mail: elehmann@usd461.org

To Whom It May Concern,

It is my pleasure to recommend Maggie Chandler for the Kansas Star Farmer Award. Over the past four years, it has been a privilege to get to know Maggie on a student level and more personal basis. During this time, I have found Maggie to be a student who maintains a positive attitude towards FFA, education, Neodesha High School, and remains highly motivated in my classes and activities she's involved in. She has a strong work ethic, positive outlook, mature personality, is responsible, and goal oriented in life and in school. Because of her determination and dedication, Maggie has grown her cattle and goat operation not only in quantity, but in quality too. With her gained knowledge and experience in livestock management and care, Maggie has been mentoring younger FFA members and agricultural education students as they work through similar livestock experiences, such as showing cattle. It is this same determination and dedication to succeed that Maggie will apply towards her future schooling and life goals.

In addition to setting high academic and life goals, Maggie has been a key and valuable member of the Neodesha High School FFA Chapter. While serving as Chapter Secretary for the past three years, Maggie has made several contributions to the chapter through planning and executing numerous activities. She has proven to be reliable, dependable and an honest worker time and time again through FFA. This year especially, Maggie has assisted numerous students with entering items into their AET accounts and helping students complete various applications over the years further developing her skills of record keeping and teamwork. These are great and useful skills she has developed and will use effectively in her future endeavors. The amount of leadership and positive influence Maggie has shown is incredible through FFA, 4-H, sports, class officer duties, and Honor Society. Overall, she serves as an outstanding role model for other high school and middle school students in academics, FFA, SAE projects, and life.

As Maggie pursues her future plans, to become an Agricultural Education Teacher I believe she is willing to work hard and persevere to achieve her life goals. I, without a doubt, recommend Maggie Chandler as the recipient of the Kansas Star Farmer Award. If you would like further elaboration on Maggie's qualifications, feel free to call me at (620) 490-0217.

Sincerely,

NHS Ag Teacher and FFA Advisor

FFA makes a positive difference in the lives of students by developing ***premier leadership, personal growth, and career success*** through agricultural education.

Dr. Hailey Mueller

Dr. Hailey Mueller Veterinary Services LLC
5436 CR 3950
Independence, KS

To Whom It May Concern,

I am pleased to write this letter of recommendation for Maggie Chandler in support of her application for the Kansas FFA Star Farmer Scholarship. I have had the privilege of working closely with Maggie for the past 5 years and have witnessed her grow into an exceptional leader. Maggie consistently exemplifies the qualities of responsibility, commitment, and dedication in all her endeavors, but especially the meat goat and beef livestock projects. She is a mature young woman who approaches every challenge with a level of seriousness and insight that is far beyond her years. Whether in the classroom, in FFA activities, or within her community, Maggie has displayed exemplary leadership and has always been willing to take initiative. As the Chandlers' family veterinarian, I can attest to the commitment to animal health and the willingness to learn that Maggie has.

Her leadership abilities are truly remarkable. She has served in the president role on the county and club level for 4-H, and been on many award-winning FFA teams. During these times, she demonstrated not only her organizational skills but also her ability to motivate and inspire those around her. She leads by example, fostering an environment where her peers feel supported and empowered to contribute. She has served as a seed stock producer for many 4-H families in the meat goat project, but her support for the goats she sells doesn't stop when the animal leaves her property. During fair and show season, Maggie can be found getting up at the wee hours of the morning loading up her supplies to go help teach other 4-Hers how to fit/clip goats she has sold for the fairs.

Beyond her leadership, Maggie has clear, purposeful goals, and a strong desire to make a positive impact on her community and the agricultural field. She is determined to pursue a future where she can continue to influence change and contribute to the betterment of the agricultural industry. Her passion for Agricultural Education and her vision for the future is admirable. I have no doubt she will achieve great things in her endeavors. In conclusion, I wholeheartedly recommend Maggie for this scholarship. She is an exceptional individual with a strong work ethic, outstanding leadership qualities, and the maturity necessary to succeed in all aspects of her life.

I am confident she will make the most of the opportunities this scholarship offers and continue to serve as a positive role model for her peers. Please feel free to contact me at haileymuellerdvm@gmail.com or 785-214-3418 if you have any further questions.

Sincerely,
Dr. Hailey Mueller

**Wildcat
Extension District**

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A State to Be Proud

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February 11, 2025

Kansas FFA
1100 Amberger Hall
Kansas State University
Manhattan, KS 66502

To whom it may concern

Maggie Chandler has been a member of Montgomery County 4-H for twelve years. As her 4-H agent, I rely on Maggie for her leadership and speaking skills at events ranging from our local overnight 4-H camp to our annual awards banquet. She has held officer and leadership positions through the Valley Victors 4-H Club, Montgomery County 4-H Council, and the Montgomery County 4-H Fair Association.

Participation is key to success in 4-H, and Maggie has been successful. She has been a camper and a camp counselor, exhibited livestock on a local, area, and state level, and a member of national 4-H judging teams. Her involvement in 4-H has been crucial in helping younger members get started. Over the years she has held goat meet-and-greets and hacktuff clinics providing leadership and guidance to our younger members.

Maggie's experiences are not limited to 4-H. She has held leadership positions in Future Farmers of America (FFA), as a class officer, and the National Future Farmers Association concurrent with her 4-H leadership positions. While these last few accomplishments are not directly tied to my 4-H knowledge of Maggie, I think they show her overall involvement and dedication to leadership.

Maggie is a bright and personable individual, which makes her capable of achieving any goal she sets her mind to. Her passion for sharing agriculture with younger youth is an asset to our county program and the future of the agriculture industry. Based on Maggie's qualities outlined in this letter, I would recommend her for the Kansas Star Farmer. The career, public speaking, and leadership skills she developed in 4-H will excel her through a successful college and professional career.

If you need any more information about Maggie's 4-H experiences, please don't hesitate to call me at 620-331-2690 or krauld@montgomery.kshs.edu

Sincerely,

Katie Townsend

Katie Townsend
4-H Youth Development
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